

Lesson Plans are Subject to Change

Teacher Name: 2nd Grade Teachers

Date (week of): August 24-28, 2020

Subject: Science/Social Studies

Standards:

Social Studies: SS2G1 Locate and compare major topographical features of Georgia and describe how these features define Georgia's surface.

Content Vocabulary: Blue Ridge, Piedmont, Coastal Plain, Ridge and Valley, Appalachian Plateau, Savannah, Flint, and Chattahoochee

Monday Science	Tuesday Social Studies	Wednesday Science	Thursday Social Studies	Friday Science
Learning Target: I can compare the geographical features in Georgia's different regions.	Learning Target: I can compare the geographical features in Georgia's different regions.	Learning Target: I can compare the geographical features in Georgia's different regions.	Learning Target: I can identify and locate 3 of Georgia's major rivers.	Learning Target: I can compare and contrast the rivers of Georgia.
Informal Assessment: Pick two of Georgia's regions and explain the differences between them.	Informal Assessment: Pick two of Georgia's regions and explain the similarities between them.	Informal Assessment: Discuss which of Georgia's regions you would most want to live in and why?	Informal Assessment: Using a map, point to the location of the 3 main rivers.	Informal Assessment: Share which major river you are most interested in, write down two interesting facts about it.

There will be no graded assignments this week.

Lesson Plans are Subject to Change**Teacher Name:** 2nd Grade Teachers**Date (week of):** August 24-28, 2020**Subject:** Reading**Standards:** ELAGSE2RL3 Describe how characters in a story respond to major events and challenges.**Content Vocabulary:** character, events, challenge, response

Monday	Tuesday	Wednesday	Thursday	Friday
Learning Target: I can identify a challenge the character faces and tell how they respond to it.	Learning Target: I can identify a challenge the character faces and tell how they respond to it.	Learning Target: I can identify a challenge the character faces and tell how they respond to it.	Learning Target: I can identify a challenge the character faces and tell how they respond to it.	Learning Target: I can identify a challenge the character faces and tell how they respond to it.
Informal Assessment: Think of a character from a story you have recently read, can you relate to a challenge they have faced?	Informal Assessment: What are common challenges characters face in books you have read recently?	Informal Assessment: Pretend you are an author, what challenge would the main character in your story face?	Informal Assessment: Would you change the way the main character faced the problem in the story <u>The Kissing Hand</u> ?	Informal Assessment: Pick your favorite story read in class this week, summarize the challenge the main character faced and explain how they responded to it.

There will be no graded assignments this week.

Lesson Plans are Subject to Change**Teacher Name:** 2nd Grade Teachers**Date (week of):** August 24-28, 2020**Subject:** On Level Math**Standards:** MGSE2.NBT.3 Read and write numbers to 1000 using base-ten numerals, number names, and expanded form**Content Vocabulary:** base ten form, standard form, word form, expanded form

Monday	Tuesday	Wednesday	Thursday	Friday
Learning Target: I can show a number in different ways.	Learning Target: I can show a number in different ways.	Learning Target: I can show a number in different ways.	Learning Target: I can show a number in different ways.	Learning Target: I can show a number in different ways.
Informal Assessment: Have the student write the number 622 in base ten form.	Informal Assessment: Have the student write the numbers 87 and 195 in expanded form.	Informal Assessment: Have the student create 3 numbers in word form.	Informal Assessment: Have the student write the following in standard form: $700+50+3$.	Informal Assessment: Have the student pick a number and write it in all the ways learned this week.
There will be no graded assignments this week.				

Lesson Plans are Subject to Change**Teacher Name:** 2nd Grade Teachers**Date (week of):** August 24-28, 2020**Subject:** Adv. Level Math**Standards:** MGSE2.OA.1 Use addition and subtraction within 100 to solve one- and two-step word problems.

MGSE2.MD.8 Solve word problems involving dollar bills, quarters, dimes, nickels, and pennies, using \$ and ¢ symbols appropriately.

MGSE2.MD.9 Show measurements by making a line plot, where the horizontal scale is marked off in whole-number units

Content Vocabulary: penny, nickel, dime, quarter, dollar, value, combination, addition strategy, line plot, data, tally chart, analyze, axis, survey

Monday	Tuesday	Wednesday	Thursday	Friday
Learning Target: I can count coins.	Learning Target: I can use a strategy to solve addition word problems.	Learning Target: I can use a strategy to solve addition word problems.	Learning Target: I can create and analyze line plots.	Learning Target: I can create and analyze line plots.
Informal Assessment: Review what each coin is worth. Have students practice counting with different groups of coins.	Informal Assessment: Use the addition strategies: Base-Ten, Decomposing, and Sharing. Practice solving addition problems together.	Informal Assessment: Use the addition strategies: Base-Ten, Decomposing, and Sharing. Practice solving addition problems together.	Informal Assessment: Survey people in your house about their favorite color. Record the survey results in a tally chart.	Informal Assessment: Create a line plot with your survey results from yesterday. Ask your child questions to help them analyze the data.
There will be no graded assignments this week.				

Lesson Plans are Subject to Change

Teacher Name: 2nd Grade Teachers

Date (week of): August 24-28, 2020


Subject: Acc. Level Math

Standards: MGSE3.NBT.1 Use place value understanding to round whole numbers to the nearest 10 or 100.

Content Vocabulary: place value, digits, rounding, hundreds, tens, ones, estimate

Monday	Tuesday	Wednesday	Thursday	Friday
Learning Target: I can round 2-digit numbers to the nearest ten.	Learning Target: I can round 2-digit and 3-digit numbers to the nearest ten.	Learning Target: I can round 2-digit and 3-digit numbers to the nearest hundred.	Learning Target: I can use rounding to solve story problems.	Learning Target: I can use rounding to solve story problems.
Informal Assessment: Review the rules for rounding with your child. Practice rounding 2-digit numbers to the nearest ten.	Informal Assessment: Review the rules for rounding with your child. Practice rounding 2-digit and 3-digit numbers to the nearest ten.	Informal Assessment: Review the rules for rounding with your child. Practice rounding 2-digit and 3-digit numbers to the nearest hundred.	Informal Assessment: Apply the rules of rounding to story problems. We will practice rounding numbers before solving story problems.	Informal Assessment: Apply the rules of rounding to story problems. We will practice rounding numbers before solving story problems.
There will be no graded assignments this week.				

Read and Write Numbers to 1000
Place Value

<u>Written form</u> one hundred forty nine	<u>Expanded form</u> $100 + 40 + 9$
<u>Standard form</u> 149	
<u>Model form</u>  $100 + 40 + 9$	<u>Hundreds, Tens, and ones</u> 1 hundred 4 tens 9 ones

Character Response

What the character does because of an event that happens in the story

A challenge is something that causes problems for the character.

The response is what action the character does because of it.

For example:



Problem
It is so hot that no one wants to go outside.



Solution
Jade decides to jump in the ice cold pool.

What are the five geographic regions of Georgia?

- Appalachian Plateau
- Valley and Ridge
- Blue Ridge Mountains
- Piedmont
- Coastal Plains

