

Required: 2022 AHS 9th Honors ELA Summer Reading

Learning Objectives:

- To cite strong and thorough textual evidence to support analysis of what the text says explicitly as it relates to the motif of overcoming adversity [ELAGSE9-10RL1].
- To determine a theme and/or central idea of a text that stems from the motif of overcoming adversity; to provide a summary of the text [ELAGSE9-10RL2].
- To use literature to write an argumentative essay; to support claims by using valid reasoning and relevant and sufficient evidence [ELAGSE9-10W1].
- To analyze how complex characters develop over the course of a text, interact with other characters, and advance the plot or develop the theme [ELAGSE9-10RL3].

Step #1 (REQUIRED): Choose ONE book from the following list:

- Dear Evan Hansen* by Val Emmich [ISBN: 9780316420235]
- Five Feet Apart* by Rachael Lippincott [ISBN: 1534437339]
- The Hate U Give* by Angie Thomas [ISBN: 9780062498533]
- Holding up the Universe* by Jennifer Niven [ISBN: 9780141357065]
- The Maze Runner* by James Dashner [ISBN: 9780385737951]
- Peak* by Roland Smith [ISBN: 9780152024178]
- Ready Player One* by Ernest Cline [ISBN: 9780307887443]
- The Sun is Also a Star* by Nicola Yoon [ISBN: 9780553496680]

Step #2 (REQUIRED): Purchase and read the text of your choice from the list above. Do begin reading as soon as possible. It will be important for you to have your own paper copy of the book (*a copy that can be written in while reading*), rather than a digital copy, so that we can begin to hone the skill of annotation when we start the year in August.

Step #3 (OPTIONAL): Highlight for 'Adversity'- Our focus will be on **how the character's adversity shapes him/her for the better**. As you read, look for textual evidence (phrases/sentences) that connects to the motif: *Adversity*. When you find evidence of this motif in the text, highlight it so that you can easily find it later.

Step #4 (OPTIONAL): Identify the Main Events- For each chapter, identify **3-5 main events**. To do this, simply jot down the key events/ideas (*3-5 bullet points*) on the first page of each chapter **OR** on sticky notes if you need additional room. Charting the main events as you read will be helpful when we begin drafting our summer reading essay during the first few weeks of the school year.

- **Books will NOT be collected OR graded-** so **Steps #3 and #4 above are merely suggestions to help you** with reading comprehension and with the writing process (*which will be assigned in August once we begin our class together*).
- **Parental Disclaimer-** Young adult literature can contain themes that are sensitive in nature. Our goal in 9th grade ELA is to expose students to new ideas, allow them question beliefs, and encourage them to grapple with ethical dilemmas. Please keep this in mind when helping your child select an appropriate book from the list.

Happy Reading! We look forward to meeting you and working with you!! GO RAIDERS!! ☺ If you have any questions about the assignment, please contact Mrs. Virginia Jordan at:

Jordanv3@fultonschools.org

