



RENAISSANCE MIDDLE SCHOOL
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INTERIM PRINCIPAL - DR. ANGELA HAGANS
PARENT LIAISON - MRS. PARKER
SCHOOL-FAMILY-COMPACT
2021-2022 SCHOOL YEAR

SUPER YOU, SUPER ME, SUPER POSSIBILITIES

WHAT IS THE SCHOOL-FAMILY COMPACT

The School-Family Compact of Renaissance Middle School is an agreement that was jointly developed with parents, families, staff, and scholars. It will be discussed throughout the year and will be reviewed annually. Parents are welcome to contribute comments and offer feedback at any time during the school year. This compact provides strategies to help connect learning at school and at home.

JOINTLY DEVELOPED:

The parents, families, students, and staff of Renaissance Middle worked together to develop our School-Family Compact during our yearly Title I Spring Parent Input meeting. This compact is uniquely developed to meet the needs and goals of our school and its students.

DISTRICT GOALS: 2021-2022



For measurable outcomes and to review the Strategic Plan 2022 visit <http://www.fultonschools.org/en/Pages/StrategicPlan2022.aspx>

SCHOOL WIDE GOALS: 2021-2022

Increase the percentage of scholars meeting or exceeding expectations on the Georgia Milestones Assessment in Mathematics, English/Language Arts (ELA), and Reading.

*50% of all Renaissance Middle School scholars will...score at Meet or Exceed standards on the **MATH** portion of the Georgia Milestones Assessment by May 2022.

*50% of RMS scholars will... score at Meet or Exceed standards in the area of **English Language Arts (ELA) and Reading** on the Georgia Milestones Assessment by May 2022.

AREA OF EMPHASIS:

MATH

*6th grade Number System Ratio and Rate

*7th grade Geometry, Equations, Expressions, and Rational Numbers

*8th grade Number Sense. Provide students with a complete understanding of Number Sense which means students understand the relationships between numbers and can perform mental math, perform algebraic operations, and understand symbolic representations and use those numbers in real world situations.

ENGLISH LANGUAGE ARTS (ELA)/LITERACY

To use critical reading strategies for students to be able to read a variety of texts with comprehension and understanding of vocabulary.

SCHOOL ADMINISTRATION/STAFF/TEACHERS WILL:

- Provide Academic Family nights and workshops for Parents and Families i.e., Math, Literacy/ELA, Science, Technology, S.T.E.M., Foreign Language/Social Studies and problem-solving skills & Curriculum Nights during the school year (virtual or face to face), and offer resources such as virtual worksheets, workbooks etc. that will help their child build reading comprehension and problem-solving skills at home.
- Provide online resources ie: Flocabulary, BrainPOP, blend space, study jams, discovery education scienc.com, Math, ELA and Reading materials and/or activities virtually and through the school website to help families to support their child's learning at home.
- Provide and encourage parents to attend extended Learning Sessions virtually with their child to learn techniques to help them support learning at home.
- Provide a virtual Family Resource Center where parents can request & schedule a pickup one week in advance of Math, ELA, and Reading resources, videos, flash cards, games and other Teacher approved activities. Parents are also provided with the option of online resources (Khan Academy) and digital apps provided by our ELA/Math Coaches and on our school website to help their children with Math, ELA/Reading at home.
- Encourage nightly reading for 30 minutes by providing families with book lists, reading logs and comprehension questions.

PARENTS/GUARDIANS WILL:

- Attend Academic Family workshops and events i.e., Math, ELA/Reading, STEM and Curriculum Nights virtually in **TEAMS** to learn strategic activities in Math, ELA/Reading. Learn tips to assist their child at home with Number Sense, vocabulary, and reading comprehension.
- I will visit the virtual Resource Center and check the school website and use online resources, Math, ELA, and Reading materials, and/or activities to help support my child's learning at home. I will arrange for virtual or face to face after-school tutoring and allow my student to attend extended day (virtual or face to face)
- I will attend virtual Math, ELA and Extended Learning Sessions offered by the school to help my scholar with Math, ELA and Reading. Use flash cards nightly and make a chart that indicates the math problems my student has mastered.
- I will visit the virtual Family Resource Center to access Math, Reading, and ELA materials and activities to use with my child at home.
- I will have my child read for 30 minutes per night of their choosing by using the reading log and check for understanding using the comprehension questions.

AS STUDENTS WE WILL:

- I will attend virtual Family Night events with my Parents i.e., Math, Curriculum, STEM, English, Language Arts, Reading and AVID.
- I will use school online resources and technology for Math, ELA/Reading activities that can increase my knowledge and understanding of what I am learning in school and ask my parents for help if I do not understand something.
- I will attend virtual Extended Learning Sessions and encourage my parents to attend as well.
- I will use the virtual Math & ELA/Reading activities that my parents receive from the virtual Family Resource Center to assist me at home.
- I will read for 30 minutes nightly and use the reading log and comprehension questions.

COMMUNICATION:

- Inform Parents of their student's progress through multiple means of communication: Blackboard, Emails, Phone Calls, Infinite Campus, Social Media sites, Wildcat Weekly & Parent Post newsletters, Website, Texts, Class DOJO, virtual Family Resource Center, Group Me and Remind 101.
- Keep an open line of communication with the school through virtual Parent-Teacher conferences, Progress Reports, Infinite Campus, Blackboard, Email, Phone Calls, Text Messages, Newsletters, and School Website: www.fultonschools.org/renaissancermms
- Renaissance Middle School Family Resource Center is open virtually 24/7. For assistance or suggestions please contact Mrs. Parker (470) 254-8553 or parkerd3@fultonschools.org.

PARTNERSHIPS:

- Create opportunities for parents to observe and participate in virtual classroom activities to support student learning, Family Workshops, Curriculum Nights, and Volunteering.
- Develop partnerships by engaging parents at virtual Open House, Annual Title I Parent Meeting, Classroom Observations, Family Resource Center, Online/Virtual activities, Multi-Media activities, and Parent-Teacher conferences.