

# Kindergarten Special Areas Lesson Plans

See the schedule below for which day your child's class attends each special. P.E. occurs twice each week and will have two lessons each week. Classes will be held in Microsoft Teams.

	Mon.	Tues.	Wed.	Thurs.	Fri.
Art	Perry	Wiley	Bates	Biddle	Cope
Music	Biddle	Cope	Perry	Wiley	Bates
P.E.	Bates / Cope	Biddle / Perry	Biddle / Wiley	Bates / Cope	Perry / Wiley

## Art

Teacher Name: Mrs. Katzin

Standards: **VA1.CR.2 Create works of art based on selected themes.**

Content Vocabulary: Landscape, horizon line, foreground, middle ground, background

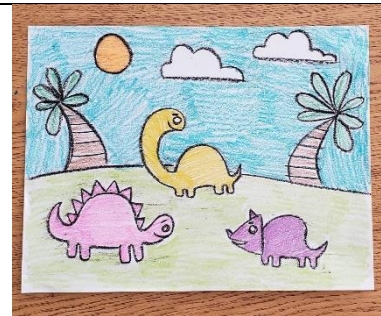
I can... I can create a landscape with dinosaurs. I can use lines and shapes to draw.

Lesson description:

- Day 1: students will read a story about dinosaurs. Students will participate in a guided drawing to create a landscape with dinosaurs.
- Day 2: Students will watch the BrainPop about dinosaurs. Students will add more details to their artwork and color in their pictures.

Materials: paper, pencil, crayons

Graded Assignment: participation and completed artwork



## Music

Teacher Name: Ms. Dahl

Standards: ESGMK.PR.1b Echo simple singing and speech patterns  
ESGMK.PR.2b Perform on the steady beat

Content Vocabulary: Steady beat, voice, quarter note, eighth notes

I can echo simple singing and speech patterns. I can perform a steady beat.

Lesson description:

- Activity: Vocal exploration with slide whistle and roller coaster

- Day of the week song: Steady beat activity
- Echo song *My Aunt Came Back*
- Simple Song: Two Little Blackbirds
- Arioso land, work on using an appropriate singing voice.

Book: *Jennie Jenkins*

Materials: Device

Graded Assignment: Participation

## P.E. Lesson 1

Teacher Name: Mr. Pearch

Standards: PEK.1 The physically educated student demonstrates competency in a variety of motor skills and movement patterns.

j. Demonstrates basic dribbling skills with feet attempting multiple contacts.

k. Kicks a stationary ball from a stationary position (keeping eyes on the ball, stepping with the opposite foot next to ball, contacting the ball with dominant foot, and following through).

Content Vocabulary: dribbling, inside, instep, control

I can dribble a ball with my feet. I can kick a ball from a stationary position.

Lesson description:

- Lesson-Warm Up
- Post assessment: Dribbling
- Mini-lesson-soccer kicking/passing
- Activities: Soccer Passing Challenge

Materials: soccer ball, playground ball, sock ball

Graded Assignment: Dribbling Post-Assessment

## P.E. Lesson 2

Teacher Name: Mr. Pearch

Standards: Standards: PEK.1 The physically educated student demonstrates competency in a variety of motor skills and movement patterns.

j. Demonstrates basic dribbling skills with feet attempting multiple contacts.

k. Kicks a stationary ball from a stationary position (keeping eyes on the ball, stepping with the opposite foot next to ball, contacting the ball with dominant foot, and following through).

Content Vocabulary: dribbling, inside, instep, control, pass

I can dribble a ball with my feet.

Lesson description:

- Warm-up
- Mini-lesson: soccer dribbling, passing
- Activity: Follow the leader, Steal the egg, soccer passing challenge
- Lesson Review

Materials: soccer ball, playground ball, sock ball

Graded Assignment: Participate in class activities