

First Grade

September 27-October 1, 2021

Student Name: _____

School: _____ Teacher: _____

For additional support, visit the Fulton County Schools Curriculum Hub at
<https://safari.fultonschools.org/PORTAL>.

Monday

English Language Arts: [Parent Information](#), [Tips](#), and [Monday Lessons](#)

Phonics: Today, you will learn about the digraph ch.

Reading: A caregiver will need to follow the book assembly instructions for the book [Yip! Yap!](#) You will read the book [Yip! Yap!](#)

Georgia Standards: ELAGSE1RF2, ELAGSE1RF3, ELAGSE1RL1, ELAGSE1RL3, and ELAGSE1RL7

Math: Students will count bundles of tens and ones, including counting dimes and pennies as representations of tens and ones. For additional support, view [Ten Pennies Equals a Dime](#).

Georgia Standards: MGSE1.NBT.1, MGSE1.NBT.7

Social Studies: Students will view a video titled *Benjamin Franklin Museum* (virtual field trip) to learn about the city that influenced Benjamin Franklin. Students will reflect on ways Benjamin Franklin's Philadelphia is different than today's Philadelphia.

Georgia Standards: SS1H1a and SS1G1

Physical Education: Complete the [PE Activity](#).

Georgia Standards: PE1.1h and PE1.1e

Tuesday

English Language Arts: [Tuesday Lessons](#)

Phonics: You will need the page titled [ch and wh word fluency](#).

Reading: You will need the book [Yip! Yap!](#), paper, and a pencil.

Writing: You will need your writing from last week, paper, and a pencil.

Georgia Standards: ELAGSE1RF3, ELAGSE1RL1, ELAGSE1RL2, ELAGSE1RL3, ELAGSE1RL7, ELAGSE1W2, and ELAGSE1W8

Math: Students will continue to count bundles of tens and ones, including counting dimes and pennies as representations of tens and ones. For additional support, view [Representing Dimes and Pennies Using Drawings](#).

Georgia Standards: MGSE1.NBT.1, MGSE1.NBT.7

Science: Students will create a weather poster. Students will use the [Tuesday task](#) documents for this activity.

Georgia Standards: S1E1c

Art: Hello First Graders! Are you ready to put together the Elements of Art that we have been learning about the past few weeks? This project we will be combining lines, shapes, color, and texture to create [Vincent Van Gogh inspired sunflowers](#).

Georgia Standards: VA1.CR.2, VA1.CN.2, and VA1.CR.3

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Wednesday

English Language Arts: [Wednesday Lessons](#)

Phonics: You will learn about the digraph wh today. For additional support, view [Digraphs: wh](#).

Reading: You will need the book [Yip! Yap!](#) and a pencil.

Writing: You will need your writing from yesterday, paper, and a pencil.

Georgia Standards: ELAGSE1RF2, ELAGSE1RF3, ELAGSE1RL1, ELAGSE1RL3, ELAGSE1RL7, and ELAGSE1W2

Math: Students will play a game called “Hide and Seek” where they utilize the 120 chart to notice patterns and count efficiently.

Georgia Standards: MGSE1.NBT.1

Social Studies: Students will review reasons why some people consider Benjamin Franklin to be a superhero. They will learn about other inventions he created, other writings he contributed to, and other things he did to help in the development of the United States.

Georgia Standards: SS1H1a and SS1G1

Physical Education: Complete the [PE Activity](#) using the [Yoga Skills Cards](#).

Georgia Standards: PE1.1h and PE1.1e

Thursday

English Language Arts: [Thursday Lessons](#)

Phonics: You will need the sheet titled [ch and wh word fluency](#).

Reading: You will read aloud [Yip! Yap!](#)

Georgia Standards: ELAGSE1RF3, ELAGSE1RL2, ELAGSE1RL3, and ELAGSE1RL7

Math: Students will play a game called “More Hide and Seek” where they utilize the hundred 120 chart to notice patterns and count efficiently. For additional support, view [Counting to 100 and Number Riddles](#).

Georgia Standards: MGSE1.NBT.1

Science: Students will create a career connection picture. Students will use the [Thursday task](#) documents for this activity.

Georgia Standards: S1E1c

Music: Students will create match speech to rhythms and complete a story on [attached activity](#).

Georgia Standards: ESGM1.PR.2a and ESGM1.CR.2

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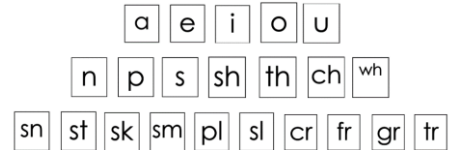
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Friday

English Language Arts: [Friday Lessons](#)

Phonics: You will need these letter tiles from your home materials, or you can write each of these letter/letter clusters on small post it notes.

Reading: You will need your own book or a book from a previous learning bundle.



Georgia Standards: ELAGSE1RF3, ELAGSE1RL2, ELAGSE1RL3, and ELAGSE1RL7

Math: Students engage in a story problem where there are multiple rounds of information given, leading to patterns in counting and skip counting.

Georgia Standards: MGSE1.NBT.1

Social Studies: Students will display their understanding of Benjamin Franklin by pretending they are the statesman and answering interview questions.

Georgia Standards: SS1H1a and SS1G1

Social Emotional Learning/Health:

Negative emotions such as frustration, anger, and embarrassment can signal a problem. Developing problem solving skills empowers children to view problems as challenges to overcome. Look at the [worksheet](#) to find solutions to problems, then fill out, or talk about the questions.

