



C.H. Gullatt Elementary School

Good Habits Make Great Leaders

April 2021

www.fulltonschools.org/gullattes

Dear Gullatt Families,

With only seven weeks left in the school year, I encourage all virtual students to begin returning to face-to-face school. A slow return to school before the end of the year will help us to adjust our processes and procedures and will ensure a safe full face-to-face return in August.

Please help us by making sure your students come to school with a mask every day. We have masks in case of an emergency only. Your student needs a mask that is clean, dry, and properly fitted.

We will have three remote days after spring break. Therefore students will have their laptops at home during the 5-day holiday from school. Help us by shutting the computer down and storing the computer and the charger away from your students. Do not take the devices out of town. They should only be used for school purposes. We have found that devices are more likely to get broken when used outside of school hours. We have implemented a fee schedule for all damaged and broken laptops. Please see the back page of the newsletter for more information.

Thank you for your continued support of the staff and students of C.H. Gullatt Elementary. We are grateful for your commitment to your child's education.

Finally, have a safe and healthy Spring Break. We look forward to seeing you for the final weeks of school.

Upcoming Events



April 1st – Kindergarten/New Student Registration



April 5th – April 9th – SPRING BREAK!



April 12th – April 14th – REMOTE LEARNING (*Face to Face students will return to the building on Thursday, April 15th*)



April 15th – C.H. Gullatt Virtual Talent Show @ 6:00pm (TEAMS)



April 21st – Administrative Assistant Day



April 23rd – GMAS Celebration



April 27th – GMAS ELA pt. 1 (3rd, 4th, and 5th Grades)

April 28th – GMAS ELA pt. 2 (3rd, 4th, and 5th Grades)

April 29th – GMAS ELA pt. 3 (3rd, 4th, and 5th Grades)

Vision: All students will be equipped to meet the challenges of society.

Mission: We will prepare all stakeholders by collaborating, increasing our capacity, and creating opportunities for success.

Core Values: Eagle I.C.E. ~ **Integrity** (honest, trustworthy), **Collaboration** (working together), and **Equity** (providing students what they need in a way that is fair to them)

Counselor's Corner



Pandemic-Friendly Activities During Spring Break

Spring Break is April 5th– 9th, and for the second year in a row traveling may not be such a great idea at this time. However, here are some pandemic-friendly ways to make this school break special for your family:

- **Plan fun activities around a daily theme (e.g., cookout, scavenger hunt, staycation vacation, game day, etc.)**. Assign a theme to each day of the week, and brainstorm an activity, a gift and food to correspond with the theme. It does not have to be stressful or expensive – the Dollar Store is a great place to start.

- **Let the kids stay up late.** Embrace one late night and sleep-in morning. If it will not mess up the family's schedule too much, you can even have a countdown to midnight eve party. Change up the sleep location by sleeping inside/outside in a tent or allow everyone to have a slumber party in the parents' room. ☐

Pay it forward. We all would agree that the societal issues have been quite exhausting this past year. So, make it a goal to allow the children to decide on ways to make a difference in someone else's life (e.g., donate new or gently used clothes and toys; draw pictures or write letters to essential workers or people in nursing homes or hospitals; participate in a neighborhood cleanup project; work together as a family to help an elderly neighbor in his/her yard, etc.).

Remember to always wear your mask, clean your hands, and social distance when around others.

Source: Excerpts taken from jsonline.com



Parent Engagement

Congratulations to our **March Parent of the Month, Ms. Lilian Opara!!** Thank you so much for ALL you do to ensure your child's success at Gullatt Elementary!!!!

Would you like to be our next Parent of the Month?

You are eligible for this recognition simply by ensuring at least **ONE** of the following is happening:

- Your child is **ATTENDING** and **ENGAGING** in daily instruction, either virtually or face-to-face.
- Your child is **completing and turning in assignments** as required.
- You have attended at least **TWO** Virtual Parent Workshops this school year.

We are excited to see who our next lucky winner will be!

Please make plans to join us for the following upcoming Parent and Family Engagement Events:

- **District Input Meeting, March 31st at 9:00 AM or April 1st at 1:00 PM**
- **Gullatt's Got Talent Virtual Talent Show, April 15 at 6:00 PM**
- **Leader of the Month, April 23 at 12:00 PM**
- **SEL Parent Workshop, April 27 at 6:00 PM**

Feel free to reach out to our Parent Liaison, Ms. Bianey Ortiz, at 470-254-9382 or ortizb@fultonschools.org for questions or concerns.

***Research shows children are more successful when parents are ENGAGED and INVOLVED. We love having you on our team!

Curriculum Corner

Reading



Hooray! Spring is here!

This month is when students get their much-needed spring break. With Spring Break being just around the corner, here are some ways to keep your child engaged with reading. Whether you are staying home or planning a trip, make sure your child has plenty of material to keep them reading over the break.

For some on-line reading check out this online resource <https://www.tumblebooklibrary.com/Default.aspx?ReturnUrl=%2f>

Also check out this site where your child can have a book read to them: <http://www.storylineonline.net/>

Math

Below you will find links to newsletters that explain the standards and strategies that your child will be working on in their current unit for mathematics. Each standard is in bold print, underlined and below it is an explanation with student examples. Your child is not learning math the way we did when we were in school, so hopefully this will assist you when you help your child at home. Please let your child's teacher know if you have any questions.

Grades 3-5 students will be preparing to take the Georgia Milestones Assessment. Please see practice resource links.

Parent Math Newsletters
Grade K Unit 5 Addition and Subtraction: English Version , Spanish Version
Grade 1 Unit 6 Understanding Shapes and Fractions: English Version , Spanish Version
Grade 2 Unit 6, Developing Multiplication: English Version , Spanish Version
Grade 3 GMAS Review of the Years Standards: Math Study Guide pages 91-151
Grade 4 GMAS Review of the Years Standards: Math Study Guide pages 94 - 150
Grade 5 GMAS Review of the Years Standards: Math Study Guide pages 99 - 141

Math Assessment Dates
Kindergarten: Unit 5 Mini-Assessments Bi-Weekly
Grade 1: Unit 5 Post Assessment, April 1st
Grade 2: Unit 6 Weekly Assessments
Grade 3-5: Georgia Milestones Assessment: Test Practice Site for Students. GMAS Practice Test . Click EOG Practice Test, Standard Online Tools, Grades 3-5. Username: Georgia35, Password: Training. Follow the prompts. <i>Teachers will also assign practice assessments in Illuminate to Practice During Spring Break. Students can do 5 questions per day.</i>
Grade 4: Unit 5 Post Assessment, March 19 th , Unit 6 Post Assessment, April 1st
Grade 5: Unit 4 Post Assessment, March 19 th , Unit 5 Post Assessment, April 1st

Science/Social Studies

Do you know you are a future caretaker of planet Earth? **April 22nd is Earth Day.** To have a positive impact, what ways can you help take care of the Earth?

Grade Level Announcements

Kindergarten

Hello families! Using objects around the home is an excellent way to get your learners ready to add and subtract! Ask them questions like how many of toy a and toy b do you have altogether? How many would you have if you took a certain amount away. Take advantage of your child's excitement and build their excitement for learning. Continue to donate tissue, Lysol wipes and spray, and hand sanitizer.

What we are learning:

Math: Addition and Subtraction

Reading: : Focus on helping your student move to their next reading level! Reach out to your student's teacher on strategies to improve their reading.

Writing: Have your student write you a story indicating what happened at the beginning, middle, and end.

Science: Living and Nonliving

First

Hello Families! The school year has certainly flown by. Before we know it, you'll have a 2nd grader! Despite the obstacles of this year, the 1st grade Team has certainly seen growth! Please take a look at what our students will learn in the month of April.

What we are learning:

Reading – Main Topic and Text Features in Non Fiction books.

Writing – Review the structures of writing using Narratives.

Math – Geometry. If you have any 3-D shapes such as cereal boxes (rectangular prisms), oatmeal containers (cylinders), or ice cream cones, save them for us to model with!

Science – Spring has sprung! So, we will be learning about living and non-living things. We'll be planting seeds very soon. Ask your child's Teacher if they could use a donation. □

Second

Hello families! Please make sure that your child is reading every evening and ask them comprehension questions, so the students know that they are reading for a purpose! Please make sure that your child is practicing math facts every night.

If you can donate Kleenex, hand sanitizer, or Clorox wipes, it would be greatly appreciated.

Thank you for all of your support!

What we are learning:

Math: Shapes, equal groups

Science: Needs of living things

Social Studies: Personal Finance

Reading: Compare and contrast two texts, main purpose, story structure and describe how characters in a story respond to major events.

Writing: Narrative

Third

Hello families,

We are asking that you continue to make sure your virtual children are logging into their lessons daily and make sure to check in with your child's teacher to see how they are progressing. The **Georgia Milestones Assessment** starts at the end of April. All students will need to be physically in the building to take the assessment. If you have questions regarding the assessment reach out to your child's teacher. Thanks in advance for your support!

What we are learning:

Math: Fractions and Geometry

Social Studies: Our Economy

Reading: Text Structure (Cause/Effect, Sequencing, Compare/Contrast)

Science: *All Science units have been completed.*

Writing- Language and Vocabulary

Fourth

Greetings families!

We are now preparing for the Georgia Milestones. As you are working with your scholar, please make sure they are using their strategies. Please ensure they attend class daily, on time, and with limited distractions. Thank you for helping us to keep your scholars engaged and learning. Again, thank you for all your support! We truly appreciate it!

What we are learning:

Math: equivalent fractions, comparing fractions, adding fractions with the same denominator, and comparing decimals

Science: force and motion

Social Studies: reconstruction

Reading: summarizing, theme, analyzing characters, settings, and events, comparing points of view

Writing: opinion writing

Fifth

Greetings Families!

We cannot believe it is April. Please ensure that your student is completing his/her homework each evening. As always, thank you for your continuous support. The 5th grade team truly appreciates it.

What we are learning:

Math: Measurement & Geometry

Social Studies: Civil Rights, Personal Finance & Government

Reading: Literary Standards

Science: Classifying Organisms & Traits

Please read this important information about LOST/STOLEN/DAMAGED devices!

All district-issued devices are the property of Fulton County School District. If a device is damaged, lost or stolen during the time that it is issued to the student, whether unintentionally or due to negligence, the student and the student's parent/guardian will be responsible for paying the fines.

If the device is found, the school will issue a refund and then seek reimbursement from Fulton County Schools Accounting Department.

Please contact METI or METI para (Mr. Wilson or Ms. Smith) in the library if your device is LOST/STOLEN/DAMAGED

The following steps will be taken:

<p>1</p>	<p>We will assess device for fines:</p> <ul style="list-style-type: none"> • Cracked Screens • Damaged ports • Damaged headphone jacks • Damaged charger • Damage/graffiti/dents/severe scratches • Loss or Stolen 	<ul style="list-style-type: none"> • Lost/Stolen \$250 • Damaged \$100 • Accessories Lost or damaged \$30 for each accessory
<p>2</p>	<p>We will collect your fine.</p>	<p>Ways to pay:</p> <ul style="list-style-type: none"> • Online School Payment
<p>3</p>	<p>You must complete the Lost/Stolen Device Form.</p>	<p><u>Lost/Stolen Device Form</u></p>
<p>4</p>	<p>Virtual Students must contact the FCS Hotline to get a replacement device/Hotspot. Face –to- face students will notify the school.</p>	<p>The Hotline verifies the lost status of the device.</p>
<p>5</p>	<p>The FCS School Support staff will deactivate the lost device.</p>	