**Oakley Elementary School**

**Digital Learning Day**

(Week Three)

**Directions:**

1. If you have a device and internet access at home, complete the Digital Assignment.
2. If you DO NOT have a device nor internet access, complete the Non-Digital (print/packet) Assignment.

**Note:** The assignments with ** will be GRADED assignments.

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**Math (20 minutes)**

3x weekly

Login through Launchpad using the 10 digit Student ID (lunch #) and 8 digit date of birthday.

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**Reading Fluency & Comprehension**

20-minute session

3x weekly

Login through Launchpad from any device. Functions best with Google Chrome browser, requires Adobe Flash.

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**BrainPOP Jr. Social Studies**

Login through Launchpad from any device.

1. Watch the “Goods and Services/Needs and Wants” video
2. Take a “Graded” quiz
3. When finished, click “Email your results” or you can post evidence to “SeeSaw”

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**Math**

1. Click Math book
2. On right side click ebook
3. Complete pages 472-476

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**BrainPOP Jr. Science**

Login through Launchpad from any device.

1. Watch the “Parts of a plant” video
2. Take a “Graded” quiz
3. When finished, click “Email your results” or you can post evidence to “SeeSaw”

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**BrainPOP Jr. Health**

Login through Launchpad from any device.

1. Watch the “Washing Hands” video
2. Take a “Graded” quiz
3. When finished, click “Email your results” or you can post evidence to “SeeSaw”

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**Parents Important Reminders**

- Please supervise your students when they are using technology.
- Do not hesitate to contact your teacher if you have questions or concerns.

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**First Grade Team**

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**Gsse Standards:**

ELAGSE1R7: Use illustrations and details in a text to describe its key ideas.

ELAGSE1W3: Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.

ELAGSE1RF3: Know and apply grade-level phonics and word analysis skills in decoding words. f. Read words with inflectional endings

MGSE1.NBT.4: Add within 100, including adding a two-digit number and a one-digit number and adding a two-digit number and a multiple of ten (e.g., 24 + 9, 13 + 10, 27 + 40), using concrete models or drawings and strategies based on place value, properties of operations, and/or relationship between addition and subtraction; relate the strategy to a written method and explain the reasoning used

SSSE1 Identify goods that people make and services that people provide for each other