

Believe!
Engage!
Excel!



River Eves Elementary

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Fulton
County Schools
Where Students Come First

2019 CCRPI Overall Score: **91.1**
School Climate: ★★★★★

CONTENT MASTERY

Content Mastery addresses whether students are achieving at the level necessary to be prepared for the next grade, college, or career. This component includes achievement scores in English language arts, mathematics, science, and social studies.

School Score: **87.8**

District Score: 76.1/State Score: 67.6

How did we perform on each content area?

ELA: **88.28**

Math: **92.65**

Science: **77.58**

Social Studies: **81.78**

* This category is 30% of the total score

PROGRESS

Progress measures how much growth students demonstrate in English language arts and mathematics and how well English learners are progressing towards English language proficiency.

The English language arts and mathematics indicators utilize Student Growth Percentiles (SGPs) to measure how much growth students demonstrated relative to academically-similar students. English Language Proficiency measures whether students are improving within a performance band or moving up to another performance band, thus moving towards English language proficiency.

School Score: **99.6**

District Score: 89/State Score: 84.4

How did we perform on each indicator?

ELA: **100**

Math: **100**

Progress towards English Language proficiency: **95.57**

* This category is 35% of the total score

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CLOSING THE GAP

Closing Gaps sets the expectation that all students and all student subgroups make improvements in achievement rates. This component is based on CCRPI improvement targets for academic achievement, which are represented by improvement flags, and it provides an opportunity for schools to demonstrate the progress made in improving student performance among all student subgroups.

School Score: **82.1**

District Score: 80.3/State Score: 73.8

For a subgroup to meet the target of Improvement, the subgroup needed to improve by at least 3% from last year's target. We had 6 areas in which our subgroups improved by 6%, earning the school additional points. An area of opportunity lies within 7 subgroup areas that did not meet their improvement targets.

* This category is 15% of the total score

READINESS

Readiness measures whether students are participating in activities preparing them for and demonstrating readiness for the next level, college, or career. The indicators for elementary and middle schools include literacy, student attendance, and beyond the core.

School Score: **88.0**

District Score: 83.7/State Score: 80.9

How did we perform in each area of readiness?

Literacy: **67.72**

Student Attendance: **96.35**

Beyond the Core (Fine Arts): **100**

* This category is 20% of the total score

SCHOOL CLIMATE

The School Climate Start Rating is a diagnostic tool to determine if a school is on the right path to school improvement. The rating is based on four components:

1. Student, teacher, and parent perceptions of a school's climate;
2. Student discipline;
3. A safe and substance-free learning environment; and
4. School-wide attendance.

Our Score: **98.6**



82.5 and below
★ ★ ★ ★ ★

82.6 to 87.1
★ ★ ★ ★ ★

87.2 to 91.7
★ ★ ★ ★ ★

91.8 to 96.3
★ ★ ★ ★ ★

96.4 and above
★ ★ ★ ★ ★