**4th Grade - Digital Learning Plans**  
March 30th - April 3rd

Please see below for our suggested daily activities for each subject. The expectation is that fourth grade students will complete 90 minutes of digital/non-digital learning at home per day. We recognize that students may not get to each activity, however, we wanted to provide you with plenty of resources to help keep students up to speed with the current curriculum.

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<thead>
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<th>Monday 3/30</th>
<th>4.2 Math Clymore, Healy, Sheridan, Sick</th>
<th>5.1 Math -Green Group Wood</th>
<th>ELA</th>
<th>Science/Social Studies</th>
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</table>
| TEAMS Live Morning Meeting 10:00-10:30 | **Skill:** I can find an unknown angle measure by using the angle information I am given.  
**Instruction:**  
1. Login to MATH TEAMS  
2. Click on the channel labeled “Math - Week of March 30th”  
3. Watch the video “Unknown Angles.” This is located at the top bookmark bar.  
**Students should complete:**  
After viewing the lesson, complete My Math workbook p.913-914. | **Skill:** I can convert mixed numbers to improper fractions.  
**Instruction:**  
1. Login to TEAMS Math: 5.1 Green Group  
2. Click on the channel labeled “Math -Week of March 30th”  
3. Look at the top bookmark bar for “Converting Fractions.” Watch the video.  
**Students should complete:**  
1. In the General channel at the top bookmark bar, find the Assignment-Converting Mixed & Improper Fractions.  
2. Follow the directions to type your answers into the document and Turn in when finished. | **Skill:** I can identify scientific, historical, and technical texts.  
**Instruction:**  
1. Login to ELA TEAMS  
2. Click on the channel labeled “ELA-Week of March 30th” and then Click on “Files” in the bookmark bar.  
3. View the Scientific, Historical, Technical Anchor Chart”  
**Students should complete:**  
Go on a scavenger hunt around your house. Find an example of either a scientific, historical, or technical text.  
1. Take a picture of the text.  
2. Reply to the “Monday Chat Post” on the ELA week of March 30 channel by uploading a picture of what you found and telling the type of text that it is. (To do this click on the paperclip ->Upload from my computer) | **Skill:** I can understand how energy is transferred from one organism to the next. - 10% Rule  
**Instruction:**  
1. Login to SCIENCE TEAMS  
2. Click on the channel labeled “Science - Week of March 30th”  
3. View the video titled “Energy Flow in Ecosystem”. This is at the top bookmark bar.  
**Students should complete:**  
After watching the video, respond to the conversation thread “Monday Chat Post” started by your teacher by clicking “reply.” When you respond, be sure to use strategies that we use in class including framing your response by first restating the question and writing in complete sentences. |

**Extra Activities:** Click these links to real world scientific and historical websites and explore the types of texts they use to share about their facility.  
- [https://animals.sandiegozoo.org/](https://animals.sandiegozoo.org/)  
- [https://kids.nationalgeographic.com/animals/](https://kids.nationalgeographic.com/animals/)  
- [https://www.nasa.gov/stem/forstudents/k-4/index.html](https://www.nasa.gov/stem/forstudents/k-4/index.html)
| Tuesday 3/31 | **Skill:** I can find an unknown angle measure by using the angle information I am given.  
**Instruction:**  
1. Login to Math Teams  
2. Click on the channel labeled “Math - Week of March 30th”  
3. Watch the video “Adding and Subtracting Angles” | **Skill:** I can convert improper fractions to mixed numbers.  
**Instruction:**  
Review the video from yesterday if needed.  
**Students should complete:**  
1. Login to TEAMS  
2. Math: 5.1 Green Group | **Skill:** I can practice Reading Skills on my personal level.  
**Students should complete:**  
1. iReady Reading  
Make sure you have 45 minutes before the end of the week. Think about your pass score and set a goal for yourself.  
2. Click on ELA TEAM by uploading a picture of what you found and telling the type of text that it is and explaining the relationship between two or more individuals, events, or ideas in the text. To do this click on the paperclip ->Upload from my computer)  
**See Extra Activities Above** | **Skill:** I can understand the effect that changes in an ecosystem have on an organism.  
**Instruction:**  
1. Login to SCIENCE TEAMS.  
2. Click on the channel labeled “Science - Week of March 30th” |
### Subtracting Angles

This will be at the top of the bookmark bar.

**Students should complete:**
In your math workbook, complete p.915-916 for practice.

1. **Click on the channel labeled “Math - Week of March 30th”**
2. **Find the conversation thread titled “Improper to Mixed” and reply with your response.**
3. **Also, respond to 2 classmates with positive feedback about their response. (For example, I like how you used transitions in your writing or Great use of math vocabulary)**

**Students should complete:**

- **iReady Reading**
- Make sure you have 45 minutes before the end of the week. Think about your pass score and set a goal for yourself.

**Skill:** I can grow my math skills at a personalized pace.

**Students should complete:**
iReady Math
Make sure you have 45 minutes before the end of the week. Think about your pass score and set a goal for yourself.

**Skill:** I can practice Math Skills on my personal level.

**Students should complete:**
iReady Math
Make sure you have 45 minutes before the end of the week. Think about your pass score and set a goal for yourself.

**Skill:** I can explain events based on specific text evidence.

**Instruction:**
1. **Login to Study Island -> 4th Grade -> ELA -> 3B- Events, Procedures, and Ideas. Complete the lesson (red box.)**

**Students should complete:**
Historical, Technical, and Scientific Text CFA.
- **Login to Illuminate**
- **Use the code to access the CFA: 4DAKR4X**

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**Skill:** I can explain events based on specific text evidence.

**Instruction:**
1. **Login to Study Island -> 5th Grade -> ELA -> 3C- Events, Ideas, and Concepts. Complete the lesson (red box.)**

**Students should complete:**

- **Post your project into this channel. To do this:**
  1. **Login to SCIENCE TEAMS**
  2. **Find the channel labeled “Ecosystems Project”**
  3. **In the bar that says “Start a new conversation” click the paperclip symbol.**
  4. **Upload your project from your computer**

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**Skill:** I can reflect on the creation of my science project and what I learned from it.

**Students should complete:**
Post your project into this channel. To do this:
1. **Login to SCIENCE TEAMS**
2. **Find the channel labeled “Ecosystems Project”**
3. **In the bar that says “Start a new conversation” click the paperclip symbol.**
4. **Upload your project from your computer**

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**Healy Green Group & Sickle Rocking Revolutionary Readers:**

**Skill:** I can explain events based on specific text evidence.

**Instruction:**
1. **Login to Study Island -> 5th Grade -> ELA -> 3C- Events, Ideas, and Concepts. Complete the lesson (red box.)**

**Students should complete:**
Historical, Technical, and Scientific Text CFA.
- **Login to Illuminate**
- **Use the code to access the CFA: 4DAKR4X**
| Thursday 4/2 | Skill: I can identify units of customary capacity.  
Instruction:  
1. Login to Math Teams  
2. Click on the channel labeled “Math - Week of March 30th”  
3. Watch the video “A Cup Fills Up” located at the top of the bookmark bar.  
4. Also watch the video “Identifying Customary Capacity Lesson” located at the top of the bookmark bar.  
Students should complete:  
*Extra Practice: My Math p.713-714.* | Skill: I can add fractions and mixed numbers with like denominators.  
Instruction:  
1. Login to TEAMS Math: 5.1 Green Group  
2. Click on the channel labeled “Math -Week of March 30th”  
3. Watch the “Add-Like Denominators” video.  
Students should complete:  
My Math p. 621-622 (Volume 2 workbook) | Skill: I can continue a narrative with my own original events and details from the narrative.  
Instruction:  
1. Login to TEAMS ELA  
2. Click on the channel labeled “ELA -Week of March 30th”  
3. Watch the “Welcome Nana Lesson”. It will be located at the at the top of the page like a Bookmarks Bar/Tab.  
Students should complete:  
1. Open the “Welcome Nana” assignment and follow the directions. This is on the General – Assignment tab in ELA Team.  
2. Students will continue this assignment tomorrow.  
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Healy Green Group & Sickle Rocking Revolutionary Readers:  
Same as above | Skill: I can learn about ecosystems by viewing my peer’s project and giving them feedback.  
Students should complete:  
1. Login to SCIENCE TEAMS  
2. Find the channel labeled “Ecosystems Project.”  
3. View 5 of your classmates’ projects.  
4. Choose 2 of your classmate’s projects to respond to.  
REPLY with a “glow” on one thing you liked about their project or one thing you learned from their project. (Do not start a new conversation.)  
Be sure to use complete sentences with proper punctuation and capitalization. |
| **Skill:** I can convert units of customary capacity.  
**Instruction:**  
1. Login to Math Teams  
2. Click on the channel labeled “Math - Week of March 30th”  
3. Watch the recorded lesson “Converting Customary Capacity” located at the top of the bookmark bar.  
**Students should complete:**  
*Extra Practice: My Math workbook p. 719-720.* |
| **Skill:** I can subtract fractions and mixed numbers with like denominators.  
**Instruction:**  
1. Login to TEAMS Math: 5.1 Green Group  
2. Click on the channel labeled “Math - Week of March 30th”  
3. Watch the “Subtract Like Denominators” video.  
**Students should complete:**  
My Math p. 627-628 (Volume 2 workbook) |
| **Skill:** I can continue a story with my own original events, details and dialogue from the narrative.  
**Students should complete:**  
1. Continue Welcome Nana assignment from yesterday.  
2. Turn In when you are finished.  

*Healy Green Group & Sickle Rocking Revolutionary Readers:*  
Same as above  
| **Skill:** I can show what I know about ecosystems.  
**Students should complete:**  
1. Open Illuminate using Classlink.  
2. Ecosystems CFA on Illuminate. Enter the following code: ZS677NF |