

First Grade Special Areas Lesson Plans

See the schedule below for which day your child's class attends each special. P.E. occurs twice each week and will have two lessons each week. Classes will be held in Microsoft Teams.

	Mon.	Tues.	Wed.	Thurs.	Fri.
Art	Smith	Reaves	Davis		Nattrass
Music		Nattrass	Smith	Reaves	Davis
P.E.	Davis / Nattrass	Smith	Reaves	Davis / Nattrass	Reaves / Smith

Art

Teacher Name: Mrs. Katzin
Standards: VA1.CR.3 Understand and apply media, techniques, and processes of two-dimensional art.
Content Vocabulary: lines
I can... identify and draw different types of lines
Lesson description: <ul style="list-style-type: none"> • Students will listen to a story about lines. Students will identify and draw lines.
Materials: paper and crayons or markers or colored pencils
Graded Assignment: participation

Music

Teacher Name: Ms. Dahl
Standards: ESGM1.PR.1b Echo simple singing and speech patterns ESGM1.PR.2b Perform on the steady beat
Content Vocabulary: Steady beat, voice, quarter rest
I can echo simple singing and speech patterns. I can perform a steady beat.
Lesson description: <ul style="list-style-type: none"> • Review expectations for students F2F • Activity: Warm up with day of the week song. • Nearpod lesson on notation
Materials: Device (remote learners) , percussion instrument (optional)
Graded Assignment: Participation

P.E. Lesson 1

Teacher Name: Mr. Pearch

Standards: PE1.2 The physically educated student applies the knowledge of concepts, principles, strategies, and tactics related to movement and performance.

a. Responds to different beats/rhythms in personal and general space.

Content Vocabulary: rhythm/beats, personal space

I can respond to different rhythm/beats in personal space.

Lesson description:

- Warm-up
- Mini lesson: Responding to different rhythms/beats and maintaining personal space.
- Activity: Drumfit
- Lesson review

Materials: device, percussion instruments made of household items (drum example: laundry basket, bucket, box; drumsticks example: empty paper towel holders, pool noodles)

Graded Assignment: Participate in class activities

P.E. Lesson 2

Teacher Name: Mr. Pearch

Standards: PE1.2 The physically educated student applies the knowledge of concepts, principles, strategies, and tactics related to movement and performance.

a. Responds to different beats/rhythms in personal and general space.

Content Vocabulary: rhythm/beats, personal space

I can respond to different rhythm/beats in personal space.

Lesson description:

- Warm-up: technology
- Mini-lesson: Responding to different rhythms/beats and maintaining personal space.
- Activity: Drumfit
- Lesson Review

Materials: device, percussion instruments made of household items (drum example: laundry basket, bucket, box; drumsticks example: empty paper towel holders, pool noodles)

Graded Assignment: Self-Assessment