

Pre-Kindergarten

January 3-7, 2022

Student Name: _____

School: _____ Teacher: _____

For additional Support, visit the Fulton County Schools Curriculum Hub at
<https://safari.fultonschools.org/PORTAL>.

Monday

No School – Teacher Workday

Tuesday

Check-in with your teacher.
Read for 30 minutes.
Draw a picture about what you did over winter break.

Wednesday

Parent Information and Weekly Lessons

Morning Meeting: CLL7.4a, CLL9.4d, CLL2.4b

Complete the Gather & Greet, Message Board, and Alphabet Knowledge activities. Introduce winter vocabulary word cards.

Large Group Literacy: CLL9.4c

Follow the directions to teach that writing is just telling a story on paper.

Phonological Awareness: CLL6.4b

The students will practice rhyming by playing The Name Game with the names of their classmates.

Reading: CLL5.4d

Read *The Night Before New Year's* by Natasha Wing and discuss how you celebrated the New Year.

Specials: SED2.4a, SED3.4c

Students will learn about managing waiting.

Math: CD-MA1.4c

Students will recognize numerals and match them to sets of objects using the Hot Chocolate Counting Mats.

Science and Social Studies: CD-CP1.4a

Teach cause and effect using Sneezy the Snowman by Maureen Wright, the Cause and Effect handout, and Sneezy the Snowman Cause and Effect handout.

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Thursday

Morning Meeting: CLL6.4c, CLL7.4a

Complete the Gather & Greet, Message Board, and Alphabet Knowledge activities. Use the [W and D letter builder cards](#) and the [Letter W and D sound cards](#) to introduce the letter Ww.

Large Group Literacy: CLL5.4a, CLL1.4a

Use the wordless book Red Sled by Lita Judge to teach how to tell a story.

Phonological Awareness: CLL6.4e

The students will clap, snap and stomp syllables with the winter vocabulary cards.

Reading: CLL5.4c

Read *The Mitten* by Jan Brett and discuss story elements.

Specials: CD-CR1.4a

The students will sing and dance to Do you Want to Build a Snowman?

Math: CD-MA4.4c

Students will create patterns with the [winter pattern cards](#).

Science and Social Studies: CLL4.4b, CD-SC1.4c, CD-SC1.4d

Follow the directions to complete the [Ice Painting](#) with Salt and Watercolors experiment. Record observations on the Ice Painting handout.

Friday

Morning Meeting: CLL6.4c, CLL7.4a

Complete the Gather & Greet, Message Board, and Alphabet Knowledge activities.

Large Group Literacy: CLL5.4a, CLL1.4a

Use the wordless book Snowman's Story by Will Hillenrand to teach how to tell a story.

Phonological Awareness: CLL6.4a

The students will repeat the [Winter poem](#) using different voices.

Reading: CLL5.4e

Read *Snowmen at Night* by Caralyn Buehner and discuss what you would do at night if you were a snowman.

Specials: SED2.4a, SED3.4c

Students will listen to a story and answer questions about managing waiting.

Math: CD-MA2.4d

Students will graph parts of a snowman and compare the results using the [Snowman Cube](#) and [Do you want to build a snowman graphing page](#).

Science and Social Studies: CD-SS4.4d, CLL2.4b

Follow the directions to explore the use of technology and how it effects our lives.