

Kindergarten Special Areas Lesson Plans

See the schedule below for which day your child's class attends each special. P.E. occurs twice each week and will have two lessons each week. Classes will be held in Microsoft Teams.

	Mon.	Tues.	Wed.	Thurs.	Fri.
Art	Perry	Wiley	Bates	Biddle	Cope
Music	Biddle	Cope	Perry	Wiley	Bates
P.E.	Bates / Cope	Biddle / Perry	Biddle / Wiley	Bates / Cope	Perry / Wiley

Art

Teacher Name: Mrs. Katzin
Standards: VAK.CR.2 Create works of art based on selected themes.
Content Vocabulary: Shapes
I can... identify and draw shapes. I can combine shapes to make objects.
Lesson description: <ul style="list-style-type: none"> • Ms. Katzin will read "Mouse Shapes" • Students will identify and draw shapes from the story
Materials: paper, crayons, markers, or colored pencils
Graded Assignment: participation and artwork

Music

Teacher Name: Ms. Dahl
Standards: ESGMK.PR.1b Echo simple singing and speech patterns ESGMK.PR.2b Perform on the steady beat
Content Vocabulary: Steady beat, voice
I can echo simple singing and speech patterns. I can perform a steady beat.
Lesson description: <ul style="list-style-type: none"> • Activity: Vocal exploration with slide whistle and roller coaster • Echo song <i>No more Pie</i> • Simple Song: <i>Frog in the Meadow</i>. Perform motions on steady beat • Day of the week song: Steady beat activity • Quaver: <i>Music Has a Steady Beat, Quaver's Choo Choo Train</i> • Echo Rhythm Activity with ta and ti-ti
Materials: Device
Graded Assignment: Participation

P.E. Lesson 1

Teacher Name: Mr. Pearch
Standards: PEK.3 The physically educated student demonstrates knowledge and skills to help achieve and maintain a health-enhancing level of physical activity and fitness. c. Recognizes that moving at a fast pace increases heart rate and breathing.
Content Vocabulary: heart, breathing,
I can recognize that my heart beats faster when I exercise.
Lesson description: <ul style="list-style-type: none">• Warm-up: Jumping Jack and Plank Challenge• Mini lesson: heart• Activity: Fill It In Fitness• Lesson Review
Materials: Device
Graded Assignment: Participate in Class Activities

P.E. Lesson 2

Teacher Name: Mr. Pearch
Standards: Standards: PEK.3 The physically educated student demonstrates knowledge and skills to help achieve and maintain a health-enhancing level of physical activity and fitness. c. Recognizes that moving at a fast pace increases heart rate and breathing.
Content Vocabulary: heart, breathing
I can recognize that my heart beats faster when I exercise.
Lesson description: <ul style="list-style-type: none">• Warm-Up: Technology• Mini-Lesson: heart health• Activity: Fitness Bingo• Lesson Review
Materials:
Graded Assignment: