



RENAISSANCE MIDDLE SCHOOL
7155 HALL ROAD, FAIRBURN, GA 30213 (470) 254-4330
PRINCIPAL - CRESEDA HAWK
PARENT LIAISON - MRS. PARKER
SCHOOL-FAMILY-COMPACT
2020-2021 SCHOOL YEAR

SUPER YOU, SUPER ME, SUPER POSSIBILITIES

WHAT IS THE SCHOOL-FAMILY COMPACT?

The School-Family Compact of Renaissance Middle School is an agreement that was jointly developed with parents, families, staff, and scholars. It will be discussed throughout the year and will be reviewed annually. Parents are welcome to contribute comments and offer feedback at any time during the school year. This compact provides strategies to help connect learning at school and at home.

JOINTLY DEVELOPED:

The parents, families, students, and staff of Renaissance Middle worked together to develop our School-Family Compact during our yearly Title I Spring Parent Input meeting. This compact is uniquely developed to meet the needs and goals of our school and its students.

DISTRICT GOALS: 2020-2021



For measurable outcomes and to review the Strategic Plan 2022 visit <http://www.fultonschools.org/en/Pages/StrategicPlan2022.aspx>

SCHOOL WIDE GOALS: 2020-2021

Increase the percentage of scholars meeting or exceeding expectations on the Georgia Milestones Assessment in Mathematics, English/Language Arts (ELA), and Reading.

*55% of all Renaissance Middle School scholars will...score at Meet or Exceed standards on the **MATH** portion of the Georgia Milestones Assessment by May 2021.

*55% of RMS scholars will... score at Meet or Exceed standards in the area of **English Language Arts (ELA)** and **Reading** on the Georgia Milestones Assessment by May 2021.

Revised 8/12/20

AREA OF EMPHASIS:

MATH

*6th grade Number System Ratio and Rate

*7th grade Geometry, Equations, Expressions, and Rational Numbers

*8th grade Number Sense. Provide students with a complete understanding of Number Sense which means students understand the relationships between numbers and can perform mental math, perform algebraic operations, and understand symbolic representations and use those numbers in real world situations.

ENGLISH LANGUAGE ARTS (ELA)/LITERACY

To use critical reading strategies for students to be able to read a variety of texts with comprehension and understanding of vocabulary.

SCHOOL ADMINISTRATION/STAFF/TEACHERS WILL:

- Provide Academic Family nights and workshops for Parents and Families i.e., Math, Literacy/ELA, Science, Technology, S.T.E.M., Foreign Language/Social Studies and problem solving skills & Curriculum Nights during the school year and offer resources such as virtual worksheets, workbooks etc. that will help their child build reading comprehension and problem solving skills at home.
- Provide online resources ie: flocabulary, brainpop, blendspace, study jams, discovery education scienc.com, Math, ELA and Reading materials and/or activities virtually and through the school website to help families to support their child's learning at home.
- Provide and encourage parents to attend extended Learning Sessions virtually with their child to learn techniques to help them support learning at home.
- Provide a virtual Family Resource Center where parents can request Math, ELA, and Reading resources, videos, flash cards, games and other Teacher approved activities. Parents are also provided with the option of online resources (Khan Academy) and digital apps provided by our ELA/Math Coaches and on our school website to help their children with Math, ELA/Reading at home.
- Encourage nightly reading for 30 minutes by providing families with book lists, reading logs and comprehension questions.

PARENTS/GUARDIANS WILL:

- Attend Academic Family workshops and events i.e., Math, ELA/Reading, STEM and Curriculum Nights to learn strategic activities in Math, ELA/Reading. Learn tips to assist their child at home with Number Sense, vocabulary, and reading comprehension.
- I will visit the virtual Resource Center and check the school website and use online resources, Math, ELA, and Reading materials, and/or activities to help support my child's learning at home. I will arrange for virtual after-school tutoring and allow my student to attend extended day (virtual or face to face)
- I will attend Math, ELA and Extended Learning Sessions offered by the school to help my scholar with Math, ELA and Reading. Use flash cards nightly and make a chart that indicates the math problems my student has mastered.
- I will visit the virtual Family Resource Center to access Math, Reading, and ELA materials and activities to use with my child at home.
- I will have my child read for 30 minutes per night of their choosing.

AS STUDENTS WE WILL:

- I will attend virtual Family Night events with my Parents i.e., Math, Curriculum, STEM, English, Language Arts, Reading and AVID.
- I will use school online resources and technology for Math, ELA/Reading activities that can increase my knowledge and understanding of what I am learning in school and ask my parents for help if I do not understand something.
- I will attend virtual Extended Learning Sessions and encourage my parents to attend as well.
- I will use the virtual Math & ELA/Reading activities that my parents receive from the virtual Family Resource Center to assist me at home.
- I will read for 30 minutes nightly.

COMMUNICATION:

- Inform Parents of their student's progress through multiple means of communication: Blackboard, Emails, Phone Calls, Infinite Campus, Social Media sites, Wildcat Weekly & Parent Post newsletters, Website, Texts, Class DOJO, virtual Family Resource Center, Group Me and Remind 101.
- Keep an open line of communication with the school through virtual Parent-Teacher conferences, Progress Reports, Infinite Campus, Blackboard, Email, Phone Calls, Text Messages, Newsletters, and School Website: www.fultonschools.org/renaissancermms
- Renaissance Middle School Family Resource Center is open virtually 24/7. For assistance or suggestions please contact Mrs. Parker (470) 254-8553 or parkerd3@fultonschools.org

PARTNERSHIPS:

- Create opportunities for parents to observe and participate in virtual classroom activities to support student learning, Family Workshops, Curriculum Nights, and Volunteering.
- Develop partnerships by engaging parents at Open House, Annual Title I Parent Meeting, Classroom Observations, Family Resource Center, Online/Virtual activities, Multi-Media activities, and Parent-Teacher conferences.



**RENAISSANCE MIDDLE SCHOOL
SCHOOL-FAMILY COMPACT
SIGNATURE SHEET
SCHOOL YEAR 2019-2020**

DEAR PARENT/GUARDIAN:

Renaissance Middle School, scholars participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the State's high standards. Please review the attached School-Family Compact.

Please sign and date below to acknowledge that you have read, received, and agree to this School-Family Compact. Once signed, please return the signature portion of the form to your child's teacher or Parent Liaison and keep the School-Family Compact as a reminder of your commitment. The School-Family Compact will be discussed with you throughout the year at different School-Family virtual events as we work together to help your child succeed in school. We look forward to our School-Family partnership!

School Representative Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

Student Signature: _____ Date: _____

Homeroom Teacher/Advisor _____ Date: _____

Student's Name _____ Grade _____

Any questions about your child's education can be directed to your child's teacher, administrator/staff, or Title I Parent Liaison. Email addresses are available on the Renaissance Middle School website (renaissancemiddleschool.org) or call the Front Office at (470) 254-4330.

**PLEASE RETURN IMMEDIATELY SIGNED BY YOU & YOUR SCHOLAR
THANK YOU.**

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