**Math**

1. Divide this rectangle into two equal parts.

2. Circle the word to the right that makes this sentence true about the rectangle in Problem 1. Each part is ______ of the whole rectangle.

3. Show another way to divide a rectangle into two equal parts.

**Science**

Draw and label the parts of a plant. Make sure to include the following:

1. Root
2. Leaves
4. Stem
5. Flower

**Reading SWAG Sentences**

Write a sentence with each word:

<table>
<thead>
<tr>
<th>Diagraph</th>
<th>Orphan</th>
<th>Thought</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elephant</td>
<td>Dolphin</td>
<td>Enough</td>
</tr>
<tr>
<td>Nephew</td>
<td>Laugh</td>
<td>Cough</td>
</tr>
<tr>
<td>Pharmacy</td>
<td>Rough</td>
<td>Trough</td>
</tr>
<tr>
<td>Phone</td>
<td>Tough</td>
<td>Bought</td>
</tr>
</tbody>
</table>

Using the sentences, you wrote from the spelling list, circle each subject and underline the predicate.

**Math Word Problems:** Write and solve each word problem. Please include a pictorial representation of your answer as well.

1. Elijah and Zanai are sharing a sandwich. They each have an equal part. How much of the sandwich does each girl have?

2. Trinity is making a picture of her cousin. She folds a piece of paper in half. Then she folds it in half again. She opens the paper. How many equal parts are there?

**Imagining you are a butterfly. Write a story about our life.**

If I were a butterfly I would......

Be sure to talk about where you would live, what you would eat and the things you would do.

**Reading Comprehension:**

*Comprehension Check for selected story*

1. Who were the main characters?
2. Where did the story take place?
3. What problem did the main character face?
4. Why did the author write this book? (author’s purpose)
5. How was the problem solved?

**Science Experiment**

Using any seed (red bean/lima bean/apple seed) from home, place the seed in a nurturing environment (plastic cup, soil, or zip lock bag). Watch and record growth for the next 7 days.

- Day 1
- Day 3
- Day 5
- Day 7

Feel free to take or draw pictures and send to your teacher.

**Story Sequence**

How do you make your favorite sandwich? Write the steps using first, next and last.

**My Favorite Sandwich**

- First, 
- Next, 
- Last,