

**GA Milestones End of Course Results
Spring 2019 Administration**

	Number of Students	Scale Score	Level 2	Level 3	Level 4	Developing and Proficient (Level 2, 3&4) Percent (+/-)	Proficient (Level 3&4) Percent (+/-)	Norm-Reference Percentile (+/-)			
Ninth Grade Literature and Composition											
Fulton	7,777	547	21	43	25	89	3	68	6	70	-2
RESA	48,978	539	24	42	21	87	4	63	7	65	0
State	112,220	534	26	44	17	87	5	61	9	62	0
American Literature and Composition											
Fulton	7,637	534	26	42	16	84	1	58	2	72	2
RESA	43,481	525	30	41	12	83	2	52	0	65	1
State	97,588	518	33	39	9	81	2	47	0	60	-1
Algebra											
Fulton	7,366	530	26	30	19	75	-1	49	-2	83	-2
RESA	47,677	527	28	32	16	76	1	48	3	82	1
State	106,106	516	32	29	12	73	1	41	3	78	0
Geometry											
Fulton	6,465	521	24	33	14	71	1	47	1	77	1
RESA	35,865	517	28	31	12	71	0	43	1	73	0
State	84,692	515	30	30	11	71	2	41	2	71	1
Biology											
Fulton	7,393	543	19	37	21	77	-4	58	-5	77	-5
RESA	46,620	535	20	35	19	74	1	53	0	71	-2
State	104,640	527	22	35	14	71	0	49	0	67	-1
Physical Science											
Fulton	3,417	544	23	37	21	81	5	58	5	77	3
RESA	29,012	534	24	35	18	77	1	53	4	67	-2
State	75,060	523	27	34	13	74	1	47	4	63	-2
United States History											
Fulton	6,370	534	27	35	19	81	3	54	1	58	0
RESA	41,231	534	27	36	18	81	1	54	1	57	0
State	93,028	526	30	34	14	78	2	48	1	52	0
Economics											
Fulton	3,382	553	19	38	25	82	0	63	3	67	1
RESA	26,256	537	25	36	17	78	-3	53	-2	55	-1
State	61,821	527	27	34	13	74	-2	48	-1	50	-1

Due to rounding percentages may not total 100%

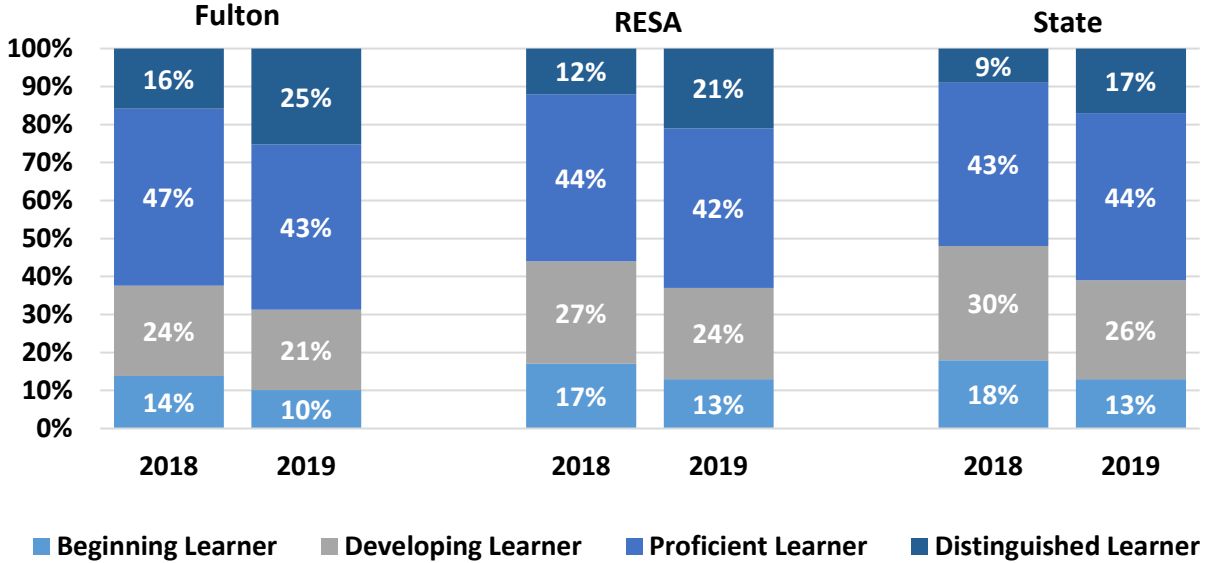
RESA - Regional Educational Service Agency schools include Atlanta Public Schools, Buford City, Clayton County, Cobb County,

DeKalb County, Douglas County, Forsyth County, Fulton County, Gwinnett County, Marietta City, and Rockdale County school systems.

GA Milestones End of Course Results
Spring 2019 Administration
Achievement by Performance Level

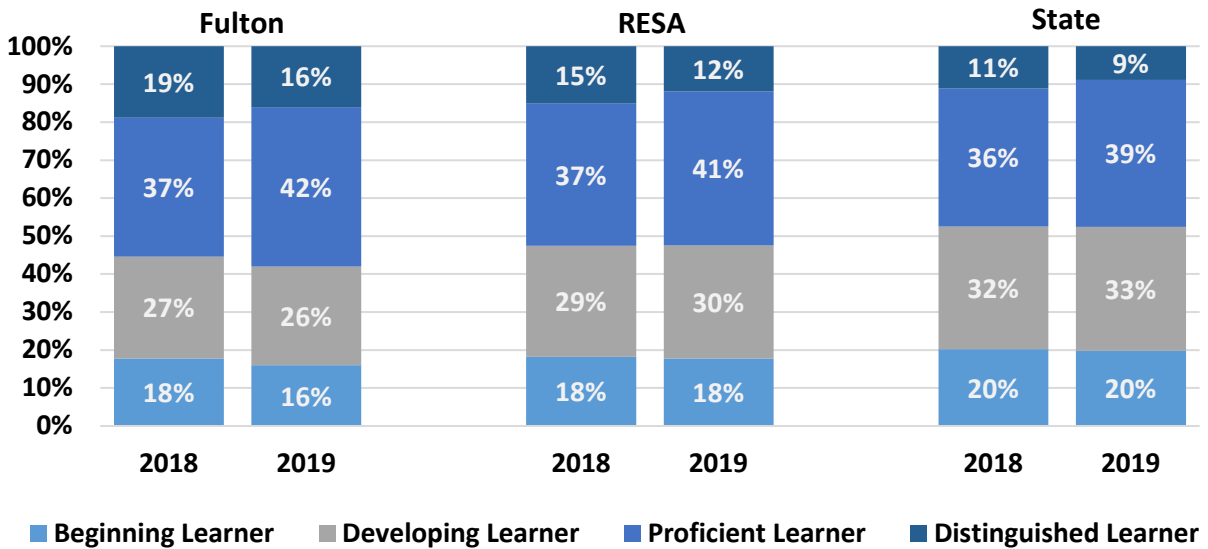
Ninth Grade Literature and Composition

Percent of Students in Each Performance Level

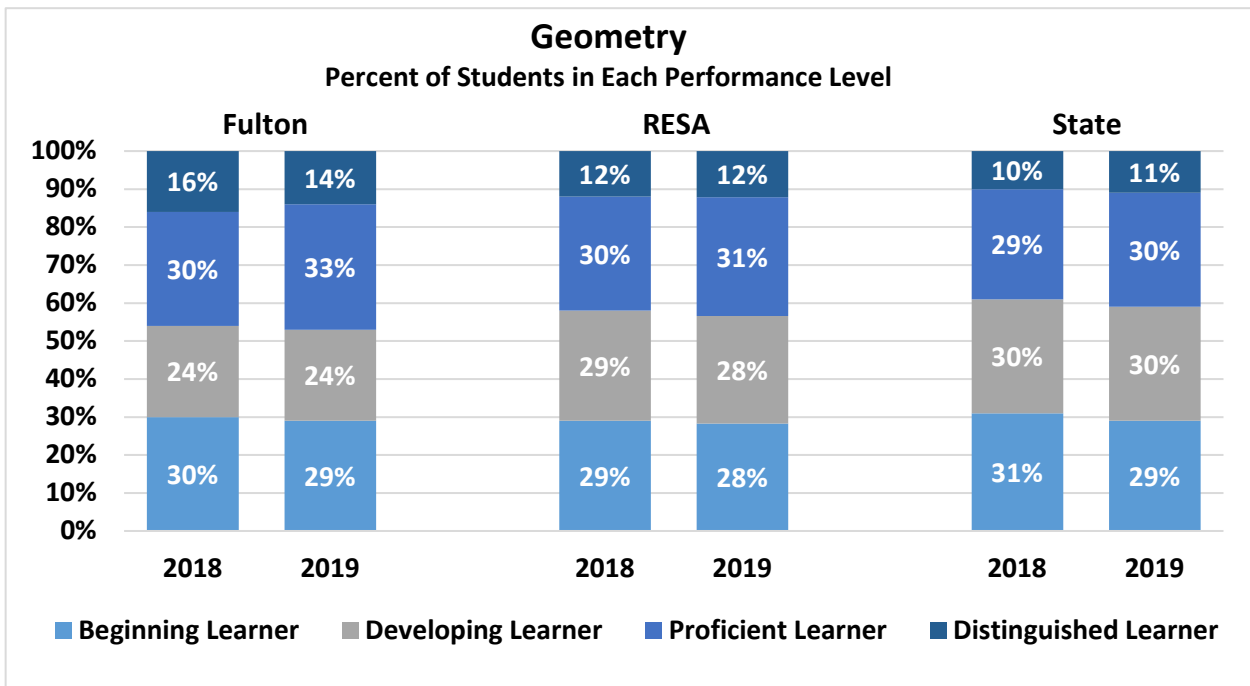
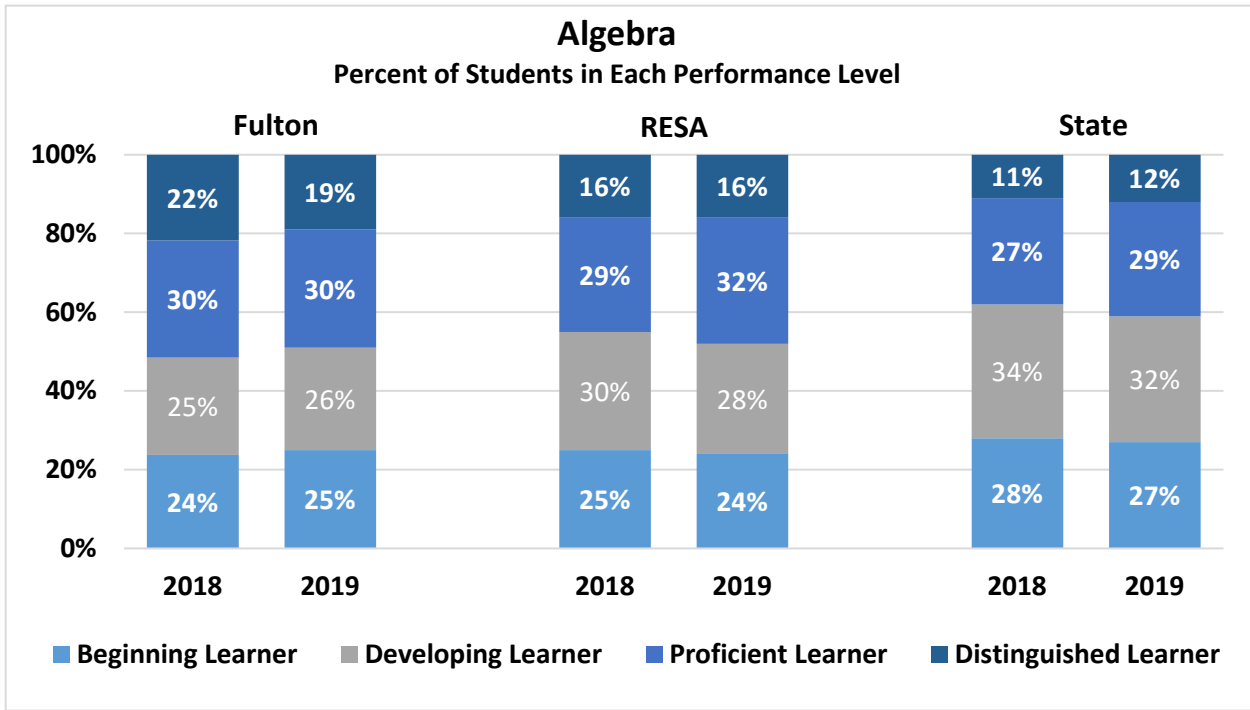


American Literature and Composition

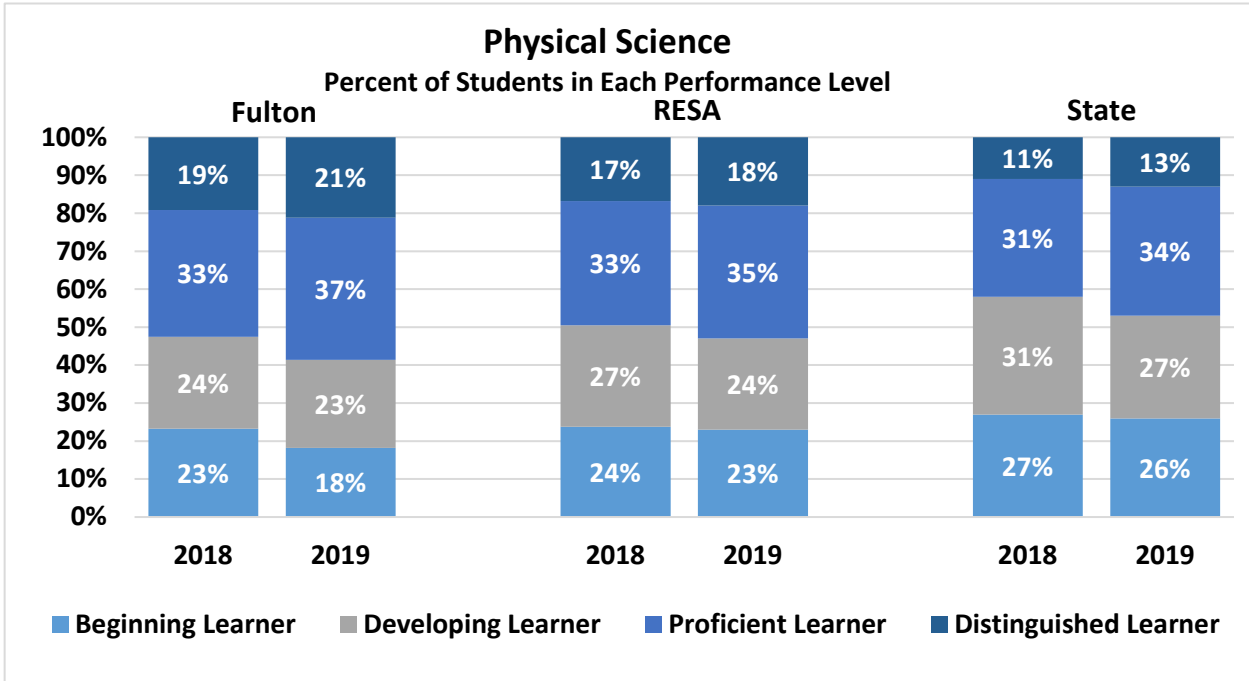
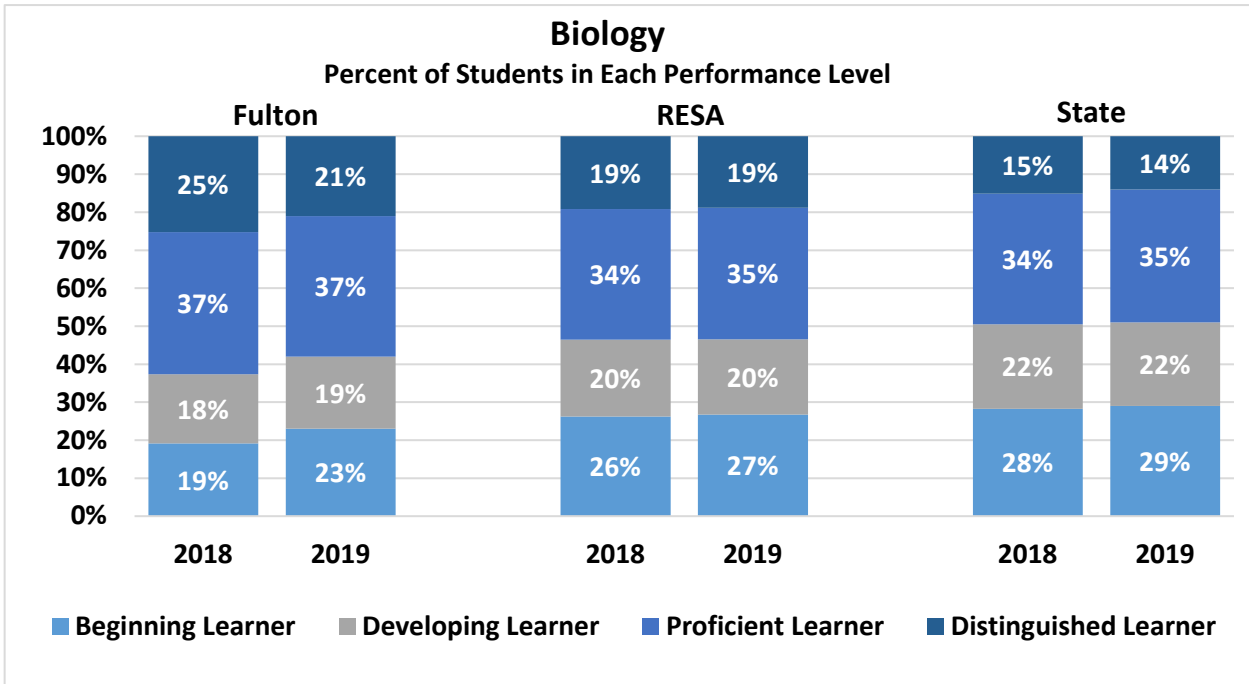
Percent of Students in Each Performance Level



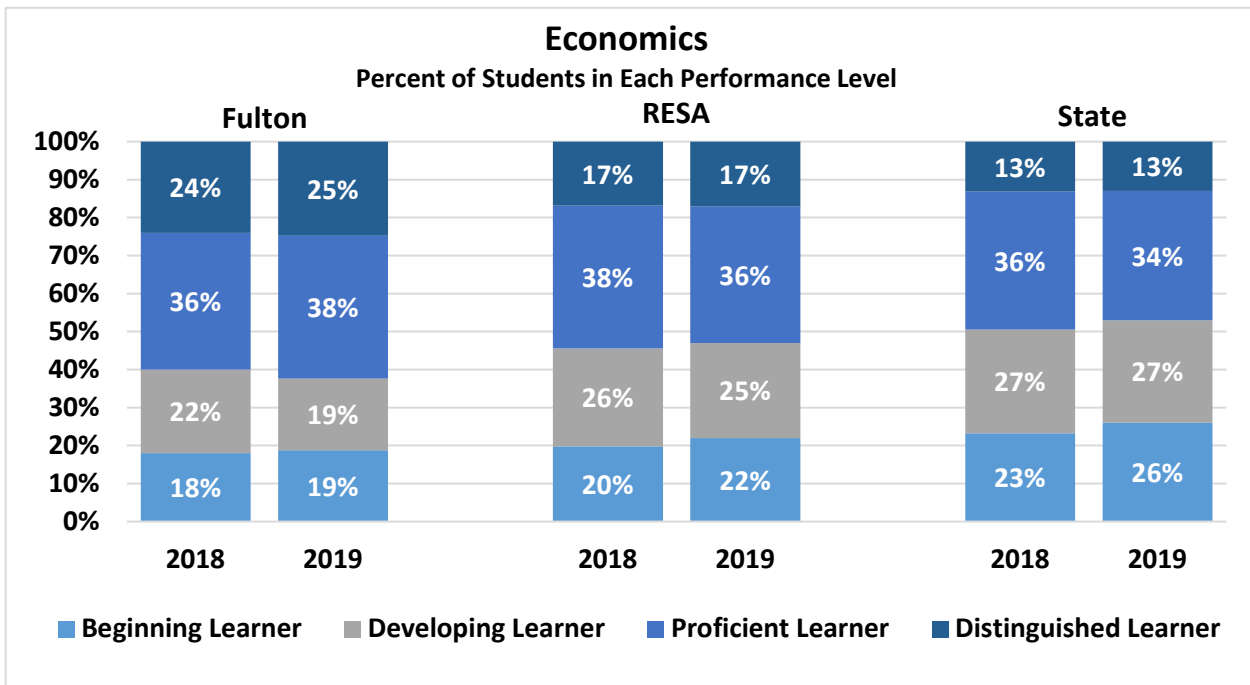
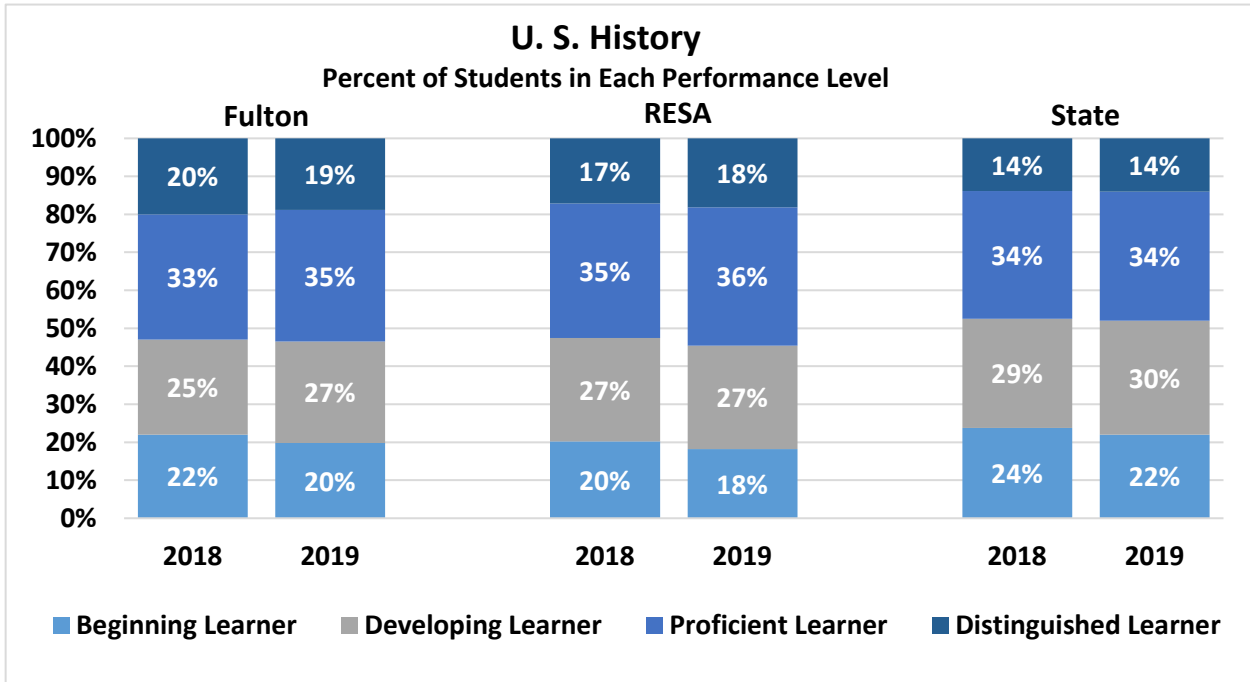
GA Milestones End of Course Results
Spring 2019 Administration
Achievement by Performance Level



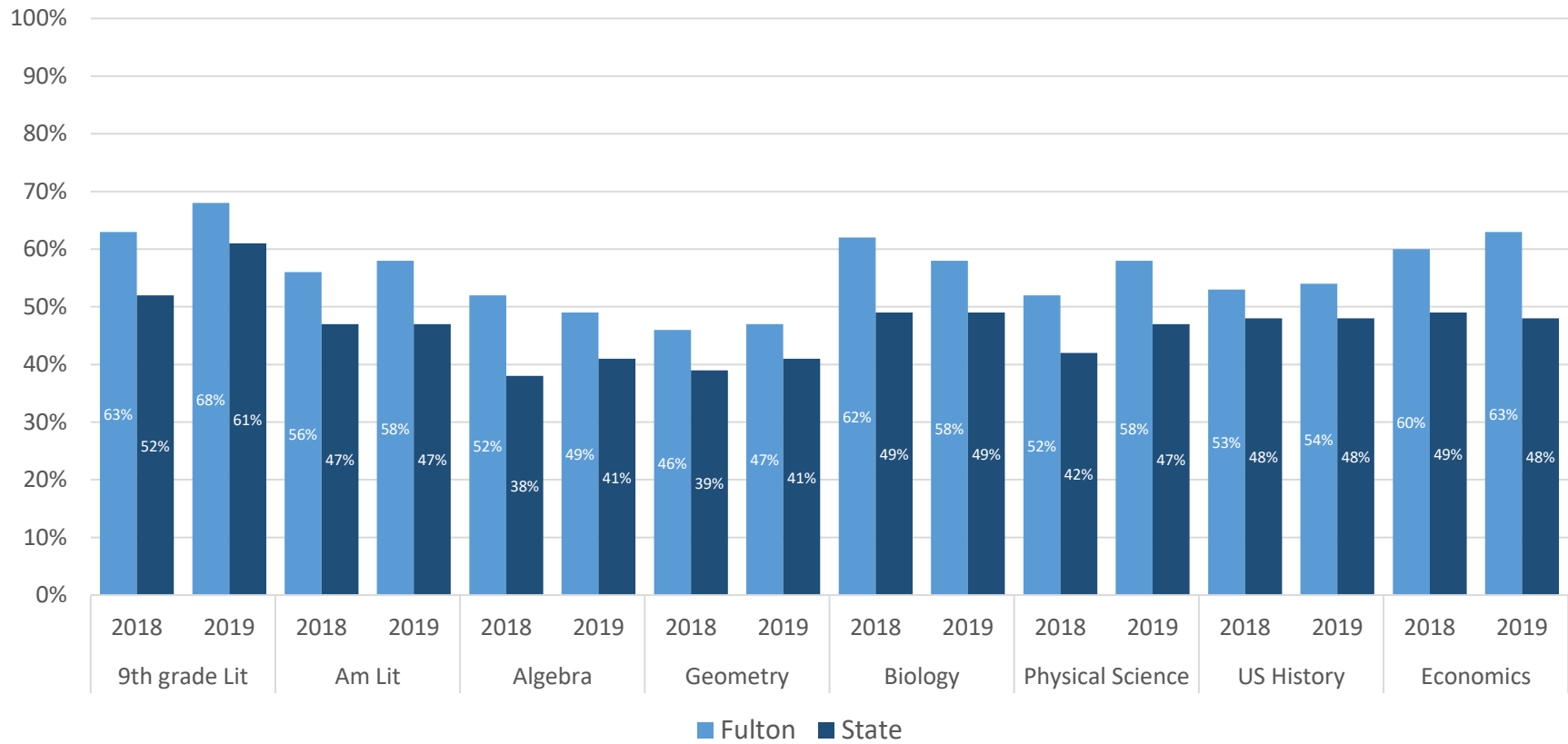
GA Milestones End of Course Results
Spring 2019 Administration
Achievement by Performance Level



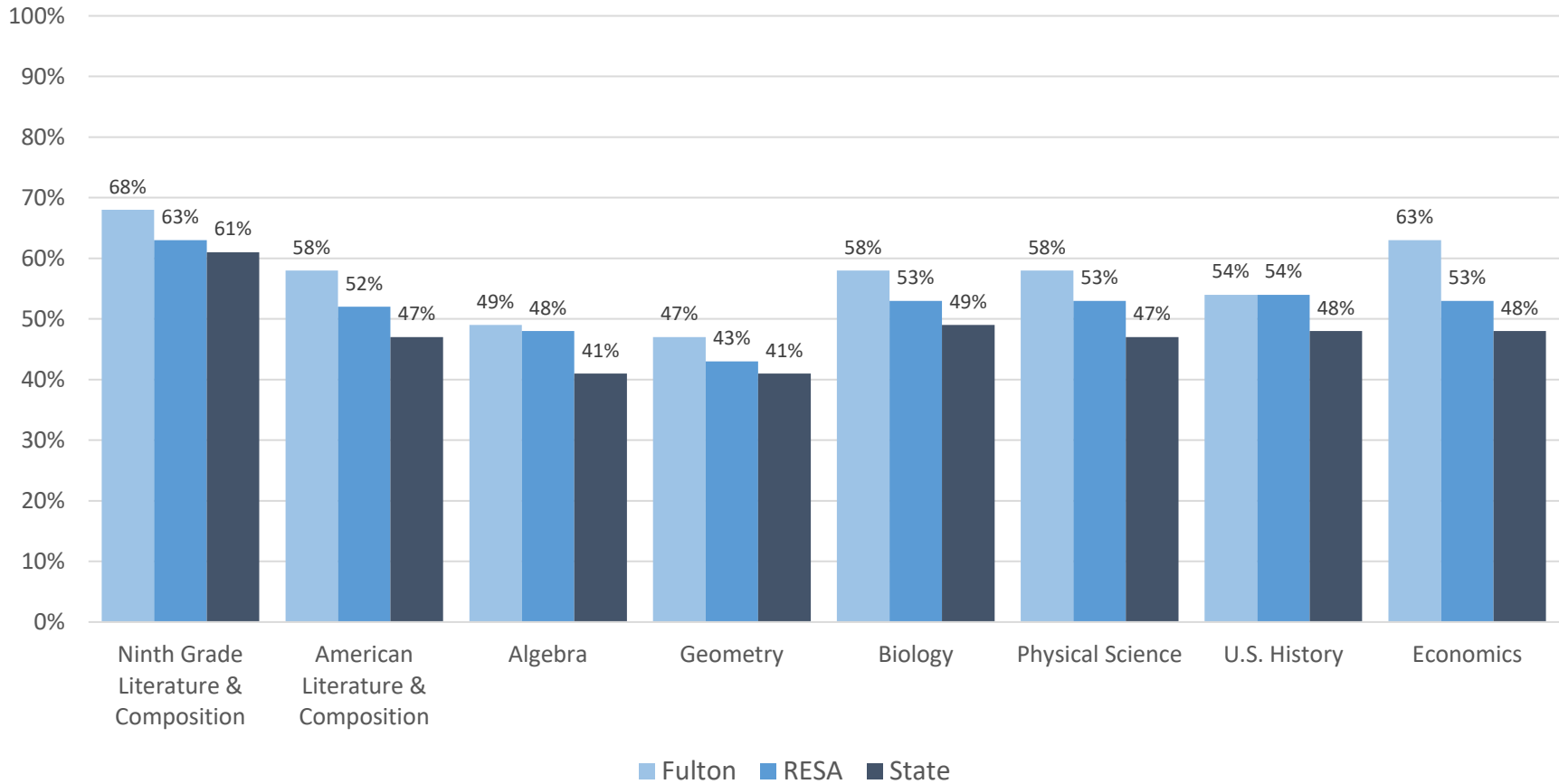
GA Milestones End of Course Results
Spring 2019 Administration
Achievement by Performance Level



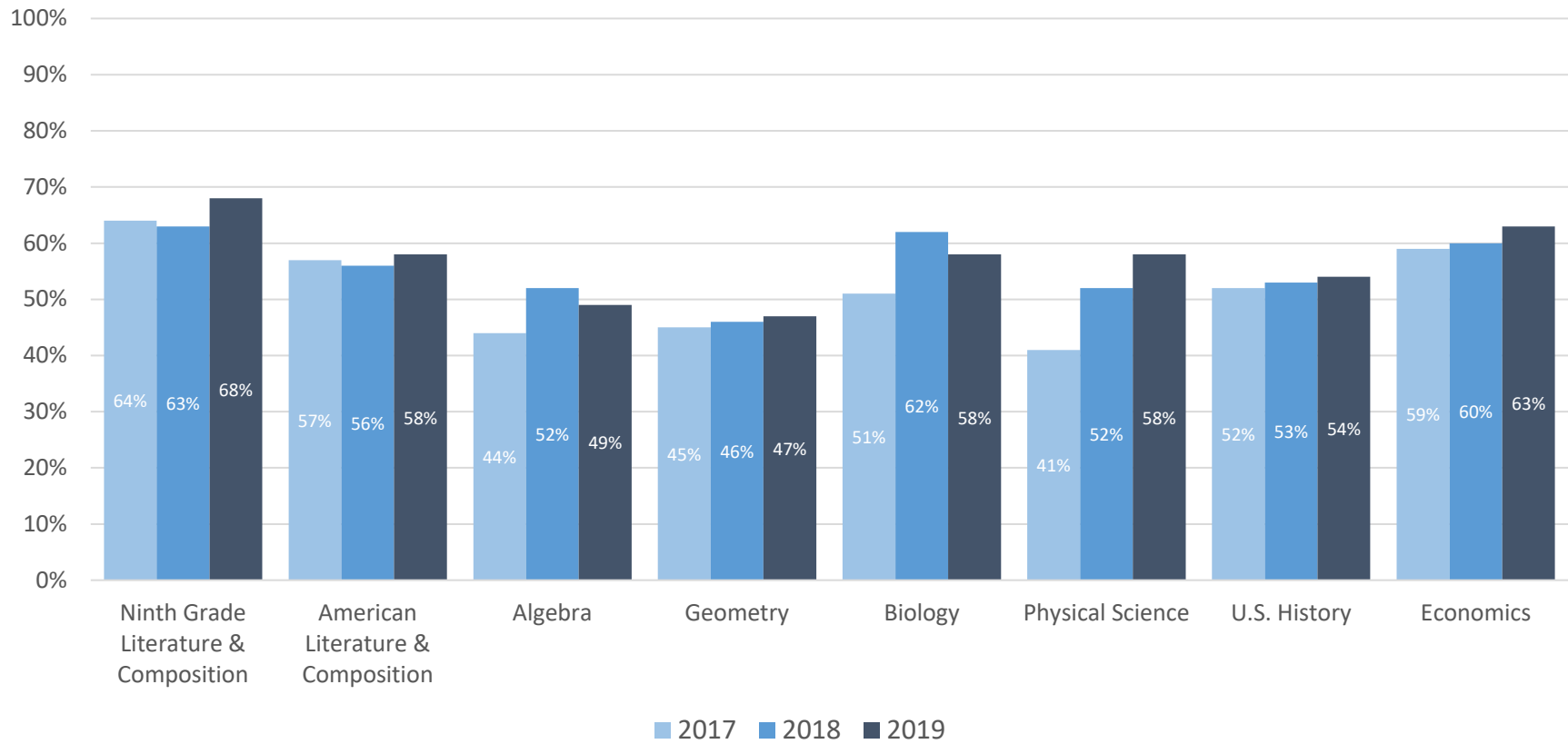
GA Milestones End of Course - Spring 2019 Administration Percent of Students Proficient (Levels 3 and 4)



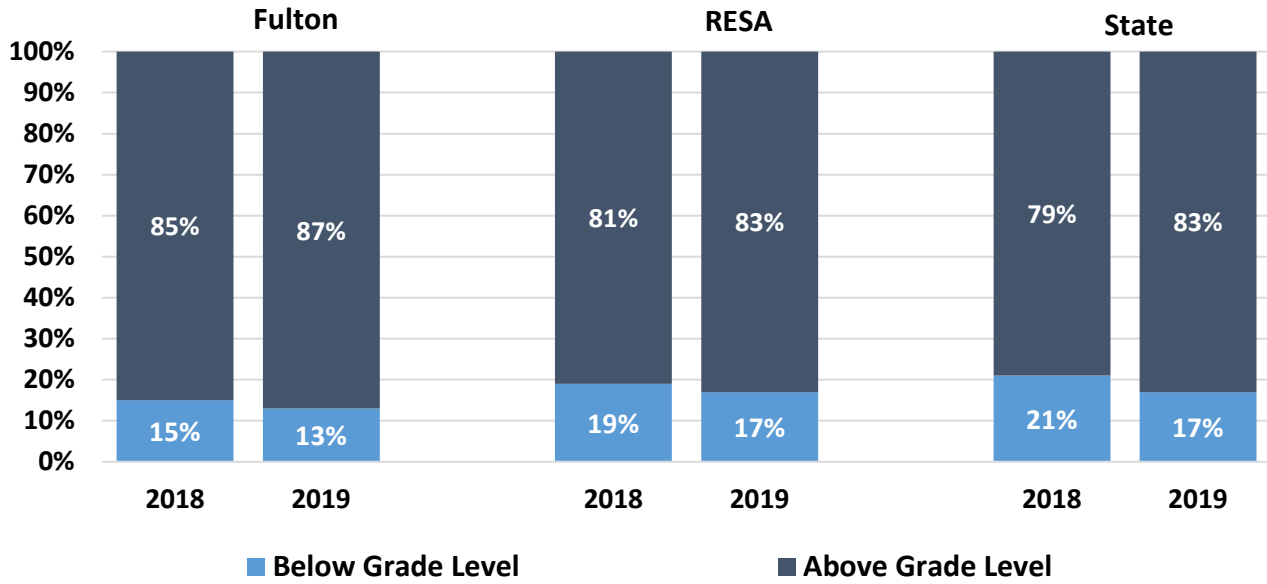
Percent of Students Proficient (Levels 3 and 4)



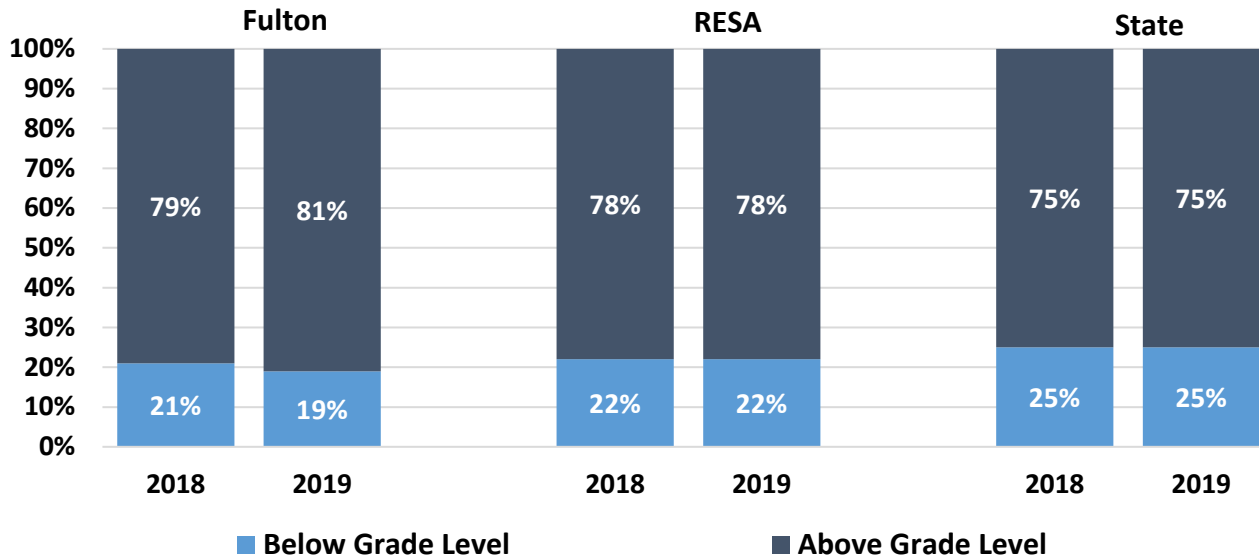
GA Milestones End of Course - Spring 2019 Administration
Percent of Students Proficient (Levels 3 and 4)

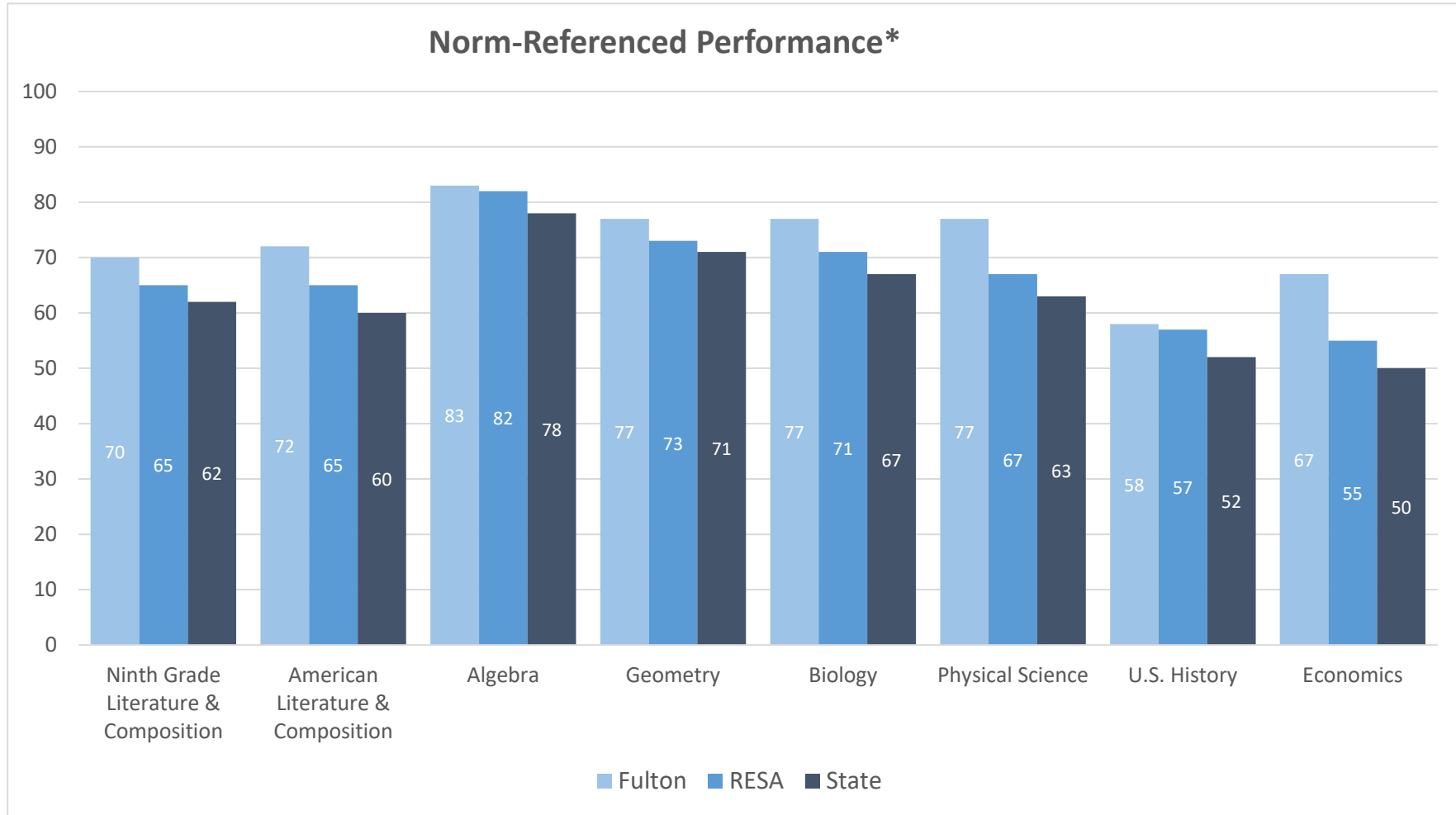


Ninth Grade Literature and Composition



American Literature and Composition





*GA Milestones assessments include 20 test items from the TerraNova, a national norm-referenced test. These items provide a subject score. This score can provide a general indicator or barometer of student performance relative to their national peers.

Georgia Milestones

Achievement Levels refer to a range of scores that define a specific level of achievement. There are four achievement levels.

Distinguished Learner	Students demonstrate <i>advanced</i> proficiency in the knowledge and skills necessary at this grade level/course
Proficient Learner	Students demonstrate proficiency in the knowledge and skills necessary at this grade level/course
Developing Learner	Students demonstrate <i>partial</i> proficiency in the knowledge and skills necessary at this grade level/course
Beginning Learner	Students <i>do not yet</i> demonstrate proficiency in the knowledge and skills necessary at this grade level/course

Reading Status

Reading Status is reported as either On/above Grade Level or Below Grade Level

Reading status is reported based on a subset of reading items

Norm-Referenced Performance

GA Milestones assessments include 20 test items from the TerraNova, a national norm-referenced test.

These items are a sample and allow students to receive a national percentile score.

The Median National Percentile is the score provided.

The median national percentile is the score that divides the distribution of students in half.

The median national percentile for the nation is 50 - half of the students score above 50 and half below 50.

For example, a student who scores a 65 percentile scores the same or better than 65% of the national norming group.

This score can provide a general indicator or barometer of student performance relative to their national peers.

Because this is a sample of items and not a full norm-referenced test, this score may not be used for gifted program identification.

+/- Change in scores from previous year