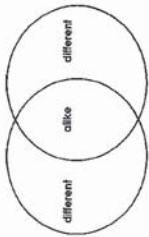


ESOL Review Pack: Grades 2-3

This week we will compare and contrast different stories.



Day 1

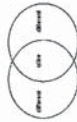
- 1) Read story 1
- 2) Circle important words
- 3) Underline 2 important sentences
- 4) Write one sentence about the article.

Day 2

- 1) Read story 2
- 2) Circle important words
- 3) Underline 2 important sentences
- 4) Write one sentence about the article.

Day 3

- 1) Complete the Venn diagram to tell about the similarities and differences between story 1 and 2.



Day 4

- 1) Write one sentence to compare each story using the word bank
- 2) Write another sentence to contrast each story using the word bank

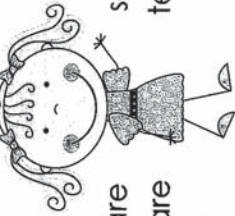
Example: _____ and _____ are similar because _____
_____ and _____ are different because _____

Day 5

- 1) Reread both stories



Compare and Contrast

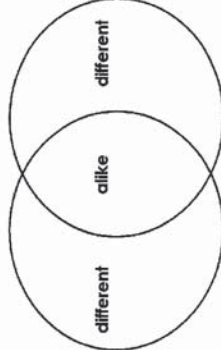


When you **COMPARE** something, you are telling how they are similar or alike.

When you **CONTRAST** something, you are telling how they are different.

- Compare**
Clue Words
- like
 - both
 - similar
 - also
 - as well as
 - most important
 - have in common

- Contrast**
Clue Words
- but
 - although
 - while
 - instead
 - whereas
 - on the other hand
 - even though
 - yet
 - unlike
 - unless
 - differ



Name: _____

My Sculpture

Grade 2, Article 2

Lexile®: 570L, 59 words



I love to make sculptures. I use my hands to shape the clay. I squish and fold it to make different things. I use black and white clay to make an animal from real life. I carve details with my sculpting tool to give my animal a face. I put my sculpture on the table when I am finished.

Name: _____

My Painting

Grade 2, Article 1

Lexile®: 570L, 69 words

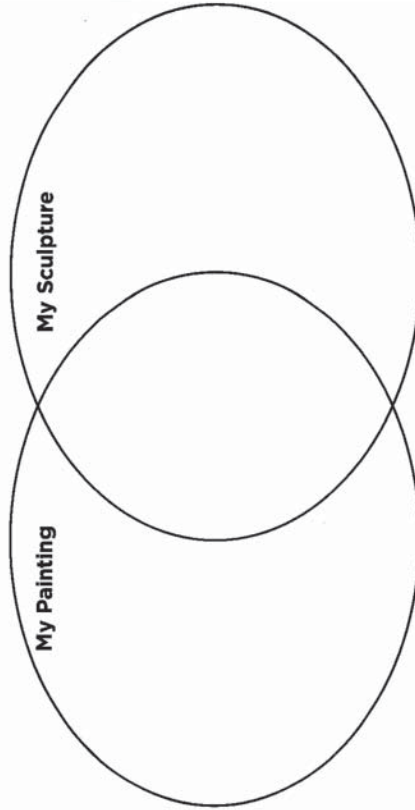


I love to paint. When I paint, I use my hands to hold the brush. I mix the paint to create my own colors. Then I dip the brush in my bright colors and swirl it onto the canvas. I create an animal from my imagination. I add details so that my animal is interesting to look at. I hang my painting on the wall when I am finished.

Name _____



Venn Diagram





Venn Diagram: My Painting and My Sculpture
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Name: _____ Date: _____

Foxes

Directions: Read and compare the texts on the same topic.

Text # 1	Text # 2
 <p>Foxes are mammals. They have pointy faces, thin legs, and bushy tails. Their bodies are covered in fur. The fur can be of different colors. Foxes have longer and thicker fur in winter. They have short fur in summer.</p>	 <p>Foxes are omnivores. They hunt for food and are mostly active at night. Foxes can eat almost everything or anything they could find, which includes berries, fruits, vegetables, birds, and small mammals.</p>

1. How are the two texts similar?

2. How are the two texts different?

Compare and Contrast: Writing Activity

Use the words from the word bank to compare and contrast the articles.

Compare Glue Words	
like	some
both	too
similar	alike
also	as
as well as	
most important	
have in common	

Contrast Glue Words	
but	yet
although	unlike
while	unless
instead	differ
whereas	
on the other hand	
even though	

Write one sentence comparing the articles My Painting and My Sculpture.

Write one sentence contrasting the articles My Painting and My Sculpture.

Compare and Contrast: Writing Activity

Use the words from the word bank to compare and contrast the articles.

**Compare
Glue Words**
like same
both too
similar alike
also as
as well as
most important
have in common

**Contrast
Glue Words**
but yet
although unlike
while unless
instead differ
whereas
on the other hand
even though

Write one sentence comparing the articles **Foxes: Text 1** and **Foxes: Text 2**.

Write one sentence contrasting the articles **Foxes: Text 1** and **Foxes: Text 2**.
