



## Annual Title I Parent Meeting Minutes

<b>School Information</b>	<b>Renaissance Middle School*7155 Hall Rd., Fairburn-GA 30213</b>
<b>Principal Name:</b>	<b>Dr. Ava Williams</b>
<b>Title/Topic:</b>	<b>Annual Title I Parent Meeting</b>
<b>Date of Meeting:</b>	<b>9/15/2022</b>
<b>Time of Meeting:</b>	<b>5:30PM</b>
<b>Facilitator(s):</b>	<b>Dr. Williams - Principal</b>
<b>Teams meeting link/Location Address:</b>	<b>7155 Hall Road, Fairburn-GA 30213</b>

Topic		Meeting Minutes	
<b>Introduction and Welcome</b>		The meeting began at 5:30pm. An introduction was given by Mrs. Parker-Parent Liaison. Participants were asked to turn off cameras and mute themselves until they were given the okay to ask questions. They were also notified to remain until the end to complete the Evaluation for this meeting to help improve future meetings.	
<b>Objectives and Purpose:</b>		Principal Williams referred to the PowerPoint presentation and stated the objectives & purpose wee to understand what makes our school a Title I school including requirements, funding, and associated programs. Understand curriculum, assessment, parent resources & staff contact information.	
<b>What is a Title I school?</b>		Principal Williams referred to the PowerPoint Presentation and stated 5 bullets from PP slide #3 to define "what is a Title I school?" Provides supplemental funds to districts to assist schools with the highest student concentrations of economic hardship o Provides supplemental funds to districts to assist schools with concentrations of economic hardship to meet school educational goals o A school receiving federal funds for Title I students o ESSA includes provisions that will help to ensure success for students and schools	
<b>How does our school spend Title I money?</b>		Principal Williams shared slide 4 – Personnel, Parent Resource Center, Instructional Materials, Professional Learning	
<b>How is Title I Parent and Family Engagement money spent?</b>		Dr. Williams thanked parents for providing input in the spring on how we spend family engagement funds. A list was provided in slide #5 Parent Liaison o Parent Resource Center Materials o Parent Workshops (academic, technology, etc.)	
<b>How does our school participate in the Title I program?</b>		Principal Williams shared the school's participation by explain what a Title I schoolwide programs is by using slide #6. A Title I schoolwide program is a comprehensive reform strategy designed to upgrade the entire educational program in a Title I	




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	<p>school o Primary goal is to ensure that all students, particularly those who are low achieving, demonstrate proficient and advanced levels of achievement on state academic standards</p>
<p><b>What are our school's Title I (schoolwide or targeted assistance) requirements?</b></p>	<p>The principal shared all school's Title I requirements using Slide #7. She also explained more details would be shared later in the presentation about the parents right to know. o Provide high-quality curriculum and instruction o Required to hold an Annual Title I Meeting, Family Engagement, Professional Development</p>
<p><b>Schoolwide Program — Past and Present</b></p> <p>a) What are our schoolwide goals?  b) What programs/supports are in place to help my child?  c) What is the <u>state's grades report</u> for our school?</p>	<p>The principal shared the link on slide 9 and told parents that can get more details by going to Governor's Office of Student Achievement o <a href="https://schoolgrades.georgia.gov/">https://schoolgrades.georgia.gov/</a></p>
<p><b>What Curriculum does our school use?</b></p>	<p>Fulton County uses the Standards Mastery Framework to ensure all students are meeting mastery of state standards o State standards are provided by Georgia Department of Education. slides # 11 and #13 explains it more in depth this was something parents can keep for future reference. During parent conferences, the teacher will review this information again with parents. The principal also stated parents would receive more information at Curriculum night 9/15/22</p>
<p><b>What tests will my child be taking (include WIDA ACCESS and Alternate Assessments)?</b></p> <p>a) How do these tests measure my child's progress?  b) What proficiency levels is my child expected to meet?  c) How to access previous test performance, standards, and attendance about my child using the Statewide  d) Longitudinal Data System (SLDS) through the school's parent portal (if applicable)</p>	<p>The principal shared specific information: -Ready Diagnostics o An adaptive diagnostic assessment showing what students know and understand what they are ready to learn. Adaptive diagnostic means the questions change based on answers to earlier questions WriteScore o Assessment will continue to be the English Language Arts interim assessment for grades 3-11 in Fulton county schools ACCESS for ELLs o ACCESS for ELLs is an English language proficiency assessment administered annually to kindergarten through 12th grade. Parents were encouraged to attend Technology day on 10/20/22 for hands on activities and to review the Infinite Campus</p>
<p><b>What is required by law for Parent and Family Engagement?</b></p> <p>a) What is the district's Parent and Family Engagement Policy?  b) What is the school's Parent and Family Engagement Plan?  c) What is a School-Family Compact?</p>	<p>The compact was discussed. The parent liaison shared Slide #15 - #17 to inform parents of what is required by law. She shared three documents with families (Compact, PFEP, District PFEP). She referenced the link to the District PFEP She discussed the compact signature page and that all documents mentioned have been sent home for parents, students, and staff to sign. She also stressed parents should send the signature page back immediately and that it was important for the school to have all signature pages back by October 15th . We are almost at 100%. School-family compact o Parent and Family Engagement Plan (PFEP) o District Parent and Family Engagement Plan o Title I also requires staff must jointly develop the school compact. The link was shared. School-Family Compact was discussed.</p>
<p><b>Does my child's teacher meet professional qualifications?</b></p>	<p>The principal shared The Parents Right to Know and the Student Code of Conduct Handbook referencing page 21. A link was</p>



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<p>a) What is a parent’s right to know?</p>	<p>provided to all parents. They were reminded to be sure to complete the acknowledgement of receipt.</p> <p>Parent’s right to know (pg.43) o In the 2022-2023 FCS Code of Conduct and Discipline Handbook Electronic signature for acknowledgement of receipt form for handbook:  <a href="https://www.fultonschools.org/studentdiscipline">https://www.fultonschools.org/studentdiscipline</a></p>
<p><b>What opportunities does the school provide for family engagement?</b></p> <p>a) List family engagement opportunities offered for school or home.  b) List volunteer opportunities  c) List parent decision making opportunities/meetings/councils</p>	<p>The parent liaison shared information about volunteer opportunities, as well as a list of areas parents are needed the most. She referred parents to Fulton County’s website to complete the volunteer registration form whether they plan to volunteer or not because it takes 24-48 hours to receive approval. The parent liaison also gave parents the family engagement calendar. She explained that the calendar is also on the school’s website. She encouraged parents to review the recording of the Resource Center Open House that was held on 9/8/22 which is located in the Parent Post newsletters for additional resources.</p>
<p><b>How responsive will the school be to my questions when staff is contacted?</b></p> <p>a) Provide staff contact information</p>	<p>The principal provided important phone numbers and emails. She explained that some teachers will send personalized information home to parents tomorrow. In the meantime, parents should contact the parent liaison or the main number if they have urgent needs or questions.parkerd3@fultonschools.org or (470) 254-4330</p>
<p><b>Questions &amp; Answer</b></p>	<p>The principal opened the floor for questions. Because we were virtual one Parent Mr. Adams wanted to know why his daughter was marked absent. Before we ended, we were able to tell him she had not been signing in on time</p>
<p><b>Closing &amp; Thanks</b></p>	<p>Principal Williams thanked everyone for attending and opened the floor for any additional questions or comments. She reiterated to parents that their ticket out the door was to complete a quick survey to help us improve on future meeting</p>
<p><b>Qualtrics Meeting Evaluation Link</b></p>	<p><a href="https://bit.ly/FCSEvaluation_Survey">https://bit.ly/FCSEvaluation_Survey</a></p> 
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