

Kindergarten Special Areas Lesson Plans

See the schedule below for which day your child's class attends each special. P.E. occurs twice each week and will have two lessons each week. Classes will be held in Microsoft Teams.

	Mon.	Tues.	Wed.	Thurs.	Fri.
Art	Perry	Wiley	Bates	Biddle	Cope
Music	Biddle	Cope	Perry	Wiley	Bates
P.E.	Bates / Cope	Biddle / Perry	Biddle / Wiley	Bates / Cope	Perry / Wiley

Art

Teacher Name: Mrs. Katzin
Standards: VAK.CR.1 Engage in the creative process to generate and visualize ideas by using subject matter and symbols to communicate meaning. a. Generate individual and group ideas in response to visual images and personal experiences. VAK.CR.3 Understand and apply media, techniques, and processes of two-dimensional art.
Content Vocabulary: Lines and shapes
I can... create artwork that tells about me using lines and shapes
Lesson description: <ul style="list-style-type: none"> Students will play an art game. Students will create artwork that tells about themselves using lines and shapes.
Materials: a piece of paper and something to write with
Graded Assignment: participation

Music

Teacher Name: Ms. Dahl
Standards: ESGMK.PR.1b Echo simple singing and speech patterns ESGMK.PR.2b Perform on the steady beat
Content Vocabulary: Steady beat, voice, quarter note, eighth notes
I can echo simple singing and speech patterns. I can perform a steady beat.
Lesson description: <ul style="list-style-type: none"> Activity: Vocal exploration with slide whistle and roller coaster Day of the week song: Steady beat activity Echo song <i>My Aunt Came Back</i> Simple Song: Two Little Blackbirds <i>Chop Chop Chippity Chop</i> Perform motions on steady beat, use best singing voice Arioso land, work on using an appropriate singing voice.

Book: *Over in the Meadow*

Materials: Device

Graded Assignment: Participation

P.E. Lesson 1

Teacher Name: Mr. Pearch

Standards: PEK.1 The physically educated student demonstrates competency in a variety of motor skills and movement patterns.

j. Demonstrates basic dribbling skills with feet attempting multiple contacts.

Content Vocabulary: dribbling, inside, instep, control

I can dribble a ball with my feet.

Lesson description:

- Lesson-Warm Up
- Pre-assessment: Dribbling
- Mini-lesson-soccer dribbling
- Activities: Red Light/Green Light, Dribble gates

Materials: soccer ball, playground ball, sock ball

Graded Assignment: Unit Pre-assessment

P.E. Lesson 2

Teacher Name: Mr. Pearch

Standards: Standards: PEK.1 The physically educated student demonstrates competency in a variety of motor skills and movement patterns.

j. Demonstrates basic dribbling skills with feet attempting multiple contacts.

Content Vocabulary: dribbling, inside, instep, control

I can dribble a ball with my feet.

Lesson description:

- Warm-up
- Mini-lesson: soccer dribbling
- Activity: Follow the leader, Steal the egg
- Lesson Review

Materials: soccer ball, playground ball, sock ball

Graded Assignment: Participate in class activities

