

# Kindergarten Special Areas Lesson Plans

See the schedule below for which day your child's class attends each special. P.E. occurs twice each week and will have two lessons each week. Classes will be held in Microsoft Teams.

	Mon.	Tues.	Wed.	Thurs.	Fri.
Art	Perry	Wiley	Bates	Biddle	Cope
Music	Biddle	Cope	Perry	Wiley	Bates
P.E.	Bates / Cope	Biddle / Perry	Biddle / Wiley	Bates / Cope	Perry / Wiley

## Art

Teacher Name: Mrs. Katzin
Standards: <b>VAK.CR.3 Understand and apply media, techniques, and processes of two-dimensional art.</b>
Content Vocabulary: Colors: rainbow, primary, secondary
I can... draw a rainbow and identify colors in the rainbow
Lesson description: <ul style="list-style-type: none"> <li>Students will listen to a story about a rainbow. Students will draw a rainbow and talk about colors.</li> </ul>
Materials: paper and crayons or markers or colored pencils
Graded Assignment: participation

## Music

Teacher Name: Ms. Dahl
Standards: ESGMK.PR.1b Echo simple singing and speech patterns ESGMK.PR.2b Perform on the steady beat
Content Vocabulary: Steady beat, voice, quarter note, eighth notes
I can echo simple singing and speech patterns. I can perform a steady beat.
Lesson description: <ul style="list-style-type: none"> <li>Activity: Vocal exploration with slide whistle and roller coaster</li> <li>Echo song <i>No more Pie</i></li> <li>Simple Song: <i>Frog in the Meadow</i>. Perform motions on steady beat, use best singing voice.</li> <li>Day of the week song: Steady beat activity</li> <li>Rhythm activity on Seesaw</li> </ul>
Materials: Device
Graded Assignment: Seesaw activity

## P.E. Lesson 1

Teacher Name: Mr. Pearch
Standards: Standards: PEK.1 The physically educated student demonstrates competency in a variety of motor skills and movement patterns. b. Performs locomotor skills in response to teacher-led, creative dance.
Content Vocabulary: rhythm, dance, timing, locomotor
I can participate in dance and locomotor activities.
Lesson description: <ul style="list-style-type: none"><li>• Warm-up Activity</li><li>• Mini-Lesson: Locomotor skills and dance activities</li><li>• Activity: DrumFit</li><li>• Lesson Review</li></ul>
Materials: device, percussion instruments made of household items (drum example: laundry basket, bucket, box; drumsticks example: empty paper towel holders, pool noodles)
Graded Assignment: Perform dance activities

## P.E. Lesson 2

Teacher Name: Mr. Pearch
Standards: Standards: PEK.1 The physically educated student demonstrates competency in a variety of motor skills and movement patterns. b. Performs locomotor skills in response to teacher-led, creative dance.
Content Vocabulary: Content Vocabulary: rhythm, dance, timing, locomotor
I can participate in locomotor and dance activities.
Lesson description: <ul style="list-style-type: none"><li>• Warm-up Activity</li><li>• Mini-Lesson: Locomotor skills and dance activities</li><li>• Activity: DrumFit</li><li>• Lesson Review</li></ul>

Materials: Materials: device, percussion instruments made of household items (drum example: laundry basket, bucket, box; drumsticks example: empty paper towel holders, pool noodles)

Graded Assignment: Perform dance activities