

Fourth Grade Special Areas Lesson Plans

See the schedule below for which day your child's class attends each special. P.E. occurs twice each week and will have two lessons each week. Classes will be held in Microsoft Teams.

| | Mon. | Tues. | Wed. | Thurs. | Fri. |
|-------|---------|----------------|---------|---------------|-----------------|
| Art | Clymore | Healy | Sickle | | Wood |
| Music | Wood | | Clymore | Healy | Sickle |
| P.E. | Sickle | Clymore / Wood | Healy | Sickle / Wood | Clymore / Healy |

Art

Teacher Name: Mrs. Katzin

Standards: VA4PR1.f creates artwork emphasizing one or more elements of art

Content Vocabulary: Elements of Art: line, shape, color, texture, form space, value

I can... create a mini book about the elements of art.

Lesson description:

- Students will watch a video introducing the elements of art
- Students will create a mini book using scissors and a piece of paper
- Students will fill in each page with an element of art and illustrations using colored pencils or crayons

This project will span 2-3 weeks

Materials: one piece of white paper, scissors, colored pencils or crayons, device with WiFi

Graded Assignment: completed mini book & participation



Music

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| Teacher Name: Ms. Dahl |
| Standards: ESGM4.PR.1a. Sing melodies ESGM4.PR.2b Perform rhythmic patterns |
| Content Vocabulary: rhythm, beat, quarter note, eighth note, half note, whole note, quarter rest, sixteenth note |
| I can sing melodies with an appropriate voice. I can identify and perform rhythm patterns. |
| Lesson description: <ul style="list-style-type: none">• Warm up: Body percussion activity• Sing <i>Chicken on the Fence Post</i> (students echo song)• Activity: Practice patterns with 16th notes• Activity: <i>Rhythm Wars</i> |
| Materials: Device, voice, percussion or pool noodle (optional) |
| Graded Assignment: Participation |

P.E. Lesson 1

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| Teacher Name: Mr. Pearch |
| Standards: PE4.5 The physically educated student recognizes the value of physical activity for health, enjoyment, challenge, self-expression, and/or social interaction. b. Ranks the enjoyment and/or challenge of various physical activities. |
| Content Vocabulary: challenge, enjoyment |
| I can rank the enjoyment and/or challenges of various physical activities. |
| Lesson description: <ul style="list-style-type: none">• Warm-up: Beat Your Best (plank and jumping jacks)• Mini-Lesson: How to enjoy exercising and overcome challenges• Activity: Create Your Own Bootcamp• Lesson Review |
| Materials: Device |
| Graded Assignment: Self-Assessment |

P.E. Lesson 2

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| Teacher Name: Mr. Pearch |
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Standards: Standards: PE4.5 The physically educated student recognizes the value of physical activity for health, enjoyment, challenge, self-expression, and/or social interaction.
b. Ranks the enjoyment and/or challenge of various physical activities.

Content Vocabulary: challenge, enjoyment

I can rank the enjoyment and/or challenges of various physical activities.

Lesson description:

- Warm-up: Technology
- Mini-Lesson: How to enjoy exercising and overcome challenges
- Activity: At Home Fitnopoly or Scavenger Hunt
- Lesson Review

Materials: Device

Graded Assignment: Participate in class activities