

# Rising 9th Grade Information Night

## *Class of 2026*

**Presented by Milton High School**



# *Counseling Department*

Mrs. Danielle Foote, **Department Chair**

Mrs. Casey Lahman, Last Names **A-C**

Ms. Christine Hoglander, Last Names **D-Hr**

Ms. Tiffany Popwell, Last Names **Hs-Mh**

Ms. Anna Rhodes, Last Names **Mi-R**

Ms. Blaze Wilson, Last Names **S-Z**

Ms. Michelle Hight, **Registrar**

Ms. Amy Barr, **Records**

Ms. Maria Echeverria, **Bilingual Parent Liaison**



# *High School 101*

## **Typical Day at Milton:**

- 7 Period Day
  - 6 Academic Periods
  - 1 Lunch Period
  - 5 Minutes Between Classes
- School Day Starts at 8:20 and Ends at 3:30

## **Progress Reports:**

- Distributed at 6 and 13 weeks

## **Report Cards:**

- Semester grades earned in December and May

## **Parent & Student Infinite Campus:**

- View grades from home any time



# High School 101

## High School GRADING SCALE:

- A: 90-100
  - B: 80-89
  - C: 70-79
  - F: 0-69
- \*\*Honors/AP courses: 7 points added to raw grade

Middle School Grades: Calculated using the system of averages	High School Grades: Each semester is independent (not averaged)
<u>Example</u> 8th grade English *Semester 1 - 60 *Semester 2 - 80 <b>*Yearly average - 70</b> = <b>student passes class</b>	<u>Example</u> 9th grade English *Semester 1 - 60 *Semester 2 - 80 <b>*No yearly average</b> = <b>student fails 1st semester</b>



# Graduation Requirements

English.....	4 Credits
Mathematics.....	4 Credits
Science.....	4 Credits
Social Studies.....	3 Credits
Health/Personal Fitness.....	1 Credit (0.5 each)
World Language/Fine Arts/ Career Tech.....	3 Credits
Electives.....	<u>4 Credits</u>

**= 23 Credits Total**

Semester-Long Class = 0.5 Credits / Year-Long Class = 1.00 Credit

World Language is not a graduation requirement, but 4-year colleges do require 2 units of the same World Language for entry. 3 units may be strongly encouraged by a 4-year college.



# *High School Credits from Middle School*

## **What happens when I accept High School Credits in 8th Grade?**

Will start the High School GPA

- NOT included in HOPE GPA

Grades/Credits awarded are final once student finishes 8th grade

- **Cannot be added or removed later** from the High School transcript

Cannot repeat courses that student received credit for

- Ex: accepted/earned credit for 9th Lit, **cannot repeat for a better grade**

Check your student's transcript at the end of the summer to ensure high school credits are posted properly

- Contact middle school with errors



# Registration Timeline

**January 24-28:** Middle school teachers enter academic course recommendations and students complete elective forms

- Please be sure your child turns elective forms back in by the end of the week.

**January 31:** MHS Registration Team visits NWMS to enter electives

**February 1:** MHS Registration Teams visits EPMS to enter electives

**February 7:** Course Verification Night

- Forms will be distributed to middle schools the next day if families are unable to attend.

**February 11:** Course Verification forms due to middle school counselors

- NO CHANGES AFTER THIS POINT



# Elective Forms

Students will rank their elective choices in the far-left box, 1 being their TOP choice and 5 being their least desired choice.

Remember: Due to seniority and space, many 9th graders will NOT get their top choice(s) but CAN take those later in HS.

It is OKAY to not start with the #1 choice elective. It is also not required to complete a pathway, but students DO have to take 3 (any combo) CTAE/FA/WL to graduate.

Milton High School  
2022-2023  
Rising 9th Grade Elective Registration

INSTRUCTIONS: Choose 5 elective course options for next school year. Rank your top 5 elective options using the numbers 1, 2, 3, 4, or 5 in the "#" column (1 being your top choice). Some courses require an application and/or audition to enroll. The [application/audition schedule](#), a [virtual elective fair](#), and [course catalog](#) can be found on the Academics page of the Milton High School website ([miltonhighschool.com](http://miltonhighschool.com) > Academics > Academic Overview).

\*\*Completed forms must be returned to your middle school by January 28, 2022.\*\*

Legal Student Name: \_\_\_\_\_ ID # \_\_\_\_\_

Parent Name: \_\_\_\_\_

Parent Signature: \_\_\_\_\_

CAREER & TECHNICAL EDUCATION

#	Course Name	Semester 1	Semester 2	Credit
	Audio & Video Tech Film I* (Application)	10.5181001	10.5181002	1.0
	Examining the Teaching Profession* (Application)	13.011000		1.0
	Food, Nutrition & Wellness	20.4161001	20.4161002	1.0
	Found. Of Engineering/Tech	21.4250001	21.4250002	1.0
	Intro to Business/Tech	07.4413001	07.4413002	1.0
	Intro to Digital Tech	11.4150001	11.4150002	1.0
	Intro to Healthcare Science	25.5210001	25.5210000	1.0
	Intro to Law/Public Safety/Corrections	43.4500001	43.4500002	1.0

PERFORMING ARTS

#	Course Name	Course #	Credit
	Fund. Of Theatre I** (year-long)	52.0210001/2	1.0
	Beginning Guitar I (semester)	53.0842001	0.5
	Beginning Guitar II* (semester)	52.0220001	0.5
	Music Theatre I** (Cirque, year-long)	52.0310001/2	1.0
	Advanced Piano	53.0961001	0.5
	Intermediate Band (Audition)	53.0371000	1.0
	Intermediate Chorus (Audition)	54.0221000	1.0
	Intermediate Orchestra (Audition)	53.0571000	1.0
	Intermediate Woman's Chorus (Audition)	54.0251000	1.0
	Technical Theatre (includes extensive work outside of class)	52.0410000	1.0

HEALTH/PHYSICAL EDUCATION  
All semester-only courses

#	Course Name	Course #	Credit
	General Health (Grad. requirement)	17.0110001	0.5
	Personal Fitness (Grad. requirement)	36.0510001	0.5

WORLD LANGUAGE

Must pass AND accept MS credit for Level 1 of a language before moving to Level 2+ Recommended that student earns an 80% or above in pre-req before going to Honors





# Virtual Classes

- Students are permitted up to three virtual classes on FVS/GAVS. We STRONGLY encourage 9th graders to only take ONE.
- Students will be registered for in-person classes during the registration period. Families will declare their desire for a virtual class on the **Course Verification Form** beginning **February 7**. We will NOT be accepting requests for virtual classes after **February 11**.
- **NEW for 2022-23:**
  - Students MUST take their virtual classes in a morning or afternoon block or first/last period of the day. (ex: FVS 1st and 2nd or 7th period)
  - Students CANNOT be on campus during their virtual period(s)
  - Parents MUST provide transportation if student is arriving late/leaving early.
- **Fit:** Student should be highly motivated, self-driven, independent, and able to self-pace. Students without these qualities are generally not successful online.
- **Recommendations:** We do not recommend taking Math or World Language online as a 9th grader.



# Course Verification

- Verification Period: **February 7-11, 2022**
- Students' opportunity to make any changes to original electives, academic level, and request online
- Changes will NOT be made after February 11, with the exception of teacher-recommended changes in level in April
- Honors/AP Waiver: Students who wish to move to honors or AP against teacher recommendation will complete a waiver on the Course Verification Form.
- Online Contract: Students who wish to take a virtual class will complete an online contract on the Course Verification Form.

**\*\*FEBRUARY 11 IS THE LAST DAY TO SUBMIT THESE REQUESTS.\*\***



# *Balancing the Load*

- Be careful not to overload your child's schedule. **THEY** must buy into the load too!
- **Consider full picture:** academic load, clubs/activities, sports, jobs, church, family responsibilities, mental health, transition to high school
- For most, **one AP class** as a freshman is the best start.
- When in doubt, **rely on your child's teacher recommendation.**



# Go-To Resources

- Milton Website: [www.fultonschools.org/miltonHS](http://www.fultonschools.org/miltonHS)
  - Academics > Academic Overview > Course Catalogs, P-Fit Waiver, Link to Counseling Website
  - Academics > Virtual Elective Fair > Videos from programs across MHS for course/program information
  - Academics > Fulton Virtual & Georgia Virtual
- Counseling Website: [www.bit.ly/miltoncounseling](http://www.bit.ly/miltoncounseling)
  - Planning Form, HOPE Rigor, Announcements, Presentations, Forms
- Eagle Update, School Facebook/Twitter, Counseling Twitter/Instagram



# *Gifted Services (TAG) in High School*

- If your student has ever been tested and identified as Gifted in elementary or middle school, they will continue in Gifted in High School.
- There are many opportunities for enrichment for Gifted Students at Milton including Internships, Directed Study, Seminars, Field Trips, and more.
- **Please attend the TAG parent meeting in the Fall during Open House to learn about the opportunities.**

Check out the TAG website for more information: <https://miltontag.wixsite.com/miltontag>



*ESOL*



*Physical Education  
& Health Department*



# *Physical Education & Health*

- To graduate from MHS students are required to take **Personal Fitness and Health**.
- MHS offers a **Personal Fitness Waiver** for students that participate in Varsity GHSA-sanctioned sports, Equestrian, Fencing, Cirque Performance, and Marching Band. **MUST** be a Milton organization.
- Even if using a waiver or taking P.Fit/Health over the summer, students must have six classes as a freshman.
- More info: Milton HS Website > Academics > Additional Resources > P Fit Waiver
- **PE & Health electives offered at MHS:**
  - Weight Training
  - Physical Conditioning (Football Only)
  - Intro to Recreational Games
  - Intro to Team Sports
  - Intro to Lifetime Sports
  - General PE 1





*Language Arts  
Department*



8th Grade	9th Grade	10th Grade	11th Grade	12th Grade
		<ul style="list-style-type: none"> <li>• 11th American Lit Honors</li> <li>• AP Lang/AmerLit</li> <li>• AP Seminar</li> </ul>	<ul style="list-style-type: none"> <li>• AP Lit/Comp</li> <li>• AP Seminar</li> </ul>	<ul style="list-style-type: none"> <li>• Multicultural Lit</li> <li>• Dramatic Writing</li> <li>• College English (DE)</li> <li>• AP Seminar</li> <li>• AP Lit/Comp</li> </ul>
	<p>→</p>	<p>→</p>	<p>→</p>	<p>→</p>
9th Lit/Comp Honors	World Lit/Comp Honors			
9th Lit/Comp Honors (but doesn't accept credit)	9th Lit/Comp Honors	World Lit/Comp Honors	<ul style="list-style-type: none"> <li>• 11th American Lit Honors</li> <li>• AP Lang/AmerLit</li> <li>• AP Seminar</li> </ul>	<ul style="list-style-type: none"> <li>• Multicultural Lit</li> <li>• Dramatic Writing</li> <li>• College English (DE)</li> <li>• AP Seminar</li> <li>• AP Lit/Comp</li> </ul>



8th Grade	9th Grade	10th Grade	11th Grade	12th Grade
ELA 8	9th Lit/Comp (on-level)	World Lit/Comp (on-level)	11th American Lit/Comp (on-level)	<ul style="list-style-type: none"> <li>• Multicultural Lit</li> <li>• Dramatic Writing</li> <li>• College English (DE)</li> <li>• AP Seminar</li> <li>• AP Lit/Comp</li> </ul>
ELA 8 Advanced	9th Lit/Comp Honors	World Lit/Comp Honors	AP Lang/AmerLit <b>or</b> AP Seminar	<ul style="list-style-type: none"> <li>• Multicultural Lit</li> <li>• Dramatic Writing</li> <li>• College English (DE)</li> <li>• AP Seminar</li> <li>• AP Lit/Comp</li> </ul>

11th American  
Lit/Comp Honors



# *Math Department*



8th Grade	9th Grade	10th Grade	11th Grade	12th Grade
Math 8	Algebra I	Geometry	Algebra II	<ul style="list-style-type: none"> <li>• PreCalculus</li> <li>• Adv Math Dec Making (AMDM)</li> <li>• Dual Enrollment</li> </ul>
Math 8 Advanced	Acc Algebra I/Geometry A Honors	Acc Geometry B/Algebra II Honors	Accelerated PreCalculus Honors	<ul style="list-style-type: none"> <li>• AP Calc AB or BC</li> <li>• Calculus</li> <li>• AP Statistics</li> <li>• Dual Enrollment</li> </ul>



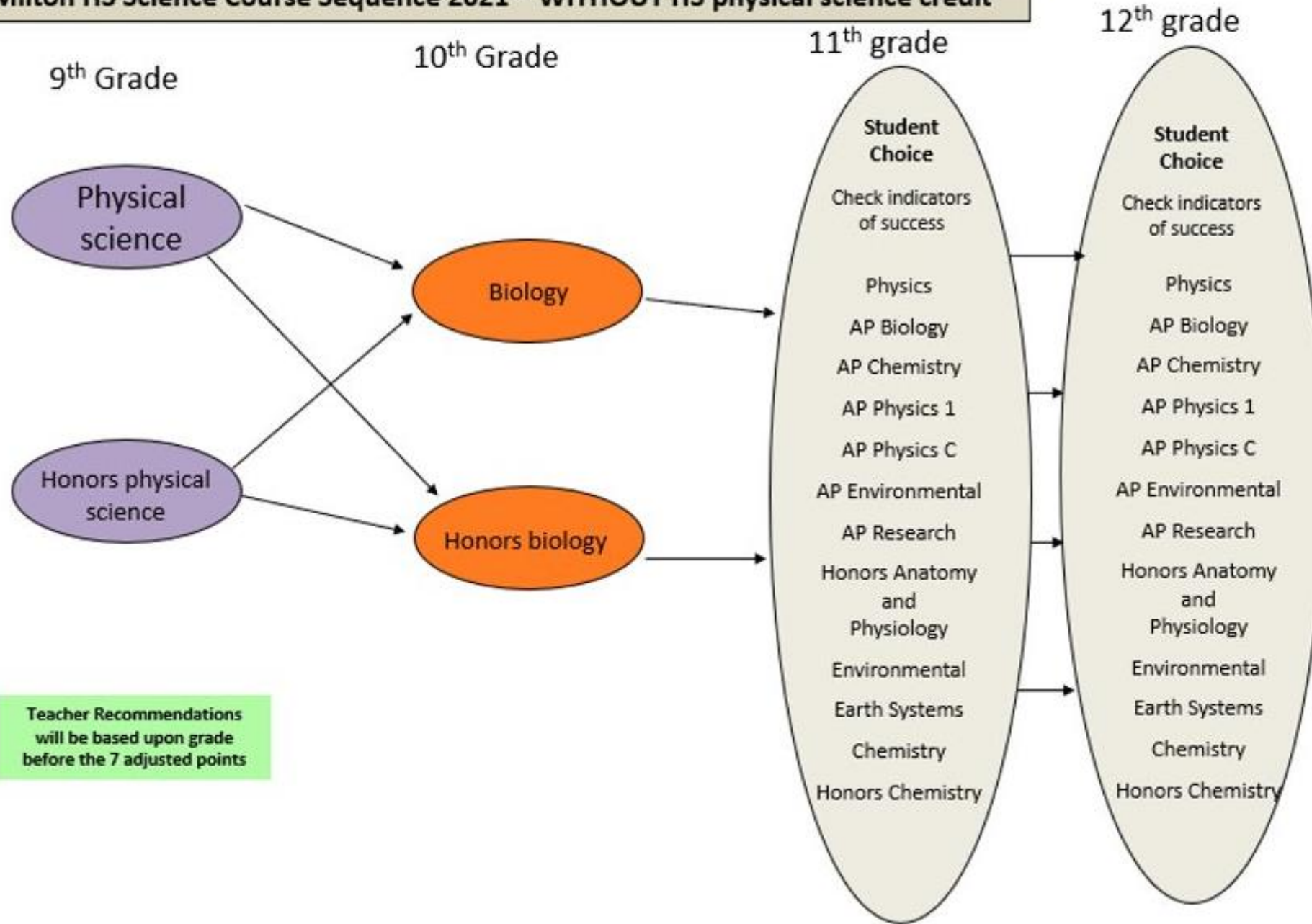
8th Grade	9th Grade	10th Grade	11th Grade	12th Grade
Algebra I Honors	Geometry Honors	Algebra II H	<ul style="list-style-type: none"> <li>• PreCalculus Honors</li> <li>• Acc PreCalculus Honors</li> </ul>	<ul style="list-style-type: none"> <li>• AP Calc AB or BC</li> <li>• Calculus</li> <li>• AP Statistics</li> <li>• Dual Enrollment</li> </ul>
Acc Algebra I/Geometry A Honors	Acc Geometry B/Algebra II Honors	Acc PreCalculus Honors	<ul style="list-style-type: none"> <li>• AP Calc AB or BC</li> <li>• Calculus</li> <li>• AP Statistics</li> <li>• Dual Enrollment</li> </ul>	Georgia Tech Multivariable Calculus (if accepted) or other Dual Enrollment courses



# *Science Department*

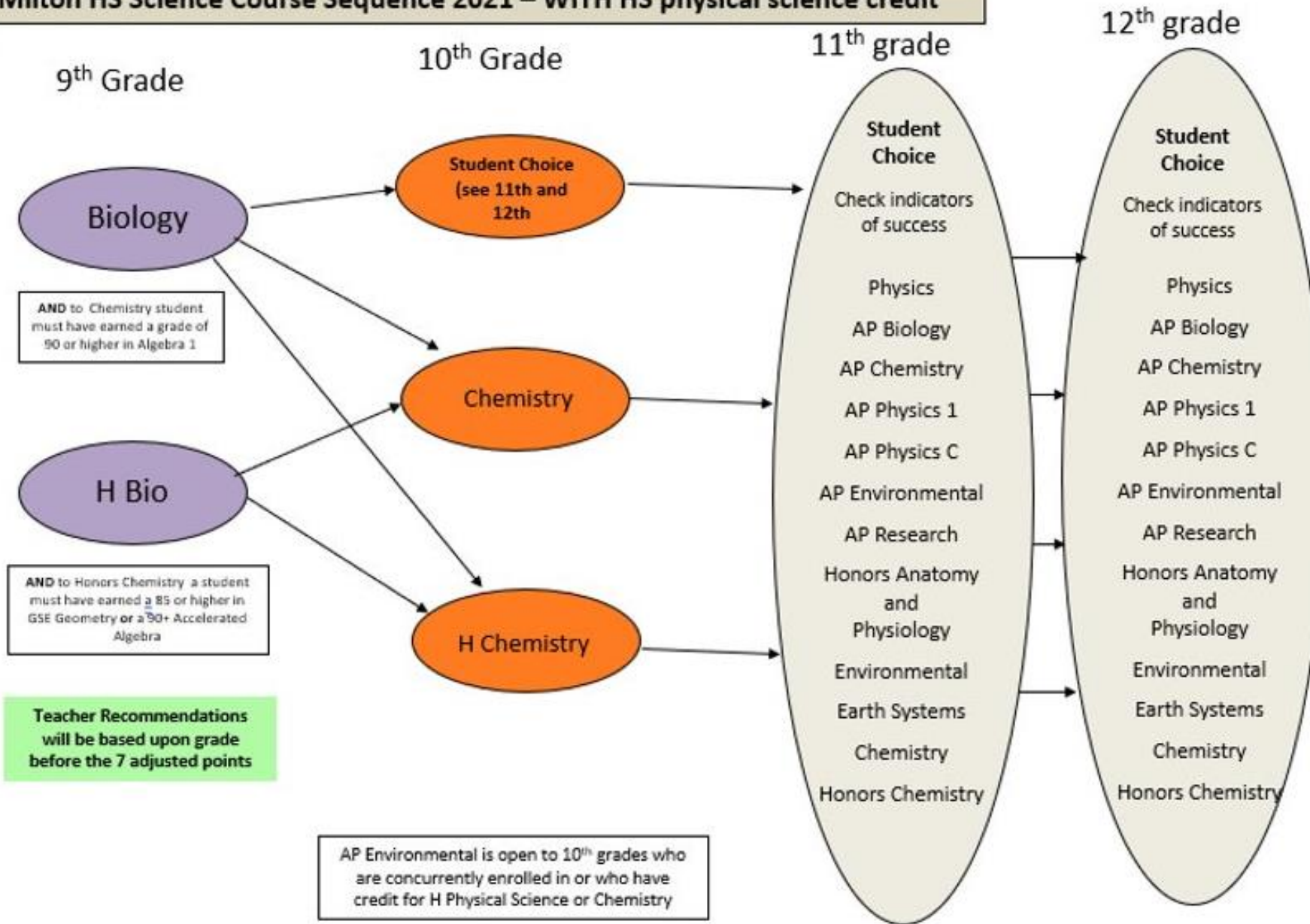


**Milton HS Science Course Sequence 2021 – WITHOUT HS physical science credit**





**Milton HS Science Course Sequence 2021 – WITH HS physical science credit**



*Social Studies  
Department*



# *Social Studies 9th Grade AP Courses*

- AP U.S. Government and Politics (9th Grade, Yearlong)
  - *counts as Government credit*
- AP Human Geography (9th Grade, Yearlong)
  - *counts as an Elective credit*



# *Social Studies Placing Guidelines for Rising 9th*

For placement into 9th Grade **AP US Govt/Politics** or **AP Human Geography**

- Semester 1 Average  $\geq 80\%$  AND
- current teacher recommendation



# *Successful Student Characteristics*

To be successful in an AP Social Studies class, students should possess these skills:

- Ability to read college level texts independently
- Above average ability to critically analyze written material
- Above average writing ability
- Above average interpretation skills
- Ability to work independently outside of class
- Above average ability to take notes and move rapidly through material
- Ability to recognize new ideas and perspectives
- A willingness to learn about and respect differences of opinion



# *Time Commitment to be successful in Social Studies AP courses*

Students will spend approximately **45 minutes–1 hour** a night,  
for **3 – 4 nights a week**:

- Reading from the textbook, academic articles, and scholarly reviews.
- Studying and reviewing class notes
- Using review books to prepare for tests and quizzes



9th Grade	10th Grade	11th Grade	12th Grade
<ul style="list-style-type: none"> <li>• AP US Govt/Civics (yearlong)</li> <li>• AP Human Geography (yearlong)</li> <li>• No Social Studies class</li> </ul>	<ul style="list-style-type: none"> <li>• AP World History</li> <li>• On-Level World History</li> </ul>	<ul style="list-style-type: none"> <li>• AP US History</li> <li>• On-Level US History</li> </ul>	<ul style="list-style-type: none"> <li>• AP Microeconomics</li> <li>• AP Macroeconomics</li> <li>• AP Govt/Civics</li> <li>• On-Level Economics</li> <li>• On-Level Govt/Civics</li> </ul>



*World Language  
Department*





# World Languages

- French, Japanese, Latin, and Spanish
- **All languages** offer levels 1-AP
- **Levels 2- 4** all have On-Level and Honors sections
  - **On-Level**: 90% Target Language used for instruction; activities vary per level but all practice speaking, writing, reading, and listening. Students are highly encouraged to communicate in target language as much as possible.
  - **Honors**: 100% Target Language used for instruction; more in-depth work from the On-Level courses but same curriculum. Students are prepared for AP Level. **Requires at least an 85 average from previous level.**
  - **Spanish for Native Speakers**: For Native Spanish speakers only. Will be tested for placement at correct level.



# *Opportunities for World Language Students*

- All languages have **Language Clubs** and **Honor Societies**
- French and Spanish offer a weekend **immersion camp** for students (if no COVID restrictions)
- French and Japanese have **exchange programs**. We host students in Milton families and Milton students go there during the Summer
- All languages participate in numerous county, state, and national competitions including: GHP, National Tests, Fulton Forum, etc.
  - Latin competes in 10+ contests each year!



# *Opportunities for World Language Students*

- All languages offer the International Skills Diploma Seal to its Seniors
- All languages offer the Biliteracy Seal to its Seniors



*Fine Arts  
Department*



# *Band*

- An audition to be in band is not required if you have previously played an instrument. Sign up for Intermediate Band and you will be a part of the group.
- If you desire to be in the advanced performing band ensemble, Mr. Shumick will distribute materials to 8th grade students and current high school students at the beginning of March.
- This optional audition will be submitted via video and will be due by March 27th.

Email [director@miltonband.org](mailto:director@miltonband.org) with any questions.



# Chorus

- Milton Chorus placement exams will occur March 21-23, 2022
- Current HS students will complete their placement during class or after school. Mr. Bowers will go to Northwestern and Elkins Pointe to offer placement exams during their classes.
- All singers can view placement exam details and signup for audition spots here - <https://www.miltonchorus.com/join-milton-chorus>

Questions related to placement exams can be emailed to Mr. Bowers at [bowers@miltonchorus.com](mailto:bowers@miltonchorus.com)



# Orchestra

- Audition music and signups posted February 18th at [www.miltonorchestra.org](http://www.miltonorchestra.org)
- Audition **required** for Sinfonia and Chamber Orchestra
- Concert Orchestra: **no audition required** for 9th graders coming from middle school orchestra. This is the default placement for 9th graders and where most begin in high school orchestra.
- Audition process to be completed **March 7-18**

Email Mr. Cummings ([cummingsas@fultonschools.org](mailto:cummingsas@fultonschools.org)) with any questions.



# Theatre

- ADVANCED DRAMA AND CIRQUE
  - PARENT MEETING - **Tuesday, February 15th at 7:00 PM**
  - Location will be the Blackbox Theatre (Room 7104).
- ADVANCED DRAMA AUDITIONS - Tuesday, March 15th
  - **Required:** Prepare a 1-2 minute monologue from a published play or musical, not television or movies. *Optional:* If a singer, then also prepare a song from a published musical. Bring accompaniment track without vocals.
  - **Sign-up:** On **Tuesday, March 1st**, a sign-up sheet will be posted outside of the Blackbox Theatre (Room 7104) for a specific audition timeslot.
    - All auditions will be after school.
    - Non-Milton students can contact Larry Smith to secure an audition slot: [SmithL4@fultonschools.org](mailto:SmithL4@fultonschools.org)
    - Need additional information? Contact Mr. Smith at email address above, or David Hopkins at [HopkinsD1@fultonschools.org](mailto:HopkinsD1@fultonschools.org)





# Theatre

- CIRQUE AUDITIONS - **Wednesday, March 30th**
  - No sign up necessary.
  - Audition registration begins after school in the Auditorium with auditions starting at 4:00 PM and running until 7:45 PM.
  - Participants should plan to stay the entire length of the audition and be available for a possible callback the next day.
- CALLBACKS - **Thursday, March 31st**
  - After school in the Auditorium.
  - A callback list will be posted on the Milton Theatre Company website: [www.miltontheatrecompany.com](http://www.miltontheatrecompany.com).
  - Need additional information? Contact Mr. Smith at [SmithL4@fultonschools.org](mailto:SmithL4@fultonschools.org).



*Career Technology (CTAE)  
Department*



# *Audio, Visual, Technology & Film*

- 3-Year Pathway that prepares student for employment or entry into a post-secondary education program in the Audio/Video Technology & Film career fields
- Topics covered may include, but are not limited to: Terminology, Safety, Basic Equipment, Script Writing, Production Teams, Production and Programming, Set Production, Lighting, Recording and Editing, Studio Production, and Professional Ethics.
- **BY APPLICATION ONLY**



# *Business and Technology*

- Intro to Business: Characteristics, ownerships and communication, finance, human resources, leadership, international business, marketing
- Legal Environment of Business: Responsibility in personal and business law, examining business and consumer roles in the workplace
- Entrepreneurship: Focuses on recognizing a business opportunity, starting a business, operating and maintaining a business. Students will be exposed to the development of a business plan through critical thinking, problem solving, and innovation in this course.



# Computer Science

- **Intro to Digital Tech**: covers introduction to computers, multimedia graphics, databases, web design, and programming.
- **AP Computer Science Principles**: is a prerequisite for all remaining computer science classes. Covers central ideas of computing, ideas of computational thinking, and how computer science computing changes the world. Can be used as an elective or 4th science and is a HOPE Rigor Course.
- **AP Computer Science**: Design programs and write codes using Java. Can be used as an elective or 4th science and is a HOPE Rigor Course.



# CTI

- CTI is a specialized support service for students with disabilities.
- The objectives of CTI Services are for students to complete career pathways with enhanced entry-level job skills, transition activities and skills, and self-determination skills.



# *Engineering*

- **Foundations of Engineering**: students learn the basics for building and how to use equipment.
- **Engineering Concepts**: skills acquired in foundations are used for constructing master projects.
- **Engineering Applications**: students expand on their master projects and continue to explore new avenues.
- **Research Design**: constructing projects for the school, class, and/or the community. Level 4 also assist the Level 2 and 3 students with their projects.

**The student will learn how to use tools and power equipment!**



# *Food & Nutrition*

- **Food, Nutrition, and Wellness**: allows students to explore multiple areas of nutrition, including health risks, food choices, wellness, etc.
  - **Food for Life**: shows the nutritional needs from a conception to geriatrics. Can be used as a 4th science.
  - **Food Science**: integrates many branches of science and allows students to learn ways to improve the food supply. Can be used as a 4th science.
- \*All classes participate in labs with each unit.





# Healthcare

- **Intro to Healthcare**: explores careers in healthcare as well as other related healthcare topics including CPR, infection control, and cultural diversity
- **Essentials of Healthcare**: Anatomy and Physiology. A breakdown of every body-system. **Students earn two credits** (one CTAE and one Science)
- **Sports Medicine**: Option 1 of Level 3 of pathway. Looks at sports injuries and how to prevent, evaluate, and treat them. Students learn taping and evaluation skills.
- **Surgical Tech**: Option 2 of Level 3 of pathway. Learn surgical tech skills such as safety, infection control, and surgical equipment.



# *Law and Justice*

- The Milton HS Law and Justice program offers insight to the world of our Justice System and the many positions that make it strong.
- This career pathway is divided into three classes that provide a foundation for anyone looking into this field.
- Classes offered are:
  - **Introduction to Law/Public Safety**
  - **Criminal Justice Essentials**
  - **Forensics/Criminal Investigation**



# *Teaching as a Profession*

- Teaching as a Profession (TAP) is for students considering a career in education.
- Students will create lesson plans, lead the class, create and participate in interactive classroom activities and intern at Crabapple Elementary School.
- Students will enjoy many elements of a stress-free, fun, "family atmosphere" and will meet many new friends



*Thank you for  
attending!*

