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<td>1) What positive impacts on student achievement do you foresee in the K-8 model?</td>
<td>Students will be familiarized with teachers and the building Continuity. Knowing the culture of the school will keep the standards high. The students would be able to have longer lasting relationships with the same students. Being around the same group of people for a long period of time. Children in lower grades being able to be role models. Knowing the same administrators and teachers will help students with the transition. It will increase student morale to stay in the same place, it will build student confidence, it will increase student and parent engagement, and increase PTA participation Leadership opportunities for older students. Students (different ages) be in the same building but separate More teachers for programs – specifically ESOL Ability for the community to support the school. Will promote higher academic achievement. Partnerships and community activities may be more readily available to help create a fabric of the community. Could be helpful for students applying to a magnet school requiring letters of recommendation. Parent of student entering 8th grade. Continuity for students and fostering relationships with all stakeholders through the formidable years of student's development. Community is very important to development. The opportunities and building of mentorship based on the community experience in the K-8 model. Also, like that even 5th graders can lead in the K-8 model. The transition to 5th to middle school would be less stressful. They will already know the other kids. Being surrounded by familiarity and being able to grow and lead is important during middle school time. Very excited about the K-8 model. I have 2 kids who will be in the same school setting through middle school. Middle school is awkward so having consistency of staff and friends is important. Better school control Continuity. Build strong community of support Excited to hear about the opportunity for teachers to expose students to higher level subjects.</td>
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<td>Teachers trained through the middle school level.</td>
<td>The idea of students being at the same school for 10 years and being able to build a strong relationship with their school/community would be very positive for student achievement.</td>
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<td>Provides the opportunities to develop stronger relationships with families.</td>
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**2) What concerns do you have about the K-8 model?**

- Developmental benefits of socialization may be missed by not changing schools.
- Not seeing too much of a positive outlook due to COVID pandemic. Potential overcrowding.
- There is a missed opportunity for smaller classroom sizes. Make sure that there is a balance with those classes; making them as small as possible.
- Propose to move into Conley School zone.
- Would it increase the class size and lose classrooms in the transition? There would be a reduction in the number of students being able to walk to school. What happens to the current Conley Hills building? Will there be a culture change?
- We need to do all we can to make this work by giving all resources for the best results.
- I am still concerned about young students interacting with older students-- bullying specifically.
- How many of these families and residents have previously been impacted by redistricting i.e. Asa Hilliard, College Park and Holmes rezonings?
- No. It is a great use of Hapeville Elementary.
- Will elementary and middle school grade level interact with one another in halls? How will that be managed?
- Making sure curriculum is up to par so that there is no gap created.
- As a district we need to make sure we provide all needed support for these schools to give them every opportunity to be successful.
- Will there be adequate processes in place to keep students safe?
- There are a lot of existing issues with transportation, which impacts attendance. A lot of parents in East Point have transportation issues; students have attendance issues as a result. The further away parents live, the harder it would be for them to get As a 6th grader being in conflict with an 8th grader. Transportation and distance to new school.
- No mention of PreK in this plan.
- The younger kids do not have contact with the older kids. They should be separated by age, so bullying is less of a concern.
- Hapeville is near and don’t have to pay for transportation to go to PD West
- Different ages together/mixed
3) What are the pros of Alternative Plan A?

Stakeholders - support the cluster K-12  
Same families are in the same community  
Exposure to careers and mentorship opportunities.  
Possibility of fewer current Hapeville ES students being impacted with a move.  
Borders seem to be more natural.  
For Conley Hills, there would be the incorporation of additional areas that would surround the location of the physical k-8 school.  
The number of empty classrooms is corrected by the new plan for Hapeville.  
Randolph, Sandtown, and Westlake feeder pattern seems to be better aligned with Plan A.  
none  
An opportunity to build stronger relationships with the students.  
The ability to go to from one room to room and foster relationships with the K-8.  
Students are familiar with Hapeville  
The pros I see are that the schools will be filled up or become fuller.  
We are still in Hapeville Elementary, so for me it works better.  
Faculty and staff, great opportunity to plan together, and vertical alignment  
Helps students get excited about attending Tri-Cities.  
K-8 model will allow students to remain in direct feeder pattern to the high school.

4) What are the cons of Alternative Plan A?

There will be less parent involvement with this plan.  
When you break up the city you break that support.  Want schools to stick together in that community.  
These concerns are represented by person who lives on Myrtle Street--right on the line.  We are completely out in Plan B.  
We rally around our school as a community for community days and that will separate us.  
City funding will be fought over by several entities with more than one elementary or general school to support.  They will not support schools that are not in their city limits even though the children who attend that school are paying taxes to the city.  
Traffic pattern and the length of time students spend on the school.  
We play on the same baseball team with neighbors who are across the street, but they will not be going to the same school.
Both plans divide Hapeville. If Hapeville is divided, no support for the options. Hapeville being split is upsetting. By splitting it up at all, our community will be separated. We are a small community so separating streets and neighborhoods would hurt the whole community.

A con that I am seeing is that with smaller numbers in these buildings, there is greater opportunity for smaller class sizes which have been proven to increase student achievement.

Disruption of current middle to moving from West to Woodland is an issue.

Do not want students to travel outside of their community.

5) What are the pros of Alternative Plan B?

Cleaner feeder pattern to Westlake.

The Godby Rd students from Woodland to McNair makes much more sense with proximity and logistics.

Randolph, Sandtown, and Westlake feeder pattern seems well aligned with Plan B.

The number of empty classrooms is corrected by the new plan for Hapeville

Include a little more Hapeville.

The pros I see are that the schools will be filled up or fuller.

6) What are the cons of Alternative Plan B?

Grouping the same types of students together can be more positive if students bring positive experiences. At the same time, there can be more negative if students bring more negative experiences to the environment.

Do not want students to travel outside of their community.

When you break up the city you break that support. Want schools to stick together in that community.

No Cons, parents like the idea of K-8

Our classrooms would not be filled with children from around the neighborhood.

We are out of the K-8 model and are also outside of Hapeville City wide events.

These concerns are represented by person who lives on Myrtle Street--right on the line.

City funding will be fought over by several entities with more than one elementary or general school to support. They will not support schools that are not in their city limits even though the children who attend that school are paying taxes to the City.

We rally around our school as a community for community days and that will separate us.
Hapeville being split out is upsetting. By splitting it up at all, our community will be separated. We are a small community so separating streets and neighborhoods would hurt the whole community.

The Hapeville boundary does not quite make sense under Plan B is less natural in border based on mapping.

Removes current Hapeville students and residents from the Hapeville K8.

Proximity to Hapeville ES is much more aligned than to Parklane which would be the new zoned school.

Residents would be further from Parklane.

Not able to walk to school.

A con that I am seeing is that with smaller numbers in these buildings, there is greater opportunity for smaller class sizes which have been proven to increase student achievement.

We play on the same baseball team with neighbors who are across the street, but they will not be going to the same school.