

Parent University

Navigating Course Placement

March 2023





Objectives

- ❖ Provide an overview of content class offerings for rising 7th and 8th grade students
- ❖ Provide more specific information regarding academic expectations and indicators of success for the various levels of classes offered within content levels

Continuous Achievement: Providing A Challenging Curriculum For All



The Fulton County Board of Education supports the vision that each child should be given the opportunity to learn to his or her full potential. To that end, the Continuous Achievement framework for advancement allows each child to progress in language arts and mathematics at his or her appropriate instructional pace and depth, expanding and compacting the curriculum as appropriate.

WBMS Indicators of Success

Our teachers have completed the course recommendation process using The Webb Bridge Indicators of Success. Earlier this year, teachers analyzed student data to re-evaluate these recommendation guidelines specifically for our community; however, they do not replace the district course guidelines.

For your consideration



- Please take the following into consideration during the course registration process:
 - Your student's academic motivation
 - Your student's areas of interests/passions
 - Your student's commitments/interests outside of school
 - Your student's overall stress level
 - Your student's pace and focus
 - Your student's commitment to the chosen courses

To Consider:



What does my child
LIKE/LOVE to do?

What is my child
good at?



All the time

Frequently

Rarely

Never

Read the statements below. Where would your student fall on the scale above?

1. My student have a passion for STEM/Humanities.
2. My student seeks out opportunities outside the classroom to further engage in STEM/Humanities.
3. My student currently shows high academic potential in STEM/Humanities.
4. My student successfully manages after-school/out of school commitments.
5. My student is self-motivated, organized and manages their time well.

8th Grade: HS Credit Bearing Courses in Connections



**Audio-Video
Technology &
Film**- 1 year – 1
credit



**Computer
Science** – 1 year
– 1 credit



**Personal
Fitness**-
Semester- 0.5
credit



Intro to Art-
Semester- 0.5
credit



**Yearbook/Write
rs Workshop**- 1
year- 1 credit



**Band 1, Chorus
1, Orchestra 1** –
1 year – 1 credit

8th Grade: HS Credit Bearing Courses in Academics



- **9th Honors ELA** - 1 year – 1 credit
- **Enhanced Math 8/Algebra CC Honors** – 1 year – 1 credit
- **Algebra CC Honors** – 1 year – 1 credit
- **Geometry CC Honors** – 1 year – 1 credit
- **Honors Physical Science** - 1 year – 1 credit
- **World Language** – Chinese, Latin, ASL, Spanish, French (7th and 8th grade together = 1 year – 1 credit AND We offer a 1 year- 1 credit course of Spanish in 8th grade)

8th Grade: HS Credit Bearing Courses



**Currently we offer 18
high school credit
bearing courses.**

**92% of our 8th graders
are enrolled in at least
one high school credit
bearing course**

Crucial
Conversations
for families

How do these
decisions
impact high
school?

Please attend the sessions you desire to help you make the best decisions for your child and family.

Math - Gymnasium

English Language Arts, Social Studies, Reading, World Language- Room 203

Science- Cafeteria

Middle School
Options
Presentations
for:



Join us back here
in two weeks for
our guest
speaker!

Scan the QR code on the
posters outside the gym to
RSVP.



WBMS Parent University

Parenting in a Tech World

Speaker: Titania Jordan, Bark.us

Thurs, March 16
6:30 pm
WBMS Gym



Specific Placement Questions



We are here to help. If you have specific placement questions, please complete this form:

<https://bit.ly/NCP23WBMS>

