



Woodland Middle School

8th GRADE ACADEMY – Recovery Tasks

Mission Statement: To promote growth in all students through academic excellence and social responsibility.

8th Grade ELA

Please log onto Microsoft Teams for your live teaching session daily

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| Live Teaching Sessions | Daily (Check Your Schedule on Infinite Campus) | <div style="background-color: #90EE90; padding: 2px;">3rd Block: 11:10 AM</div> <div style="background-color: #FFD700; padding: 2px;">4th Block: 1:15 PM</div> <div style="background-color: #00CED1; padding: 2px;">5th Block: 2:40 PM</div> |
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| Teacher's Name | Teacher's Contact Email | Teacher's Google Voice # | Teacher's Electronic Platform |
|----------------|--|--------------------------|-------------------------------|
| Ms. Elzie | elziec@fultonschools.org | 770.376.7556 | Microsoft Teams |
| Mrs. Frayall | Frayallf@fultonschools.org | 678.813.3482 | Microsoft Teams |
| Mr. Gainer | gainerp@fultonschools.org | 678.561.7751 | Microsoft Teams |
| Ms. Lang | langs@fultonschools.org | 762.847.5078 | Microsoft Teams |
| Mr. Lattimore | lattimorek@fultonschools.org | 404-969-9538 | Microsoft Teams |

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| <p>To access Microsoft Teams:</p> <ol style="list-style-type: none"> 1. Visit Fulton County Class Link & Log in 2. Click "Microsoft Folder" 3. Log in with MICROSOFT 4. Enter your lunchnumber@fcstu.org 5. Enter your password | <p>To access Make Up Resources within Class Teams:</p> <ul style="list-style-type: none"> ○ Click on "Make Up" Channel to the left of your screen ○ Click "File" located near the top of your screen ○ Select the Folder for the assignment needed <p>To access Illuminate</p> <ul style="list-style-type: none"> ○ Visit Fulton County Class Link & Log in ○ Click or Search "Illuminate" icon. ○ Select the assessment |
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| <p><u>Task 1</u> Argumentative Essay Introduction</p> <p>Date Launched: 1/12/2021</p> | <p>Please review the LIVE Lesson BEFORE completing your assessment.</p> <ul style="list-style-type: none"> ➤ Directions: Students will complete their argumentative introduction paragraph for their argumentative essay. ➤ Materials Needed: <ul style="list-style-type: none"> ○ "Does Atalanta Follow the Hero's Journey?" DBQ texts ○ Thesis Statement ➤ Assignment: Draft your introduction paragraph for the writing prompt: "Does Atalanta follow the hero's journey?" Support your answer with textual evidence. ➤ Live Lesson: <ul style="list-style-type: none"> ○ Thesis & Introduction ○ Body Paragraph (This assignment completed for separate classwork grade) ○ Conclusion |
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| <p><u>Task 2</u> Objective Summary</p> <p>Date Launched: 1/22/2021</p> | <p>Please review the LIVE Lesson BEFORE completing your assessment.</p> <ul style="list-style-type: none"> ➤ Directions: Students will complete a strong objective summary. ➤ Materials Needed: <ul style="list-style-type: none"> ○ Text: "Someone Might Be Watching – an Introduction to Dystopian Fiction" by Shelby Ostergaard – text found in CommonLit ➤ Assignment: Using the live lesson, write a strong objective summary. ➤ Live Lesson: |
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| | <ul style="list-style-type: none"> ○ Objective Summary Live Lesson |
| <p>Task 3 Transition Paragraph</p> <p>Date Launched: 1/8/2021</p> | <p>Please review the LIVE Lesson BEFORE completing your assessment.</p> <ul style="list-style-type: none"> ➤ Directions: Students will complete two parts of the assignment: 1. Unscramble the sentences and put them in the proper order (topic sentence first) 2. Put the sentences in paragraph form and rewrite using transition phrases/words for better paragraph cohesion (flow). ➤ Materials Needed: <ul style="list-style-type: none"> ○ Assignment in TEAMS. Use the transition word bank provided in the lesson ➤ Assignment: Using the live lesson, complete the assignment. ➤ Live Lesson: <ul style="list-style-type: none"> ○ Transition Paragraph Live Lesson |
| <p>Task 4 2.8 Malala Yousafzai Text Questions</p> <p>Date Launched: 2/8/2021</p> | <p>Please review the LIVE Lesson BEFORE completing your assessment.</p> <ul style="list-style-type: none"> ➤ Directions: Students will independently read the article “Malala Yousafzai’s Address to the United Nations July, 2013.” Then students will complete the text dependent questions assignment in TEAMS and submit. ➤ Materials Needed: <ul style="list-style-type: none"> ○ Assignment in TEAMS. Use the link below for the article. ○ “Malala Yousafzai’s Address to the United Nations July, 2013” ➤ Assignment: <ul style="list-style-type: none"> ○ Using the live lesson, complete the assignment “Malala Yousafzai Address”. ➤ Live Lesson: <ul style="list-style-type: none"> ○ Recorded Lesson on Malala Yousafzai’s UN Address ○ Self-Paced NearPod-2.8.21 (This link expires after March 16) |
| <p>Task 5 2.11 Conflicting Viewpoints (Malala Yousafzai)</p> <p>Date Launched: 2/11/2021</p> | <p>Please review the LIVE Lesson BEFORE completing your assessment.</p> <ul style="list-style-type: none"> ➤ Directions: Students will review the article “Malala Yousafzai’s Address to the United Nations July 2013” and then complete the assignment in TEAMS and submit. ➤ Materials Needed: <ul style="list-style-type: none"> ○ Assignment in TEAMS. Use the link below for the article. ○ “Malala Yousafzai’s Address to the United Nations July, 2013” ➤ Assignment: <ul style="list-style-type: none"> ○ Using the live lesson, complete the assignment “2.11.21 Conflicting Viewpoints” ➤ Live Lesson <ul style="list-style-type: none"> ○ Recorded Lesson on Conflicting Viewpoints ○ Self-Paced NearPod-2.11.21 (This link expires after March 16) |
| <p>Task 6 2.16 Focus Lesson Assessment</p> <p>Date Launched: 2/16/2021</p> | <p>Please review the LIVE Lesson BEFORE completing your assessment.</p> <ul style="list-style-type: none"> ➤ Directions: Students will review the lesson below as a review and then log into Illuminate and complete the Focus Lesson Assessment: Grade 8 ELA Focus Lesson ELAGSE8RI6 ➤ Materials Needed: |

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| | <ul style="list-style-type: none"> ○ Illuminate log in ○ Class notes as needed ➤ Assignment: <ul style="list-style-type: none"> ○ Log into Illuminate through Classlink, find the assessment listed above, and complete the assessment ➤ Live Lesson: <ul style="list-style-type: none"> ○ Review NearPod for Focus Lesson Assessment (This link expires after March 18) |
| <p><u>Task 7</u> 2.17 Chunk and Put It Together Assignment</p> <p>Date Launched: 2/17/2021</p> | <p>Please review the LIVE Lesson BEFORE completing your assessment.</p> <ul style="list-style-type: none"> ➤ Directions: Students will review the recorded lesson and the NearPod. Then read the speech “Ain’t I A Woman” and complete the assignment (links to lesson, NearPod, and text below) ➤ Materials Needed: <ul style="list-style-type: none"> ○ Assignment in Teams—Use the link below for the speech needed to complete ○ “Ain’t I A Woman” by Sojourner Truth ➤ Assignment: <ul style="list-style-type: none"> ○ Log TEAMS and find the assignment “2.17.21 Chunk and Put It Together—Ain’t I a Woman” ○ Complete the assignment (Sections 2 and 3 from the text) ➤ Live Lesson: <ul style="list-style-type: none"> ○ LIT LIVE Recording ○ Self-paced NearPod (This link expires March 19) |

8th Grade Social Studies

Please log onto Microsoft Teams for your live teaching session daily

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| Live Teaching Sessions | Daily (Check Your Schedule on Infinite Campus) | 3 rd Block: 11:05a-12:30pm |
| | | 4 th Block: 1:15pm-1:50pm |
| | | 5 th Block: 2:35pm-3:15pm |
| Independent Work Session/Live Help | Daily (Check Your Schedule on Infinite Campus) | 3 rd Block: 12:30-1:10pm |
| | | 4 rd Block: 1:50pm-2:30pm |
| | | 5 th Block: 3:15pm-4:00pm |

| Teacher's Name | Teacher's Contact Email | Teacher's Google Voice # | Teacher's Electronic Platform |
|----------------|--|--------------------------|-------------------------------|
| Mrs. Taylor | Taylor81@fultonschools.org | (404)913-6457 | Microsoft Teams |
| Ms. Armstead | armsteadk@fultonschools.org | 850-692-9235 | Microsoft Teams |
| Ms. McKeever | mckeever@fultonschools.org | (678) 590-2155 | Microsoft Teams |

To access Teams

1. Visit Classlink.com
2. Log in
Username: (Student ID#) Password: (Date of Birth) MMDDYEAR
3. Click the Microsoft Office 365 Folder
4. Click the Teams App
5. Find your class ex. (3A Georgia Studies with Mrs. Taylor)

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| <u>Task 1</u> Date Launched: Jan, 6 th 2021 | Create Your Own Amendment Activity <ul style="list-style-type: none"> ➤ Go to our Class TEAMS ➤ Go to Assignments in TEAMS ➤ Read the instructions at the top of the document ➤ Make sure to click submit when you are finished |
| <u>Task 2</u> Date Launched: Jan 11 th 2021 | Civil War Webquest <ul style="list-style-type: none"> ➤ Go to our Class TEAMS ➤ Go to Assignments in TEAMS ➤ Read the instructions at the top of the document ➤ Make sure to click submit when you are finished NOTE: Students can skip #3 and #5 (the links do not work) |
| <u>Task 3</u> Date Launched: Jan 19 th 2021 | Investigating the Civil War <ul style="list-style-type: none"> ➤ Go to our Class TEAMS ➤ Go to Assignments in TEAMS ➤ Read the instructions at the top of the document ➤ Make sure to click submit when you are finished |
| <u>Task 4</u> Date Launched Jan 27 th 2021 | Compromises Delay the Civil War Gallopade <ul style="list-style-type: none"> ➤ This will replace your grade if you missed our Understanding the Civil War test ➤ Go To Classlink ➤ Click on Social Studies Folder ➤ Click on Gallopade ➤ Open the Assignment called "Compromises Delay the Civil War" |
| <u>Task 5</u> Date Launched Feb 1 th 2021 | Reconstruction Era in Georgia <ul style="list-style-type: none"> ➤ Go into TEAMS ➤ Click on Assignments ➤ Read the Instructions at the top of the Document ➤ Make sure to click submit when you are finished |

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| <p><u>Task 6</u> Date Launched Feb 4th 2021</p> | <p>Reconstruction Quiz</p> <ul style="list-style-type: none"> ➤ Go into Illuminate ➤ Complete Reconstruction Quiz <p>Notes for this Quiz can be found in their Class TEAMS. Click on Files and the Top of the page Click on Powerpoints “Reconstruction notes”</p> |
| <p><u>Task 7</u> <u>Feb 11th 2021</u></p> | <p>Exit Ticket New South Era: H7a</p> <ul style="list-style-type: none"> ➤ Go into Illuminate ➤ Complete Exit Ticket New South Era: H7a <p>Notes for this Quiz can be found in their Class TEAMS. Click on Files and the Top of the page Click on Powerpoints “New South”</p> |
| <p><u>Task 8</u> <u>Feb 9th 2021</u></p> | <p>Impact of Georgia Entrepreneurs and Businesses Gallopade</p> <ul style="list-style-type: none"> ➤ Go To Classlink ➤ Click on Social Studies Folder ➤ Click on Gallopade <p>Open the Assignment called “Impact of Georgia Entrepreneurs and Business”</p> |
| <p><u>Task 9</u> <u>Feb 16th 2021</u></p> | <p>New South Assignment</p> <ul style="list-style-type: none"> ➤ Go into TEAMS ➤ Click on Assignments ➤ Read the Instructions at the top of the Document ➤ Make sure to click submit when you are finished |
| <p><u>Task 10</u> <u>Feb 24th 2021</u></p> | <p>Leo Frank Assignment</p> <ul style="list-style-type: none"> ➤ Go into TEAMS ➤ Click on Assignments ➤ Read the Instructions at the top of the Document ➤ Make sure to click submit when you are finished |
| <p><u>Task 11</u> <u>March 1st 2021</u></p> | <p>Depression Era Asynchronous Assignment</p> <ul style="list-style-type: none"> ➤ Go into TEAMS ➤ Click on Assignments ➤ Read the Instructions at the top of the Document ➤ Make sure to click submit when you are finished |

Mathematics

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| Live Teaching Sessions | Daily (Check Your Schedule on Infinite Campus) | |
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| Teacher's Name | Teacher's Contact Email | Teacher's Google Voice # | Teacher's Electronic Platform |
|----------------|--|--------------------------|--------------------------------------|
| Dr. Westbrook | westbrooksb@fultonschools.org | | Microsoft Teams 8:15 am – 4:05 pm |
| Ms. North | northan@fultonschools.org | | |
| Ms. Pugh | Pught1@fultonschools.org | | |
| Mr. Grigsby | grigsbyj@fultonschools.org | 404-997-8289 | |
| Ms. Brown | Brownt5@fultonschools.org | | |

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| <p>To access Microsoft Teams:</p> <ol style="list-style-type: none"> 6. Visit Fulton County Class Link & Log in 7. Click “Microsoft Folder” 8. Log in with MICROSOFT 9. Enter your lunchnumber@fcstu.org 10. Enter your password | <p>To access Make Up Resources within Class Teams:</p> <ul style="list-style-type: none"> ○ Click on “Make Up” Chanel to the left of your screen ○ Click “File” located near the top of your screen ○ Select the Folder for the assignment needed <p>To access Illuminate</p> <ul style="list-style-type: none"> ○ Visit Fulton County Class Link & Log in ○ Click or Search “Illuminate” icon. ○ Select the assessment |
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| <p style="text-align: center;"><u>Task 1</u></p> <p>MICROSOFT TEAMS</p> <p style="text-align: center;">Date Launched: 1/6/ 2021</p> | <p style="text-align: center;">DO NOW G.9 DAY 2</p> <p>LIVE PRESENTATION:</p> <p style="text-align: center;">https://fultonk12.sharepoint.com/sites/Section_2104BMATH8LVA67951693/Shared%20Documents/General/Recordings/8th%20GRADE%20MATH%20LIVE%20PRESENTATION%20WEEK%20OF%20AUGUST%2017,%202020-20210106_131858-Meeting%20Recording.mp4</p> |
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| <p><u>Task 2</u></p> <p>ILLUMINA TE</p> <p>Date Launched:</p> <p>1/9/2021</p> | <p>8TH GRADE MATH UNIT 3 POST ASSESSMENT</p> <p>GEOMETRIC APPLICATIONS Unit 3 Study Guide (MICROSOFT TEAMS)</p> |
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| <p><u>Task 3</u></p> <p>ILLUMINA TE</p> <p>Date Launched: 1/13/2021</p> | <p>EXIT TICKET F.1 W/ LANGUAGE OF FUNCTION (ILLUMINATE)</p> <p>LIVE PRESENTATION:</p> <p>https://fultonk12.sharepoint.com/sites/Section_2104BMATH8LVA67951693/Shared%20Documents/General/Recordings/8th%20GRADE%20MATH%20LIVE%20PRESENTATION%20WEEK%20OF%20AUGUST%2017,%202020-20210115_132348-Meeting%20Recording.mp4</p> |
| <p><u>Task 4</u></p> <p>ILLUMINA TE</p> <p>Date Launched: 1/14/2021</p> | <p>8TH GRADE MATH F.1 QUIZ</p> <p>LIVE PRESENTATION:</p> <p>https://fultonk12.sharepoint.com/sites/Section_2104BMATH8LVA67951693/Shared%20Documents/General/Recordings/8th%20GRADE%20MATH%20LIVE%20PRESENTATION%20WEEK%20OF%20AUGUST%2017,%202020-20210114_131834-Meeting%20Recording.mp4</p> |
| <p><u>Task 5</u></p> <p>ILLUMINA TE</p> <p>Date Launched: 1/21/2021</p> | <p>Exit Ticket for 1/21/2021</p> <p>LIVE PRESENTATION:</p> <p>https://fultonk12.sharepoint.com/sites/Section_2104BMATH8LVA67951693/Shared%20Documents/General/Recordings/8th%20GRADE%20MATH%20LIVE%20PRESENTATION%20WEEK%20OF%20AUGUST%2017,%202020-20210121_132225-Meeting%20Recording.mp4</p> |

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| <p><u>Task 6</u></p> <p>ILLUMINA TE</p> <p>Date Launched: 1/25/2021</p> | <p>ET COMPARING LINEAR FUNCTIONS DAY 2 (Illuminate)</p> <p>LIVE PRESENTATION</p> <p>https://fultonk12.sharepoint.com/sites/Section_2104BMATH8LVA67951693/</p> <p>Shared%20Documents/General/Recordings/8th%20GRADE%20MATH%20LIVE%20PRESENTATION%20WEEK%20OF%20AUGUST%2017,%202020-20210125_132532-Meeting%20Recording.mp4</p> |
| <p><u>Task 7</u></p> <p>ILLUMINA TE</p> <p>Date Launched: 1/28/2021</p> | <p>8th Grade Math Unit 4 Post Assessment</p> <p>LIVE PRESENTATION</p> <p>https://fultonk12.sharepoint.com/sites/Section_2104BMATH8LVA67951693/</p> <p>Shared%20Documents/General/Recordings/8th%20GRADE%20MATH%20LIVE%20PRESENTATION%20WEEK%20OF%20AUGUST%2017,%202020-20210127_132047-Meeting%20Recording.mp4</p> |
| <p><u>Task 8</u></p> <p>ILLUMINA TE</p> <p>Date Launched: 2/4/2021</p> | <p>8th Grade Math Exit Ticket EE.5 Day 4</p> <p>LIVE PRESENTATION</p> <p>https://fultonk12.sharepoint.com/sites/Section_2104BMATH8LVA67951693/</p> <p>Shared%20Documents/General/Recordings/8th%20GRADE%20MATH%20LIVE%20PRESENTATION%20WEEK%20OF%20AUGUST%2017,%202020-20210204_132055-Meeting%20Recording.mp4</p> |
| <p><u>Task 9</u></p> <p>ILLUMINA TE</p> <p>Date Launched: 2/5/2021</p> | <p>8th Grade Math EE.5 Quiz</p> <p>LIVE PRESENTATION</p> <p>https://fultonk12.sharepoint.com/sites/Section_2103BGSEALGEBRAIH67951693/</p> <p>Shared%20Documents/General/Recordings/ALGEBRA%20I%20WEEK%20AUGUST%2017,%202020%20%20LIVE%20PRESENTATION-20210205_113557-Meeting%20Recording.mp4</p> |

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| <p><u>Task 10</u></p> <p>ILLUMINA TE</p> <p>Date Launched 2/9/2021</p> | <p>8th Grade Math Exit Ticket EE.6 Day 1</p> <p>LIVE PRESENTATION</p> <p>https://fultonk12.sharepoint.com/sites/Section_2103BGSEALGEBRAIH67951693/ Shared%20Documents/General/Recordings/ALGEBRA%20I%20WEEK%20AUGUST%202020%20LIVE%20PRESENTATION-20210209_111447-Meeting%20Recording.mp4</p> |
| <p><u>Task 11</u></p> <p><u>I-READY</u></p> <p>Date Launched 2/8/2021</p> | <p>PARTICIPATION/ I-READY WEEK OF 2/8/2021</p> <p><u>I-READY MATH MY LEARNING PATH</u></p> |
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Science

Please log onto Microsoft Teams for your live teaching session daily

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| Live Teaching Sessions | Daily (Check Your Schedule on Infinite Campus) | 3A/3B 11:10 |
| | | 4A/4B 1:10 |
| | | 5A/5B 2:35 |

| Teacher's Name | Teacher's Contact Email | Teacher's Google Voice # | Teacher's Electronic Platform |
|----------------|-----------------------------|--------------------------|-------------------------------|
| Ms. Bivins | CallowayM@fultonschools.org | 470-322-5490 | Microsoft Teams |
| Mrs. McKeever | Mckeever@fultonschools.org | 678-590-2155 | Microsoft Teams |
| Dr. Prewitt | Prewitt@fultonschools.org | 404-981-2771 | Microsoft Teams |

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| <p>To access Microsoft Teams:</p> <ol style="list-style-type: none"> 11. Visit Fulton County Class Link & Log in 12. Click "Microsoft Folder" 13. Log in with MICROSOFT 14. Enter your lunchnumber@fcstu.org 15. Enter your password <p>To access Nearpod:</p> <ul style="list-style-type: none"> ○ Visit Fulton County Class Link & Log in ○ Click Nearpod app and enter code/link | <p>To access Make Up Resources within Class Teams:</p> <ul style="list-style-type: none"> ○ Click on "Make Up" Chanel to the left of your screen ○ Click "File" located near the top of your screen ○ Select the Folder for the assignment needed <p>To access Illuminate</p> <ul style="list-style-type: none"> ○ Visit Fulton County Class Link & Log in ○ Click or Search "Illuminate" icon. ○ Select the assessment |
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| <p style="text-align: center;"><u>Task 1</u></p> <p>Date Launched: Week of 1/11/2021</p> | <p>"Forms of Energy"</p> <p>Complete student by accessing the link Nearpod link below: https://share.nearpod.com/uypEGZA50cb OR CODE: BWITP</p> <ul style="list-style-type: none"> • Enter your first AND last name • Complete ALL questions and submit. • Please also utilize Forms of Energy graphic organizer to record definition and real-life example of each energy type (located in MTeams assignment tab) |
| <p>PLEASE CONTACT YOUR TEACHER DIRECTLY (EMAIL OR TEXT) IF YOU HAVE QUESTIONS OR PROBLEMS ACCESSING MATERIALS.</p> | |

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| <p style="text-align: center;"><u>Task 2</u></p> <p>Date Launched: Week of 1/25/2021</p> | <p>"Sled Wars" (investigating KE and PE)</p> <p style="background-color: #ffff00;">Complete the Gizmo (access explorelearning.com via CLASSLINK only).</p> <ul style="list-style-type: none"> • The student activity sheet is posted in 'assignments' tab in MTeams • Type responses in document and submit <p>Helpful Videos:</p> <p>A.) https://tinyurl.com/yyst3he8</p> <p>B.) https://tinyurl.com/y3voasr9</p> |
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