

GA Milestones End of Grade Results Spring 2019 Administration

English/Language Arts														
		# of Students	Scale Score	Level 2	Level 3	Level 4	Developing and Proficient (Levels 2, 3&4)	(+/-)	Proficient and Distinguished (Levels 3 & 4)	(+/-)	Norm - Referenced Percentile	(+/-)	Percent on Grade Level	(+/-)
Grade 3	Fulton	6785	521	26%	28%	20%	74%	5%	49%	6%	40	4	76%	6%
	RESA	52768	515	27%	28%	17%	72%	3%	45%	4%	35	0	74%	5%
	State	129231	511	29%	28%	14%	71%	4%	42%	5%	33	0	73%	5%
Grade 4	Fulton	6939	525	27%	28%	23%	78%	2%	52%	2%	50	3	70%	3%
	RESA	54523	519	29%	27%	20%	76%	1%	47%	1%	44	-1	66%	0%
	State	133547	514	32%	27%	16%	75%	2%	42%	1%	40	-1	64%	1%
Grade 5	Fulton	6993	531	26%	37%	18%	81%	3%	55%	6%	56	5	79%	6%
	RESA	55319	523	29%	35%	14%	78%	0%	49%	3%	49	3	75%	3%
	State	136513	517	31%	34%	11%	76%	0%	45%	4%	44	2	73%	3%
Grade 6	Fulton	7137	532	23%	40%	17%	80%	8%	57%	10%	66	5	70%	4%
	RESA	54839	523	25%	36%	14%	75%	3%	51%	7%	60	4	65%	1%
	State	136673	516	28%	35%	11%	74%	6%	46%	7%	54	2	61%	0%
Grade 7	Fulton	7072	523	29%	35%	13%	77%	1%	48%	2%	58	4	79%	3%
	RESA	53676	517	31%	33%	11%	75%	1%	43%	0%	53	3	76%	2%
	State	133259	511	33%	31%	8%	72%	0%	39%	1%	49	1	75%	4%
Grade 8	Fulton	5838	522	34%	40%	11%	85%	6%	51%	6%	67	3	78%	4%
	RESA	51137	525	30%	37%	15%	82%	2%	52%	4%	68	-2	77%	1%
	State	124745	519	33%	35%	12%	80%	2%	47%	4%	63	-1	74%	1%

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Math												
		# of Students	Scale Score	Level 2	Level 3	Level 4	Developing and Proficient (Levels 2, 3&4)	(+/-)	Proficient and Distinguished (Levels 3 & 4)	(+/-)	Norm - Referenced Percentile	(+/-)
Grade 3	Fulton	6784	534	27%	37%	20%	84%	1%	57%	6%	65	4
	RESA	52727	528	29%	38%	16%	83%	1%	54%	6%	61	3
	State	129156	525	31%	39%	13%	83%	0%	52%	6%	59	2
Grade 4	Fulton	6933	535	28%	36%	20%	84%	-1%	56%	3%	73	5
	RESA	54477	529	30%	35%	17%	82%	-2%	52%	2%	68	2
	State	133486	525	33%	36%	14%	83%	-1%	49%	2%	65	2
Grade 5	Fulton	6993	528	30%	28%	20%	78%	0%	49%	2%	65	1
	RESA	55301	522	31%	27%	17%	75%	0%	45%	3%	59	1
	State	136458	517	35%	27%	13%	75%	-1%	41%	2%	56	1
Grade 6	Fulton	7120	528	32%	29%	20%	81%	6%	49%	6%	71	4
	RESA	54819	523	34%	28%	17%	79%	2%	45%	2%	67	3
	State	136626	517	39%	27%	12%	78%	2%	40%	2%	62	2
Grade 7	Fulton	7006	531	31%	27%	22%	80%	2%	49%	1%	73	2
	RESA	53388	527	32%	28%	19%	79%	1%	47%	0%	69	0
	State	132796	521	35%	28%	15%	78%	1%	43%	0%	66	1
Grade 8	Fulton	5291	512	35%	28%	10%	73%	1%	38%	3%	70	3
	RESA	36288	506	38%	27%	7%	72%	-2%	34%	0%	66	-1
	State	103388	508	38%	27%	8%	73%	-2%	35%	1%	68	0

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Science												
		# of Students	Scale Score	Level 2	Level 3	Level 4	Developing and Proficient (Levels 2, 3&4)	(+/-)	Proficient and Distinguished (Levels 3 & 4)	(+/-)	Norm - Referenced Percentile	(+/-)
Grade 5	Fulton	6992	517	24%	30%	15%	69%	-1%	45%	2%	54	-2
	RESA	55209	519	25%	30%	16%	71%	1%	46%	4%	52	-1
	State	136269	514	27%	30%	13%	70%	1%	43%	4%	50	-1
Grade 8	Fulton	5539	506	29%	27%	10%	66%	3%	36%	1%	61	0
	RESA	32147	496	29%	24%	7%	60%	2%	31%	2%	57	0
	State	94788	499	30%	25%	7%	62%	0%	32%	2%	58	-1

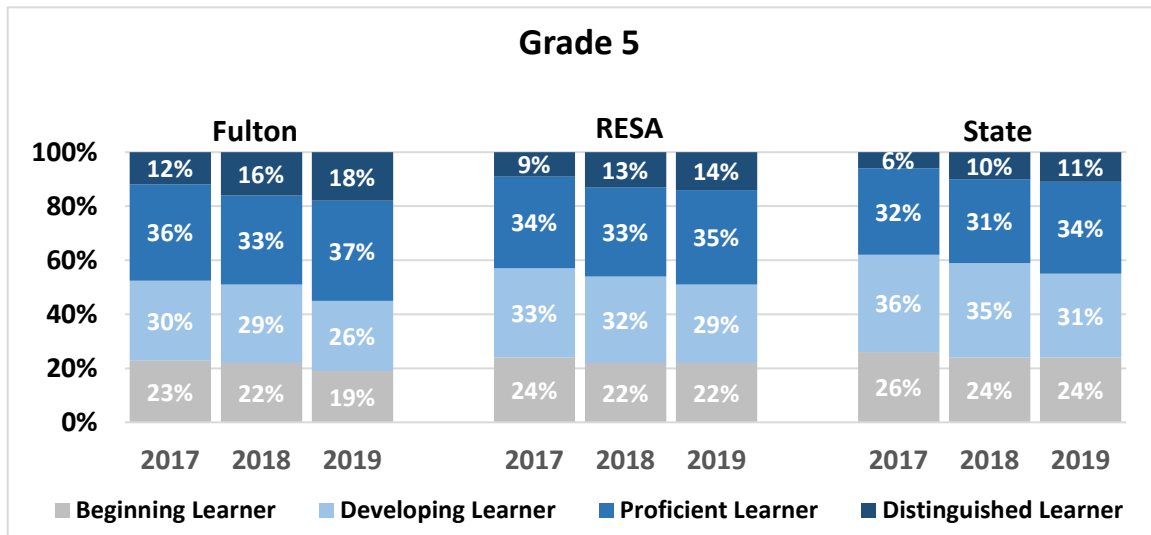
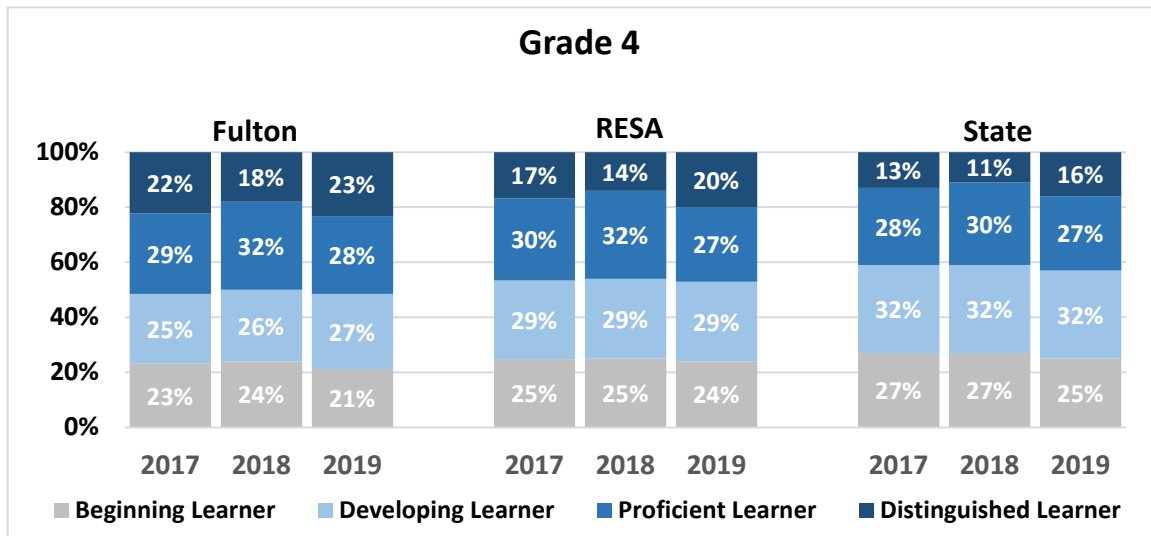
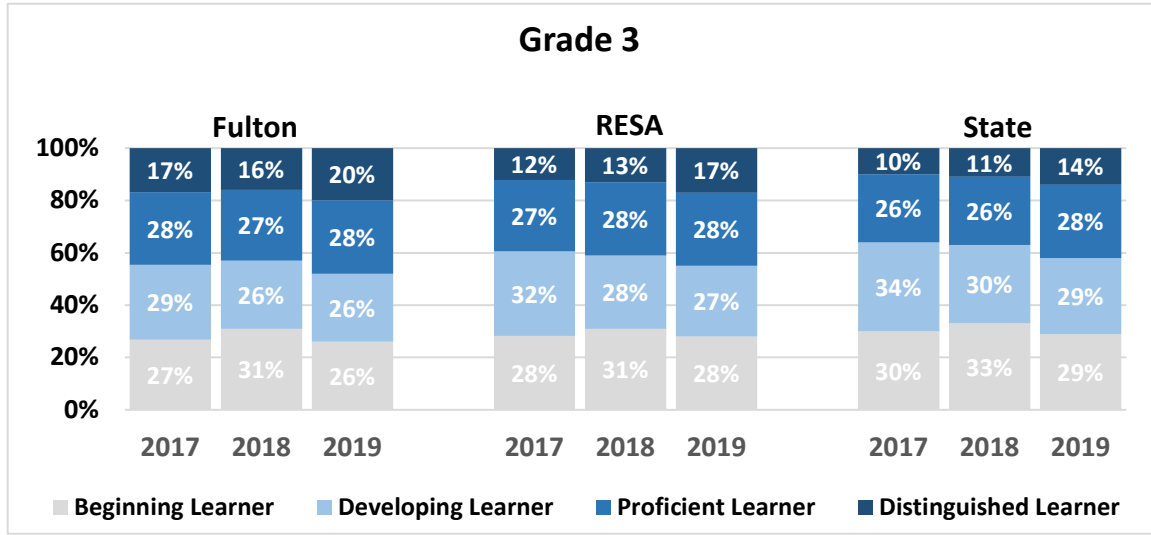
Social Studies												
		# of Students	Scale Score	Level 2	Level 3	Level 4	Developing and Proficient (Levels 2, 3&4)	(+/-)	Proficient and Distinguished (Levels 3 & 4)	(+/-)	Norm - Referenced Percentile	(+/-)
Grade 5	Fulton	6988	508	44%	20%	13%	77%	-1%	33%	-3%	55	-2
	RESA	55218	510	44%	20%	14%	78%	3%	35%	2%	54	0
	State	136207	507	47%	19%	11%	77%	1%	31%	1%	49	-2
Grade 8	Fulton	6971	521	34%	31%	15%	80%	1%	47%	0%	62	0
	RESA	52386	521	35%	28%	17%	80%	1%	45%	-1%	61	0
	State	130812	515	38%	27%	14%	79%	1%	41%	0%	57	-1

Due to rounding percentages may not total 100%

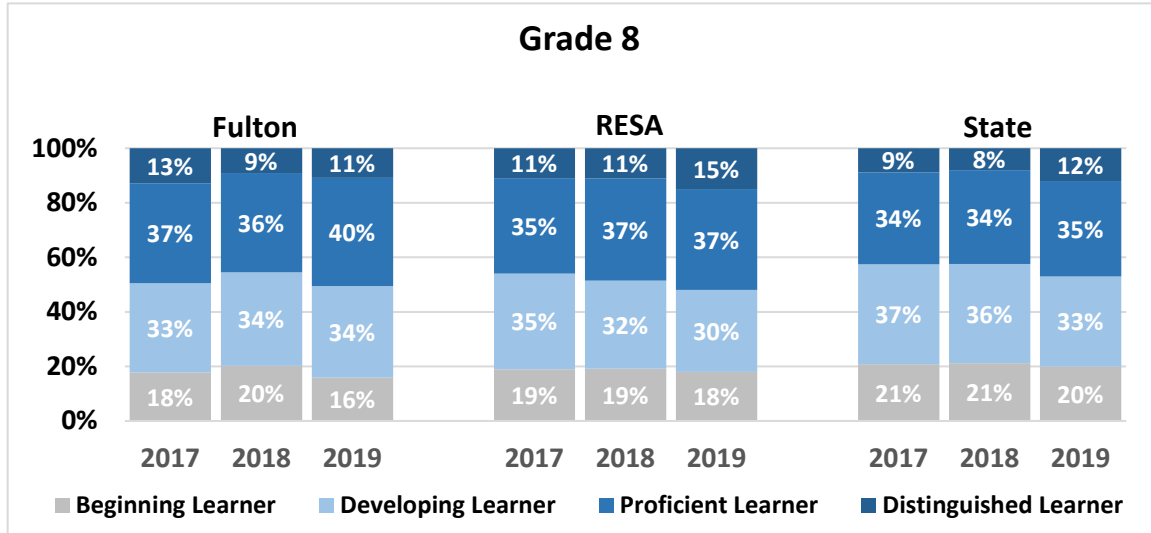
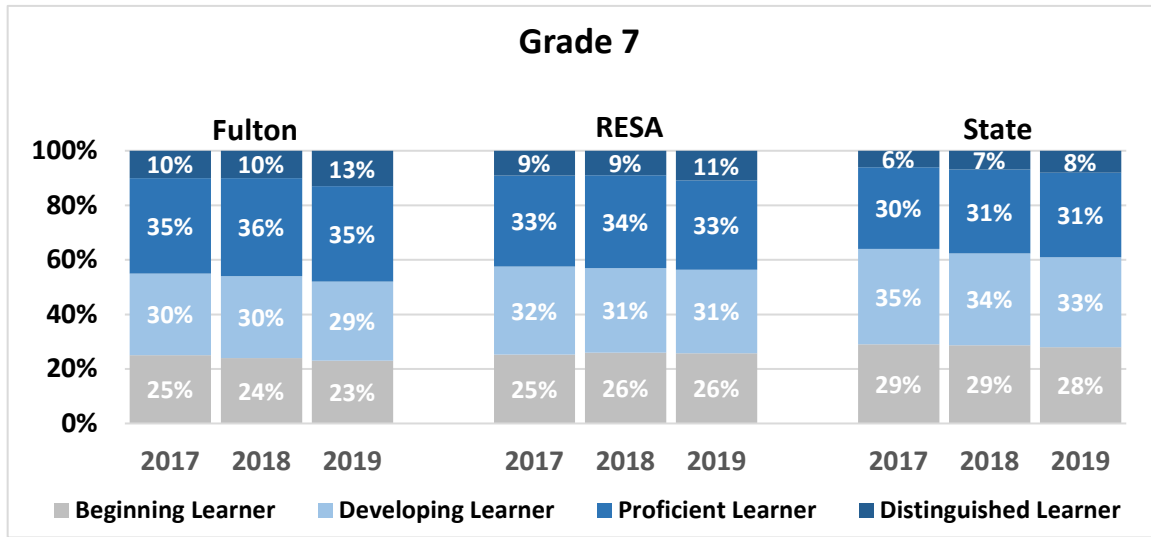
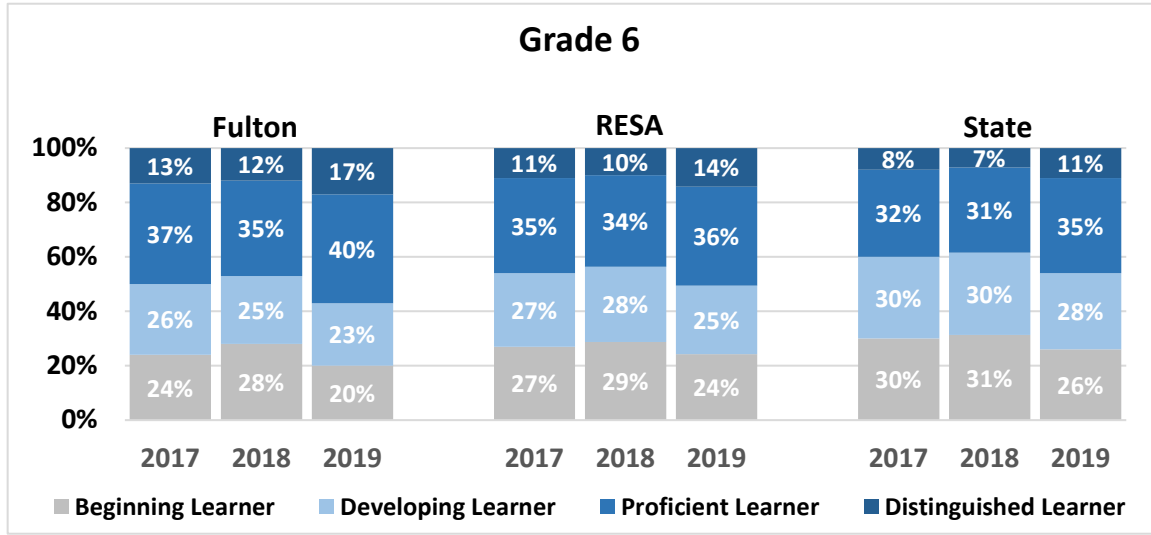
RESA - Regional Educational Service Agency schools include Atlanta Public Schools, Buford City, Clayton County, Cobb County, Decatur City, Dekalb County, Douglas County, Forsyth County, Fulton County, Gwinnett County, Marietta City, and Rockdale County school systems.

Science and Social Studies only administered to grades 5 and 8 starting in 2017

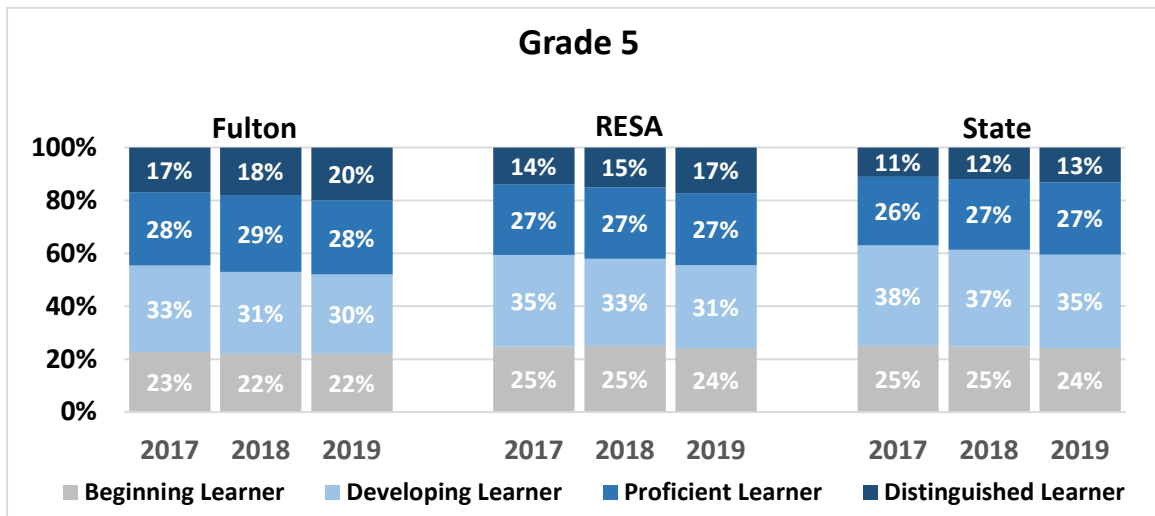
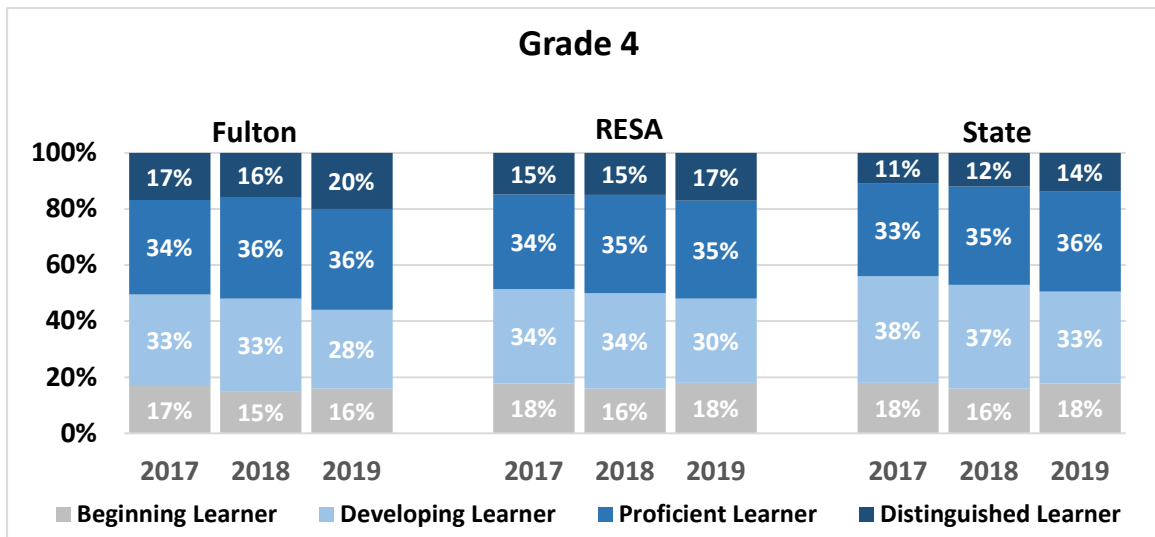
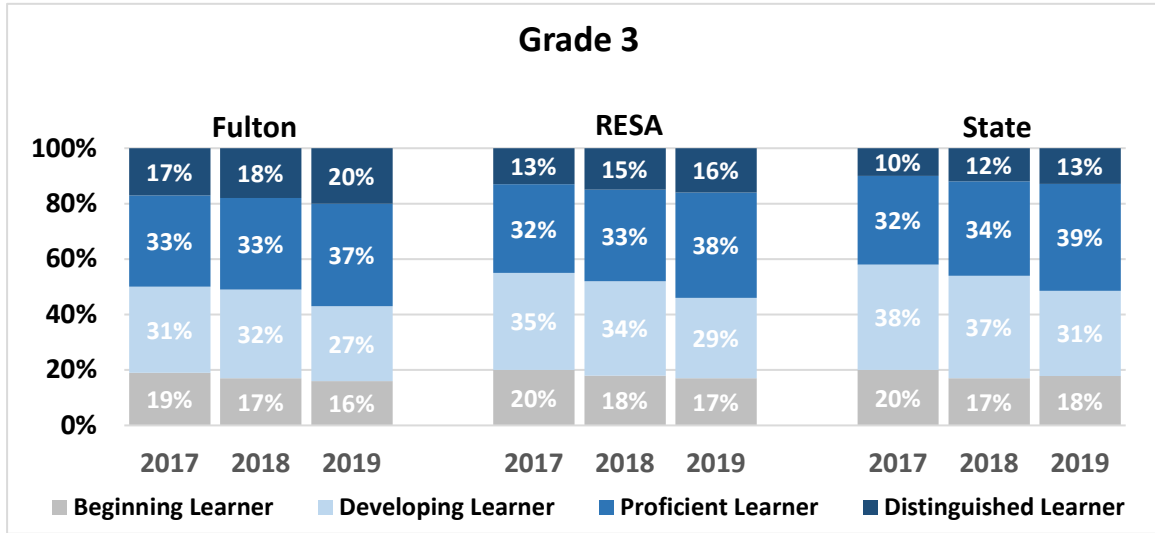
English Language Arts



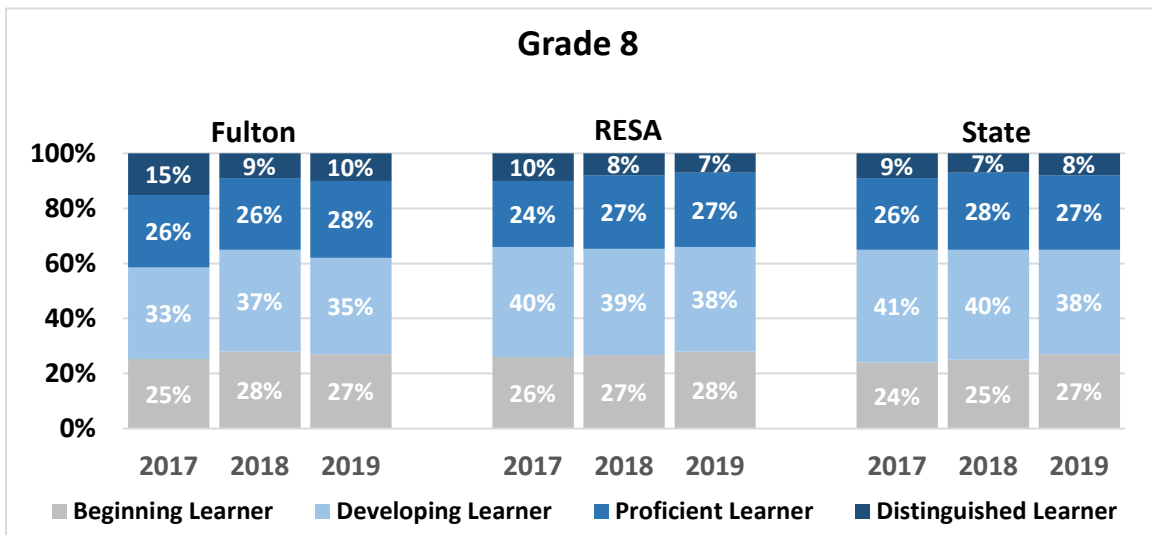
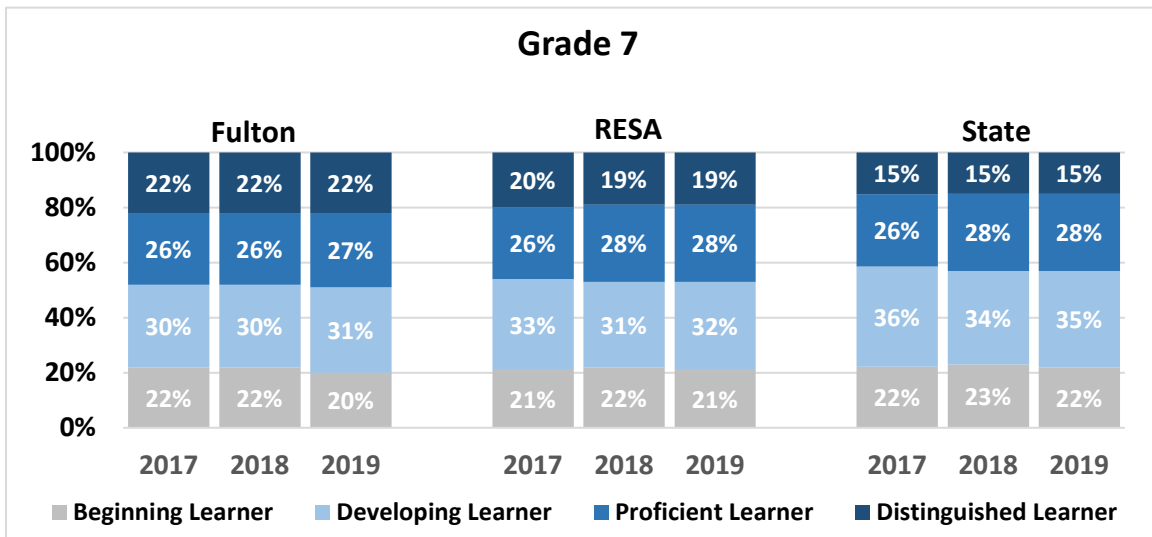
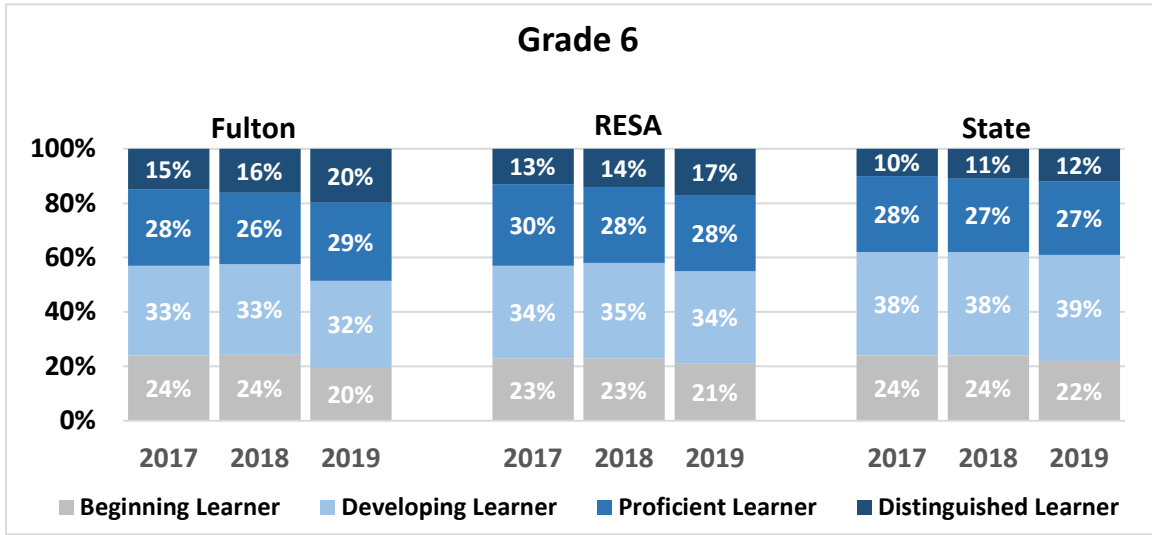
English Language Arts



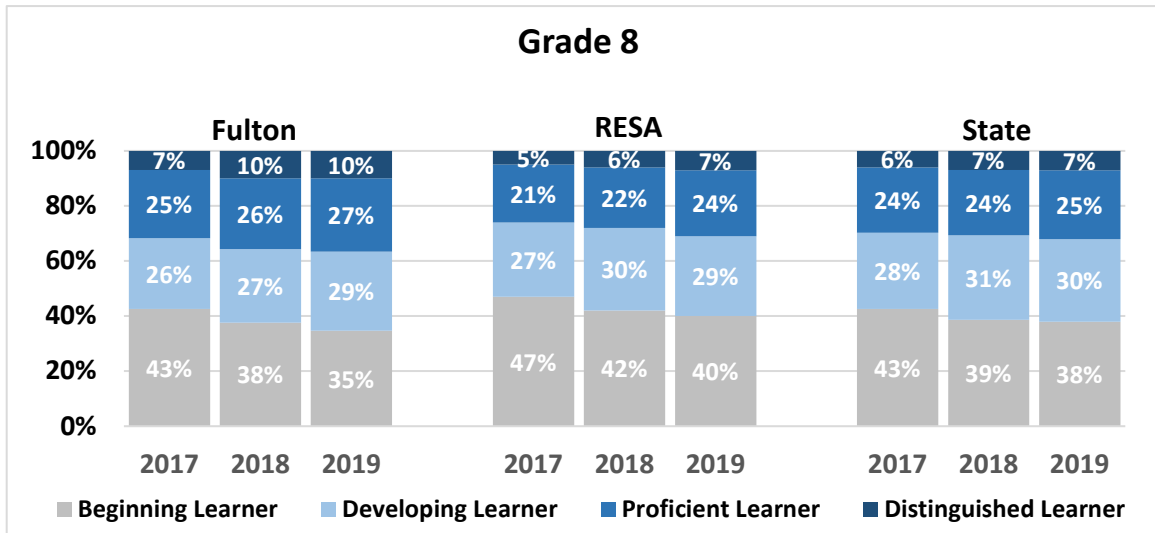
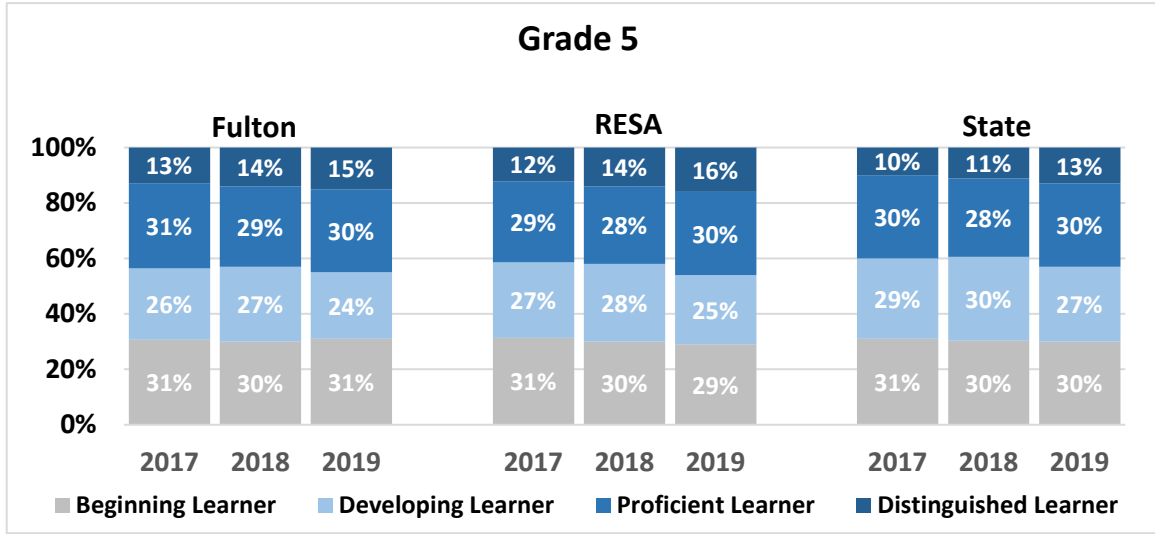
Mathematics



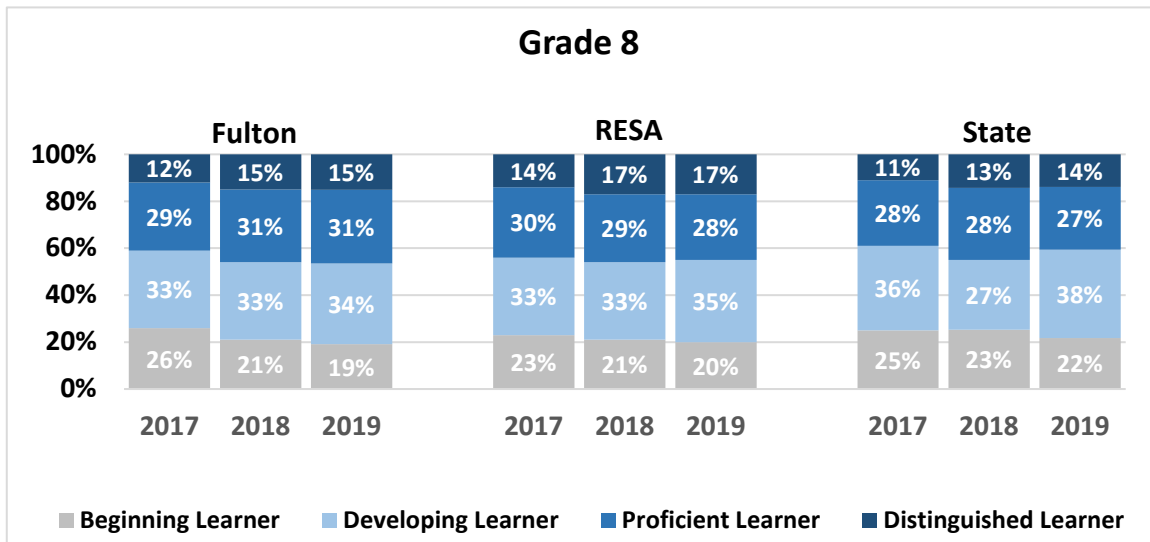
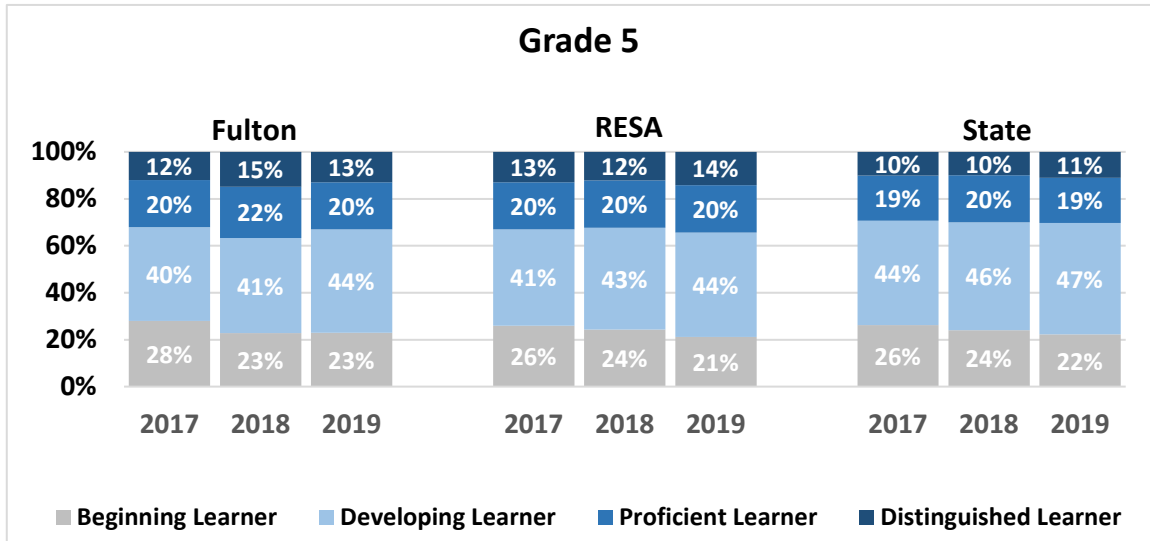
Mathematics

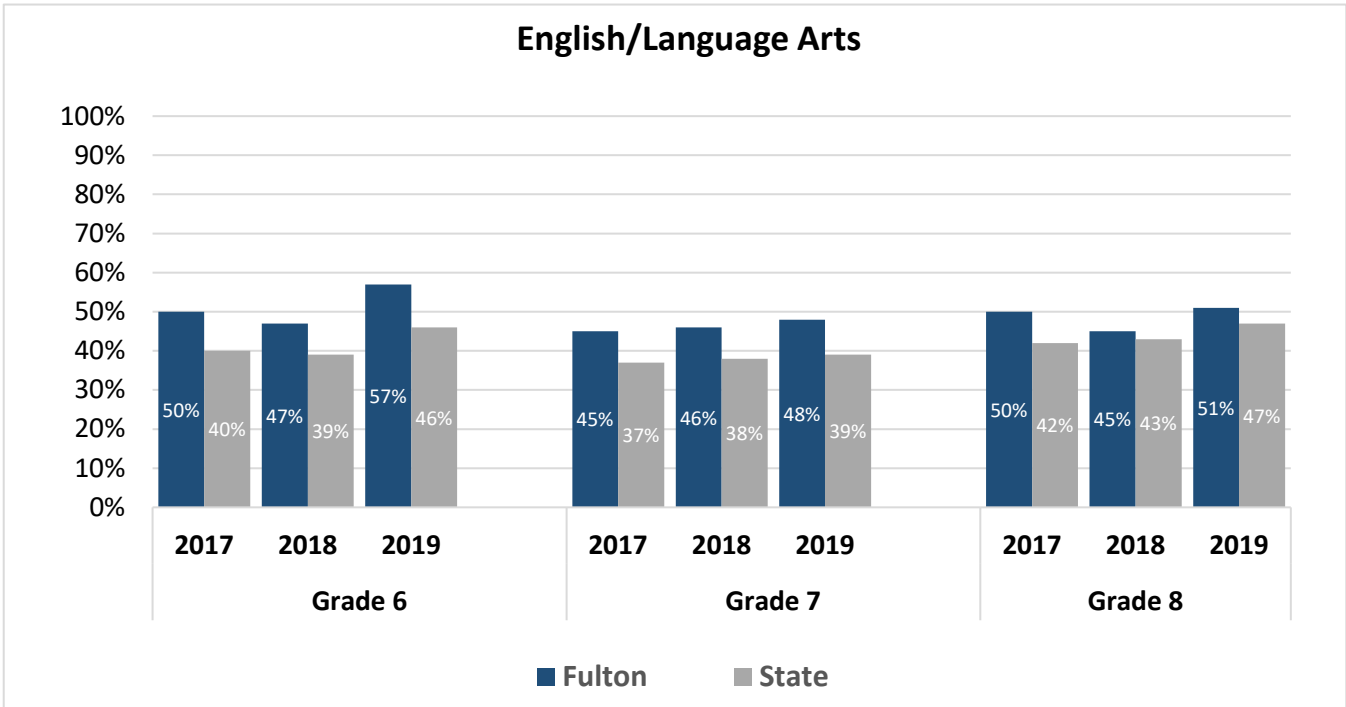
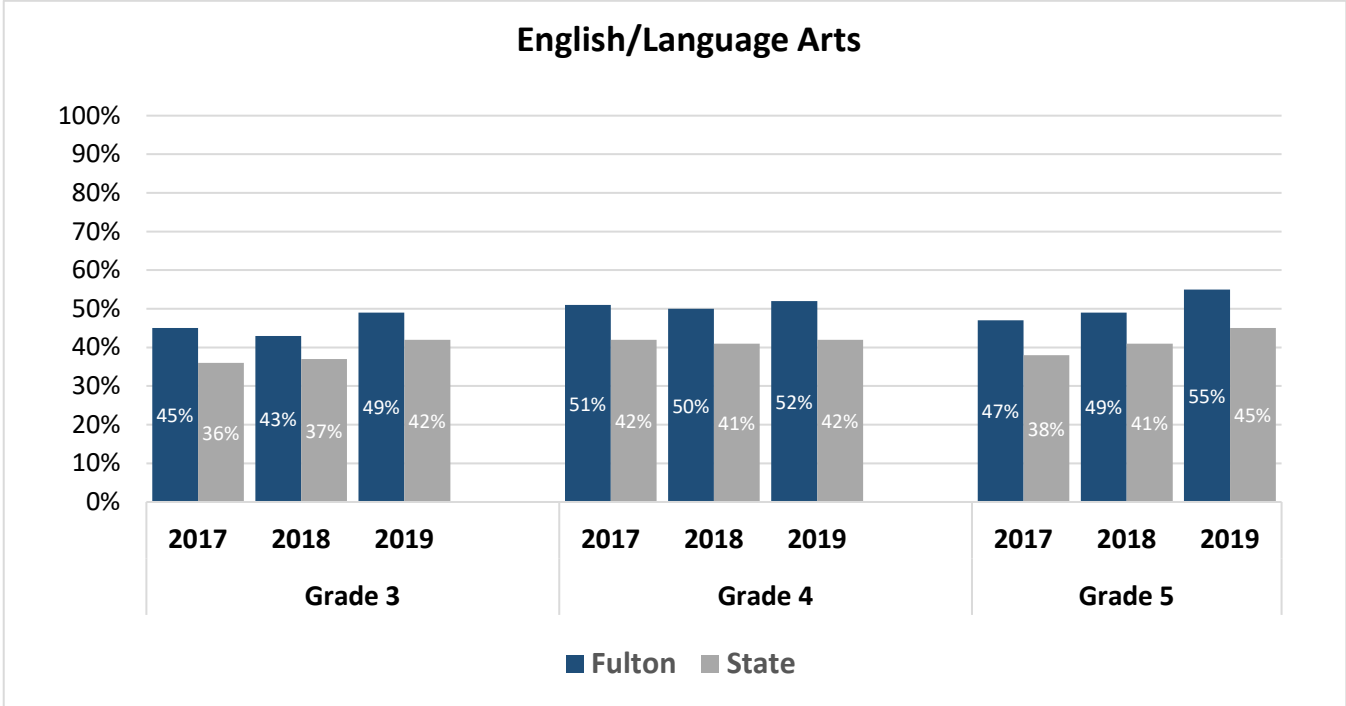


Science

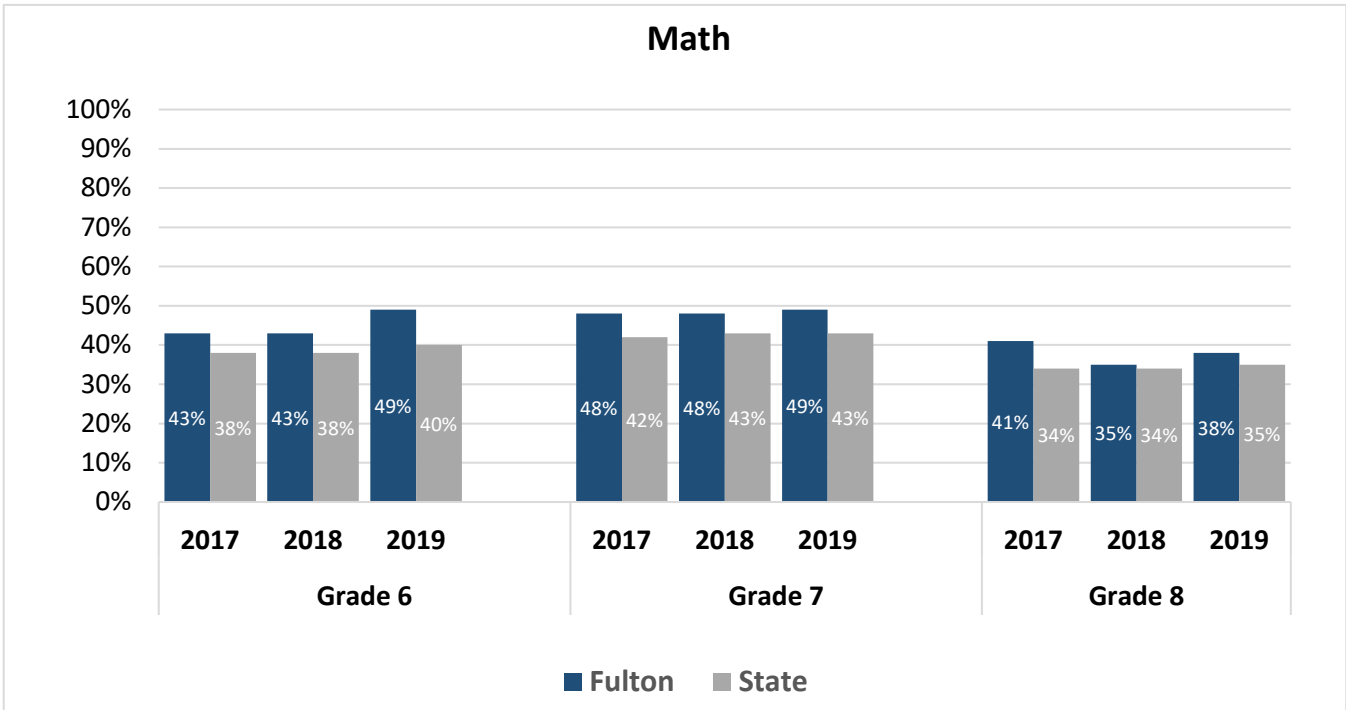
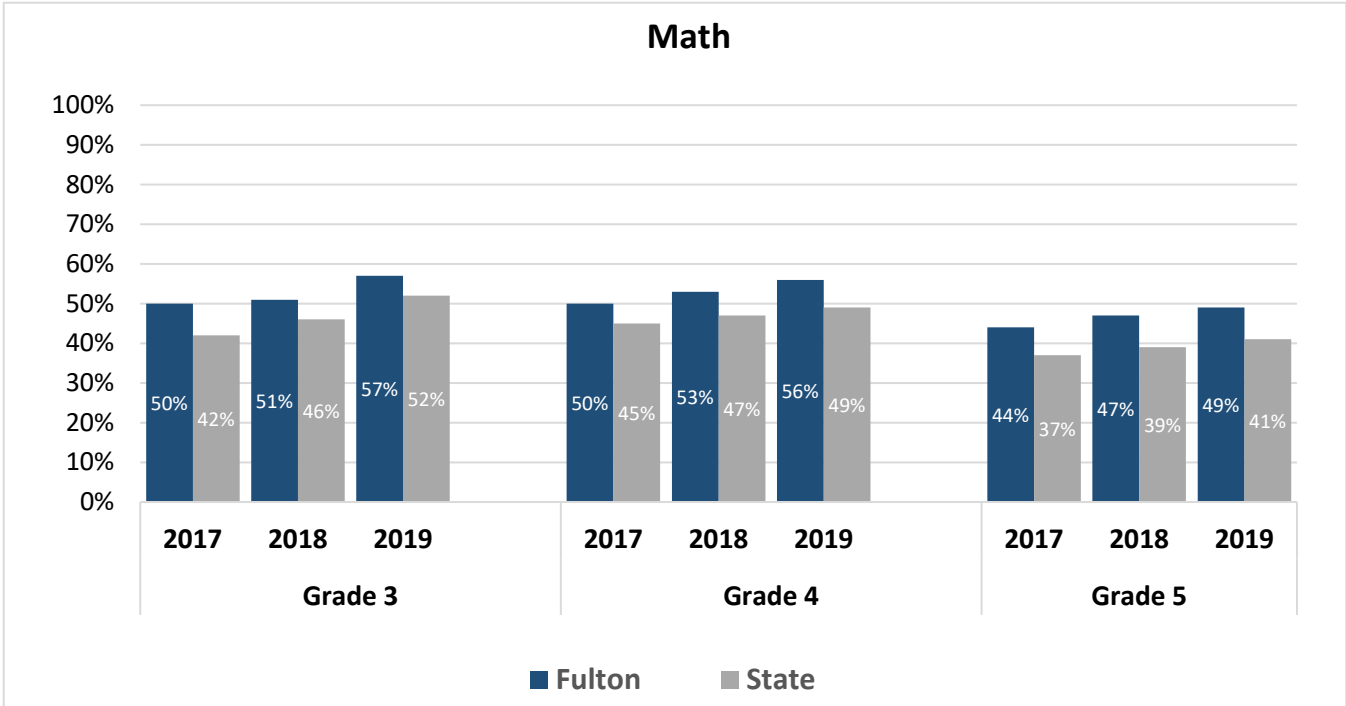


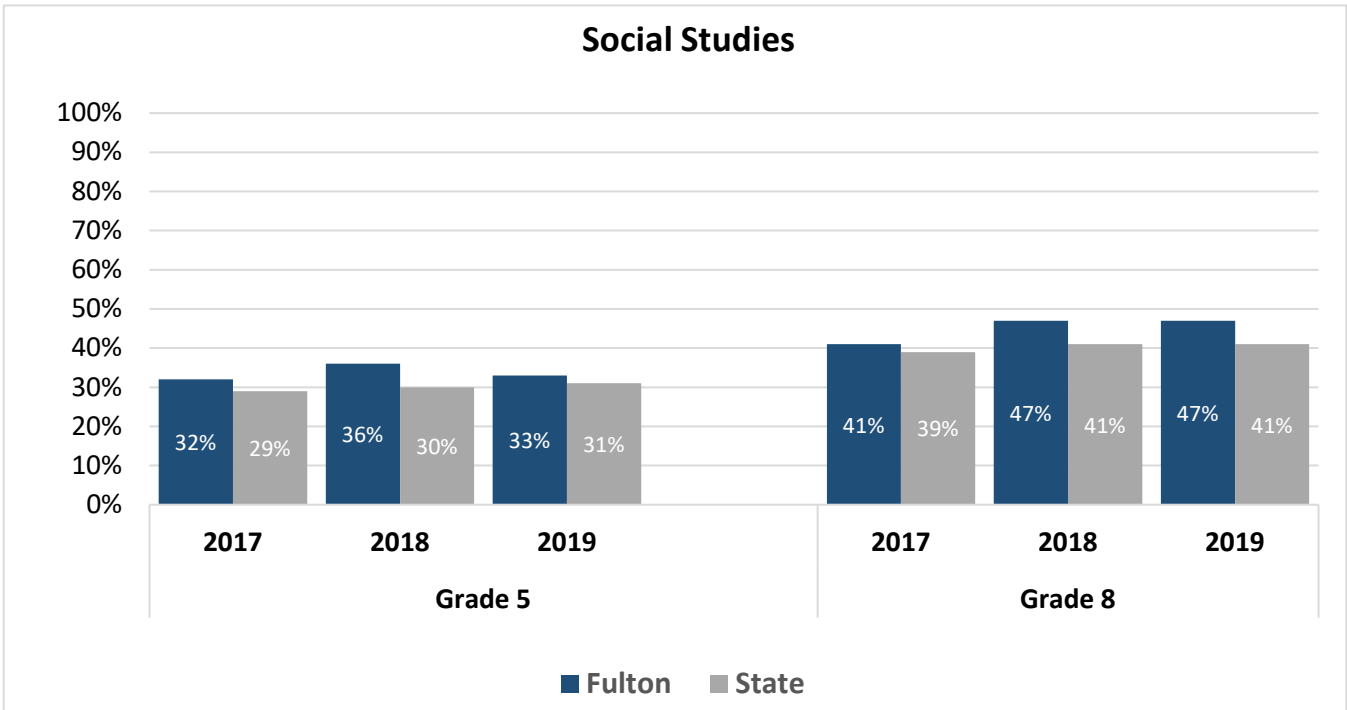
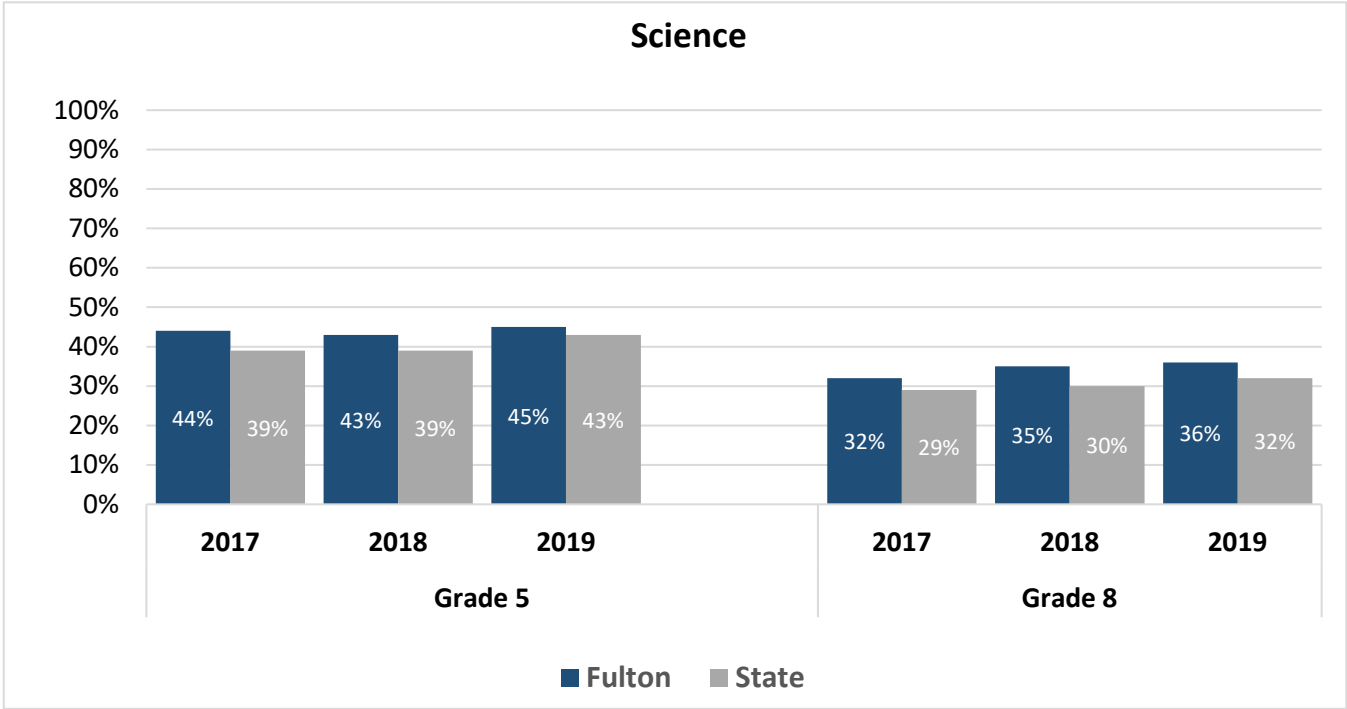
Social Studies



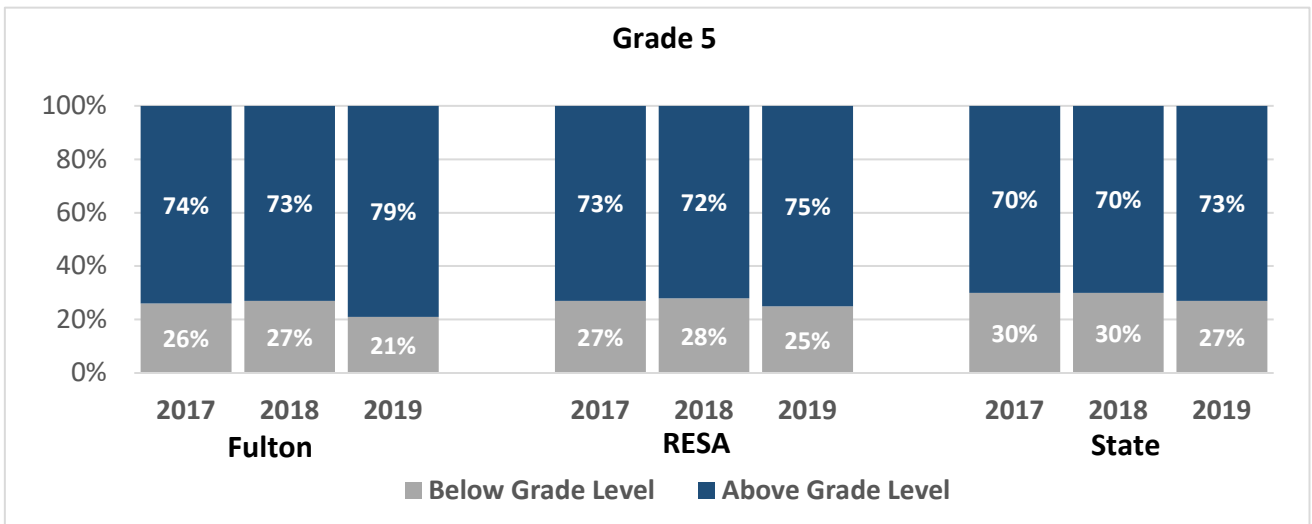
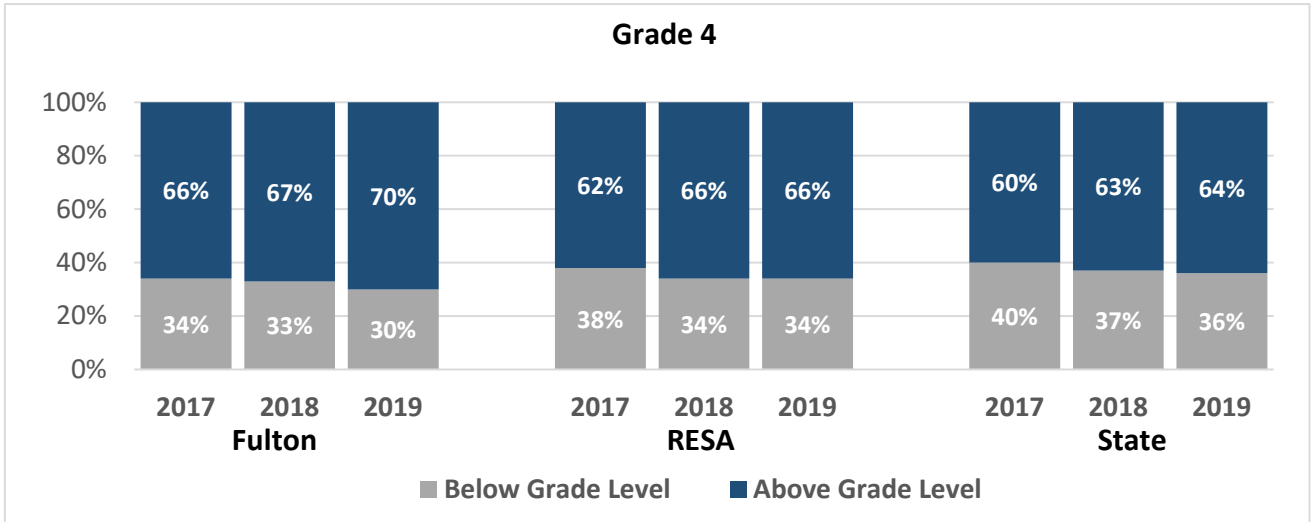
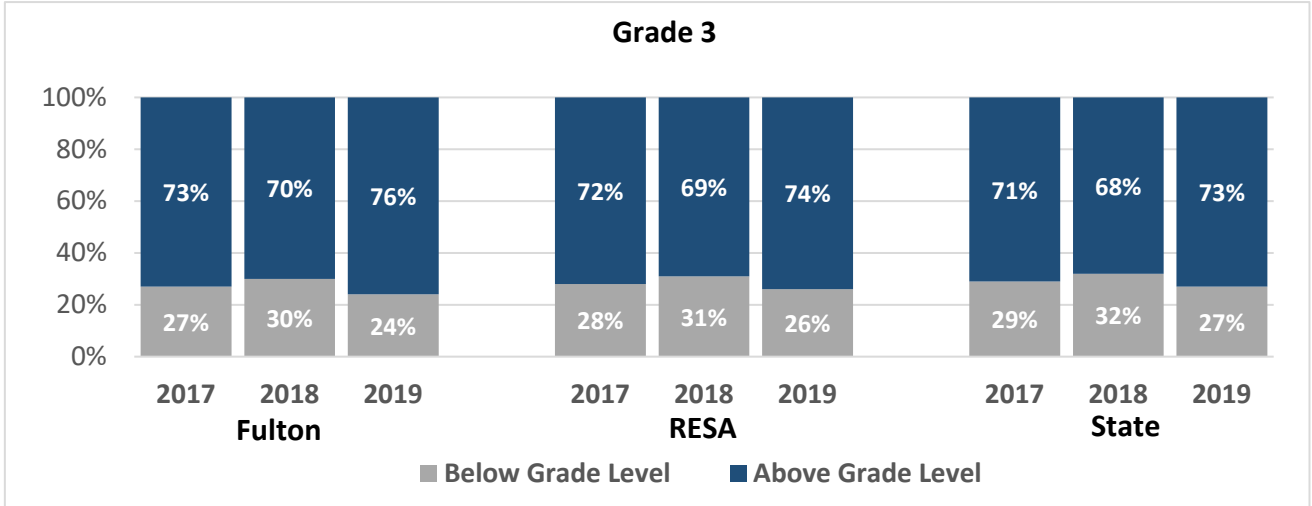


GA Milestones End of Grade Results - Spring 2019 Administration
Percent of Students Proficient (Levels 3 and 4)

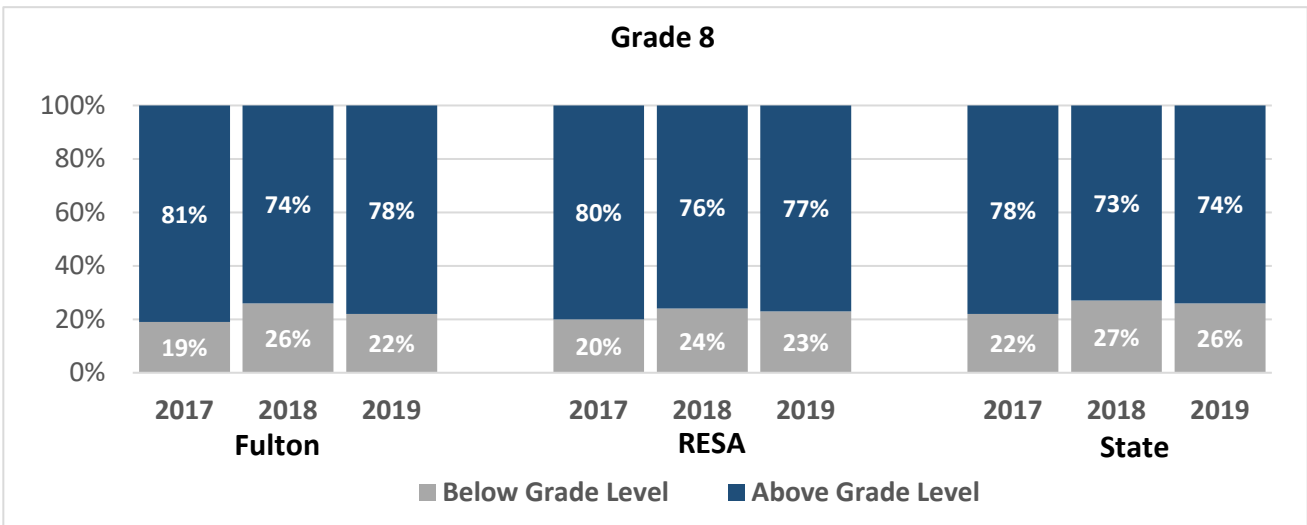
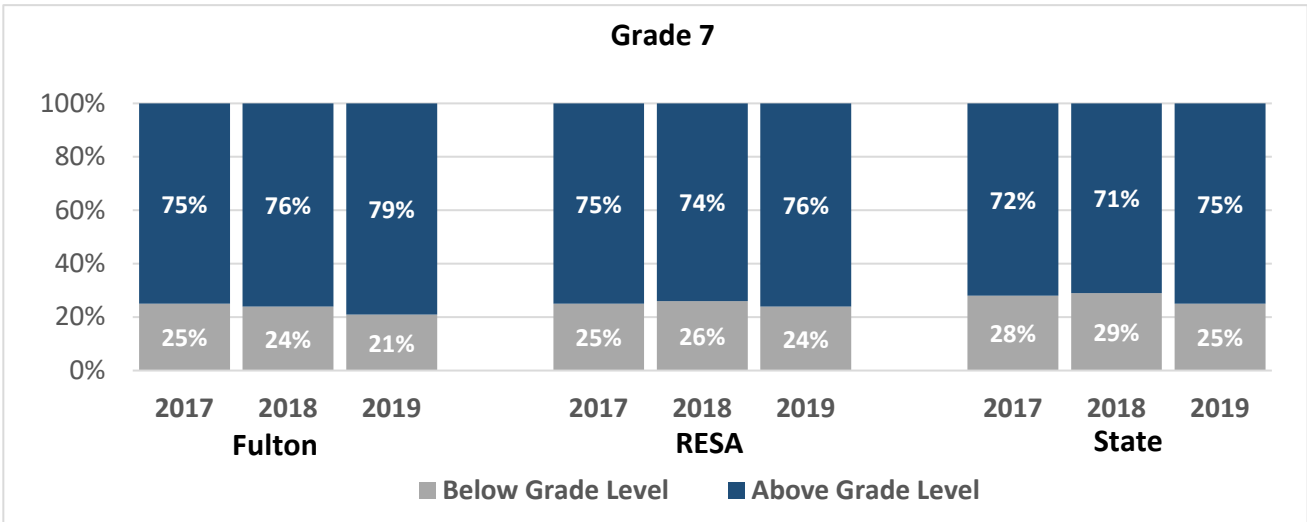
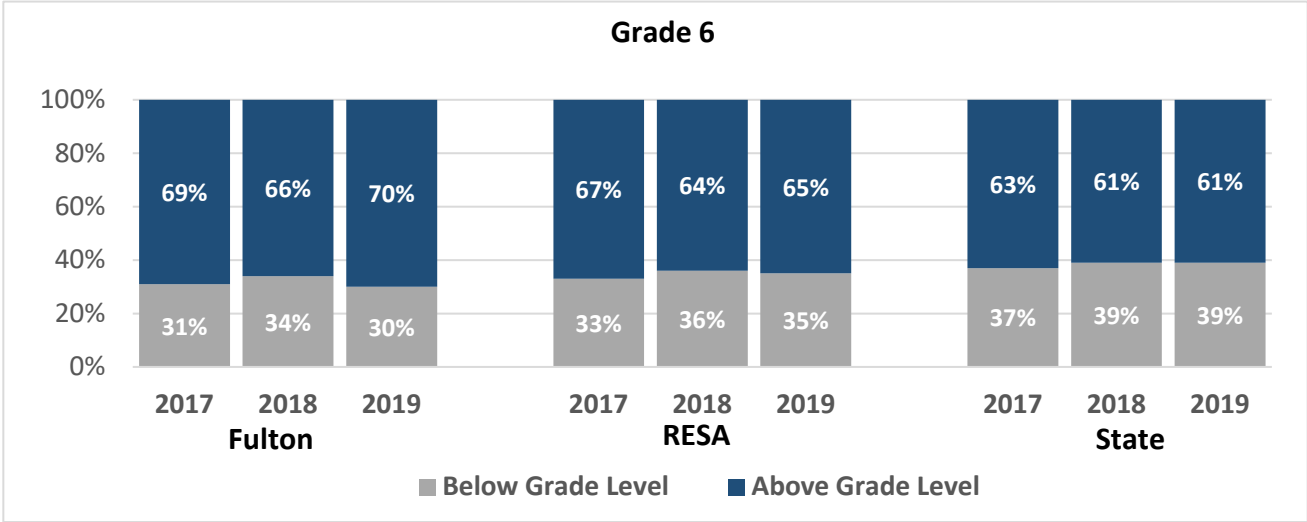




GA Milestones End of Grade Results - Spring 2019 Administration
English/Language Arts - Percent of Students by Reading Level



GA Milestones End of Grade Results - Spring 2019 Administration
English/Language Arts - Percent of Students by Reading Level



Georgia Milestones

Achievement Levels refer to a range of scores that define a specific level of achievement. There are four achievement levels.

Distinguished Learner	Students demonstrate <i>advanced</i> proficiency in the knowledge and skills necessary at this grade level/course
Proficient Learner	Students demonstrate proficiency in the knowledge and skills necessary at this grade level/course
Developing Learner	Students demonstrate <i>partial</i> proficiency in the knowledge and skills necessary at this grade level/course
Beginning Learner	Students <i>do not yet</i> demonstrate proficiency in the knowledge and skills necessary at this grade level/course

Reading Status

Reading Status is reported as either On/above Grade Level or Below Grade Level
Reading status is reported based on a subset of reading items

Norm-Referenced Performance

GA Milestones assessments include 20 test items from the TerraNova, a national norm-referenced test.

These items are a sample and allow students to receive a national percentile score.

The Median National Percentile is the score provided.

The median national percentile is the score that divides the distribution of students in half.

The median national percentile for the nation is 50 - half of the students score above 50 and half below 50.

For example, a student who scores a 65 percentile scores the same or better than 65% of the national norming group.

This score can provide a general indicator or barometer of student performance relative to their national peers.

Because this is a sample of items and not a full norm-referenced test, this score may not be used for gifted program identification.