**Pre-Kindergarten**  
January 3-7, 2022

| Student Name: ______________________________________________________________________ |
| School: ......................................................................................................................... |
| Teacher: ______________ |

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For additional Support, visit the Fulton County Schools Curriculum Hub at  
[https://safari.fultonschools.org/PORTAL](https://safari.fultonschools.org/PORTAL).

**Monday**

No School – Teacher Workday

**Tuesday**

Check-in with your teacher.  
Read for 30 minutes.  
Draw a picture about what you did over winter break.

**Wednesday**

Parent Information and Weekly Lessons

**Morning Meeting:** CLL7.4a, CLL9.4d, CLL2.4b  
Complete the Gather & Greet, Message Board, and Alphabet Knowledge activities. Introduce [winter vocabulary word cards](#).

**Large Group Literacy:** CLL9.4c  
Follow the directions to teach that writing is just telling a story on paper.

**Phonological Awareness:** CLL6.4b  
The students will practice rhyming by playing The Name Game with the names of their classmates.

**Reading:** CLL5.4d  
Read *The Night Before New Year’s* by Natasha Wing and discuss how you celebrated the New Year.

**Specials:** SED2.4a, SED3.4c  
Students will learn about managing waiting.

**Math:** CD-MA1.4c  
Students will recognize numerals and match them to sets of objects using the [Hot Chocolate Counting Mats](#).

**Science and Social Studies:** CD-CP1.4a  
Teach cause and effect using Sneezy the Snowman by Maureen Wright, the [Cause and Effect handout](#), and [Sneezy the Snowman Cause and Effect handout](#).
### Thursday

**Morning Meeting:** CLL6.4c, CLL7.4a  
Complete the Gather & Greet, Message Board, and Alphabet Knowledge activities. Use the W and D letter builder cards and the Letter W and D sound cards to introduce the letter Ww.

**Large Group Literacy:** CLL5.4a, CLL1.4a  
Use the wordless book Red Sled by Lita Judge to teach how to tell a story.

**Phonological Awareness:** CLL6.4e  
The students will clap, snap and stomp syllables with the winter vocabulary cards.

**Reading:** CLL5.4c  
Read *The Mitten* by Jan Brett and discuss story elements.

**Specials:** CD-CR1.4a  
The students will sing and dance to Do you Want to Build a Snowman?

**Math:** CD-MA4.4c  
Students will create patterns with the winter pattern cards.

**Science and Social Studies:** CLL4.4b, CD-SC1.4c, CD-SC1.4d  
Follow the directions to complete the Ice Painting with Salt and Watercolors experiment. Record observations on the Ice Painting handout.

### Friday

**Morning Meeting:** CLL6.4c, CLL7.4a  
Complete the Gather & Greet, Message Board, and Alphabet Knowledge activities.

**Large Group Literacy:** CLL5.4a, CLL1.4a  
Use the wordless book Snowman’s Story by Will Hillenrand to teach how to tell a story.

**Phonological Awareness:** CLL6.4a  
The students will repeat the Winter poem using different voices.

**Reading:** CLL5.4e  
Read *Snowmen at Night* by Caralyn Buehner and discuss what you would do at night if you were a snowman.

**Specials:** SED2.4a, SED3.4c  
Students will listen to a story and answer questions about managing waiting.

**Math:** CD-MA2.4d  
Students will graph parts of a snowman and compare the results using the Snowman Cube and Do you want to build a snowman graphing page.

**Science and Social Studies:** CD-SS4.4d, CLL2.4b  
Follow the directions to explore the use of technology and how it effects our lives.