

Lesson Plans are Subject to Change

Teacher Name: 2nd Grade Teachers

Date (week of): Sept. 7-11, 2020

Subject: Science

Standards: S2P1. Obtain, evaluate, and communicate information about the properties of matter and changes that occur in objects

Content Vocabulary: temperature thermometer evaporate condense freeze heat melt cool burn

Monday	Tuesday	Wednesday	Thursday	Friday
Labor Day- No School Today There will be no graded assignments this week.	Learning Target: I can explain how temperature can change matter.	Learning Target: I can explain how heat affects matter.	Learning Target: I can explain how temperature affects matter.	Learning Target: I can explore how temperature can change matter.
	Informal Assessment: Name two ways matter can change.	Informal Assessment: Name other objects that heat affects in this way.	Informal Assessment: Ask students: How can knowing the different effects of temperature on matter help you in the real world.	Informal Assessment: Name an object that goes through a change that is reversible.
	Graded Assignment: none	Graded Assignment: none	Graded Assignment: Performance Task	Graded Assignment: none

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Teacher Name: 2nd Grade Teachers

Date (week of): Sept. 7-11

Subject: Reading

Standards:

Content Vocabulary:

Monday Labor Day- No school	Tuesday	Wednesday	Thursday	Friday
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Students will be completing the iReady Reading diagnostic test during reading this week.

There will be no graded assignments this week.

Lesson Plans are Subject to Change**Teacher Name:** 2nd Grade Teachers**Date (week of):** Sept. 7-11, 2020**Subject:** On Level Math**Standards:** MGSE2.NBT.2 Count within 1000; skip count by 5s, 10s, and 100s.

MGSE2.NBT.3 Read and write numbers to 1000 using base-ten numerals, number names, and expanded form

MGSE2.NBT.4 Compare two three-digit numbers based on meanings of the hundreds, tens, and ones digits, using $>$, $=$, and $<$ symbols to record the results of comparisons.

Represent and interpret data.

Content Vocabulary: Less Than, greater than, equal to

Monday	Tuesday	Wednesday	Thursday	Friday
Labor Day- No School There will be no graded assignments this week.	Learning Target: I can use $>$ $<$ and $=$ to compare numbers (up to three digits)	Learning Target: I can use $>$ $<$ and $=$ to compare numbers (up to three digits)	Learning Target: I can skip count.	Learning Target: I can skip count by 10's using a number line.
	Informal Assessment: Why is it important to understand what each digit in a number is worth?	Informal Assessment: Have students work on numbers 1, 2, and 3 on page 334.	Informal Assessment: Why is it important to know how to skip count? How can we use skip counting in the real world?	Informal Assessment: Write the following numbers and have students complete the pattern: 80, 90, __, 110, __, __140.
	Graded Assignment: Week 4 Unit 1 CW	Graded Assignment: none	Graded Assignment: none	Graded Assignment: none

Lesson Plans are Subject to Change**Teacher Name:** Beck/Maloney**Date (week of):** Sept. 8-11**Subject:** Adv. Level Math**Standards:** MGSE2.NBT.5 Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction.

MGSE2.NBT.7 Add and subtract within 1000, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method.

MGSE2.NBT.9 Explain why addition and subtraction strategies work, using place value and the properties of operations.

Content Vocabulary: Adding from the left, decomposing, place, value, sharing, friendly numbers, addend, sum, part/whole, bar model, decomposing both addends, sharing/friendly numbers, difference (answer when we subtract), Adding up strategy

Monday	Tuesday	Wednesday	Thursday	Friday
LABOR DAY- NO SCHOOL!	Learning Target: I can review addition strategies.	Learning Target: I can review addition strategies.	Learning Target: I can review subtraction strategies.	Learning Target: I can review subtraction strategies.
	Informal Assessment: Which one do you like best and plan to use more?	Informal Assessment: Give students two numbers and have them decompose the numbers. (Don't solve- just check for understanding with decomposing).	Informal Assessment: How is addition different from subtraction?	Informal Assessment: What did we learn? So What? (why important?) Now what? (how can I use it?)
	Graded Assignment: Addition Word Problems Sheet	no graded assignment	no graded assignment	no graded assignment

Lesson Plans are Subject to Change

Teacher Name: Galloway

Date (week of): Sept. 7-11

Subject: Acc. Level Math

Standards: MCC3.NBT.2 Fluently add and subtract within 1000 using strategies and algorithms based on place value, properties of operations, and/or the relationship between addition and subtraction.

Content Vocabulary:

Monday	Tuesday	Wednesday	Thursday	Friday
Labor Day- No School	Learning Target: I can add numbers to 1,000 by decomposing numbers.	Learning Target: I can add numbers to 1,000 by using the Adding from the Left strategy.	Learning Target: I can add numbers to 1,000 by making friendly numbers.	Learning Target: I can add numbers to 1,000 using different strategies.
	Informal Assessment: Explain what the term decompose means to your partner. How would you decompose the number 657?	Informal Assessment: Write the steps of your favorite addition strategy. Pretend as if you were explaining the steps to a 2 nd grader.	Informal Assessment: Solve the problem $97+39$, using both Decomposing and Friendly Numbers strategies.	Informal Assessment: Fist of Five: How do you feel about addition strategies? 1 – I have no idea what I'm doing! 2 – I sometimes get it, but need a lot of help. 3 – I understand most of the strategies. 4 – I'm good at solving problems with different strategies. 5 – I understand so well that I could teach a friend!
	Graded Assignment- none	Graded Assignment- none	Graded Assignment: Animals, Animals Everywhere CWG or Using Strategies (CWG/out of 16)	Graded Assignment- none