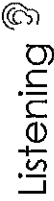
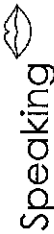
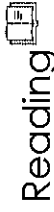
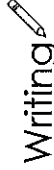


ESOL Beginner Kindergarten & 1st Grade Lesson Plans – Week 21

Pick one activity from the chart to complete in English each day. Choose at least one activity from each column so you can practice your listening, speaking, reading, and writing skills.

 Listening	 Speaking	 Reading	 Writing						
Watch a movie or TV show. Draw a picture of the beginning, middle and end of the movie or show. <table border="1" style="width: 100%; margin-top: 10px;"> <tr> <td style="width: 50%;">Beginning</td> <td style="width: 50%;">Middle</td> <td style="width: 50%;">End</td> </tr> <tr> <td style="height: 40px;"></td> <td></td> <td></td> </tr> </table>	Beginning	Middle	End				Look through a book, magazine, or photo. Find pictures of people who practice something. Tell a family member what you see. Use these sentences to help you: He practices _____. She practices _____. They practice _____.	Practice reading all of the alphabet letters and saying their sounds. Use the Alphabet Soup chant on page 2 or the Alphabet Chart on page 4 to help you.	Write a sentence using each vocabulary word. <ol style="list-style-type: none"> 1. practice 2. not 3. good 4. is
Beginning	Middle	End							
Listen to a family member read Sam and Dad . Use the picture to retell the story to your family member.	Use the pictures in It's Raining to tell the story to a family member (Sequence). Use these sentence starters to help you: First, _____. Next, _____. Last, _____.	Read the story, Sam and Dad . Make flashcards with the words: practice, not, good, is Practice reading these words and the flashcards from past weeks.	Draw and/or write about something you practice every day.						
Listen to a family member read the chant, Alphabet Soup . Do you like alphabet soup? Tell a family member why or why not? Use these sentences to help you: I like alphabet soup because _____. I do not like alphabet soup because _____.	Read the story, Sam and Dad . Tell a family member what you like to practice. (i.e. soccer, piano, writing) How does it make you feel? Use these sentence starters to help you: I practice _____. It makes me feel _____ because _____.	Read the story, Sam and Dad . Tell a family member: 1. Why is Sam good? 2. Why is Dad not good? 3. How does Sam and Dad feel after they practice?	Find a book or a magazine and write down all the sight words you find. Read your list to your family.						

Sam and Dad

"I'm Sam."
"I'm Dad."

Sam is good.

Dad is not good.

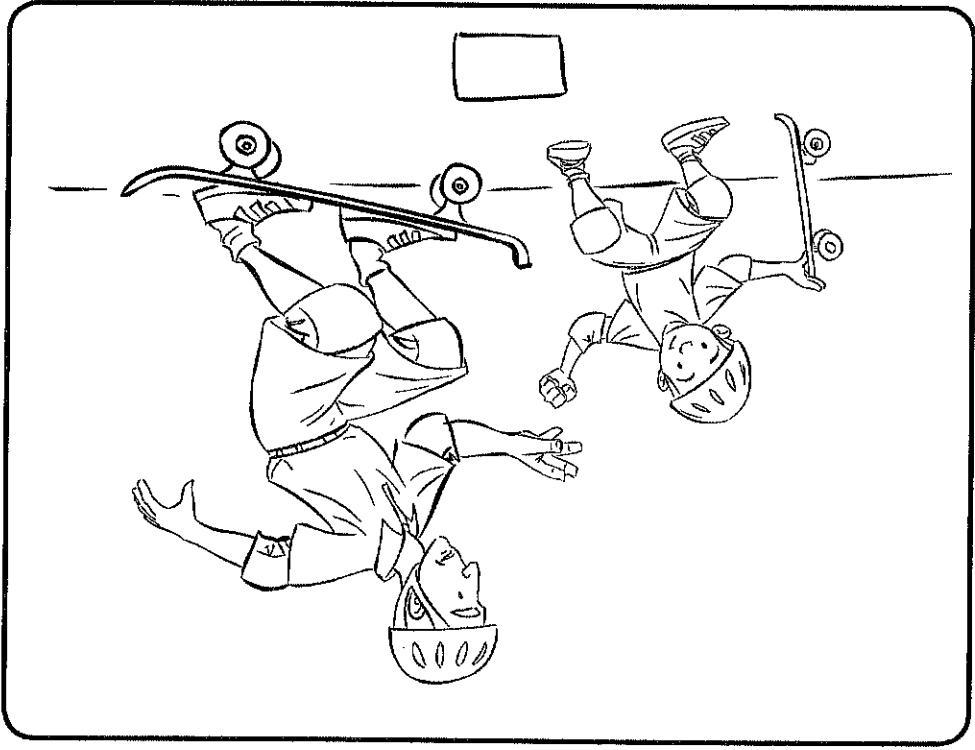
Dad is sad.

Dad and Sam practice.

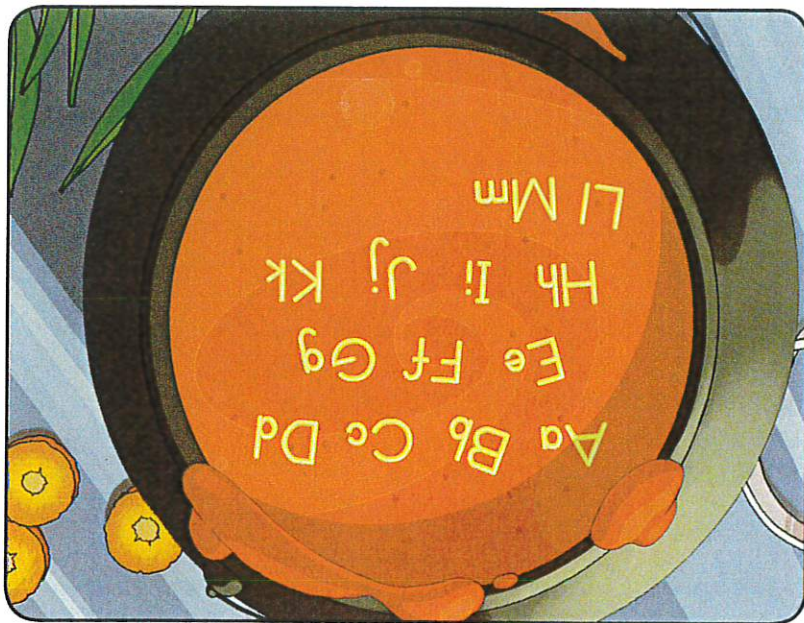
Now Dad is not sad.

Dad is good.

Sam is good.



Name _____



Alphabet Soup

A-B-C-D-E-F
G-H-I-J-K-L-M
N-O-P-Q-R-S-T-U
V-W-X-Y-Z

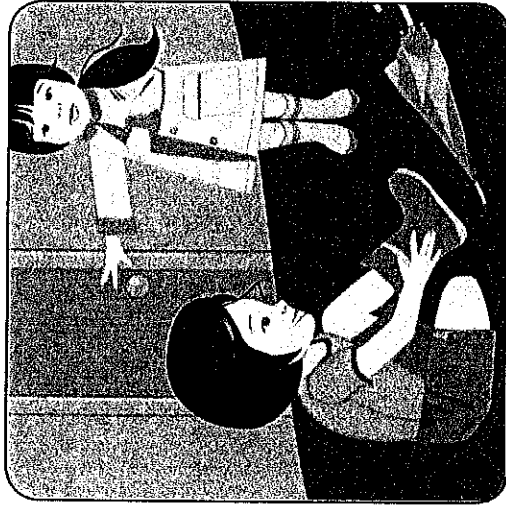
The alphabet is fun to sing.
I sing it every day.
From a to z or z to a,
I sing it either way.

Z-Y-X-W-V-U
T-S-R-Q-P-O
N-M-L-K-J-I-H-G
F-E-D-C-B-A

Name

It's Raining!

Use these pictures to tell a story.





Alphabet Chart

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D **d**
is for dog.

C **c**
is for cow.

B **b**
is for bee.

A **a**
is for ant.

H **h**
is for hungry.

G **g**
is for goat.

F **f**
is for frog.

E **e**
is for eel.

L **l**
is for lazy.

K **k**
is for kite.

J **j**
is for jellyfish.

I **i**
is for itchy.

P **p**
is for penguin.

O **o**
is for octopus.

N **n**
is for neighbor.

M **m**
is for mushroom.

T **t**
is for turtle.

S **s**
is for swim.

R **r**
is for rest.

Q **q**
is for quilt.

X **x**
is for x-ray.

W **w**
is for worm.

V **v**
is for vegetable.

U **u**
is for up.

Z **z**
is for zebra.

Y **y**
is for yarn.