Dear Gullatt Families,

Tis the season to be jolly. Thank you for a successful start to the 20-21 school year. Students are still acclimating to 100% in-person learning and catching up on skills they missed while learning virtually. Please continue to support students by connecting with their teachers, spending time on the iReady software, and helping them socially and emotionally.

Ensure that students come to school each day on time. The best time for students to catch up on previous skills is during the intervention block we call ‘Growth Hour.’ Students can participate in skills and work with the teachers in small groups from 7:10 to 8:10; students must arrive at school early to participate.

Finally, please help us by reinforcing school rules and expectations. Students are having a difficult time communicating, and the consequences of the misunderstandings are taking away from instructional time. We encourage our students to be PEACEMAKERS and to talk through conflict so that all Gullatt Eagles SOAR. Thank you for your support.

Please sign up to volunteer. Visit www.fultonschools.org/volunteer for more information.

Happy Holidays,
Principal Arnold

Vision: All students will be equipped to meet the challenges of society.

Mission: We will prepare all stakeholders by collaborating, increasing our capacity, and creating opportunities for success.

Core Values: Eagle I.C.E. ~ Integrity (honest, trustworthy), Collaboration (working together), and Equity (providing students what they need in a way that is fair to them)

Upcoming Events

**DECEMBER 1st**  
Picture Make-Up Day

**DECEMBER 8th**  
Coats and Curriculum Night 4:00pm-7:00pm

**DECEMBER 13th - 17th** (Spirit Week- Holiday edition)  
- Monday – Holiday Hat Day
- Tuesday – Holiday Sock Day
- Wednesday – Ugly Christmas Sweater Day
- Thursday – Pajama Day/Class Parties
- Friday – Holiday Spirit attire

**DECEMBER 16th**  
Toy Give Away ~ Hosted by Communities in School—Contact the school for more details

**DECEMBER 17th**  
LEADER OF THE MONTH CELEBRATION!

**DECEMBER 20th – JANUARY 3rd**  
WINTER HOLIDAY BREAK- NO SCHOOL

See you Tuesday, January 4th!
Dear Parents,

Many children in our schools and communities are victims of bullying behaviors each and every day. Schools, parents, students, and communities must all work together to combat this problem so we can ensure all children feel safe. Children who are unkind and choose to bully others in school often report they are victims of this same behavior in their own homes. Experts state that children who experience or observe more hostile and abusive treatment at home suffer from low self-esteem and will in turn take their frustrations out on their peers at school.

Bullying is another name for harassment, and comes in many forms such as pushing, kicking, hitting, teasing, and threatening. It can include name-calling, humiliation, and spreading rumors either in person, by texting, or over the internet. Bullying is a very serious matter in our school and can have serious, long-term emotional effects for those on the receiving end of these behaviors. It is not simply “kids being kids.” Bullying affects all aspects of children’s lives, including their ability to learn.

Please talk with your children about bullying behaviors and how it affects everyone in our school community.

We appreciate your support!

Congratulations to our Parent of the Month for November, Brandon Steward!! Thank you so much for ALL you do to ensure your child’s success at Gullatt Elementary!!!!

Who will be our next lucky winner?

Please make plans to join us for the following upcoming Parent and Family Engagement Events:

⇒ Technology Workshop, December 2 (meeting link will be posted on website)
⇒ Coats and Curriculum event, December 8 (New coats will be given away to those in need; a sign-up link will be emailed and posted on our website) - while supplies last
⇒ Family Ties Workshop, December 15 (meeting link is available on our website)

Feel free to reach out to our Parent Liaison, Ms. Bianey Ortiz, at 470-254-9382 or ortizb@fultonschools.org for questions or concerns.

Remember, school is not just for the children. Research shows children are more successful when parents are ENGAGED and INVOLVED. We love having you on our team!
The holidays are upon us, and your children are feeling the excitement of the season! As students are home for the holidays here are a few activities to help boost vocabulary.

How can you help promote vocabulary development at home?

1. Language skills are essential in creating a mental representation of the whole text to understand it. High-level language skills can be developed by listening to stories. This develops language skills in all students, even those who struggle with decoding. Therefore, listening can be used to develop the discussions with your children and build on what they say. Talk about what your children are interested in which will provide motivation to speak. Check out their understanding. Encourage your children to ask if they have not understood.

2. Try to find and use new and interesting words. Exposing your children to unfamiliar words is a wonderful way to build interest in learning words.

3. Watch TV and use the Internet together. It’s an excellent way to spark conversations and discuss new words and concepts.

Math

Math is all around us. You can help your child engage with mathematics in a number of ways at home. This additional practice supports understanding and helps them to see the importance of math. During this holiday season, help students develop a love for math.

- Measuring Up! Our students are learning about measuring. As you go throughout the day, here are some ways you can support their learning at home. Allow students to help with measuring out ingredients when cooking.
- Ask your child to read the time on the clock. See if they can tell you what time it will be 15, 30, 45 minutes or an hour later.
- Measure with/without a ruler to find the length or width of small objects around the house. Your child can use non-standardized units.
- Fraction Action - There are many ways to practice using fractions. See below for a few:
  * Fold paper into halves and then unfold. Have your child name and write the fraction. Students can then divide the paper in half again. Continue this process a number of times.
  * Count the rooms in the house and have students make fractions. Example: one-half of the rooms have a white door.

Science/Social Studies

December 3rd is International Day of Persons with Disabilities. Take time to increase awareness and promote understanding of disability issues. How can you help?

(1) Treat everyone as you would like to be treated. (2) Give a helping hand when needed.
**Kindergarten**

Hello families!
We have made it through the first semester of kindergarten! Now more than ever, it is important to make sure that you continue to work with your students on foundational skills to ensure success in the second semester of school. Your child should continue to master letter recognition, letter sound recognition, number recognition (0-20), and sight words. Please continue to check your students’ folders for important information regarding end of the year celebrations! Below is the content we are learning in the month of December!

**What we are learning:**
- **Math**: Comparing numbers and composing and decomposing teen numbers
- **Science/SS**: Day and Night
- **Reading**: Identifying the main topic and key details in an informational text.
- **Writing**: Writing How-To books

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**First**

Happy Holidays Families,
It’s hard to believe the end of the year is near. Thank you for going above and beyond to make sure our students are reaching their end of the semester goals! The end of the year is a time to celebrate and celebrate, we will! Continue to check your child’s folder for details on how you can contribute to our Holiday Parties.

We are delighted to share with you some of the amazing things that will happen in our classrooms during the remainder of December. Below you’ll find the general topics that we will cover in our classrooms in December.

**What we are learning:**
- **Math**: Comparison of numbers and composing and decomposing teen numbers
- **Science/SS**: Day and Night
- **Reading**: Describing the connection between two people, events, or things in nonfiction books.
- **Writing**: How to Write to Teach and/or Inform

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**Second**

Hello families,
The countdown is on until the semester break! Please continue to make sure kids are completing homework daily, logging into iReady to complete their 50 minutes per week and reading daily. We are running low on crayons and pencils, please consider donating or sending student in with these supplies.

**What we are learning:**
- **Math**: Measurement
- **Science/SS**: Motion/Force
- **Reading**: Point of View
- **Writing**: Informational

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**Third**

Happy Holidays!
As we move into the holiday season, remember to have your child utilize the i-Ready platform in Reading and Mathematics. We encourage 50+ minutes (weekly) of i-Ready usage in each subject area. When your child sees you are engaged in their i-Ready performance, it encourages them to strive for more. Let’s enjoy i-Ready learning together this holiday season!!! It makes a world of difference!!!

**What we are learning:**
- **Math**: Geometry (Shapes)
- **Science/SS**: Rocks and Minerals
- **Reading**: Main idea, text structure
- **Writing**: Informational

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**Fourth**

Season’s Greetings Families,
Thank you to all the parents and students for supporting our Starbucks behavior incentive program. We are seeing a change in our behaviors for the better!!!

Even though this will be a short month for students learning can continue outside of school. Please make sure your student completes at least 50 minutes of i-Ready Reading and Math each week and passes at least 2 lessons in math and reading per day.

**What we are learning:**
- **Math**: Equivalent fractions
- **Science**: The Solar system, Moon and Earth
- **Social Studies**: A New Nation/government
- **Reading**: A Deep Analysis of Characters
- **Writing**: Opinion/Persuasive writing

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**Fifth**

Happy Holidays Families.
Thank you for your continuous support this quarter. The fifth-grade team truly appreciates it. Please make sure your student completes his or her homework and i-Ready Reading and Math every night for a total of 50 minutes per subject.

**What we are learning:**
- **Math**: Adding/Subtracting Fractions
- **Science/SS**: Constructive and Destructive Forces
- **Reading**: Literary Standards & Identifying Character Challenges and Responses
- **Writing**: Informational Writing