

Lesson Plans are Subject to Change

Teacher Name: 2nd Grade Teachers

Date (week of): August 31- Sept. 4

Subject: Social Studies

Standards: Social Studies: SS2G1 Locate and compare major topographical features of Georgia and describe how these features define Georgia's surface.

Content Vocabulary: Blue Ridge, Piedmont, Coastal Plain, Ridge and Valley, Appalachian Plateau, Savannah, Flint, and Chattahoochee, region, land features, plateau, plain

Monday Social Studies	Tuesday Social Studies	Wednesday Social Studies	Thursday Social Studies	Friday Social Studies
Learning Target: I can review the regions and rivers of Georgia.	Learning Target: I can review the regions and rivers of Georgia.	Learning Target: I can review the regions and rivers of Georgia.	Learning Target: I can review the regions and rivers of Georgia.	Learning Target: I can review the regions and rivers of Georgia.
Informal Assessment: Point to each region and river on a map of Georgia and have students tell you what region or river it is.	Informal Assessment: Have your child name 1 fact about each region and river.	Informal Assessment: Regions and Rivers Jeopardy	Informal Assessment: Play BINGO with your child to help them review Regions and Rivers of Georgia (Use the BINGO card and clues sent home in the packet)	Informal Assessment: What do we use rivers for today? How do you think they were used in the past? How has the way rivers were used in the past vs. today changed?
No graded assignments	No graded assignments	No graded assignments	Regions worksheet- FOR A GRADE!	No graded assignments

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Teacher Name: 2nd Grade Teachers

Date (week of): Aug. 31- Sept. 4

Subject: Writing

Standards: ELAGSE2W3: Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.

Content Vocabulary: narrative writing, small moment story

Monday	Tuesday	Wednesday	Thursday	Friday
Learning Target: I can think of things to write about.	Learning Target: I can capture everyday moments to write about	Learning Target: I can stretch out a small moment.	Learning Target: I can add details to my small moment story.	Learning Target: I can add details to my small moment story.
Informal Assessment: Share an idea that you are going to write about.	Informal Assessment: Yesterday, you thought of an idea for your story. Good writers have lots of ideas. What else could you write about?	Informal Assessment: Self-Assessment- what did you do really well in your writing? Is there something you should work on?	Informal Assessment: Find a place in the story where you can add details.	Informal Assessment: Share your story with a friend or family member.
No graded assignments this week				

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Teacher Name: 2nd Grade Teachers

Date (week of): August 31-Sept. 4

Subject: On Level Math

Standards: **MCC2.NBT.1-** Understand that the three digits of a three-digit number represent amounts of hundreds, tens, and ones; e.g., 706 equals 7 hundreds, 0 tens, and 6 ones. Understand the following as special cases: a. 100 can be thought of as a bundle of ten tens — called a “hundred.” b. The numbers 100, 200, 300, 400, 500, 600, 700, 800, 900 refer to one, two, three, four, five, six, seven, eight, or nine hundreds (and 0 tens and 0 ones).

MGSE2.NBT.4- Compare two three-digit numbers based on meanings of the hundreds, tens, and ones digits, using $>$, $=$, and $<$ symbols to record the results of comparisons.

Content Vocabulary: place, value, compare, digit

Monday	Tuesday	Wednesday	Thursday	Friday
Learning Target: I can read and write 3-digit numbers.	Learning Target: I can compare 3-digit numbers.	Learning Target: I can compare 3-digit numbers.	Learning Target: I can compare 3-digit numbers.	Learning Target: I can compare 3-digit numbers.
Informal Assessment: Use base 10 blocks to model numbers for students. Have them read and write the number you create.	Informal Assessment: Give students several three-digit numbers to compare. Write the numbers in standard form.	Informal Assessment: Write several numbers in base 10 block form and have students compare them.	Informal Assessment: Write several numbers in expanded form and have students compare them.	Informal Assessment: Give students numbers with the same number in the hundreds place. Have them compare the digit in the tens place. Ex) 239 and 252
No graded assignments this week.				

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Teacher Name: 2nd Grade Teachers

Date (week of): August 31- Sept. 4

Subject: Adv. Level Math

Standards: MGSE2.NBT.7 Add and subtract within 1000, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method.

MGSE2.NBT.9 Explain why addition and subtraction strategies work, using place value and the properties of operations.

Content Vocabulary: addition, subtraction, addend, sum, difference, strategy

Monday	Tuesday	Wednesday	Thursday	Friday
Learning Target: I can review addition strategies.	Learning Target: I can review addition strategies.	Learning Target: I can review addition strategies.	Learning Target: I can review subtraction strategies.	Learning Target: I can review subtraction strategies.
Informal Assessment: Solve $54 + 91$ using a strategy of your choice.	Informal Assessment: Create an addition word problem and solve it.	Informal Assessment: Solve $76 + 28$ using a strategy of your choice.	Informal Assessment: Create a subtraction word problem and solve it.	Informal Assessment: Use www.gregtangmath.com to generate an addition and subtraction word problem for students to solve.
No graded assignment this week.				

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Teacher Name: 2nd Grade Teachers

Date (week of): August 31- Sept. 4, 2020

Subject: Acc. Level Math

Standards: MGSE3.NBT.1 Use place value understanding to round whole numbers to the nearest 10 or 100.

Content Vocabulary: place value, digits, rounding, hundreds, tens, ones, estimate, sum

Monday	Tuesday	Wednesday	Thursday	Friday
Learning Target: I can review place value.	Learning Target: I can review rounding to the nearest ten.	Learning Target: I can review rounding to the nearest hundred.	Learning Target: I can use rounding to find the estimated sum.	Learning Target: I can use rounding to solve story problems.
Informal Assessment: Roll 3 dice. Use the 3 digits to create the smallest or largest number possible.	Informal Assessment: Review the rules for rounding with your child. Practice rounding 2-digit and 3-digit numbers to the nearest ten.	Informal Assessment: Review the rules for rounding with your child. Practice rounding 2-digit and 3-digit numbers to the nearest hundred.	Informal Assessment: Discuss addition strategies that students can use on the Estimating Sums graded assignment. Reminder: round the numbers before solving the addition problem.	Informal Assessment: Have your child explain how using a number line can provide a visual for rounding.
No graded assignment	No graded assignment	No graded assignment	Estimating Sums (FOR A GRADE) 12 points total	No graded assignment