




# New Prospect Elementary School



**STUDENT ACHIEVEMENT**  
*We prepare students with strong academic foundations and the skills needed to navigate life beyond graduation.*



**PEOPLE AND CULTURE**  
*We provide a welcoming environment and positive school and district culture for students, families and employees.*



**COMMUNITY COLLABORATION**  
*We engage families, community members and civic organizations as active partners.*



**FISCAL RESPONSIBILITY**  
*We manage and protect public funds and assets through efficient and effective use of available resources.*

**Outcomes: What will success look like for our school?**

**5<sup>th</sup> Grade English Language Arts**  
 80% of 5<sup>th</sup> graders will perform at proficient or distinguished levels in ELA

**5<sup>th</sup> Grade Math**  
 80% of 5<sup>th</sup> graders will perform at proficient or distinguished levels in Math

**School and District Culture**  
 Increase the percentage of families and students who would recommend New Prospect Elementary School as a place to attend school to a family member or friend

**Teacher Engagement**  
 Increase the percentage of employees who recommended New Prospect Elementary School as a place to work to a family member or friend

**Partnerships**  
 Increase the number of impactful partnerships that align with school goals

**Alpharetta Feeder Engagement**  
 Increase collaboration and participation between Alpharetta schools, families and community members

**Transparent and Efficient Management of Local Funds**  
 Reduce the number of audit findings for Student Activity funds and ensure effective management of funds between schools and School Governance Councils

**Initiatives: What will we do to achieve success?**

**Professional Learning Communities**  
 Establish educational teams that meet regularly, share expertise, and work collaboratively to improve teaching skills and the academic growth of students

**Balanced Math Framework**  
 Implement math instruction that helps students build the computational and conceptual skills needed to solve complex problems

**#experienceNewProspect**  
 Provide stakeholders academic and social experiences from the perspective of a NPE student

**Staff Development**  
 Provide staff with the necessary coaching and opportunities to grow as educators and enhance their performance with students

**Community Champions**  
 Cultivate and sustain community champions to support student achievement

**Cluster Alignment**  
 Collaborate with Alpharetta High School feeder schools to work cooperatively on strategic goals

**Effective Budgeting**  
 Refine and adjust our modified zero-based budgeting process to ensure that resources are used effectively and efficiently to impact district goals



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**Initiatives:**  
What will we do to achieve success?

**Critical actions:** What major actions will we complete and by when?

**Evidence of progress:** How will we know that the initiative is working?

**Outcomes:** What will success look like for our school?

**Professional Learning Communities**

Implementation of Standards Mastery Framework Professional Development: train all teachers in SMF.  
Start of a Academic Enrichment Schedule which affords teachers more PLC time.  
Hire a part-time "PLC Coach" to strategically support and guide teachers as they work on looking at data to support higher levels of responsibility for learning and growth in ALL students.

Teachers use the Standards Mastery Framework to identify a student's proficiency level for each prioritized standard in Reading.  
Increase in Professional Learning Communities (PLCs) effectiveness based PLC Continuum.  
An increase in student growth based on Fastbridge Assessment data.

**5<sup>th</sup> Grade English Language Arts**  
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**STUDENT ACHIEVEMENT**

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Implementation of Standards Mastery Framework Professional Development: train all teachers in SMF.  
PLC's will reevaluate math units to address rigor and Depth of Knowledge levels 3 and 4.  
Continue having a STEM lab experience for all students on a weekly basis.  
Implement cross-curricular STEM/PBL focused units in all classrooms.

Teachers use the Standards Mastery Framework to identify a student's proficiency level for each prioritized standard in Math.  
Increase in DOK levels 3 & 4 based on classroom observation.  
Classroom observations and lesson plans involving STEM/PBL-based instruction.

**5<sup>th</sup> Grade Math**  
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**Balanced Math Framework**



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#experienceNewProspect

Rebrand to communicate the mission & vision at New Prospect Elementary through implementation of:  
-Website  
-Video on School  
-Promote Panther Parent Preps  
-Encourage Watchdog Dads Program

By the end of first semester, roll out new brand to community.  
  
Increase in participation in school related events and communication  
  
Increase climate rating to 5 stars.

**School and District Culture**  
Increase the percentage of families and students who would recommend New Prospect Elementary School as a place to attend school to a family member or friend



## PEOPLE AND CULTURE

*We provide a welcoming environment and positive school and district culture for students, families and employees.*

Implement program for teachers with less than 3 years experience designed to give support, coaching, and professional development to new teachers.

Increase the number of beginning teachers scoring in the 3 category of the Teacher Evaluation system  
  
Increase Percentage of teachers holding leadership roles in the school (dept. leaders, SGC, coaches, etc.)  
  
Percentage of teachers recognized for stellar performance

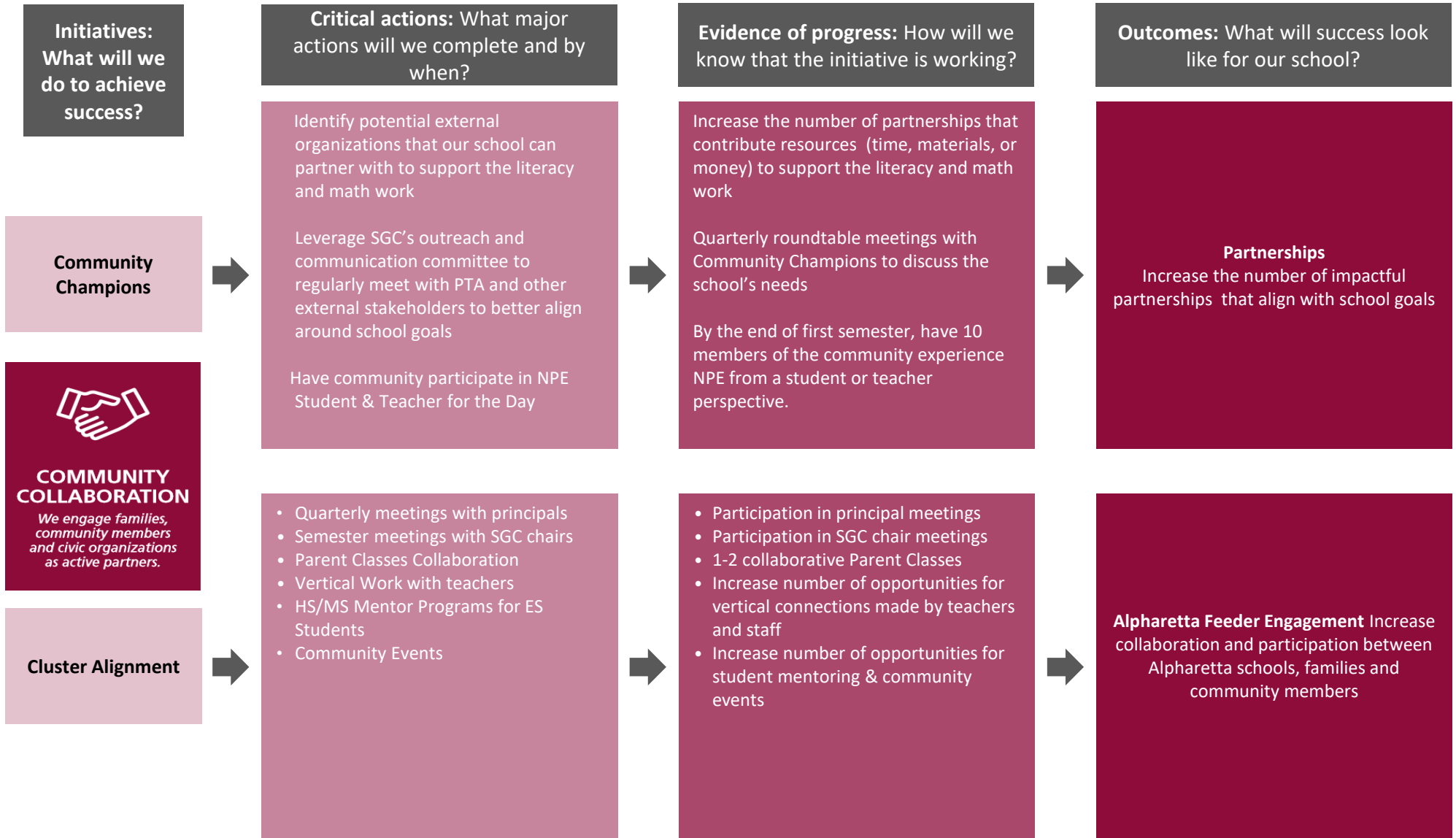
**Teacher Engagement**  
Increase the percentage of employees who recommended New Prospect Elementary School as a place to work to a family member or friend

Staff Development

Identify teacher leader opportunities for veteran teachers to share and grow with faculty.  
  
Refine teacher celebration program.



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Effective Budgeting

- Minimize monthly deficits by monitoring your budget
- Principal and administrative staff will review the Budget Accountability Report (BAR) monthly
- SGCs will monitor school General Fund on a quarterly basis

- Average monthly deficits are 1 or less each month
- Carryover is projected to be less than 5% at the end of the school year

**Transparent and Efficient Management of Local Funds**  
Reduce the number of audit findings for Student Activity funds and ensure effective management of funds between schools and School Governance Councils



## FISCAL RESPONSIBILITY

*We manage and protect public funds and assets through efficient and effective use of available resources.*