

Fifth Grade Special Areas Lesson Plans

See the schedule below for which day your child's class attends each special. P.E. occurs twice each week and will have two lessons each week. Classes will be held in Microsoft Teams.

| | Mon. | Tues. | Wed. | Thurs. | Fri. |
|-------|----------------|----------|----------|----------------|------------------|
| Art | Marshall | Healy | Leary | | Sotola |
| Music | | Sotola | Marshall | Healy | Leary |
| P.E. | Leary / Sotola | Marshall | Healy | Leary / Sotola | Healy / Marshall |

Art

Teacher Name: Mrs. Katzin

Standards: VA5PR1.f creates artwork emphasizing one or more elements of art

Content Vocabulary: Elements of Art: line, shape, color, texture, form space, value

I can... create a mini book about the elements of art.

Lesson description:

- Students will watch a video introducing the elements of art
- Students will create a mini book using scissors and a piece of paper
- Students will fill in each page with an element of art and illustrations using colored pencils or crayons

This project will span 2-3 weeks

Materials: one piece of white paper, scissors, colored pencils or crayons, device with WiFi

Graded Assignment: completed mini book & participation



Music

| |
|---|
| Teacher Name: Ms. Dahl |
| Standards: ESGM5.CR.2 Create rhythmic patterns ESGM5.PR.2b Perform rhythmic patterns |
| Content Vocabulary: rhythm, beat, quarter note, eighth note, half note, whole note, quarter rest, sixteenth note |
| I can create and notate a simple rhythm pattern. I can identify and perform rhythm patterns. |
| Lesson description: <ul style="list-style-type: none">• Review expectations for F2F students.• Rhythm Wars warm up• Nearpod lesson with virtual escape room (rhythm assessment) |
| Materials: Device, |
| Graded Assignment: Participation, Nearpod activity |

P.E. Lesson 1

| |
|--|
| Teacher Name: Mr. Pearch |
| Standards: PE5.1 The physically educated student demonstrates competency in a variety motor skills and movement patterns. b. Creates a repeatable dance, gymnastics, jump rope, or exercise routine when combining locomotor movement patterns using correct rhythm/patterns with a partner or group. |
| Content Vocabulary: rhythm, Drumfit |
| I can participate and create repeatable dance routines. |
| Lesson description: <ul style="list-style-type: none">• Warm-up• Mini-lesson: Rhythm and Drumfit• Activity: Drumfit• Lesson Review |
| Materials: device, percussion instruments made of household items (drum example: laundry basket, bucket, box; drumsticks example: empty paper towel holders, pool noodles) |
| Graded Assignment: Participate in class activities |

P.E. Lesson 2

Teacher Name: Mr. Pearch

Standards: Standards: PE5.1 The physically educated student demonstrates competency in a variety motor skills and movement patterns.

b. Creates a repeatable dance, gymnastics, jump rope, or exercise routine when combining locomotor movement patterns using correct rhythm/patterns with a partner or group.

Content Vocabulary: rhythm, locomotor, Drumfit

I can participate and create repeatable dance routines.

Lesson description:

- Warm-up: Technology
- Mini-lesson: Rhythm and Drumfit
- Activity: Drumfit
- Lesson review

Materials: device, percussion instruments made of household items (drum example: laundry basket, bucket, box; drumsticks example: empty paper towel holders, pool noodles)

Graded Assignment: Self-assessment