

Fifth Grade Special Areas Lesson Plans

See the schedule below for which day your child's class attends each special. P.E. occurs twice each week and will have two lessons each week. Classes will be held in Microsoft Teams.

	Mon.	Tues.	Wed.	Thurs.	Fri.
Art	Marshall	Healy	Leary		Sotola
Music		Sotola	Marshall	Healy	Leary
P.E.	Leary / Sotola	Marshall	Healy	Leary / Sotola	Healy / Marshall

Art

Teacher Name: Mrs. Katzin
Standards: VA5PR1.f creates artwork emphasizing one or more elements of art
Content Vocabulary: Elements of Art: line, shape, color, texture, form space, value
I can... create a mini book about the elements of art.
Lesson description: <ul style="list-style-type: none"> • Students will watch a video introducing the elements of art • Students will create a mini book using scissors and a piece of paper • Students will fill in each page with an element of art and illustrations using colored pencils or crayons
This project will span 2-3 weeks
Materials: one piece of white paper, scissors, colored pencils or crayons, device with WiFi
Graded Assignment: completed mini book & participation



Music

Teacher Name: Ms. Dahl
Standards: ESGM5.PR.1a. Sing melodies ESGM5.PR.2b Perform rhythmic patterns
Content Vocabulary: rhythm, beat, quarter note, eighth note, half note, whole note, quarter rest, sixteenth note, triplets
I can sing melodies with an appropriate voice. I can identify and perform rhythm patterns.
Lesson description <ul style="list-style-type: none">• Warm-up: Body Percussion• Activity: <i>Note Value Rondo</i>• Sing A section and practice the Rondo• Activity: <i>Rhythm Wars</i>
Materials: Device, voice, percussion or pool noodle (optional)
Graded Assignment: Participation

P.E. Lesson 1

Teacher Name: Mr. Pearch
Standards: PE5.5 The physically educated student recognizes the value of physical activity for health, enjoyment, challenge, self-expression, and/or social interaction. b. Analyzes the enjoyment and/or challenge of various physical activities for a positive or negative response
Content Vocabulary: challenge, enjoyment, interaction
I can analyze the enjoyment and/or challenges of various physical activities.
Lesson description: <ul style="list-style-type: none">• Warm-up: Beat Your Best (plank and jumping jacks)• Mini-Lesson: How to enjoy exercising and overcome challenges• Activity: Create Your Own Bootcamp• Lesson Review
Materials: Device
Graded Assignment: Self-Assessment

P.E. Lesson 2

Teacher Name: Mr. Pearch

Standards:

PE5.5 The physically educated student recognizes the value of physical activity for health, enjoyment, challenge, self-expression, and/or social interaction.

b. Analyzes the enjoyment and/or challenge of various physical activities for a positive or negative response

Content Vocabulary: challenge, enjoyment, interaction

I can analyze the enjoyment and/or challenges of physical activities.

Lesson description:

- Warm-up: Technology
- Mini-Lesson: How to enjoy exercising and overcome challenges
- Activity: At Home Fitnopoly or Scavenger Hunt
- Lesson Review

Materials: Device

Graded Assignment: Participate in class activities