



Renaissance Middle School

7155 Hall Road, Fairburn, GA 30213 (470) 254-4330

**Principal – Dr. Ava Williams
Parent Liaison - Mrs. D. Parker
School-FAMILY-Compact
2022-2023 School Year**

Operate in Excellence!

What is the School-FAMILY Compact?

The School-Family Compact of Renaissance Middle School is an agreement that was jointly developed with parents, families, staff, and scholars. It will be discussed throughout the year and will be reviewed annually. Parents are welcome to contribute comments and offer feedback at any time during the school year. This compact provides strategies to help connect learning at school and at home.

Jointly Developed:

The parents, families, students, and staff of Renaissance Middle worked together to develop our School-Family Compact during our yearly Title I Spring Parent Input meeting. This compact is uniquely developed to meet the needs and goals of our school and its students.

DISTRICT GOALS: 2022-2023

2022 - 2023 Fulton County Schools' District Goals

- *Increase the graduation rate by 2.5% from summer 2022 to summer 2023*
- *Increase the percentage of students meeting grade level expectations on the Reading/Language Arts Georgia Millstones Assessment by 3% from summer 2022 to summer 2023*

SCHOOL WIDE GOALS: 2022-2023

Increase the percentage of scholars meeting or exceeding expectations on the Georgia Milestones Assessment in Mathematics, English/Language Arts (ELA), and Reading.

*40% of all Renaissance Middle School scholars will...score at Meet or Exceed standards on the **MATH** portion of the Georgia Milestones Assessment by May 2023.

*40% of RMS scholars will... score at Meet or Exceed standards in the area of **English Language Arts (ELA)** and **Reading** on the Georgia Milestones Assessment by May 2023.

AREA OF EMPHASIS:

Math

*6th grade Number System Ratio and Rate

*7th grade Geometry, Equations, Expressions, and Rational Numbers

*8th grade Number Sense. Provide students with a complete understanding of Number Sense which means students understand the relationships between numbers and can perform mental math, perform algebraic operations, and understand symbolic representations and use those numbers in real world situation

ENGLISH LANGUAGE ARTS (ELA)/LITERACY

To use critical reading strategies for students to be able to read a variety of texts with comprehension and understanding of vocabulary.

SCHOOL ADMINISTRATION/STAFF/TEACHERS WILL:

- Provide Academic Family nights and workshops for Parents and Families i.e., Math, Literacy/ELA, Science, Technology, S.T.E.M., problem-solving skills & Curriculum Nights during the school year (virtual or face2face). The school will provide workbooks and worksheets for parents and students to help strengthen their math or literacy skills at home.
- Provide online resources ie: Flocabulary, BrainPOP, blend space, study jams, discovery education science.com, Math, ELA and Reading materials and/or activities virtually, in the Family Resource Center and through the school's website to help families to support their child's learning at home.
- Provide and encourage parents to attend extended Learning Sessions virtually/face2face with their child to learn techniques to help them support learning at home.
- Provide a virtual and face2face Family Resource Center where parents can request & schedule a pickup one week in advance of Math, ELA, and Reading resources, videos, flash cards, games and other Teacher approved activities. Parents are also provided with the option of online resources (Khan Academy) and digital apps provided by our ELA/Math Coaches and on our school website to help their children with Math, ELA/Reading at home.
- Encourage nightly reading for 30 minutes by providing families with book lists, reading logs and comprehension questions.

PARENTS/GUARDIANS WILL:

- Attend Academic Family workshops and events i.e., Math, ELA/Reading, STEM and Curriculum Nights face2face or virtually in **TEAMS** to learn strategic activities in Math, ELA/Reading. Learn tips to assist their child at home with Number Sense, vocabulary, and reading comprehension. I will encourage my scholar to use the workbooks and worksheets that was provided during the parent workshops to help strengthen my scholar's math and literacy skills at home.
- I will encourage my scholar to use the online resources provided by the school virtually, in the Family Resource Center or on the school's website to help support my scholar with Math and Literacy skills at home. I will visit the virtual or face2face Resource Center and check the school's website and use online resources, Math, ELA, and Reading materials, and/or activities to help support my child's learning at home. I will arrange for virtual or face to face after-school tutoring and allow my student to attend extended day (virtual or face to face)
- I will attend virtual or face2face Math, ELA and Extended Learning Sessions offered by the school to help my scholar with Math, ELA and Reading. Use flash cards nightly and make a chart that indicates the math problems my student has mastered.
- I will visit the virtual or face2face Family Resource Center to access Math, Reading, and ELA materials and activities to use with my child at home.
- I will have my child read for 30 minutes per night of their choosing by using the reading log and check for understanding using the comprehension questions.

AS STUDENTS WE WILL:

- I will attend virtual Family Night events with my Parents i.e., Math, Curriculum, STEM, English, Language Arts, Reading and AVID. I will use the workbooks and worksheets that was provided for me to help strengthen my math and literacy skills at home.
- I will use the online resources that was provided for me by the school to help support my learning at home. I will use the online resources and technology for Math, ELA/Reading activities that can increase my knowledge and understanding of what I am learning in school and ask my parents for help if I do not understand something.
- I will attend virtual or face2face Extended Learning Sessions and encourage my parents to attend as well.
- I will use the virtual/face2face Math & ELA/Reading activities that my parents receive from the Family Resource Center to assist me at home.
- I will read for 30 minutes nightly and use the reading log and comprehension questions.

COMMUNICATION:

- Inform Parents of their students' progress through multiple means of communication: Blackboard, Emails, Phone Calls, Infinite Campus, Social Media sites, Wildcat Weekly & Parent Post newsletters, Website, Texts, Class DOJO, Family Resource Center, Group Me and Remind 101.
- Keep an open line of communication with the school through virtual or face2face Parent-Teacher conferences, Progress Reports, Infinite Campus, Blackboard, Email, Phone Calls, Text Messages, Newsletters, and School Website: www.fultonschools.org/renaissancerms
- Renaissance Middle School Family Resource Center is open virtually 24/7. For assistance or suggestions please contact Mrs. Parker – Parent Liaison (470) 254-8553 or parkerd3@fultonschools.org.

PARTNERSHIPS:

- Create opportunities for parents to observe and participate in virtual or face2face classroom activities to support student learning, Family Workshops, Curriculum Nights, and Volunteering.
- Develop partnerships by engaging parents at virtual or face2face Open House, Annual Title I Parent Meeting, Classroom Observations, Family Resource Center, Online/Virtual activities, multi-Media activities, and Parent-Teacher conferences.



**RENAISSANCE MIDDLE SCHOOL
School-Family Compact
Signature Sheet
School Year 2022 - 2023**

Dear Parent/Guardian:

Renaissance Middle School, scholars participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the State's high standards. Please review the attached School-Family Compact.

Please sign and date below to acknowledge that you have read, received, and agree to this School-Family Compact. Once signed, please return the signature portion of the form to your child's teacher or Parent Liaison and keep the School-Family Compact as a reminder of your commitment. The School-Family Compact will be discussed with you throughout the year at different School-Family face2face and virtual events as we work together to help your child succeed in school. We look forward to our School-Family partnership!

Homeroom or 1st Block Teacher Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

Student Signature: _____ Date: _____

Student's Name (PRINT) _____ Student's Grade _____ Date: _____

Questions regarding your child's education can be directed to your child's teacher, administrator/staff, or Title I Parent Liaison. Email addresses are available on the Renaissance Middle School website (www.fultonschools.org/renaissancems) or please contact the front office at (470) 254-4330.

Please return this form immediately signed by you & your scholar!
1) 1st Block Teacher 2) Front Office or 3) Mrs. Parker (Parent Liaison)

THANK YOU...

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