ESOL Beginner 2nd and 3rd Grade Plans Week 3:

Day 1:
1. On a separate sheet of paper or index cards, make your own vocabulary flash cards for *Let's Draw*.
   Vocabulary Words: played, me, of, other, your, for
3. On a separate sheet of paper, write sentences using each vocabulary word. You may use more than one vocabulary word in a sentence.

Day 2:
1. Read your vocabulary flash cards to a family member.
2. Read the book *Let's Draw* on page 1 to a family member.
3. Draw a picture of a cool robot in the picture box on page 2.
4. Complete the sentences below the picture box using the word bank.

Day 3:
1. Read your vocabulary flash cards.
2. Read the book *Let's Draw* on page 1 to a family member.
3. Write the words with the same endings in each column on page 3.
   Choose a word from each of the 3 columns and write a sentence for each word on the back of your paper.

Day 4:
1. Read your vocabulary flash cards.
2. Read the book *Let's Draw* on page 2 to a family member.
3. Follow the directions at the top of page 4 to complete the page.

Day 5:
1. Read your vocabulary cards.
2. Read the book *Let's Draw* on page 1 to a family member.
3. Read and answer the comprehension questions on the right side of page 5.

Let's Draw

Let's draw a cool robot.
First let's start with the head.
Now let's put black hair and a crown on him.
Then let's put big, open jaws on him.
No, let's make this a girl robot.
I know. Let's put curls in her hair.
Okay, the head is done.
Let's do the rest of the robot.
Let's put big paws with long claws on her.
She can have a brown skirt down to her knees.
No, that looks wrong. Let's put her in a long blue gown.
Cool. Now let's put a gold band on her wrist.
Good job! Look at our cool robot!

ACCURACY: # of reading errors: ________ (Indep. = 0–2, Instr. = 3–5, Frust. = 6+)
SPEED: To calculate: 6240 ÷ ________ (reading time in seconds) = ________ WPM
Directions: Draw a picture of a cool robot but make sure it shows the following things:
1. blue hair
2. a hat
3. purple shoes
4. a big smile
5. brown eyes
6. the robot playing with something

Complete the sentences using the clues from the directions above.

My robot has _______________ eyes.
My robot is wearing a _______________.
My robot has a ________________ smile.
My robot has on _______________ shoes.
My robot played with a _________________.

Words to Sort
Write these words under the correct clue word.

mend  sick  dent
rent  kick  send
spent  blend  thick

tent  bend  brick

Clue Words: tent, bend, brick
Words to Spell
Use the letters below to spell new words that end the same as these clue words. You may use a letter more than once. Make as many new words as you can. Write your words under the clue words.

Name: _________________________

Let's Draw Comprehension Questions
1. What is the reader asked to draw?
   a. a pet
   b. a robot
   c. flower

2. What does the robot have on her head?
   a. a hat
   b. a bow
   c. a crown

3. What is the robot wearing?
   a. a gown
   b. pants
   c. a shirt

4. What does the robot have on her wrist?
   a. a watch
   b. a gold band
   c. a purse

5. Is the robot a boy or a girl? ______________________

Name: _________________________

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4. What does the robot have on her wrist?
   a. a watch
   b. a gold band
   c. a purse

5. Is the robot a boy or a girl? ______________________