

Second Grade

September 27-October 1, 2021

Student Name: _____

School: _____ Teacher: _____

For additional support, visit the Fulton County Schools Curriculum Hub at
<https://safari.fultonschools.org/PORTAL>.

Monday

English Language Arts: [Parent Information](#), [Tips](#), and [Monday Lessons](#)

Phonics: You will learn about 'r' controlled vowels: ar and or

Reading: You will learn about informational text. You will need the passage from the learning bundle [Walking to the New World](#) by Kathryn Thomas.

Georgia Standards: ELAGSE2RF3 and ELAGSE2RI1

Math: Complete [Lesson 6: Introduction – Solve Two-Step Word Problems](#) on pages 38-41. Complete [Add and Subtract Within 20](#). For additional support, view [Two-Step Word Problems-Draw a Picture](#).

Georgia Standards: MGSE2.OA.1 and MGSE2.OA.2

Social Studies:

Students will learn about the places where Sequoyah lived and how they affected his work. This lesson focuses on northwest Georgia where the Cherokee Indians lived.

Georgia Standards: SS2G2b

Physical Education: Complete the [PE Lesson](#) using [TABATA Fitness](#).

Tuesday

English Language Arts: [Tuesday Lessons](#)

Phonics: You will need the ['ar' controlled vowels word fluency page](#). For additional support, view [R controlled vowels: ar](#).

Reading: You will need the passage from the learning bundle [Who Were the Mound Builders](#) by Bea Marron.

Writing: You will need the topics you brainstormed last week.

Georgia Standards: ELAGSE2RF3, ELAGSE2RI1, ELAGSE2RI2, ELAGSE2W2, and ELAGSE2W8

Math: Complete [Lesson 6: More Ways to Solve Two-Step Word Problems](#) on pages 42-47. For additional support, view [Two-Step Word Problems-Tape Diagram](#).

Georgia Standards: MGSE2.OA.1

Science: Students will plan and carry out an investigation to determine best materials to use for a task. Students will use the [Tuesday task](#) documents for this activity.

Georgia Standards: S2P1a and S2P1c

Art: Hello Second Grade Artists! This week's lesson will use the elements of art like line, shape, and color. The supplies you will need include: a piece of paper, a pencil and eraser, a ruler, something to color with (if you have markers or crayons at home) and a black marker if you have one. Check out the [information page](#) and then follow the steps on the directions page. Do not forget to sign your work when you are finished. You are an artist! And that is what artists do.

Georgia Standards: VA2PR.1a



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Wednesday

English Language Arts: [Wednesday Lessons](#)

Phonics: You will need the [‘or’ controlled vowels word fluency page](#). For additional support, view [R controlled vowels: or](#).

Reading: You will need the passage [Native American Inventions](#) from Scholastic News. This can be found in the learning bundle.

Georgia Standards: [ELAGSE2RF3](#), [ELAGSE2RI1](#), [ELAGSE2RI2](#), [ELAGSE2RI4](#), and [ELAGSE2L4](#)

Math: Complete [Lesson 6: Solve Two-Step Word Problems](#) on pages 45-48. Complete [Addition to 10](#).

Georgia Standards: [MGSE2.OA.1](#) and [MGSE2.OA.2](#)

Social Studies: Students will learn about the places where Sequoyah lived and how they affected his work. This lesson focuses on Sequoyah’s birthplace in Tennessee.

Georgia Standards: [SS2G2b](#)

Physical Education: Complete the [PE Lesson](#) using [Rainbow Fitness](#).

Thursday

English Language Arts: [Thursday Lessons](#)

Phonics: You will need to cut out the [‘ar’](#) and [‘or’](#) controlled vowels word fluency pages.

Reading: You will need the 3 passages from this week: [Walking to the New World](#) by Kathryn Thomas, [Who Were the Mound Builders](#) by Bea Marron, and [Native American Inventions](#) from Scholastic News. You will also need an informational book.

Writing: You will need your writing from earlier this week, paper, and a pencil.

Georgia Standards: [ELAGSE2RF3](#), [ELAGSE2RI1](#), [ELAGSE2RI2](#), [ELAGSE2RI4](#), [ELAGSE2RI5](#), [ELAGSE2W2](#), and [ELAGSE2W8](#)

Math: Complete [Use Open Number Lines to Solve Two-Step Problems](#) on pages 49-52. For additional support, view [Two Step Word Problems - Open Number Line](#).

Georgia Standards: [MGSE2.OA.1](#)

Science: Students will record data based on observations. Students will use the [Thursday task](#) documents for this activity.

Georgia Standards: [S2P1a](#) and [S2P1c](#)

Music: Write multiple rhythm patterns and play with songs of varying tempi. Improvise new rhythm patterns.

Georgia Standards: [ESGM2.PR.2](#) and [ESGM2.CR.1](#)

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Friday

English Language Arts: [Friday Lessons](#)

Phonics: You will need the following letter tiles from your home materials. If you do not have them, use post-it notes and write each letter or combination of letters on the post-it notes.



Reading: You will need your own nonfiction or informational book.

Georgia Standards: [ELAGSE2RF3](#), [ELAGSE2RI1](#), [ELAGSE2RI2](#), [ELAGSE2RI4](#), and [ELAGSE2RI5](#)

Math: Complete [Two-Step Addition and Subtraction Word Problems Check-In](#).

Georgia Standards: [MGSE2.OA.1](#)

Social Studies: Students will learn about the places where Sequoyah lived and how they affected his work. This lesson focuses on a combination of Sequoyah's homesites across the southeast.

Georgia Standards: [SS2G2b](#)

Social Emotional Learning/Health:

Negative emotions such as frustration, anger, and embarrassment can signal a problem. Developing problem solving skills empowers children to view problems as challenges to overcome. Look at the [worksheet](#) to find solutions to problems, then fill out, or talk about the questions.