<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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<tbody>
<tr>
<td>March 30</td>
<td>March 31</td>
<td>April 1</td>
<td>April 2</td>
<td>April 3</td>
</tr>
</tbody>
</table>

**Instruction**

All pre-recorded mini lessons can be found in Teams – Week 3 - (subject area)

- 5.2 LG: I can graph ordered pairs on a plane using the x-axis and y-axis.
  - Watch the pre-recorded mini lesson called “Graphing Coordinates” and take notes in your 5 subject notebooks while you are watching.
- 6.1 LG: I can use given values of variables to solve algebraic expressions.
  - Watch the pre-recorded mini lesson called “Writing & Evaluating Algebraic Expressions” and take notes as needed in your 5 subject notebooks while you are watching.

**Math 5.2** *(Marshall, Healy, Roberts, Casul, Schippers)*

- Complete “Getting Around Town-Versatiles” WS page. (found in Teams - Files - Week 3 – Math 5.2). Write your answers on the same page as today’s notes.
- Math WB page 527. Go online to the eBook and write answers on a page in your notebook. If you don’t know how to get to the eBook, meet your teacher during Office Hours.
- Watch the pre-recorded lesson called “Character Grids.” (Teams – Files - Week 3 – Math 5.2) Your character grid needs to be completed by Friday.
- Log onto Illuminate and complete “Ordered Pairs Practice” and submit.
- Write your name in block letters on grid paper. List all the ordered pairs for the letters of your name.

**Office Hours**

- 12:00-1:00

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The expectation is that you will work for 90 minutes daily. You must complete each day’s work on that day. You may get ahead; you may NOT get behind. Your teacher will be available for emails between the hours of 7:30am-3:00pm.

Pre-recorded Lessons Available: daily
- Live Time: 10:30-11:00
- Office Hours: 12:00-1:00
<table>
<thead>
<tr>
<th>Math 6.1 (Sotola)</th>
<th>Reading/ELA</th>
<th>Social Studies &amp; Science</th>
<th>I-Ready</th>
</tr>
</thead>
<tbody>
<tr>
<td>Complete the Writing Algebraic Expressions Kahoot - (Teams – Week 3 – 6.1 Math) <strong>No nicknames</strong> please, Mrs. Sotola needs to see your results. <a href="#">Writing Algebraic Expressions Kahoot</a></td>
<td>Read your book of choice for 15 minutes. Prepare to send an email summary to your teacher by <strong>FRIDAY</strong>. Make sure to include: ___Book Title ___Author ___Chapters Read ___Plot Development (clearly introduce characters and how they respond to situations, climax, problem/solution)</td>
<td>Complete the Civil Rights Kahoot – (Teams – Week 3 – Social Studies and Science) <strong>No nicknames</strong> please, your teachers need your results. <a href="#">Civil Rights Kahoot</a></td>
<td>____ 45 min of I-ready math by Friday</td>
</tr>
<tr>
<td>Complete Study Island 4d “Evaluate Expressions” - try to earn a blue ribbon</td>
<td>Log on to Illuminate and complete “Digital Learning Figurative Language” and submit.</td>
<td>Complete SI 2a. Changes in Landforms. Go over lesson then complete questions to earn a blue ribbon</td>
<td>____ 45 min of I-ready reading by Friday</td>
</tr>
<tr>
<td>Complete assigned I-ready lessons “Algebraic Expressions” -- this is estimated to be a 23 minute lesson, so take 2 days to complete it if needed. Extra Game to practice writing expressions: <a href="https://www.quia.com/mc/319817.html">https://www.quia.com/mc/319817.html</a></td>
<td>Read your book of choice for 15 minutes. Prepare to send an email summary to your teacher by Friday</td>
<td>Watch <a href="#">Inside Canyonlands: Geology</a></td>
<td></td>
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<tr>
<td></td>
<td>Work on Ga Milestone Packet. You should be through all questions at this point. Be ready for when your teacher goes over the answers.</td>
<td>Complete Google forms on Civil rights leaders (see email from teacher) <a href="https://forms.gle/9QHLCzcebNAwPNEx9">https://forms.gle/9QHLCzcebNAwPNEx9</a></td>
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<td>Complete Illuminate “Weathering, Erosion, Deposition” and submit.</td>
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**Note:** For Reading/ELA, you should read your book of choice for 15 minutes and send an email summary to your teacher today. Check instructions on Monday to include ALL necessary components!
5th Grade Specials Choice Board
March 30th - April 3rd & April 13th - April 17th
Directions: Choose one activity to complete each day. Pick from the specials you would have that day.
For example, if you go to music on Monday, do a music activity on Monday.

<table>
<thead>
<tr>
<th>PE</th>
<th>Music</th>
<th>Art</th>
<th>Media</th>
<th>Counseling</th>
</tr>
</thead>
</table>
| **Technology Fitness Workouts!**  
*Perform a pulse check before beginning. Is your heart beating fast or slow? Explain.*  
**Warm-Up:**  
-Jog in Place for 90 seconds. Then, perform 5 different stretches learned in class for 20 seconds each.  
**Activity:**  
Go to the Physical Education Microsoft Teams page, click on the files tab, then click Fitness Workout Videos. Choose and participate in two of the Fitness Workout Videos.

Questions:
*Perform a pulse check during or just after exercising. Does your pulse feel different than before exercising? Explain.
*Can you summarize the effects of physical activity on the following body systems?  
*Cardiovascular  
*Immune  
*Muscular  
Share your responses with a family member or in Teams.

**Explore the Chrome Music Lab.** Choose any 2 music experiments to explore.  
Post about your experiment in Teams. Go to the class notebook and find your name. Write about your experiments under the music journal.

**Watch this video** and follow the steps to draw a tiger. Add colors and details.

**Post your picture in Teams and comment on someone else’s picture.**  

**myON** is a website where you can access over 6,000 e-books and a daily news articles.

1. Watch this **video** to learn how to use myON.
2. Login to myON  
School Name: Get Georgia  
Username: fultoncounty  
Password: read
3. Practice looking for books. Read or listen to one that interests you.
4. Read or listen to one of the daily news articles. Tell a parent or friend what you learned.

**Empathy Matters!**  
Empathy is being aware of others’ feelings and looking at situations from alternate points of view.  
**--Talk about it--** Why is it important to show empathy toward others? What does it mean to “put yourself in someone else’s shoes”? Family and friends care about each other’s feelings. Knowing how someone is feeling helps you be a good family member and friend yourself!  
**Let’s Practice using empathy with our family!**  

**No Technology Fitness Workouts!**  
**Warm-Up:**  
-Jog in Place for 90 seconds. Then, perform 5 different stretches learned in class for 20 seconds each.

Go to the Physical Education Microsoft Teams page, click on the files tab, then click No Technology Workouts. Choose and participate in 1-2 of the No Technology Workouts.

Questions:
*Which Fitnessgram tests measures Cardiovascular Endurance? Muscular Strength? Muscular Endurance? Flexibility?

**Practice these rhythm patterns with the video of In the Hall of the Mountain King.**  
Try using some household items for instruments like pencils or tapping on a table.

**Draw yourself as a superhero in a setting of your choice.** Make sure to show what powers you have.

**Post your picture in Teams**

**MackinVia**  
There are many e-books and databases that can be accessed in MackinVIA.

1. Login to MackinVia using these instructions: MackinVIA Login Instructions.docx
2. Explore our e-book collection. Read or listen

**Let’s Practice Empathy:**  
Pick one of the situations to focus on and write your thoughts about whether you’ show empathy in the situation and what results your decision might have.  
--You’ve been best friends with Sam since kindergarten. Since the start of school this year, you’ve become good friends with Taylor, too. But Sam told you yesterday that she’s not going to be friends
# 5th Grade Digital Learning Plans

1. **Create you own fitness routine/plan that involves each component.**

   Share your responses with a family member or in Teams.

2. **Explore databases such as Britannica and Kids Infobits. These are safe and trustworthy sites to use for research.**

3. **Let’s Dance!**

   **Warm-Up:**
   - Jog in Place for 90 seconds. Then, perform 5 different stretches learned in class for 20 seconds each.

   **Activity:**
   - Perform 2 Just Dance videos (video game or on YouTube).
   - Create your own dance or perform a dance you know.
   - Go to the Physical Education Microsoft Teams page, click on the files tab, then click on Dance Videos. Choose and participate in 2 of the dance videos.

   **Questions:**
   - Would you consider dance a lifelong activity? Why or why not?
   - What sports involve dance?
   - What could you add or change to make the dance better?

   Share your responses with a family member or in Teams.

4. **Interview family members about their musical backgrounds and interests. What is their favorite song right now and why? What instruments do they play? What does music mean to them? Who are their favorite artists? Record the responses and answer the questions yourself in teams or on paper. Go to the class notebook and find your name. Write about your interviews under the music journal.

5. **Watch this video and follow along to draw a dragon.**

   Post your picture in Teams and comment on someone else’s picture.

6. **Digital Citizenship**

   - Sign in on Classlink.
   - Click on BrainPop
   - Click on “Engineering and Tech,” and then “Digital Citizenship”

   Choose one of the following videos and take the quiz.
   - Digital Etiquette
   - Media Literacy
   - Online Safety

7. **Emotions!**

   Watch the video clip from Rocket Kids about Emotions

   --What emotion or emotions are you feeling right now? How can you measure your emotions? Do emotions change or stay the same? “There are no good or bad emotions.” Do you agree or disagree? Why?