

Lesson Plans are Subject to Change

Teacher Name: 2nd Grade Teachers

Date (week of): August 17- 21, 2020

Subject: Science/ Social Studies

Standards: Science: S2P1. Obtain, evaluate, and communicate information about the properties of matter and changes that occur in objects.

Social Studies: SS2G1 Locate and compare major topographical features of Georgia and describe how these features define Georgia's surface.

Content Vocabulary: matter, properties, classify, solid, liquid, gas

Monday Science	Tuesday Social Studies	Wednesday Science	Thursday Social Studies	Friday Science
Learning Target: I can name the three states of matter and classify objects by state.	Learning Target: I can label a compass rose. I can locate Georgia on a map using cardinal and intermediate directions.	Learning Target: I can name and classify the three types of matter.	Learning Target: I can name and locate the five regions in Georgia.	Learning Target: I can name and classify the three types of matter.
Informal Assessment: Before logging off of the Teams meeting, have students type 1 of the 3 states of matter in the chat box (they can just type the first letter- SLG).	Informal Assessment: Can you tell me something that is at the northern part of your computer screen? Southern part?	Informal Assessment: Name an item and have students tell whether it is a solid, liquid, or gas.	Informal Assessment: Name one region in Georgia.	Informal Assessment: Can you name a type of solid? Liquid? Gas?

There will be no graded assignments this week.

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Teacher Name: 2nd Grade Teachers

Date (week of): August 17- 21, 2020

Subject: Reading

Standards: ELAGSE2RL1: Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.

Content Vocabulary: character, setting, problem, solution, plot (these are known as story elements)

Monday	Tuesday	Wednesday	Thursday	Friday
Learning Target: I can name the elements of a story.	Learning Target: I can identify characters in a story.	Learning Target: I can identify the setting of a story.	Learning Target: I can tell the problem in a story.	Learning Target: I can tell the solution to the problem in a story.
Informal Assessment: What are some parts (elements) of a fiction text?	Informal Assessment: Name a character in a book you really like?	Informal Assessment: If you wrote a book, where would it take place?	Informal Assessment: Think about a book you have read. What is the problem the character has in the story?	Informal Assessment: Yesterday, you told about a problem a character had in a story you have read. How did the character solve their problem?

There will be no graded assignments this week.

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Teacher Name: 2nd Grade Teachers

Date (week of): August 17- 21, 2020

Subject: On Level Math

Standards: MGSE2.NBT.1 Understand that the three digits of a three-digit number represent amounts of hundreds, tens, and ones; e.g., 706 equals 7 hundreds, 0 tens, and 6 ones.

Content Vocabulary: base ten blocks, place value, hundreds, tens, ones, flat, rod, unit

Monday	Tuesday	Wednesday	Thursday	Friday
Learning Target: I can read two and three digit numbers.	Learning Target: I can use base ten blocks to represent numbers.	Learning Target: I can identify place value of a number.	Learning Target: I can identify place value and base ten blocks.	Learning Target: I can add and subtract fluently.
Informal Assessment: Students will be given a number and will have to practice unmuting themselves, saying the number aloud, then muting themselves again.	Informal Assessment: In their math notebooks, have students draw the symbol for a unit, rod, and flat as well as what each is equal to. Ex) • = 1 = 10 □ = 100	Informal Assessment: Give students a 3-digit number and point to a digit in the number. Have them identify which PLACE the number is in and tell the VALUE of the number. Ex) <u>2</u> 64- the 2 is in the hundreds place and has a value of 200 .	Informal Assessment: Give students a 2 or 3-digit number. Have them draw the base ten blocks to match the number. Ex) 162= □ IIIII ••	Informal Assessment: Use handmade flashcards or an online math site to review addition and subtraction facts. Math fact game- https://www.abcya.com/games/math_facts_game

There will be no graded assignments this week.

Lesson Plans are Subject to Change**Teacher Name:** 2nd Grade Teachers**Date (week of):** August 17- 21, 2020**Subject:** Adv. Level Math**Standards:** MGSE2.MD.7 Tell and write time from analog and digital clocks to the nearest five minutes, using a.m. and p.m.

MGSE2.MD.8 Solve word problems involving dollar bills, quarters, dimes, nickels, and pennies, using \$ and ¢ symbols appropriately.

Content Vocabulary: hour hand, minute hand, clock face, quarter, dime, nickel, penny, standard form, expanded form, word form, base ten block form

Monday	Tuesday	Wednesday	Thursday	Friday
Learning Target: I can tell time to the nearest five minutes.	Learning Target: I can tell time to the nearest five minutes.	Learning Target: I can review coin names and values. I can count coins.	Learning Target: I can review coin names and values. I can count coins.	Learning Target: I can review place value in all its forms.
Informal Assessment: Show students a time on an analog clock and have them state the time.	Informal Assessment: Show students the time on a digital clock and have them draw the time on an analog clock as well as tell what the clock says.	Informal Assessment: Show students a combination of coins and have them give the value. Encourage them to say "cents" or "dollars and cents."	Informal Assessment: 1. Give students a combination of coins and bills and have them tell the total amount. They can also write the amount using \$ and ¢ symbols.	Informal Assessment: Give students a 3 or 4-digit number and have them write the four forms of the number- word, standard, expanded, and base ten block form.

There will be no graded assignments this week.

Lesson Plans are Subject to Change

Teacher Name: 2nd Grade Teachers

Date (week of): August 17- 21, 2020

Subject: Acc. Level Math

Standards: MGSE3.NBT.1 Use place value understanding to round whole numbers to the nearest 10 or 100.

Content Vocabulary: standard form, expanded form, word form, round, estimate, hundreds, tens, ones, compare

Monday	Tuesday	Wednesday	Thursday	Friday
Learning Target: I can review place value and number forms.	Learning Target: I can use place value to compare numbers.	Learning Target: I can round numbers to the nearest ten.	Learning Target: I can round numbers to the nearest hundred.	Learning Target: I can use place value to round to the nearest ten and hundred.
Informal Assessment: Students will be given 3 and 4-digit numbers to write in standard form, expanded form, and word form. This is a review from 2 nd grade math.	Informal Assessment: Students will compare numbers by using place value. They will be given several numbers to compare using greater than, less than, and equal to.	Informal Assessment: Students will practice rounding 2 and 3-digit numbers to the nearest ten using a number line with benchmark numbers.	Informal Assessment: Students will practice rounding numbers to the nearest hundred using a number line with benchmark numbers.	Informal Assessment: We will review concepts taught this week: place value, number forms, rounding to the nearest ten, and rounding to the nearest hundred.
There will be no graded assignments this week.				