1) What type of unique programming would you like to see at the K-8 school (i.e., performing arts, fine arts, career pathways)?

Implement sports other than basketball and football (sports, lacrosse, soccer, baseball, track, tennis, rowing, cross country?) There are lots of scholarships for those sports so it would be good to get our kids in them

Fine arts and performing arts would be great additions if these students will matriculate to Tri-Cities

STEM- Something with Science, Math, and maybe computer science, coding

Foreign language option for K-5 students

Fine Arts studios in the schools- 2D and 3D Art. What are the contingency plans for funding

More sports options for students

Music and gaming programs

Performing arts to prepare our children as they enter high school;

Something connected to education finance

I would love to see some kind of partnership with Porsche and the CTAE program

Identify gifted students- ensure that there are programs for identified gifted students

Another form of media that needs young professionals is journalism/bloggers - there's organizations like the Center for Sustainable Journalism that can assist with curriculum and resources.

Pre-K (They would like more information about whether or not Pre-K would be a part of this school.)

Performing arts, music.

Martial Arts

Programs related to Filmming, gaming, digital entertainment (GA workforce development, GA office of Digital Entertainment, GA Film Academy and others) that feed the pipeline to jobs in film, TV, gaming, esports, animation and other aspects of digital entertainment

Fun and Adaptive Learning

Because Tri-Cities has a great performing arts program, it would be nice to have something similar available as a specials/course for skills development

Programming, gaming, career pathway types of curriculum. I would like to propose a name Dr. Hershel Robinson K-8 Academy. He was a pillar in the East Point Community

Motivational activities for kids to support the interest to attend college

Musical classes (band and orchestra)

Career Pathways at lower grades
<table>
<thead>
<tr>
<th>Question</th>
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<tbody>
<tr>
<td>Dance</td>
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<td>Gymnastics</td>
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<td>Finance Class</td>
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<tr>
<td>Fine Arts, Performing arts</td>
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<tr>
<td>Sports</td>
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<tr>
<td>Dual immersion program - Give students in ES an opportunity to be exposed to different languages.</td>
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<tr>
<td>Would love children to learn practical information about financial literacy.</td>
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<td>Engineering or robotics</td>
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<tr>
<td>Career Pathways would be nice. Not just college readiness but all careers. Culinary arts, entrepreneurship - intro into some different pathways besides college prep</td>
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<tr>
<td>STEM organized projects as well as Performing Arts will help with the merger of K-8 - It will be a great fit</td>
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<tr>
<td>Unique programming is really important to me. Our children are very much behind in the world, and are unprepared for adulthood many times.</td>
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<tr>
<td>Art Activites</td>
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<tr>
<td>I would love to see more of an emphasis on international language learning (to fluency) for young students in our district.</td>
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</tbody>
</table>

2) **What positive impacts on student achievement do you foresee in the K-8 model? What concerns do you have?**

Possible bullying.

Concern: Bullying; Although grade levels will be separated, they will still ride buses together. There is a big gap in development from pre-K- 5th grade. It will be awkward

Students with different schedules will be complicated for parents because they would make double trips.

Within the K-8, and the schools mentioned, concerns of negative behaviors, and younger children being exposed to things that are not age appropriate.

Tapping into the leadership pipeline earlier

More security for students

More continuity between elementary and high school, and a chance for kids to make long-lasting friendships.

Safety for students considering it will be different grades/ages inside the same building

Don’t think it will have much of an impact with middle school age students assuming there is no interaction with the elementary students

Same schedule for all students meaning some parents would not have to make double trips to pick or drop off students

The students would be more familiar with the building, teachers, and staff members
<table>
<thead>
<tr>
<th>Question</th>
<th>Comment</th>
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<tbody>
<tr>
<td>Students will be in the same school for an extended period of time, which will create community. The concern is that children change schools frequently, particularly in her community. There is no way to ensure that students remain enrolled at a given school.</td>
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<tr>
<td>Having students from different grades at same schedule for dismissal and arrival can become an issue due to differences in ages</td>
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<tr>
<td>Age difference can have a negative impact</td>
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<tr>
<td>Older students can walk with the younger siblings</td>
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<tr>
<td>Concern: Schools are Children will not have so much anxiety- but why will they be combining schools and putting them K-8 instead of offering additional help for the 1st year middle school student</td>
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<tr>
<td>Perhaps strict separation of wings or school areas and lunchtimes</td>
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<tr>
<td>Staying at the same school throughout the years K-8 - More consistency, less changes</td>
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<td>A concern would be that students are properly separated so that younger children are appropriately separated. Supervision must be prioritized</td>
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<tr>
<td>Bullying is a concern</td>
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<tr>
<td>Everything will be in one building is a positive</td>
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<tr>
<td>Possibility for younger children who are advanced to participate in higher-grade programming when appropriate.</td>
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<td>It gives some consistency- localized within the community</td>
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<td>Younger children would be exposed to a &quot;more mature&quot; - possibly too mature content.</td>
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<tr>
<td>Smaller class size may be helpful, but in my honest opinion the real improvement could be more experiential learning (vs more standardized testing)</td>
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<tr>
<td>Issues with older students in the same space. Hard to manage older students having access to such younger students.</td>
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<tr>
<td>A positive would be that older students could help with younger students.</td>
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<tr>
<td>Getting private help in class</td>
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<tr>
<td>The positive impact is that it would allow 6th graders to be leaders</td>
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<tr>
<td>Older kids can help assist with younger students.</td>
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<tr>
<td>It gives some stability</td>
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<tr>
<td>Scheduling of Day (Start and End times)</td>
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<td>Families are closer together without as much transition. Stay at same school for longer.</td>
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<tr>
<td>Behavior Yes....older children whose schools have closed...and the current behavior there and the trickling down into the younger students</td>
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<tr>
<td>Leadership opportunities for younger students are a positive. Continuity of instruction are also positives</td>
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</tbody>
</table>
3) If Conley Hills Elementary closed, what would be an ideal use of the facility?

- Library
- YMCA (After school club)
- Recreational center for the community
- An early learning center (head-start). Also providing opportunities for more Pre-K classes. It puts the younger kids at an advantage when they get to the testing grades.
- Public Library
- A community resource center; something localized for families
- Another possible use - a community center, like The Arts Xchange, where community organizations and artists can rent out space.
- GED site
- Training Center
- Home facilities for the elderly
- Parent training center (literacy center, train parents to help their children at home)
- Closer testing facility for IEP programs, speech, etc.
- Pre-k center
- Recreation center or an academic center
- Training and all purpose space for Fulton County Schools events
- Adult education facility (ex. Acquire GED)
- Rec Center, Community Based.
- Not a Storage Facility!
- Fun zone
- Sport facilites, specialty indoor activites.
- Community Center
- Playground or soccer field
- A shelter for the homeless or for young pregnant woman
- Not Empty!

4) In terms of factors such as natural geographic barriers, homeowners associations, and shared amenities such as common areas, youth teams or events, what neighborhood areas should remain together and why?

- Hapeville has its own sports teams yet they all intermingle and are very close knit with College Park and East Point.
- Assumptions: K-8 East Point, K-8 Hapeville house those residents
- Putting parks in the neighborhoods
- Resident Based by City (ie. East Point, College Park, Hapeville)
- College Park Rec, East Point Rec, and Hapeville Rec teams need to stay together
5) What traffic concerns do you have that may impact the safe and timely transportation of students to and from schools?

Don't have enough information to speak to this.
Group the students in the Villages of Eastpoint (Keep them together)

The bus drivers need to be on time it’s very cold outside time needs to be updated on the app
The app needs to be updated period- Where's my Bus app
Hapeville - Smaller residential streets-Concerns for neighborhoods in Hapeville.
Scheduling of times would play in logistics.
The carpool for Hapeville Elementary is on a small street and it is congested. Adding the middle school would create even more congestion.
Start time may be an issue. A closer look is needed for logistics and traffic flow. If staggered then the traffic will be non-stop.
Add more traffic lights in the intersections
Railroad in Hapeville may be a safety/traffic concern
This will make Headland Rd extremely busy
I would say Washington Road is a problem due to negligent drivers as well.
There is also a lack of sidewalks that would need to be considered when choosing bus stop locations. There would be larger groups of students waiting and they would need a safe location to wait in.
The distance students have to walk to get to the bus stops- small children who are walking by themselves. Hwy 166 Stanton Road exit is close to the freeway- there is a lot of traffic coming and going. There is a concern about student safety as they are waiting at the bus stop. There is only one may traffic light prior to getting to the express way.
Less traffic and buses in the area
It will depend on the dismissal and arrival schedules
More security and safety since there will be more traffic, especially for the younger students
More crosswalks for walkers
There will be more traffic during arrival and dismissal
Transportation would be easier
Two developments - Commercial and residential in the future plan for City of Hapeville; new townhomes already exist- this will impact traffic patterns
Hapeville is a walking community. Safety should consider this norm in the community.

6) Are there any residential development trends or redevelopments in your area that may impact future school enrollment?
An Atlantic Station type of development - 2021 - bidded and confirming plans with the City of Hapeville. Next to the Chick filA; South Central & Willingham; 300-400 Live Work Play units

A lot of the homes in the area are being bought and rebuilt- other individuals are being pushed out and placed in hotels and other places around the area (Dorsey Avenue) Area surrounding the school (Conley Hills)

The library is being reconstructed

Apparently no new construction by PD West and Conley Hills.

Villages of East Point community is undergoing a lot of redevelopment and building new townhomes and single homes.

Two developments - Commercial and residential in the future plan for City of Hapeville; new townhomes already exist- this will impact traffic patterns

Gentrification of the area will heavily affect the demographics in coming years.

A lot of development in Hapeville....Marta rail system just approved from Clayton County. Concerns about proper residency.

Nearby Hapeville looks like a construction for new apartment complex

Haven’t noticed any trends or redevelopments in the area

Gentrification all over Eastpoint and downtown area (around the Marta Station, there are new shops that pin point this change)

In Hapeville, the building of new businesses. Not sure of impact of public schools.

7) After reviewing the rationale for closing Conley Hills ES and Paul D. West MS, what additional concerns do you have?

Proposal of a name of the K-8 school - Dr. Hershel Robinson K-8 Academy. He was a pillar in the East Point, College Park, and Hapeville communities.

Perhaps have more school counselors available for students. The concern is the disruption of the community of schoolmates.

No concerns at this point in time. Agree with rationale.

Student adjustment, bullying between age groups, developmental challenges

None at the time. Will conduct additional research

this is a list of companies involved with Game Dev in GA - all are interested in being fed local talent: https://ggda.org/blog/georgia-companies-involved-in-game-development/

For children who are already enrolled at one those schools, they will need an adjustment period.

Staff will have to work harder to recreate the concept of community.

If the schools are vacant then there should be security

During vacancy, you may have tresspassers or criminal activity which endangers the community

Too crowded
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<thead>
<tr>
<th>Question</th>
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<tbody>
<tr>
<td>Hapeville E.S. is only a street away, why was there not an option to combine the schools as opposed to the K-8</td>
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<tr>
<td>People are sneaking into the buildings</td>
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