

# Reopening Matrix

## Data-Based Plan to Phase into Face-to-Face Instruction

	Universal Remote	Phase I	Phase II	Phase III	Phase IV	Face-to-Face
<b>Criteria to begin Phase</b>	The District plans to move to Phase I of Universal Remote on September 8 to support our students' needs.	The District intends to use the Fulton County Board of Health epidemiology report to determine next steps. The District will begin to transition to the next phase of opening when three consecutive reports show a decline in the New Diagnosis Rate (per last 14 days) of cases per 100,000.	The District intends to use the Fulton County Board of Health epidemiology report to determine next steps. The District will begin to transition to the next phase of opening when three consecutive reports show a decline in the New Diagnosis Rate (per last 14 days) of cases per 100,000.	The District intends to use the Fulton County Board of Health epidemiology report to determine next steps. The District will begin to transition to the next phase of opening when three consecutive reports show a decline in the New Diagnosis Rate (per last 14 days) of cases per 100,000.	The District plans to move to Face-to-Face instruction after the county-wide New Diagnosis Rate is less than 100 per 100,000 cases (per last 14 days)	
<b>PreK-2</b>	All remote 90 minutes (1 day per week in 2 sessions)	County-wide New Diagnosis Rate is less than 175 (per last 14 days) per 100,000  Skip Based on Data Trends ½ Day (1 day per week)	OR  County-wide New Diagnosis Rate is less than 150 (per last 14 days) per 100,000  Target Date: 9/21/2020	OR  County-wide New Diagnosis Rate is less than 125 (per last 14 days) per 100,000  Target Date 10/05/2020	Target Date 10/14/2020	
<b>Spec Ed</b>	All remote 180 minutes (1 day per week)	½ Day* (1 day per week)	1 Full Day* (1 day per week)	2 Full Days* (Mon/Thurs or Tues/Fri)	5 Days	
<b>3-12</b>	All remote 1:1 by Appointment	½ Day (1 day per week)	1 Full Day (1 day per week)	2 Full Day (Mon/Thurs or Tues/Fri)	5 Days	

Phase-in to Face-to-face is optional for parents

These data are leading indicators. The District is monitoring more than COVID-19 county data, including the impact of such data.  
\*Special Education low incidence classes can move faster through the phases than other groups.

