

ESOL Beginner Kindergarten and 1st Grade Plans: Week 6 (April 27-May 1)

Pick one activity from the chart to complete in English each day. Choose at least one activity from each column so you can practice your listening, speaking, reading, and writing skills.

Listening	Speaking	Reading	Writing
<p>Watch a video or TV show. Draw a picture of something that happened in the video or show. Share it with a family member.</p>	<p>Look at a picture in a magazine, book, or photo. Describe it to a family member. Use these sentences to help you get started: I see a _____. There is a _____.</p>	<p>Practice saying all alphabet letters and sounds. Use the alphabet chart on page 3 to help you. Choose two letters and find things around the house that start with those letters.</p>	<p>Draw a picture of something you see out of your window. Write about your picture. Use this sentence to help you: I see _____.</p>
<p>Read the story on the back of this paper, My Community. Then, ask a family member to read the pages out of order. As they read, point to the pages they are reading.</p>	<p>Read the story, My Community, on the next page. Talk to someone in your home about a time you visited a place in your community. Use the following sentences: I see a _____. A _____ works in a _____.</p>	<p>Read the story on the back of this paper, My Community. Make flashcards with the sight words: works, there Practice reading all of your sight word, including the flashcards from last week.</p>	<p>Choose two letters from the alphabet. Make a list of as many words as you can think of that start with those letters.</p>
<p>Listen to someone tell you a story or read you a book. Retell what happened first, next, and last.</p>	<p>Tell a family member about a job you would like to have when you grow up. Talk about where you would work. Use these sentences to help you: I want to be a _____. I would work in a _____.</p>	<p>Read the story on the back of this paper, My Community. Then, do the matching activity on page 4 by drawing a line to match the worker to the place where they work.</p>	<p>Read the story on the back of this paper, My Community. Draw pictures of places in your community. Write and complete these sentences for each picture: I see a _____. A _____ works there.</p>

My Community



I see a school.
A teacher works there.



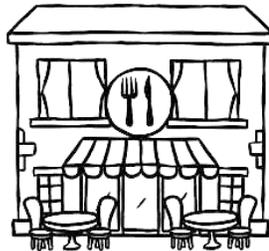
I see a hospital.
A doctor works there.



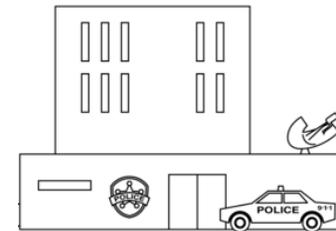
I see a fire station.
A fire fighter works there.



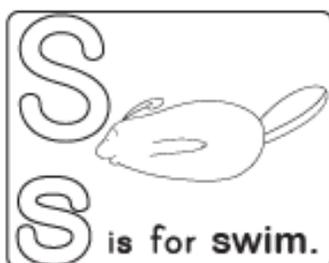
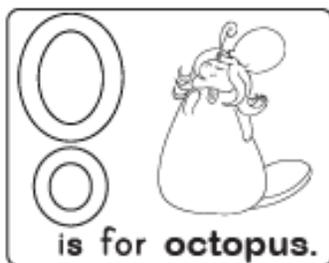
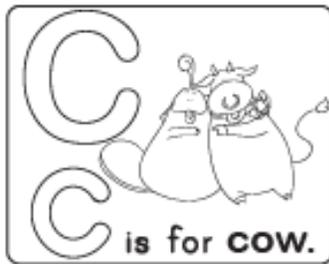
I see a grocery store.
A grocer works there.



I see a restaurant.
A chef works there.



I see a police station.
A police officer works there.



Alphabet Chart

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Name _____

My Community

Draw a line to match the community worker to the place where they work.

