


## Second Grade Special Areas Lesson Plans

See the schedule below for which day your child's class attends each special. P.E. occurs twice each week and will have two lessons each week. Classes will be held in Microsoft Teams.

	Mon.	Tues.	Wed.	Thurs.	Fri.
Art	Galloway	Roberts	Dubose	Beck	Maloney
Music	Beck	Maloney	Galloway	Roberts	Dubose
P.E.	Dubose / Maloney	Beck / Galloway	Beck / Roberts	Dubose / Maloney	Galloway / Roberts

### Art

Teacher Name: Mrs. Katzin
Standards: <b>VA2.CR.3 Understand and apply media, techniques, and processes of two-dimensional art</b>
Content Vocabulary: Rainbow colors, movement
I can... use shapes, lines, and colors to make art. I can show movement in art.
Lesson description: <ul style="list-style-type: none"> <li>Students will draw a box with a rainbow coming out. Students will show movement through art techniques.</li> </ul>
Materials: white paper, pencil, colorful art tools (markers or crayons or colored pencils)
Graded Assignment: participation and completed artwork


### Music

Teacher Name: Ms. Dahl
Standards: <b>ESGM2.PR.1b Echo simple singing and speech patterns</b> <b>ESGM2.PR.2b Perform on the steady beat</b>
Content Vocabulary: Steady beat, voice, quarter rest

I can echo simple singing and speech patterns. I can perform a steady beat.

Lesson description:

- Review expectations for students F2F
- Activity: Warm up with day of the week song.
- Nearpod lesson on notation

Materials: Device (remote learners), percussion instrument (optional)

Graded Assignment: Participation

## P.E. Lesson 1

Teacher Name: Mr. Pearch

Standards: PE2.1 The physically educated student demonstrates competency in a variety of motor skills and movement patterns.

b. Performs a variety of locomotor and non-locomotor skills in teacher-designed rhythmic activities.

Content Vocabulary: rhythm, beat, locomotor

I can perform basic locomotor and non-locomotor rhythmic activities.

Lesson description:

- Warm-up
- Mini lesson: Responding to different rhythms/beats and maintaining personal space.
- Activity: Drumfit
- Lesson review

Materials: device, percussion instruments made of household items (drum example: laundry basket, bucket, box; drumsticks example: empty paper towel holders, pool noodles)

Graded Assignment: Participate in class activities

## P.E. Lesson 2

Teacher Name: Mr. Pearch

Standards: PE2.1 The physically educated student demonstrates competency in a variety of motor skills and movement patterns.

b. Performs a variety of locomotor and non-locomotor skills in teacher-designed rhythmic activities.

Content Vocabulary: rhythm, beat, locomotor

I can perform basic locomotor and non-locomotor rhythmic activities.

Lesson description:

- Warm-up
- Mini lesson: Responding to different rhythms/beats and maintaining personal space.
- Activity: Drumfit
- Lesson review

Materials: device, percussion instruments made of household items (drum example: laundry basket, bucket, box; drumsticks example: empty paper towel holders, pool noodles)

Graded Assignment: Self-assessment