



AGENDA

Fulton County Schools

Date | time 11/17/2020 | 5:00pm | *Location* Virtual

SGC Website <https://www.fultonschools.org/ecwestes>

Public may attend the meeting by joining this link: <https://bit.ly/32rJMH9>

SGC Members

Jennifer Burton, Principal | Anatavia Benson, Parent (Chair) | Ronnica Nix, Parent (Vice-Chair) | Ayanna Demery, Teacher (Budget and Finance Co-Chair) | Deneatrice Harrison, Appointed Staff (Budget and Finance Co-Chair) | Chelsea Brinson, Teacher (Communication & Outreach) | Vanessa Baker, School Employee | Kimberly Henderson, Parent (Parliamentarian) | Tunisia Thorne, Parent (Community Member) | Courtney Kyles, Parent (Community Member)

| Time | Item | Owner |
|--------|--------------------------------------------------------|-----------------|
| 5:00pm | Call to Order | Chair |
| 5:02pm | Action Item: Approve Agenda | Chair |
| 5:05pm | Action Item: Approve September Meeting Minutes | Chair |
| 5:07pm | Discussion Item: SGC Goal Setting Roadmap for SY 20-21 | All Members |
| 5:25pm | Informational Item: Principal's Update | Principal |
| 5:30pm | Discussion Item: Charter Funds Proposal | Budget Chair |
| 5:50pm | Discussion Item: Complete SGC reflection form | Parliamentarian |
| 5:55pm | Discussion Item: Set Next Meeting Agenda | Chair |
| 6:00pm | Action Item: Meeting Adjournment | Chair |

Meeting Norms

Mute your mics when not speaking | Work for the good of all students | Come prepared | Create an atmosphere of fairness and respect

Notes from the Governance and Flexibility Team

AVAILABLE: Training and Development

New Members

Access to any and all trainings can be found by clicking this link:

<https://www.fultonschools.org/Page/7356>

Welcome newly appointed SGC members! We thank you for your commitment and excitement to begin working in shared governance. Training modules are self-paced, so you may access them from home. This training platform will no longer be available after 10/29.

Committees

Looking for some support for your Outreach & Communications and/or Budget & Finance Committees? We have added a virtual training for you to complete at your earliest convenience.

** On July 31, 2020 all Fulton schools received \$30,000 to be spent by School Governance Councils on innovative measures towards achieving strategic outcomes. These Charter Dollars must be spent in accordance with FCS expenditure guidelines and are subject to the same restrictions as other funds in your cost center. In addition, any purchase(s) made using Charter Dollars must be publicly voted on by your School Governance Council and recorded in the [Charter Dollar Expenditure Form](#) (Note: A copy of your expenditure form will *not* need to be posted on your SGC web page because it will appear on the [FCS Charter System Website](#)). However, SGCs should make note of any expenditure on their agenda and record voting outcomes related to these funds in their minutes.

November SGC Meeting Exercise: Formula for Support



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| Focus: | Community and Collaboration |
| Purpose/Outcome: | Development of a Formula for Support and Springboard plan for the 2020-2021 school year to achieve selected SGC goal(s). |
| Time: | 30 minutes |
| Facilitator: | Chair or Vice Chair |
| <p>Protocol:</p> <div data-bbox="261 762 469 888" style="border: 2px solid green; padding: 5px; width: fit-content;"> <p>Formula for Support</p> </div> <div data-bbox="261 1388 469 1514" style="border: 2px solid green; padding: 5px; width: fit-content; margin-top: 150px;"> <p>Springboard Plan</p> </div> | <ol style="list-style-type: none"> 1. The Parliamentarian reminds the council of progress towards goal setting from the previous meeting using the October meeting minutes. 2. <u>Formula for Support</u>. The facilitator asks: How might we develop a framework to support these goal(s)? Examples of support might include: <ul style="list-style-type: none"> Partnerships People Charter dollars Materials Communication <p>[Use Your School’s Whiteboard to Brainstorm]</p> <p>The following are brainstorming prompts and questions to support conversation:</p> <ul style="list-style-type: none"> Where is the starting point or current baseline for the goal? How might we use Charter dollars to support these goals? What touchpoints or check-ins might we have towards this goal? What are the potential roadblocks towards achieving this goal? What resources will be needed to support progress towards this goal? How might we leverage committees to support the work of this goal? 3. <u>Spring Board Plan</u>: How might we measure the progress of this goal along the way? How do we measure if we achieved our goal? Think of this as a plan in stages like a race, with checkpoints along the way to mark mini-goals, review progress and make alterations to support the goal. <p>List 1-2 actionable items to <u>begin</u> supporting this goal/initiative include the date(s) by which you will monitor progress. By _____ we expect to have initiated/completed _____.</p> <p><i>Example: We will hold two parent universities in the 2020-21 school year. By December we will have initiated planning our first parent university. By February we expect to complete one parent university.</i></p> |

New Steps:

Continue this work in your December meeting.