DIRECTIONS:

1. If you have a device and internet access at home, complete the Digital Assignment.
2. If you DO NOT have a device or internet access, complete the Non-Digital (print/packet) assignment.

**NOTE:** The assignments with ** will be graded assignments.

crowdernm@fultonschools.org, rickmond@fultonschools.org, millercs@fultonschools.org
hilljd@fultonschools.org, lundyp@fultonschools.org kenyaf@fultonschools.org

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<th>Monday</th>
<th>Digital Assignment Option</th>
<th>Non-Digital Assignment Option</th>
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| **READING** | 1. Have students Log on to iReady through Launchpad using their 10-digit Student ID (lunch #) and 8-digit date of birthday.  
2. Students will complete the iReady Teacher Assigned Lesson Comparing Points of View  
This assignment is 78 mins. You will work on this lesson all week to be completed by Friday, March 27th | 1. Read the iReady Lesson 18 p. 284 Comparing point of views.  
2. Complete the Think Section on p. 285  
3. Read Just a Bunch of Rocks and Bones p. 286 and Complete Sections 1-5 (Think, talk, write) on p. 287  
4. Take a picture of the completed assignment and Dojo/email it to your teacher (if possible). |
| **MATHEMATICS** | 1. Access iReady through Classlink.  
2. Complete the iReady Teacher Assigned lesson “Add and Subtract Fractions”  
3. Complete the iReady My Path Next Lesson (green). | **MATHEMATICS**  
1. Complete the Multiplying 1-digit & Multiplying 2-digit worksheet.  
2. Take a picture of the completed assignment and Dojo/email it to your teacher (if possible). |

**Tuesday**

**SCIENCE**

1. Go to www.readworks.org  
2. Sign into your account  
   Kenya’s Homeroom-6TUAVK  
   Hill’s Homeroom-DBH4DD  
   Miller’s Homeroom-2MGAWJ  
3. Read the “Amusement Park Motion” & “The Science of Fun” article.  
4. Complete the comprehension questions.  

**SCIENCE**

1. Read and complete the readworks article “Amusement Park Motion” & “The Science of Fun”  
2. Take a picture of the completed assignment and Dojo/email it to your teacher (if possible). |

**SOCIAL STUDIES**

Civil War Scrapbook Project (will be graded upon return) See attached  
1. Go to www.readworks.org  
2. Login to your account  
3. Read the article “US Presidents Abraham Lincoln”

**SOCIAL STUDIES**

1. Civil War Scrapbook Project (will be graded upon return) See attached  
2. Read and Complete the readworks article “US Presidents Abraham Lincoln”
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<td><strong>Wednesday</strong></td>
<td><strong>READING</strong>&lt;br&gt;1. Have students Log on to iReady through Launchpad using their 10-digit Student ID (lunch #) and 8-digit date of birthday.&lt;br&gt;2. Students will complete the iReady Teacher Assigned Lesson Comparing Points of View&lt;br&gt;This assignment is 78 mins. You will work on this lesson all week to be completed by Friday, March 27th</td>
<td><strong>READING</strong>&lt;br&gt;1. Read the iReady Lesson “If only this were real”&lt;br&gt;2. Complete p.289 Sections 1-4 (think, talk, write)&lt;br&gt;3. Take a picture of the completed assignment and Dojo/email it to your teacher (if possible).</td>
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<td><strong>MATHMATICS</strong>&lt;br&gt;1. Access iReady through Classlink.&lt;br&gt;2. Complete the iReady Teacher Assigned lesson “Multiply by One-Digit Numbers, Part 1”&lt;br&gt;3. Complete the iReady My Path Next Lesson (green).</td>
<td><strong>MATHMATICS</strong>&lt;br&gt;1. Complete the Long Division &amp; Division worksheet.&lt;br&gt;2. Take a picture of the completed assignment and Dojo/email it to your teacher (if possible).</td>
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<td><strong>Thursday</strong></td>
<td><strong>SCIENCE</strong>&lt;br&gt;1. Go to <a href="http://www.readworks.org">www.readworks.org</a>&lt;br&gt;2. Sign into your account.&lt;br&gt;Kenya’s Homeroom-6TUAVK&lt;br&gt;Hill’s Homeroom-DBH4DD&lt;br&gt;Miller’s Homeroom-2MGAWJ&lt;br&gt;3. Read the “Up to Speed &amp; Up in the Air” article.&lt;br&gt;4. Complete the comprehension questions.</td>
<td><strong>SCIENCE</strong>&lt;br&gt;1. Read and complete the readworks article “Up to Speed &amp; Up in the Air”&lt;br&gt;2. Take a picture of the completed assignment and Dojo/email it to your teacher (if possible).</td>
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<td><strong>SOCIAL STUDIES</strong>&lt;br&gt;Civil War Scrapbook Project (will be graded upon return) See attached&lt;br&gt;3. Go to <a href="http://www.readworks.org">www.readworks.org</a>&lt;br&gt;4. Login to your account&lt;br&gt;5. Read the article “Slavery, the Civil War and reconstruction, Gettysburg and the Gettysburg Address “</td>
<td><strong>SOCIAL STUDIES</strong>&lt;br&gt;1. Civil War Scrapbook Project (will be graded upon return) See attached&lt;br&gt;2. Read and Complete the readworks article Slavery, the Civil War and reconstruction, Gettysburg and the Gettysburg Address</td>
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<td><strong>Friday</strong></td>
<td><strong>READING</strong>&lt;br&gt;1. Have students Log on to iReady through Launchpad using their 10-digit Student ID (lunch #) and 8-digit date of birthday.&lt;br&gt;2. Students will complete the iReady Teacher Assigned Lesson Comparing Points of View&lt;br&gt;This assignment is 78 mins.&lt;br&gt;You will work on this lesson all week to be completed by Friday, March 27th</td>
<td><strong>READING</strong> (graded assignment)&lt;br&gt;1. Read the iReady Lesson “Trick or Treat” p. 292-294&lt;br&gt;2. Complete p.295-297 Sections 1-4 (think, talk, write, short response)&lt;br&gt;3. Take a picture of the completed assignment and Dojo/email it to your teacher (if possible).</td>
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| **MATHEMATICS**           | 1. Complete the Equivalent Fractions and Adding/Subtracting Fractions worksheet.  
2. Take a picture of the completed assignment and Dojo/email it to your teacher (if possible). |
| 1. Access iReady through Classlink.  
2. Complete the iReady Teacher Assigned lesson “Multiply by One-Digit Numbers, Part 2”  
3. Complete the iReady My Path Next Lesson (green). | **MATHEMATICS** |
| **SCIENCE**               | **SCIENCE** |
| 1. Go to www.readworks.org  
2. Sign into your account.  
   Kenya’s Homeroom-6TUAVK  
   Hill’s Homeroom-DBH4DD  
   Miller’s Homeroom-2MGAWJ  
3. Read the “The Invention of the Doughnut Machine” article.  
4. Complete the comprehension questions. | 1. Read and complete the readworks article “Up to Speed & Up in the Air”  
2. Take a picture of the completed assignment and Dojo/email it to your teacher (if possible). |
| **HEALTH**                | **HEALTH** |
| 1. Click the link to watch the YouTube video on Mind Yeti  
2. [video link](https://www.youtube.com/watch?v=j8sYqsD2WZQ)  
3. [video link](https://www.youtube.com/watch?v=7qKcl6yGAYg&feature=youtu.be)  
4. Write a short summary on how you plan on using the listen method at home and at school. Did it help you relax? Will you teach it to your family? How did you like it? | 1. Write a short summary on how you can stay calm and relaxed at home. What are some things you can use at home to help you stay calm? Will you teach your family to use these things? |