# New Prospect Elementary School

## Outcomes: What will success look like for our school?

<table>
<thead>
<tr>
<th>Initiative</th>
<th>Description</th>
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<tr>
<td><strong>5th Grade English Language Arts</strong></td>
<td>80% of 5th graders will perform at proficient or distinguished levels in ELA</td>
</tr>
<tr>
<td><strong>5th Grade Math</strong></td>
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## Initiatives: What will we do to achieve success?

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<tr>
<td><strong>Professional Learning Communities</strong></td>
<td>Establish educational teams that meet regularly, share expertise, and work collaboratively to improve teaching skills and the academic growth of students</td>
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<tr>
<td><strong>Balanced Math Framework</strong></td>
<td>Implement math instruction that helps students build the computational and conceptual skills needed to solve complex problems</td>
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<tr>
<td><strong>#experienceNewProspect</strong></td>
<td>Provide stakeholders academic and social experiences from the perspective of a NPE student</td>
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<tr>
<td><strong>Staff Development</strong></td>
<td>Provide staff with the necessary coaching and opportunities to grow as educators and enhance their performance with students</td>
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<tr>
<td><strong>School and District Culture</strong></td>
<td>Increase the percentage of families and students who would recommend New Prospect Elementary School as a place to attend school to a family member or friend</td>
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<tr>
<td><strong>Teacher Engagement</strong></td>
<td>Increase the percentage of employees who recommended New Prospect Elementary School as a place to work to a family member or friend</td>
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<td><strong>Partnerships</strong></td>
<td>Increase the number of impactful partnerships that align with school goals</td>
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<td><strong>Alpharetta Feeder Engagement</strong></td>
<td>Increase collaboration and participation between Alpharetta schools, families and community members</td>
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<tr>
<td><strong>Community Champions</strong></td>
<td>Cultivate and sustain community champions to support student achievement</td>
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<tr>
<td><strong>Cluster Alignment</strong></td>
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## Partnerships

- Increase the number of impactful partnerships that align with school goals

## Community Champions

- Cultivate and sustain community champions to support student achievement

## Cluster Alignment

- Collaborate with Alpharetta High School feeder schools to work cooperatively on strategic goals

## Transparent and Efficient Management of Local Funds

- Reduce the number of audit findings for Student Activity funds and ensure effective management of funds between schools and School Governance Councils

## Effective Budgeting

- Refine and adjust our modified zero-based budgeting process to ensure that resources are used effectively and efficiently to impact district goals
New Prospect Elementary School

Initiatives: What will we do to achieve success?

- Professional Learning Communities
  - Teachers use the Standards Mastery Framework to identify a student’s proficiency level for each prioritized standard in Reading.
  - Teachers use the Standards Mastery Framework to identify a student’s proficiency level for each prioritized standard in Math.

- Balanced Math Framework
  - PLC’s will reevaluate math units to address rigor and Depth of Knowledge levels 3 and 4.
  - 5th Grade Math
    - 80% of 5th graders will perform at proficient or distinguished levels in Math

Critical actions: What major actions will we complete and by when?

- Implementation of Standards Mastery Framework Professional Development: train all teachers in SMF.
- Start of a Academic Enrichment Schedule which affords teachers more PLC time.
- Hire a part-time “PLC Coach” to strategically support and guide teachers as they work on looking at data to support higher levels of responsibility for learning and growth in ALL students.

Evidence of progress: How will we know that the initiative is working?

- An increase in student growth based on Fastbridge Assessment data.
- Increase in DOK levels 3 & 4 based on classroom observation.

Outcomes: What will success look like for our school?

- 5th Grade English Language Arts
  - 80% of 5th graders will perform at proficient or distinguished levels in ELA
- 5th Grade Math
  - 80% of 5th graders will perform at proficient or distinguished levels in Math

Evidence of progress:

- Increase in Professional Learning Communities (PLCs) effectiveness based on PLC Continuum.
- Classroom observations and lesson plans involving STEM/PBL-based instruction.

Outcomes:

- 5th Grade English Language Arts
  - 80% of 5th graders will perform at proficient or distinguished levels in ELA
- 5th Grade Math
  - 80% of 5th graders will perform at proficient or distinguished levels in Math
# New Prospect Elementary School

**Initiatives:**
What will we do to achieve success?

**Critical actions:** What major actions will we complete and by when?

- Rebrand to communicate the mission & vision at New Prospect Elementary through implementation of:
  - Website
  - Video on School
  - Promote Panther Parent Preps
  - Encourage Watchdog Dads Program

**Evidence of progress:** How will we know that the initiative is working?

- By the end of first semester, roll out new brand to community.
- Increase in participation in school related events and communication
- Increase climate rating to 5 stars.

**Outcomes:**
What will success look like for our school?

- **School and District Culture**
  Increase the percentage of families and students who would recommend New Prospect Elementary School as a place to attend school to a family member or friend

**Staff Development**

- Implement program for teachers with less than 3 years experience designed to give support, coaching, and professional development to new teachers.
- Identify teacher leader opportunities for veteran teachers to share and grow with faculty.
- Refine teacher celebration program.

- **Teacher Engagement**
  Increase the percentage of employees who recommended New Prospect Elementary School as a place to work to a family member or friend

- **Evidence of progress:**
  Increase the number of beginning teachers scoring in the 3 category of the Teacher Evaluation system
  Increase Percentage of teachers holding leadership roles in the school (dept. leaders, SGC, coaches, etc.)
  Percentage of teachers recognized for stellar performance

- **Outcomes:**
  Increase the percentage of employees who recommended New Prospect Elementary School as a place to work to a family member or friend
New Prospect Elementary School

Initiatives: What will we do to achieve success?

Community Champions

Cluster Alignment

Critical actions: What major actions will we complete and by when?

Identify potential external organizations that our school can partner with to support the literacy and math work

Leverage SGC’s outreach and communication committee to regularly meet with PTA and other external stakeholders to better align around school goals

Have community participate in NPE Student & Teacher for the Day

Evidence of progress: How will we know that the initiative is working?

Increase the number of partnerships that contribute resources (time, materials, or money) to support the literacy and math work

Quarterly roundtable meetings with Community Champions to discuss the school’s needs

By the end of first semester, have 10 members of the community experience NPE from a student or teacher perspective.

Outcomes: What will success look like for our school?

Partnerships

Increase the number of impactful partnerships that align with school goals

Alpharetta Feeder Engagement

Increase collaboration and participation between Alpharetta schools, families and community members

Critical actions:

• Quarterly meetings with principals
• Semester meetings with SGC chairs
• Parent Classes Collaboration
• Vertical Work with teachers
• HS/MS Mentor Programs for ES Students
• Community Events

Evidence of progress:

• Participation in principal meetings
• Participation in SGC chair meetings
• 1-2 collaborative Parent Classes
• Increase number of opportunities for vertical connections made by teachers and staff
• Increase number of opportunities for student mentoring & community events

Outcomes:

Partnerships

Increase the number of impactful partnerships that align with school goals

Alpharetta Feeder Engagement

Increase collaboration and participation between Alpharetta schools, families and community members
Minimize monthly deficits by monitoring your budget

Principal and administrative staff will review the Budget Accountability Report (BAR) monthly

SGCs will monitor school General Fund on a quarterly basis

Effective Budgeting

Average monthly deficits are 1 or less each month

Carryover is projected to be less than 5% at the end of the school year

Evidence of progress: How will we know that the initiative is working?

FISCAL RESPONSIBILITY
We manage and protect public funds and assets through efficient and effective use of available resources.

Critical actions: What major actions will we complete and by when?

Outcomes: What will success look like for our school?

Transparent and Efficient Management of Local Funds
Reduce the number of audit findings for Student Activity funds and ensure effective management of funds between schools and School Governance Councils

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Initiatives: What will we do to achieve success?

Evidence of progress:

Critical actions:

Outcomes: