PARENT'S GUIDE TO
STUDENT SUCCESS
FOR ENTERING
GRADE 3

HOW CAN I HELP MY CHILD?
There are many things we can do to support our children at home to encourage learning over the summer. Summer Learning experiences should be engaging and meaningful for students. Below are some helpful tips:

- keep learning to 15-30 minute sessions
- incorporate hands-on learning when possible
- develop a learning partnership with your child when planning out learning sessions
- have fun

ACADEMIC STANDARDS
The Academic Standards, or essential skills, provided in this guide address all of the important content knowledge students should know to be successful entering into Grade 3. Essential skills are provided for English Language Arts, Mathematics, Science, and Social Studies.
The Georgia Standards of Excellence require that students gain, evaluate, and present increasingly complex information, ideas and evidence through listening and speaking as well as through media. The standards recognize that students must be able to use formal English in their writing and speaking but that they must also be able to make informed, skillful choices among the many ways to express themselves through language. (gadoe.org)

**ESSENTIAL SKILLS**

- Use context to confirm or self-correct word recognition and understanding, rereading as necessary
- Determine central message of fables/folktales
- Recount stories by describing how characters respond to major, events or challenges
- Understand that key details from each paragraph are used to identify the main topic
- Identify the main topic of a multi-paragraph text (main topic vs. main idea)
- Determine the meaning of the new word formed when a known prefix is added to a known word
- Use a known root word as a clue to the meaning of an unknown word with the same root

**SOCIAL STUDIES**

- Describe the three branches of the national government
- Explain the benefits of voluntary exchange
- Describe early American Indian cultures
- Identify obstacles to the exploration of North America
- Describe colonial life in America
ESSENTIAL SKILLS

- Understand that the three digits of a three-digit number represent ones, tens, and hundreds
- Solve word problems involving dollar bills, quarters, dimes, nickels, and pennies
- Add/subtract within 100; solve one and two-step word problems
- Partition circles and rectangles into two, three or four equal shares

SCIENCE

- Construct an explanation of how external features and adaptations (camouflage, hibernation, migration, mimicry) of animals allow them to survive in their habitat.
- Identify sources of heat energy
- Describe properties (color, texture, capacity to retain water, and ability to support growth of plants) of soils and soil types (sand, clay, loam)
- Explain how fossils provide evidence of past organisms
SUMMER READING INFORMATION

For students who are learning to read, the recommendation is to practice reading with an adult for 20 minutes per day. Stronger readers can either read independently, or to an adult for 20 minutes per day. All books have been curated in a digital district platform called MackinVIA.

INFORMATIONAL TEXT SUGGESTIONS

- THE LION OF MARS
- So You Want to be a U.S. Representative

ADDITIONAL SUMMER READING

- The Sandwich Thief
- I am Every Good Thing
- Honeybee: The Busy Life of Apis Mellifera
- For more books follow the link for digital resources.

DIGITAL RESOURCES

Directions for navigating are linked below.

- https://www.fcssummerreading.org/
i-Ready recommendation is 3 times a week for 15 minutes per day.
- bit.ly/FCSireadyParents

### Grade 2 Reading and Math Activities

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<td><strong>Practice</strong></td>
<td>While reading a book with dialogue, read it as if YOU are the character.</td>
<td>3 quarters, 2 nickels and 1 penny is equal to how much money? (M)</td>
<td>Put these words in alphabetical order.</td>
<td>Find the sum of the ages of the people living in your house. (M)</td>
<td>Retell a story by identifying the character changes and lessons learned.</td>
<td>In the following numbers, circle the digit in the hundreds’ place and put a star above the ones’ place. 743, 291, 635, 173 (M)</td>
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<td><strong>i-Ready</strong></td>
<td>Name five ways to make 30 cents. Draw the coins to show your thinking and write the number sentences. (M)</td>
<td>Read a story. Determine the central message or lesson of the story.</td>
<td>Play 10 questions. One person thinks of a number between 1 and 100. The other person asks 10 yes or no questions to guess the number. (Ex: Is it odd? Is it greater than 50?) (M)</td>
<td>Read a book and focus on the character. Pay attention to: How is the character responding to the events in the story?</td>
<td>Write as many coin combinations that equal $1.00 using nickels, dimes, and quarters. (M)</td>
<td>Create a list using the prefix “un” and another word. Describe how adding a prefix changes the meaning of the word. Ex: unhappy</td>
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<td><strong>Write</strong></td>
<td>Read a story out loud to a parent or friend. Did you make any mistakes while reading? Was there anything that was difficult for you while reading?</td>
<td>Roll 3 dice to build a three-digit number (e.g., 2, 4, and 6 is 246). Tell what is 10 more than that number. Tell what is 100 more. (M)</td>
<td>Retell a story by describing the narrative elements (characters, setting, problem, events, solution).</td>
<td>Draw some circles, squares, and rectangles. Partition them into halves, thirds, and fourths. (M)</td>
<td>Read a fable. Determine the central message or lesson from the story.</td>
<td>Solve 15 + __ = 50 __ + 13 = 67 94 = __ + 16 What goes in the blank? Explain how you found the answer to an adult in your family. (M)</td>
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<td><strong>Write</strong></td>
<td>Write a story about your favorite topic. Make sure the focus of the writing is on the topic you select.</td>
<td>Find a book and set a timer for 3 minutes. Create a list of words you find in your book that have prefixes.</td>
<td>I am thinking of an odd number. It is greater than 33 and less than 40. You say it when you skip count by 5’s. What number am I? (M)</td>
<td>While reading an informational book, think about the main topic. Then: Think, “Does this detail match the main topic?”</td>
<td>Write a 3-digit number and have your child identify the digit in the hundreds, tens and ones. Repeat several times with different 3-digit numbers. (M)</td>
<td>Find a book and set a timer for 3 minutes. Create a list of words you find in your book that have root words.</td>
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### ADAPTED ACTIVITIES YOU CAN DO AT HOME

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<td><em>Choose one activity from each column</em></td>
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**Reading**
- Finish the story starter, "My favorite thing to do in the summer is …" Draw a picture to match your story.
- *Storyline Online* (www.storylineonline.net) or to a family member read you a book
- After reading a story, lists the events of the story in order.
  - First __________
  - Next __________
  - Then __________
  - Finally __________
- Write upper case letters in blue. Write lowercase letters in red

**Mathematics**
- Identify coins that are in your house. Add and subtract coins.
- Jump up and down 30 times and count out loud
- Write numbers 0-50. Then, count by 2’s and put a circle around each number
- Count to 20. Then, count backwards from 20

**Health**
- Practice dribbling a ball
- Create a poster about the main food groups
- Watch the Video [https://www.youtube.com/watch?v=Vr6GQn-z_2s](https://www.youtube.com/watch?v=Vr6GQn-z_2s)
- Then, practice washing your hands

**Special Areas**
- Draw your family and write a sentence about them
- Take a walk and write a list of things you see
- Play Tic Tac Toe with a family member.
  - Keep count how many times you win.
- Ask an adult to help you make a grilled cheese sandwich
### Grade 2 Reading and Math Activities with Scaffolds for ELs

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<td>Draw and complete a chart like the one below to write the numbers that have: 1) 3 hundreds, 5 tens and 6 ones. 2) 2 hundreds, 7 tens and 4 ones. 3) 8 hundreds, 9 tens and 3 ones. 4) 6 hundreds, 0 tens and 2 ones. (M) Example: 5 hundreds, 2 tens and 3 ones.</td>
<td>Think about things you can do to stay healthy. Write about how to stay healthy including a topic sentence, factual details and concluding sentence. Use the graphic organizer below as a guide.</td>
<td>Roll 3 dice to build a three-digit number (e.g., 2, 4, and 6 is 246) or think of 3 one-digit numbers to form a three-digit number. Using the sentence frames below, tell a family member what is 10 more than that number. Tell what is 100 more. (M) Example: 256 is 10 more than 246. 346 is 100 more than 246. ___ is 10 more than ___. ___ is 100 more than ___.</td>
<td>Draw the graphic organizer below on your paper. Complete the graphic organizer as you read a story. Then retell the story by describing the narrative elements. characters setting Problem events Solution</td>
<td>Draw 3 circles and 3 squares. Show halves, thirds, and fourths. (M) Example with a rectangle:</td>
<td>Read a story out loud to a family member or friend.</td>
<td>Solve the problems below. Tell a family member what goes in each blank and how you solved the problem. (M) Solve: 15 + ___ = 50 ___ + 13 = 87 94 = ___ + 16</td>
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# Grade 2 Reading and Math Activities with Scaffolds for ELs

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<td>Make flash cards for addition facts that add up to 20 or less and subtraction facts that start with 20 or less. Practice with your cards 5 minutes each day for the month. (M)</td>
<td>Choose a book with dialogue to read or listen to a book with dialogue on Storyline Online. (<a href="http://www.storylineonline.net">www.storylineonline.net</a>) After reading a book with dialogue, read it aloud to a family member as if YOU are the character.</td>
<td>3 quarters, 2 nickels and 1 penny are equal to how much money? (M)</td>
<td>Write these words in alphabetical order on your own paper. stew fume due barbecue knew crew fruit statue huge swimsuit cute mute</td>
<td>Find the sum of the ages of the people living in your house. (M) Example: Mom = 35 years old Dad = 37 years old Sister = 4 years old Me = 8 years old 35 + 37 + 4 + 8 = 84</td>
<td>Choose a book to read or listen to a book on Storyline Online. (<a href="http://www.storylineonline.net">www.storylineonline.net</a>) Retell the story to a family member. Then identify how the character changes including any lessons learned. Example:</td>
<td>Write the numbers below on a piece of paper. Then, circle the digit in the hundreds place and put a star above the ones place. (M) 743 291 635 173 Example:</td>
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**Choose a book to read or listen to a book on Storyline Online. ([www.storylineonline.net](http://www.storylineonline.net)) As you read or listen to the story, complete a graphic organizer like the one below, listing or drawing pictures of the main events in the order that they happened. When finished, use the graphic organizer to help you retell the story to a family member.**

- First.
- Next.
- Then.

**Show 3 ways to make 30 cents. Draw the coins to show your thinking and write the number sentences. (M)**

Example: $25 + 5 = 30$ 

**Choose a book to read or listen to a book on Storyline Online. ([www.storylineonline.net](http://www.storylineonline.net)) Use the sentence below to tell a family member the central message or lesson of the story.**

The message of the story was ______. Examples of messages/lessons:
1. Don’t be afraid to try new things.
2. Always be honest.
3. Never give up.
4. Be kind to others.

**Choose a book to read or listen to a book on Storyline Online. ([www.storylineonline.net](http://www.storylineonline.net)) Play 10 questions. One person thinks of a number between 1 and 100. The other person asks 10 yes or no questions to guess the number. (M)**

Example:
- Is it odd?
- Is it even?
- Is it > _____?
- Is it a _____ digit number?
- Does it end in a digit > _____?
- Does it start with a digit < _____?

**Choose a book to read or listen to a book on Storyline Online. ([www.storylineonline.net](http://www.storylineonline.net)) Draw 2-3 events from the story. Then tell a family member how a character responded to the events. Use these prompts to think about the character’s response:**

- How did the character feel?
- What did the character say?
- What did the character do?

**Write 5 coin combinations that equal $1.00 using nickels, dimes, and quarters. (M)**

Example:

- 25¢ + 25¢ + 25¢ = $1.00

The prefix un- means “not”. Define each word and use it in a sentence.

1. unlie
2. unhappy