



School Parent and Family Engagement Plan 2023-2024

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In support of strengthening student academic achievement, Fulton Academy of Virtual Excellence (FAVE) receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement plan that contains information required by section 1116(b) and (c) of the Every Student Succeeds Act (ESSA). The policy establishes the school's expectations for parent and family engagement and describes how the school will implement a number of specific parent and family engagement activities, and it is incorporated into the school's plan submitted to the local educational agency (LEA).

The Fulton Academy of Virtual Excellence (FAVE) agrees to implement the following requirements as outlined by Section 1116:

- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under Section 1114(b) of Every Student Succeeds Act (ESSA).
- Update the school parent and family engagement policy periodically to meet the changing needs of parents and the school, distribute it to the parents of participating children, and make the parent and family engagement policy available to the local community.
- Provide full opportunities, to the extent practicable, for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESSA in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language parents understand.
- If the schoolwide program plan under Section 1114(b) of the ESSA is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency.
- Be governed by the following statutory definition of parent and family engagement and will carry out programs, activities, and procedures in accordance with this definition:

Parent and Family Engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- (A) Parents play an integral role in assisting their child's learning
- (B) Parents are encouraged to be actively involved in their child's education at school
- (C) Parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child
- (D) Other activities are carried out, such as those described in Section 1116 of the ESSA

DESCRIPTION OF HOW THE SCHOOL WILL IMPLEMENT REQUIRED SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY COMPONENTS

JOINTLY DEVELOPED

Fulton Academy of Virtual Excellence (FAVE) will take the following actions to involve parents in an organized, ongoing, and timely manner in the planning, review, and improvement of Title I programs, including opportunities for regular meetings, if requested by parents, to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child and respond to any such suggestions as soon as practicably possible.

Parent, Family, and Community Stakeholders Input Meetings will be held in the Spring of this school year to provide parents, families, and the community an opportunity to review and revise the Parent-Family Engagement Plan. All stakeholders are offered the opportunity to submit/present suggestions as needed. The Parent Family Engagement Plan is available in the school Parent Resource Center and school website, via the virtual counseling suite. If any part of the Plan is unsatisfactory, FAVE School will provide opportunities for all parents and guardians to engage in regularly scheduled meetings and provide opportunities for additional meetings if requested.

ANNUAL TITLE I PARENT MEETING

Fulton Academy of Virtual Excellence (FAVE) will take the following actions to conduct an annual meeting, at a convenient time, and encourage and invite all parents of participating children to attend to inform them about the school's Title I program, the nature of the Title I program, the parents' requirements, the school parent and family engagement policy, the schoolwide plan, and the school-parent compact.

The Annual Title I Parent Meeting is held each academic school year in the Fall, prior to November 1st. All parents, families, and guardians are invited to attend. It informs parents, families, and guardians of the Title I program and the parents'/guardians' right to be involved in the decision-making process.

COMMUNICATIONS

Fulton Academy of Virtual Excellence (FAVE) will take the following actions to provide parents of participating children the following:

- Timely information about the Title I programs
- Flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, childcare or home visits, as such services relate to parent and family engagement.
- Information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the parents can understand:

The school's Parent and Family Engagement Plan will be distributed prior to November 1st, each school year. It will be available on the school's website, and at FAVE's Parent Resource Centers located at Global Impact and Fulton Crabapple Center in Roswell. The Parent and Family Engagement Plan, School Compact, School Wide Plan, and the Family Engagement Budget, will be written in language that parents understand and in an understandable format. It will be delivered in a timely manner upon completion. The school will ensure that information related to school and parent programs, meetings, and other activities is sent to the parents, guardians, and families of students in Title I programs in an understandable format using parent friendly language. The school will provide support for parent and family engagement activities. FAVE will offer meetings at various times (such as in the morning and in the evening) for parent convenience and may provide with Title I funds childcare, transportation, multiple forms of information dissemination if transportation is not available, or home visits, as such services relate to parent and family engagement. FAVE will offer meetings in different formats such as individual meetings and parent-teacher conferences.

SCHOOL-FAMILY COMPACT

Fulton Academy of Virtual Excellence (FAVE) will take the following actions to jointly develop with parents of participating children a school-parent compact that outline how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards.

The School-Family Compact was jointly developed with input from the entire school staff, parents, and students. It describes the shared responsibility of each entity for student achievement. The Compact is an agreement between parents, teachers, and students that also serves to bridge the learning connection between school and home. The School-Family Compact will be made available at the and at FAVE's Parent Resource Centers located at Global Impact Academy and Innovation Academy.

RESERVATION OF FUNDS

If applicable, Fulton Academy of Virtual Excellence (FAVE) will take the following actions to involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parent and family engagement is spent by:

Fulton Academy of Virtual Excellence (FAVE) will share with families the budget for parent and family engagement activities and programs and how parents/guardians will be involved in providing input into how 1% of the funds are used. The 1% of Title I, Part A funds are allotted for parent and family engagement plans and activities, as well as families' right to input into how the 1% of funds should be utilized.

COORDINATION OF SERVICES

Fulton Academy of Virtual Excellence (FAVE) will, to the extent feasible and appropriate, coordinate and integrate parent and family engagement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children by:

Fulton Academy of Virtual Excellence (FAVE) will coordinate and integrate Family Engagement programs, activities, and strategies to support families with the transition of incoming 9th grade students. We will also coordinate college workshops and provide information about college/job fairs for students to prepare for graduating and transitioning to college or the workforce. Material on college scholarships and financial aid will be available in The Parent Resource Center. Information on job fairs, college fairs, testing, and other student opportunities will be made available in the FAVE Owl Express Newsletter.

BUILDING CAPACITY OF PARENTS

Fulton Academy of Virtual Excellence (FAVE) will build the parents' capacity for strong parent and family engagement to ensure effective involvement of parents and to support a partnership among the school and the community to improve student academic achievement through the following:

- Providing parents with a description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the achievement levels of the challenging State academic standards; and
- Materials and training to help parents to work with their child to improve their child's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parent and family engagement
- Providing assistance to parents of participating children, as appropriate, in understanding topics such as the following:
 - o The challenging State's academic standards

- o The State and local academic assessments including alternate assessments
- o How to monitor their child’s progress
- o How to work with educators to improve the achievement of their child

Fulton Academy of Virtual Excellence (FAVE) will provide parents/guardians organized meetings that offer descriptions and explanations of the curriculum in use at the school, information on the forms of academic assessment used to measure student progress and the proficiency levels students are expected to meet. FAVE will provide parents with individual student academic assessment results and interpretation of those results. The school will also offer parents and guardians academic workshops, as well as material and strategies that can be used to support their child’s academic success. The Parent Resource Center will also provide material and technology that will help parents/guardians monitor their children’s academic achievement. Parents and guardians will be provided opportunities to partner with the school and their children’s teachers, as well as encourage the engagement of other parents.

Fulton Academy of Virtual Excellence (FAVE) will host the following events to build the capacity for strong family engagement to support a partnership among the school, parents, families, guardians, and the community to improve student academic achievement:

FALL SEMESTER	
TOPIC	DATE
Building Parent Capacity - Curriculum Night	8/29/23
Annual Title I Parent Meeting	8/29/23
Building Parent Capacity - Technology Night	9/12/23
Building Parent Capacity - SEL/SSS/SEC	10/17/23
Building Parent Capacity – Literacy Night	11/14/23
SPRING SEMESTER	
TOPIC	DATE
Building Parent Capacity/ Assessments Night	1/23/24
Building Parent Capacity – Math Night	2/06/24
Title I Input Meeting (9 am – 5:30 pm)	03/19/24
Building Parent Capacity – Transition to MS/HS Night	4/23/24

**Workshop titles and times are subject to change. Notice will be made in sufficient time to plan for attendance.

BUILDING CAPACITY OF SCHOOL STAFF

Fulton Academy of Virtual Excellence (FAVE) will provide training to educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school by:

- Title I Parent Liaison will present an in-service, building capacity training to the FAVE School Staff each semester, to focus on core communication and partnerships with parents, guardians and families.

- Staff will also be educated on the value and unity of contributions from parents and guardians as well as a better understanding of how to reach out to, communicate with (in a timely manner) and utilize parents as equal partners in their child's education in order to build a bridge or strong connections between home and school.
- On-going collaboration with staff to continue review or application of practice to follow-up on training (including surveys, assignments, and applicable practice) to work with and view parents as equal partners.

Fulton Academy of Virtual Excellence (FAVE) will provide other reasonable support for parent and family engagement activities under Section 1116 as parents may request by:

- Offer a flexible number of meetings at convenient times Involve parents and the community in the development of effective building staff capacity training
- Provide opportunities for regular meetings requested by parents to participate in two-way communication relating to the education of their child such as:
 - Parent-Teacher Conferences (via Request for a singular or multiple teachers) o Standard Monthly Parent Conferences
 - Title I Planning Meetings/ Surveys
 - Title I Annual Parent Meeting
 - District Title I Parent Meetings
 - Individualized Education Program Meetings
 - Partnership meetings (Parents, Student Representatives, and Community members)

Supporting Student Success – Families and school staff will continuously collaborate to support students' learning and healthy development both at home and at school and have regular opportunities to strengthen their knowledge and skills to do so effectively. The school will ensure that families and school staff are equal partners in decisions that affect children and families and together, inform, influence, and create policies, practices, and programs.

Please Share Your Thoughts

We want to hear from you. If you have any suggestions or if there is any part of this plan that you feel is not satisfactory with the students' and the school's goals for academic achievement, please provide us with your comments in the space provided and leave this form in the Front Office.

Name: (optional)

Telephone Number: (optional)
