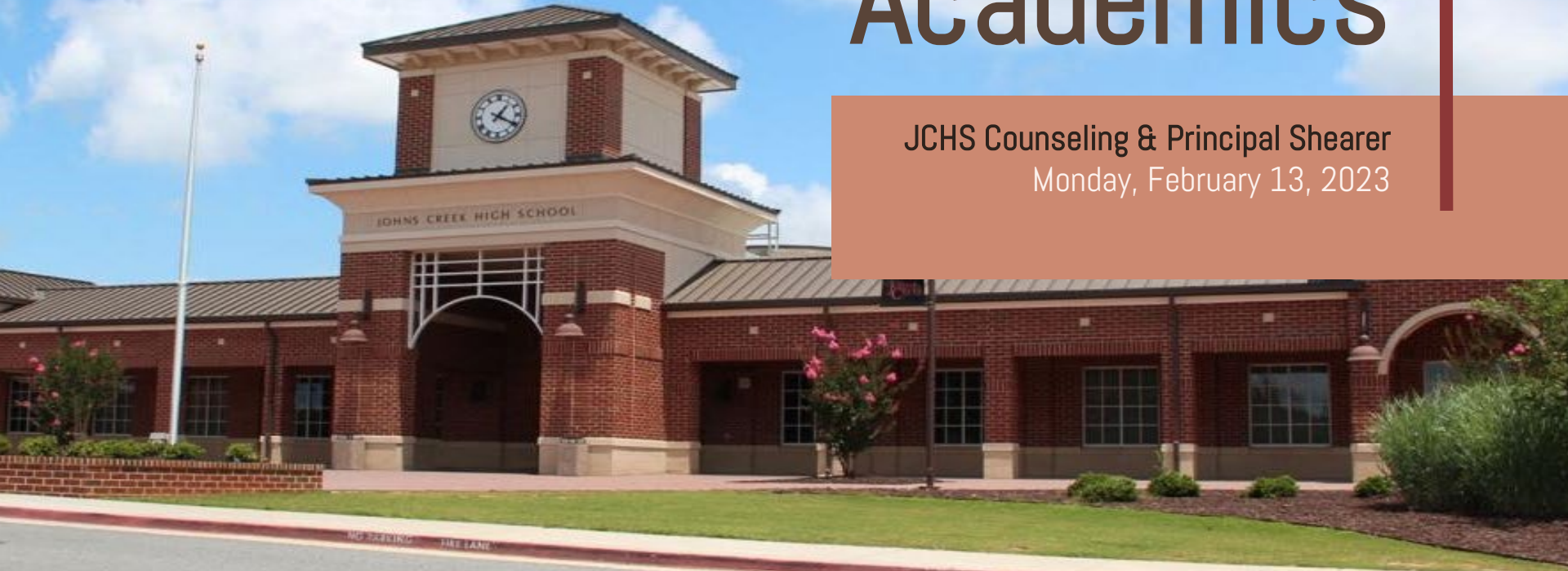


Scheduling & Academics

JCHS Counseling & Principal Shearer
Monday, February 13, 2023



Today's Agenda

- Graduation Requirements
- Scheduling Options
- Scheduling Considerations
- Scheduling Process
- Resources



Counselors & Scheduling Team

Counselors:

Mr. John DeRosso: A-De | DeRossoJ@fultonschools.org

Mrs. Chelsea Dreyer: Dh-Ji | DreyerC@fultonschools.org

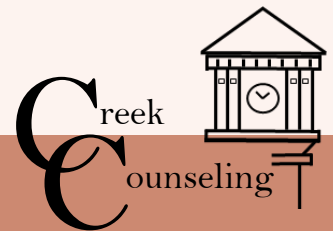
Ms. Nicole Taylor: Jo-Mo | TaylorN5@fultonschools.org

Ms. Bethany Maddox: Mu-SL | MaddoxBB@fultonschools.org

Ms. Samantha Latham: Sm-Z | LathamSJ@fultonschools.org

Master Scheduler:

Mrs. Caren Hudson



Graduation Requirements

Subject	# of Credits Required	Required Courses
English	4	9 th lit, American Lit, 2 additional courses
Math	4	Algebra 1, Geometry, Algebra 2, 1 additional course
Science	4	Biology, Physical Science OR Physics, Chemistry OR Environmental Science OR Earth Systems, 1 additional Science
Social Studies	3	American Gov (0.5), World History, US History, Econ (0.5)
CTAE/World Language/Fine Art	3	
Health/PE	1	Personal Fitness (0.5), Health (0.5) <i>*Personal Fitness Waiver due by end of Junior year</i>
Electives	4	

Graduation Requirements

- 23 Total Credits Required for Graduation
- Promotion Requirements:
 - 5 credits to be promoted to 10th grade
 - 11 credits to be promoted to the 11th grade
 - 17 credits to be promoted to the 12th grade



JCHS Schedule

- 7-period Schedule (6 classes + 1 lunch)
- 4 Core Classes (Math, Science, English, Social Studies) + Electives
- Same classes every day
- No “free periods”



Scheduling Options

JCHS – AP, Honors, On-level

Online

Dual Enrollment

Senior Course Reduction



JCHS Course Offerings

- On-level = College-Prep Courses
- Honors = Advanced College-Prep Courses
- Advanced Placement (AP) = Standardized College-Level Courses; students take a standardized national exam in May and may earn college credit
- Electives: Career Tech, Art, Music, World Language, PE, Drama, Academic electives (e.g., Contemporary Lit, US History in Film, Sociology)



Online Options

- Students can take up to 2 online courses/semester.
- Two Online Platforms:
 - Fulton Virtual School (FVS) = flexible work pace
 - Georgia Virtual School (GAVS) = weekly deadlines
- **Student is scheduled either on or off campus** (preference indicated on online contract, based on other class availability)
 - On-campus = Virtual Lab (room 293), attendance taken, monitored by virtual lab teacher
 - Off-campus = AM or PM (i.e., students either arrive late or leave early)
- **Online contract due March 31st** (separate one for Summer)

Online Contracts:
www.johnscreekguidance.com/scheduling-2023-2024/



Dual Enrollment

- A state-funded program that provides high school students the opportunity to earn high school credit and college credit at a participating eligibility postsecondary college in Georgia.
- Students can take **approved CTAE and Core** (English, Math, Science, Social Studies, World Language) courses.
- Available for 11th & 12th graders, and 10th who meet specific eligibility.
- Students are scheduled **off-campus** either in AM or PM (i.e., come to school late or leave early).
- Application & other required steps **due March 31st**.

Required steps & other important info:
www.johnscreekguidance.com/dual-enrollment/



AP vs. Dual Enrollment

AP

“Like a college course”

- Designed for HS students, taken with other HS students.
- Earn college credit by passing the AP exam. (Some colleges do not accept AP credit)
- No navigating outside schedule.
- No need for transportation.
- National standardized curriculum.

DUAL ENROLLMENT

“Are college courses”

- Take college class with other college students.
- Apply for transfer credit. (All public institutions in GA accept; will depend on out of state college)
- Flexibility of class schedule (not every day, can take online, AM/PM).
- Can take courses not available at JCHS.
- Exposure to college experience/academics.
- Some colleges, like UGA, do not add extra points when recalculating GPAs for admissions. Some, like GaTech, will add points. Always check with the college.

Both are college-level, high rigor courses. It is always best for students to ask the college they are applying to directly about what they prefer because there is no “blanket” answer adopted by all colleges & it depends on the student.

Senior Course Reduction

- On-track seniors can apply to take **one less course** (i.e., 5 classes/semester).
- Not recommended for students applying to competitive colleges.
- Student athletes must earn 2.5 credits/semester (i.e., pass all 5 classes) and stay on track for graduation to remain eligible for sports.
- Form due **March 31st**.

Form can be found at:
www.johncreekguidance.com/scheduling-2023-2024/



Scheduling Considerations

College Admission Requirements
HOPE Scholarship Rigor Requirements
Level of Rigor
Balance



College Admissions & Future Career

HS Graduation Requirements \neq College Admissions

- Most 4-year colleges require at least 2 years of the same world language
- Some colleges require fine art credit

Students can gain valuable experience & insight into careers in classes, for example:

- CTAE pathways
- Internship
- Directed Study
- Work-based Learning
- Advanced art classes (develop portfolios)
- DE intro classes
- Advanced sciences (lab experience)

Students Should Consider:

- What college(s) might I be interested in?
- What career fields do I want to learn more about?
- What skill(s) am I good at?
- What do I like learning about?



HOPE & Zell Miller Scholarships

- Merit-based scholarships for Georgia residents attending eligible in-state private and public postsecondary institutions.
- Both require a minimum GPA (calculated from core classes + world language) - students can view their HOPE gpa at gafutures.org.
- Zell Miller also has minimum ACT/SAT test score requirements.
- **Both require at least 4 credits of HOPE Rigor.**



HOPE Scholarship – Rigor Requirements at JCHS

ENGLISH	MATH	SOCIAL STUDIES	SCIENCE	WORLD LANGUAGE
AP Lang AP Lit	AMDM Algebra 2 Acc Geo B/Alg 2 Acc Pre Calc Pre-Calc H Pre-Calc AP Calc AB AP Calc BC AP Stats	AP Psychology AP Gov/Politics AP Gov Comparative AP Macro Econ AP Micro Econ AP Human Geog AP World History AP US History	AP Comp Sci AP Biology AP Environmental Human Anatomy H Human Anatomy Chemistry H Chem AP Chem Physics AP Physics Forensic Science	Level II Level III Level IV Level V AP

Dual Enrollment Core Classes also count. Further information: gafutures.org

Course Level & Academic Rigor

	On-level	Honors	AP	Dual Enrollment
Can it count for college credit?	No	No	Yes	Yes
Rigor Level	College-Prep	More	Most	Most
Honors Pts added to FCS grades (70+)?	No	Yes	Yes	Yes
Receive extra weight for HOPE gpa?	No	No	Yes	Yes

Rigor is Relevant to the Student

****What works for YOUR student is unique to them****

- * Not listening to the “noise.”
- * Take classes to learn the subject, not because of the letters in front of the course name.
- * Balance is important! Just because they can, doesn't always mean they should.
- * Consider extracurricular and other time commitments.

Scheduling Process

Timeline

Course Request Form

Deadlines for Required Forms



Scheduling Timeline

View Teacher Recs & Add Electives

Students/Parents view Teacher Recs for Core Classes in Infinite Campus & Add Electives

February

Scheduling Contracts Due

Dual Enrollment, Online, Senior Course Reduction Forms Due

March 31st

January

March

April-August

Teacher Recs

Current teachers enter course recommendations based on FCS guidelines & student performance/work ethic.

Course Requests

Students complete Course Request Form (includes waiver & AP Commitment). Due Mid-March

Schedules Built

The scheduling team builds the students' schedules based on course requests. Students receive final schedules in August.

Importance of Course Requests

- **Course requests drive Master Schedule** (including # of teachers needed)
- Students choose electives and back ups (“alternates”).
- Waiver & AP Commitment on Course Request form.
- August schedule corrections = if a student changes their mind about a higher level course (e.g., AP) can move down in level (e.g, honors or on-level).
- No flexibility to change electives in August.



Course Request Form

- Available March 1st
- Parent & Student Signatures on bottom of form
- Every student needs to submit one, even if no changes from what is in Infinite Campus

2023-2024 FINAL COURSE REQUEST FORM

DEADLINE: March 17 DEADLINE: March 17 DEADLINE: March 17 DEADLINE: March 17

Student Legal Name: _____ Circle Rising Grade Level: 10 11 12

Student ID#: _____ Talented & Gifted (TAG): Y N Counselor: _____

After you have reviewed the selections in Infinite Campus, please submit this form. Students should still submit this form if they have no changes to verify their requests.

In the boxes below, write the 6 classes you wish to take during the 2023-2024 school year.

Yearlong classes should be written in both Semester 1 and 2. Students must take 6 classes each semester.

REMEMBER, THIS IS A REQUEST NOT YOUR FINAL SCHEDULE!

	Semester 1	Semester 2
Math		
Science		
Social Studies		
ELA		
Elective		
Elective		
Alternate Elective #1		
Alternate Elective #2		

- Requests for online classes require submission of the online contract by March 31.
- Requests for Dual Enrollment Courses require submission of the DE contract and JCHS application steps by March 31.
- † SENIORS ONLY – Rising seniors who wish to take 1 less class (total of 5) must submit the Senior Reduction Form by March 31.
- All documents mentioned above are available at johnscreekguidance.com → academic advisement → scheduling 23-24

My signature below denotes I have read and understand the contents of this page. Date: _____

Student Signature: _____ Parent Signature: _____



Course Request Form - Waiver

- Students can waive up one level that what they were recommended for (e.g., recommended for on-level, can waive into Honors) if waiver is signed.
- Careful consideration – placement recs are based on FCS guidelines.
- If deciding to waive, students should discuss with teachers (e.g., ask “How can I best prepare for a higher level course next year?”)

*****COURSE WAIVER*****

Are you requesting a course that your teacher has not recommended you for? Sign below:

Students may waive up one level higher than what they were recommended for. I understand that making changes to the classes recommended by my teacher based on FCS guidelines is an automatic request for waiver. The new class may be more challenging and require more work. The instructor is under no obligation to provide assistance or tutoring above or beyond what is available to all students. If my performance is below standards, this may affect my GPA, college options, awards, and/or scholarships, as well as options for future course choices. Placement is contingent upon available space, and I will not be allowed to drop the course after the first 20 days of the semester.

Parent Signature _____ Student Signature _____

Course Request Form – AP Commitment

Students taking AP course(s) must have AP commitment signed.

AP COMMITMENT

Are you requesting to take an AP Course? Sign below:

These courses require willingness to go beyond usual class requirements and preparation (including summer work). Schedule changes are not allowed after the first 20 days of the semester, and students will only be allowed to enroll in the on-level equivalent. Please note some courses will have summer assignments. Students are expected to sign up to take the AP exam at the end of the course. When a student is registered in a yearlong AP course, they must be registered/ dropped the exam no later than November 7, 2023. When dropping course, counselor and AP Coordinator must be notified. Any changes after that date will result in a \$40 late fee from the College Board. AP Coordinator contacts- Moyervl@fultonschools.org OR Zeiglerk@fultonschools.org

Parent Signature: _____ Student Signature _____

AP Requirements & Prerequisites:
www.johnscreekguidance.com/course-catalog/



Important Deadlines

- * View Teacher Recs in Infinite Campus: February 16th – 24th
(Directions will be shared in flex classes & emailed out)
- * Course Request Form Available: March 1st
- * Course Request Form Due: March 17th
- * Online Contracts Due: March 31st
- * Dual Enrollment Contract & Required Steps Due: March 31st
- * Senior Course Reduction Due: March 31st



RESOURCES

JCHS Counselors:

A-De: Mr. DeRosso DeRossoJ@fultonschools.org
Di-Ji: Mrs. Dreyer DreyerC@fultonschools.org
Jo-Mo: Ms. Taylor TaylorN5@fultonschools.org
Mu-SL: Ms. Maddox* MaddoxBB@fultonschools.org
Sm-Z: Ms. Latham LathamSJ@fultonschools.org

All counselors have individual calendar links to book meetings. Can be found at:

www.johnscreekguidance.com/counseling-department/

Scheduling Forms:

www.johnscreekguidance.com/scheduling-2023-2024/

DE Information:

www.johnscreekguidance.com/dual-enrollment/

Course Catalog & Elective Lists & AP Class Info:

www.johnscreekguidance.com/course-catalog/

CREDITS: This presentation template was created by **Slidesgo**, including icons by **Flaticon** and infographics & images by **Freepik**.

Please keep this slide for attribution.



Questions?

