Early Intervention Program

Palmetto Elementary School

2021-2022
OUR TEAM

Ms. Nurse-
*Kindergarten Reading & Math  
*4th Math  *5th Math

Mrs. Omotade-
*Kindergarten Reading  
*3rd Reading & Math  *4th Math

Mrs. Gillis-
*Kindergarten Reading  
*1st Reading & Math  *5th Reading

Mrs. Grant-
* 2nd Math & Reading  *4th Reading
Palmetto Elementary School recognizes that children come to school at different stages of development and do not all learn at the same rate or with the same methods of teaching.

EIP provides additional instructional support to help address the individual needs of students in the areas of reading and math. Our goal is to help the student achieve grade level performance in the shortest amount of time.

EIP Teachers:
• Support classroom lessons
• Provide small group intensive instruction
• Utilize various instructional materials and activities
• Model strategies that strengthen Reading and Math skills

Purpose and Goal
Why is my child receiving additional support?

- Students are identified by a variety of data:
  - BAS Reading Assessment
  - iReady Reading and Math Assessments
  - Weekly assessments and classwork performance
Welcome to Ms. Nurse’s EIP Room

Purpose & Goal
EIP provides additional support through varied instructional resources to help address the individual needs of the student in the areas of reading and math.

Our goal is to help the students achieve grade level performance on their Georgia Standards of Excellence in the shortest amount of time.

Why is my child receiving additional support?
Students are identified by a variety of data:
- Georgia Milestones
- BAS Reading Assessment
- iReady Reading and Math Assessments
- Weekly assessments and classwork performance
- Georgia DOE EIP Rubric based on the grade level's Georgia Standards of Excellence.

About Me:
- 23 years teaching
- Love math
- Fitness & health are important to me
1st Grade - Making Tens (1 + 9, 2 + 8, 3 + 7...), developing a understanding of addition & subtraction

2nd Grade - add and subtract within 20 mentally, fluently add and subtract within 100 using place value strategies

3rd Grade - fluently add and subtract within 1000 using place value strategies, multiplication facts up to 12

4th Grade - fluently add and subtract multi-digit numbers using the standard algorithm, multiply 1 x 4 digit numbers & 2 x 2-digit numbers using place value strategies

5th Grade - Fluently multiply using the standard algorithm up to 3 x 2 digit numbers, divide up to 4 digit by a 2-digit divisor

Kindergarten - Recognizing numbers 0-20, one to one correspondence, counting to 100 fluently
Welcome to E.I.P. All Star Students!!

I look forward to working closely with you this year.
Organize Your Thinking

Math Reasoning Strategies

**C.U.B.E.S. Problem Solving Strategy**

- **Circle** key numbers & units. What do I know?
- **Underline** the question. What do I need to find out?
- **Box** math action words. Look for signal words.
- **Evaluate**. Determine the operation needed to solve the problem.
- **Show Work & Check**. Organize your thinking using pictures, equations, labels and/or diagrams.

**Example**:

**What I already know...**
After reading the word problem at least twice, write a 1-2 sentence summary:
Jackie made 4 bracelets with 10 beads on each.

**What I need to find out...**
Write the question that needs to be solved here:
How many beads did Jackie use to make all 4 bracelets?

**What operation will I need to use to solve the problem? How do you know?**
Ask yourself questions like _is_ something being added, taken away, put into equal groups, separated...etc. Determine which operation(s) will be used and explain your reasoning.
Muliplication - each and finding out how many in all

**Work the problem** (Organize your thinking by using pictures, equations, labels and/or diagrams)
[Use this space to show your work (include an equation and a picture)]

4 x 10 = 40

brackets beads on each bracelet Total # of beads

**Answer the question in a complete sentence.**
[Restate the question and to include an answer]
Jackie used 40 beads to make all 4 bracelets.
Hello I am Mrs. Grant & I’m thrilled to have the opportunity to work with some Extremely Important People.
WHAT ARE THEY...
Context Clues are hints or bits of information that help us figure out the meaning of difficult or unfamiliar words we read. Context clues are the words, phrases, or even pictures that surround a word, which help explain the word’s meaning.

WHY ARE THEY IMPORTANT...
Understanding Context Clues and using them effectively contributes to children’s success in school by improving vocabulary, reading fluency, reading comprehension, and even their enjoyment of reading.

WHAT CAN YOU DO TO HELP?
• Read stories with your children
• Write a simple sentence on a piece of paper and leave out a key word
• Write a sentence using a nonsense word.
I am Ms. Gillis and I will provide additional support with:

Kindergarten - Reading
1st Grade - Reading and Math
5th Grade - Reading
# Reading Goals

<table>
<thead>
<tr>
<th>Assessments</th>
<th>Goal: 80% + iReady, Quick Checks, Unit Tests, GMAS Level 3</th>
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<tbody>
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<td><strong>Assessments</strong></td>
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<tr>
<td>iReady, Quick Checks, Unit Tests, GMAS Level 3</td>
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<tr>
<td><strong>Read Daily</strong></td>
<td><strong>READ, READ, READ!</strong></td>
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<td><strong>20 or more minutes every day</strong></td>
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<td></td>
<td><strong>Genres:</strong> Fiction, Realistic Fiction, Non-Fiction, Poetry, and more!</td>
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## Reading Strategies

<table>
<thead>
<tr>
<th>Phonics/Decoding</th>
<th>What sounds do you know? Do you see a familiar pattern? Does it have a prefix and/or suffix?</th>
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<tbody>
<tr>
<td><strong>Phonics/Decoding</strong></td>
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<td></td>
<td>“Read Around the Word” Re-read with Synonyms “Plug It In” “Break-Apart” -prefixes and suffixes</td>
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<tr>
<td><strong>Context Clues</strong></td>
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<tr>
<td><strong>Annotate</strong></td>
<td>Read. Stop. Think. Jot. (key words and ideas)</td>
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<tr>
<td><strong>R.A.C.E.</strong></td>
<td>Restate the question Answer the question Cite evidence from the text Explain your thinking</td>
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WE ARE LOOKING FORWARD TO A GREAT YEAR!

Ms. Omotade
Ms. Gillis
Ms. Nurse
Ms. Grant
## Contact Us....

<table>
<thead>
<tr>
<th>Name</th>
<th>Email</th>
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<tbody>
<tr>
<td>Ms. Gillis</td>
<td><a href="mailto:gillise@fultonschools.org">gillise@fultonschools.org</a></td>
</tr>
<tr>
<td>Ms. Nurse</td>
<td><a href="mailto:nurse@fultonschools.org">nurse@fultonschools.org</a></td>
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</tr>
<tr>
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Questions ???