

Third Grade Special Areas Lesson Plans

See the schedule below for which day your child’s class attends each special. P.E. occurs twice each week and will have two lessons each week. Classes will be held in Microsoft Teams.

	Mon.	Tues.	Wed.	Thurs.	Fri.
Art	Chaffer	Harhan	Shepherd	Friedrichs	Korte
Music	Friedrichs	Korte	Chaffer	Harhan	Shepherd
P.E.	Korte / Shepherd	Chaffer / Friedrichs	Friedrichs / Harhan	Korte / Shepherd	Chaffer / Harhan

Art

Teacher Name: Mrs. Katzin
Standards: VA3PR2.e: Creates a landscape with a foreground background and middle ground. Achieves depth through placement of objects on the picture plane and overlapping.
Content Vocabulary: Landscape, Types of Lines, Space: Depth, Overlapping, Horizon Line, Foreground, Middleground, Background
I can... create a landscape
Lesson description: Students will draw along to create a landscape picture. They will use expressive lines in their artwork. They will show space by creating depth through overlapping. Students will add color to their artwork using a variety of art supplies.
Materials: one piece of white paper, pencil, crayons/markers/colored pencils, paint
Graded Assignment: completed artwork & participation



Music

Teacher Name: Ms. Dahl
Standards: ESGM3.PR.1a. Sing melodies ESGM3.PR.2b Perform rhythmic patterns
Content Vocabulary: rhythm, beat, quarter note, eighth note, half note, whole note, quarter rest, sixteenth note
I can sing melodies with an appropriate voice. I can identify and perform rhythm patterns.
Lesson description: <ul style="list-style-type: none">• Body Percussion warm up• Sing <i>Chicken on the Fence Post</i> (students echo song)• Echo 16th note patterns• Activity: <i>Rhythm Wars</i>
Materials: Device, voice, percussion or pool noodle (optional)
Graded Assignment: Participation

P.E. Lesson 1

Teacher Name: Mr. Pearch
PE3.5 The physically educated student recognizes the value of physical activity for health, enjoyment, challenge, self-expression, and/or social interaction. c. Recognizes the connection between enjoyment and participation of physical activity.
Content Vocabulary: participation, value, health
I can recognize the connection between enjoyment and participation of physical activity.
Lesson description: <ul style="list-style-type: none">• Warm-up: Beat Your Best (jumping jacks and planks)• Mini-Lesson: How to make exercising more fun• Lesson Activity: Create Your Own Bootcamp• Lesson Review
Materials: Device, paper and pencil
Graded Assignment: Workout Plan

P.E. Lesson 2

Teacher Name: Mr. Pearch
Standards: PE3.5 The physically educated student recognizes the value of physical activity for health, enjoyment, challenge, self-expression, and/or social interaction. c. Recognizes the connection between enjoyment and participation of physical activity.

Content Vocabulary: participation, value, health

I can recognize the connection between enjoyment and participation of physical activity.

Lesson description:

- Warm-up: Technology
- Mini-Lesson: How to make exercising more fun
- Lesson Activity: Fitness Scavenger Hunt
- Lesson Review

Materials: Device

Graded Assignment: Participate in class activities