

# Kindergarten Special Areas Lesson Plans

See the schedule below for which day your child's class attends each special. P.E. occurs twice each week and will have two lessons each week. Classes will be held in Microsoft Teams.

	Mon.	Tues.	Wed.	Thurs.	Fri.
Art	Perry	Wiley	Bates	Biddle	Cope
Music	Biddle	Cope	Perry	Wiley	Bates
P.E.	Bates / Cope	Biddle / Perry	Biddle / Wiley	Bates / Cope	Perry / Wiley

## Art

Teacher Name: Mrs. Katzin
Standards: VAKPR2.c: identifies and creates lines
Content Vocabulary: Horizontal lines, Vertical lines
I can... identify horizontal and vertical lines
Lesson description: <ul style="list-style-type: none"> <li>• Students will listen to Ms. Katzin read the story "Mister Horizontal and Miss Vertical"</li> <li>• Students will create horizontal and vertical lines with their bodies</li> <li>• Students will go on a line scavenger hunt around their room/home and find horizontal and vertical lines to share</li> </ul>
Materials: a device with WiFi
Graded Assignment: participation

## Music

Teacher Name: Ms. Dahl
Standards: ESGMK.PR.1b Echo simple singing and speech patterns ESGMK.PR.2b Perform on the steady beat
Content Vocabulary: Steady beat, voice
I can echo simple singing and speech patterns. I can perform a steady beat.
Lesson description: <ul style="list-style-type: none"> <li>• Activity: Vocal exploration with slide whistle and roller coaster</li> <li>• Echo song <i>No more Pie</i></li> <li>• Simple Song: <i>Frog in the Meadow</i>. Perform motions on steady beat</li> <li>• Echo Rhythm Activity with ta and ti-ti</li> </ul>
Materials: Device
Graded Assignment: Participation

## P.E. Lesson 1

Teacher Name: Mr. Pearch
PEK.5 The physically educated student recognizes the value of physical activity for health, enjoyment, challenge, self-expression, and/or social interaction. a. Recognizes that physical activity is important for good health.
Content Vocabulary: exercise, heart
I can identify my favorite exercise.
Lesson description: <ul style="list-style-type: none"><li>• Warm-Up Activity</li><li>• Mini-lesson: Brain Pop video-exercise</li><li>• Activity: Name Workout</li><li>• Lesson Review</li></ul>
Materials: Device
Graded Assignment: Participate in Class Activities

## P.E. Lesson 2

Teacher Name: Mr. Pearch
Standards: PEK.5 The physically educated student recognizes the value of physical activity for health, enjoyment, challenge, self-expression, and/or social interaction. a. Recognizes that physical activity is important for good health.
Content Vocabulary: exercise, body, mind
I can identify how exercise is good for my mind and body.
Lesson description: <ul style="list-style-type: none"><li>• Warm-up: Just Dance</li><li>• Mini-Lesson: Brain Pop video</li><li>• Activity: Deck of Cards Fitness</li><li>• Lesson Review</li></ul>
Materials: Deck of Cards
Graded Assignment: Participate in class activities